Summary

(T11C)

C-Print and its Impact on Student Learners: Preliminary Findings from Students in Middle School Through College

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Active learning strategies have long been considered a tool for academic success. Dramatic changes to C-Print Pro software have enabled students to enhance their active learning behaviors while simultaneously using speech-to-text support services. Current versions of the software allow students to use active learning/notetaking tools during the real-time display and after class, as well as communicate more efficiently with the C-Print captionist. This presentation will include a brief review of C-Print Pro's new features. We will also describe current research findings using the new software.

The C-Print research team is presently gathering data from two ongoing research projects that involve C-Print use by students from middle school through college. Through quantitative and qualitative measures, we are exploring how these students use the new software and the study strategies that they employ. The research also involves inquiry into the ways in which the students' classroom teachers and itinerant support teachers use and support the use of C-Print with their students. Topics that will be discussed include student use of notes and text marking in class, learning strategies with C-Print, teacher evaluations of student progress and situational variations in C-Print application in both secondary and postsecondary settings.