PEPNet's mission is to improve transition services and educational access for students who are deaf or hard of hearing including those with co-occurring disabilities, thus enhancing educational opportunities.

**Project Mission**
To improve postsecondary retention rates across the nation for learners who are deaf or hard of hearing by implementing an online transition curriculum, iTransition, for use by staff and students at secondary and postsecondary schools.

**Outcomes**
- Increased knowledge of postsecondary options and processes.
- Improved planning and confidence about attending a postsecondary school.

**Concerns About Transition:**
- Career planning
- Postsecondary options
- Academic skills
- Life management skills
- Access and accommodations
- Self-assessment
- Self-determination
- Rights and responsibilities

"Academic competence is critical, but not sufficient for successful transitioning to adulthood."

**Why Online Training?**
- Large numbers of institutions
- Large populations
- Geographically dispersed
- Cost Effective
- Online data collection
- Convenient for users

A free, online transition curriculum available at [www.pepnet.org](http://www.pepnet.org)

The Regional Centers are supported by contracts with the U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs.
iTransition supports students’ transition planning, from middle school through the first years of college.

The iTransition curriculum has four trainings that can be completed in any order.

iTransition Trainings:

1. Career Interests and Education Choices: It’s My Plan!
2. First Year College Success: Be the One!
3. Essential Skills for College Living: It’s My Life!
4. eFolio: My Online Portfolio!

The trainings are located on the PEPNet website: www.pepnet.org

Students can sign into the iTransition training at www.pepnet.org/itransition.

Web Entry Page for iTransition:

Click on a diamond to enter training.
There are four lessons in this training:

Lesson 1: Getting to Know Yourself

Activities guide students to discover more about their . . .

• Hearing Level
• Communication
• Interests
• Abilities
• Academic Skills
• Learning Style
• Personality

Lesson 2: Determining a Career Direction

Lesson 3: Choosing a Postsecondary Program
Lesson 4: Planning & Applying to Your Postsecondary Option

At the end of each lesson, students will receive a report based on their answers to the lesson activities.

Welcome to the four-day freshman orientation at State College!

Experiencing the first week on this fictional campus, students learn about differences between K-12 and higher education, typical services and departments on campus, and tips for life as a freshman.

This is the map of the fictional “State College” campus.
Some of the orientation activities:

- Open a school e-mail account
- Obtain a school ID and class schedule
- Use a student ID card and the ATM machines
- Learn about Disability Services
- Request accommodations
- Take a quiz on the laws covering disability accommodations
- Meet with academic advisors
- Learn to use a syllabus.

What’s in the “Goal Setting” lesson?

- Think about current and future goals
- Learn how to set reasonable, achievable goals
- Identify campus resources to achieve goals

Three fictional students named Tatiana, Josh, and Chris provide examples of how college students approach similar tasks or problems in different ways.
What’s in the “Time Management” lesson?

- Why time management is important
- Techniques, equipment, and campus resources to improve time management
- Differences between high school and college scheduling

Students consider all of the things affecting their schedules: academic, personal, and extracurricular.

What’s in the “Study Skills” lesson?

- Differences between high school and college academics
- How to read a course syllabus
- Study tips

Students complete a “Study Skills Questionnaire” to assess their skills and preferences.

What’s in “Working with Disability Services” lesson?

- Differences between high school special education and college disability services
- Differences among college DS offices
- Resources and services available at DS
- Preparing for the first visit to DS

Students tour a fictional DS office and prepare a list of questions to ask DS staff.

They also see a sample DS intake form, so they know what DS staff may ask them about accommodations, their disability, and more.
This is an example of an eFolio.

Sites can contain a wide variety of designs and information.

Viewing Your Site
- To view your site: http://yourname.epepnet.org
- To work on your site type: http://yourname.epepnet.org/admin

Entering content is a breeze.
The easy-to-use text box is consistent throughout.

Here is an example of content that can be added to an eFolio.
Uploading photos, audio, video and documents is easy with eFolio!
Linking to other websites is also an option.

Access to eFolio content and editing rights is controlled through a username and password login system.

Students can use eFolio to record progress and learning from other iTransition trainings.

Examples:
- Career exploration results from It’s My Plan!
- Accommodations information from Be the One!
- Study skills self-assessment from It’s My Life!

Support Materials
- Teacher Guides for each training with lesson extensions and additional teaching information
- PowerPoint presentations of each of the four trainings to be used for personnel preparation activities
- Knowledge Base: FAQ and online technical support

These materials and resources are available online at www.pepnet.org

Career Interests and Education Choices: It’s My Plan!
- First Year College Success: Be the One!
- Essential Skills for College Living: It’s My Life!
- eFolio: My Online Portfolio!

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