
Summary

(W11D)

Blended Learning Preferences for Deaf, Hard-of-Hearing, and Hearing

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Blended learning is a combination of traditional live classroom activities with online activities. RIT defines a blended class as two thirds in-class traditional seat time with one third of the time occurring online outside of the classroom. RIT's online learning office and the authors of this paper have been collecting student data and analyzing it for seven quarters with 2000 students.

In this session, we will present the results of student-centered ratings from a questionnaire regarding their relative effectiveness for delivery of instruction for our students in the blended format. Some interesting findings have occurred relating to communication and learning differences and similarities between the three described student populations. At this early juncton hard of hearing students seem to react as positively to blended as hearing students while deaf students seem to view blended even more positively than the other two populations. It is also clear that all students seem to believe they interact with more students and in with higher quality than in just traditional face to face classrooms. Finally all students seem to view adding blended as a method where the professor can add both additional teaching strategies and teaching resources.