The purpose of the Technical Signs in Context Program Series project is to increase student success. Technical sign terminology is presented in DVD format embedded in the context of a lecture. Content specific vocabulary and phrasing can be accessed through accompanying links. Users can "angle" between the signed content and supplementary visual media. Both experienced interpreters and Deaf faculty and staff model sign choices in the context of a technical lecture. Important note: The sign models are not intended to be an exclusive standard of technical sign vocabulary. The project was intended for classroom interpreters to provide them with the skill-building tools necessary to interpret discipline-specific technical terminology and concepts. These technical sign-related resources can also augment faculty/staff sign skills development. Additionally, students can utilize the program to preview and review content material. This current series serves as a prototype. A second series of this project is proposed as follows: Technical Signs in Context: Deaf Professor Lecture Program Series. List of Produced DVD's.

Technical Signs in Context Program Series
1. Telecommunications Overview
2. Industrial Engineering: Materials Processing
3. Civil Engineering: Stress Concentration
4. Organic Chemistry 2: IR Analysis
5. Computer Science I: Object-Oriented Programming using Java
6. Programming for IT 1: Formatted Output/Accessors and Mutators
7. Deaf Art/Deaf Artists Website
8. Molecular Biology: RNA Processing
9. Math Terms and Tips
10. Managing Corporate Assets and Liabilities: Dividends and Market Efficiency
11. Human Biology: DNA, Genes, Genomes, Cell Cycles
12. CAST: Geometric Dimensioning and Tolerancing
13. Abnormal Psychology: Personality Disorders
Professors:
Patti Durr, Peter Hauser, Chris Kurz, Paul Tymann, Gary Skuse, Kevin Bierre, James Taylor, Maureen Valentine, William Leonard, Jessa Jones, Chun Keung Hoi, Mark Indelicato, Kay Turner
Interpreters:
Jeremy Quiroga, Karen Finch, Erika Vazquez, Bill DeGroote,
 Deborah Makwoski, Gayle Macias, Deb McQuinn, Cathy Widlund, Kathleen Rizzolo, Alycia Burki
Settings:
Live Classroom, "Studio" Classroom, Department of Access Services In-Service Training, Public Event