

## **Summary**

**(T2C)**

### **Teachers as Learners: Lessons Learned in Helping Teachers Develop Skills in Applying Instructional Technologies**

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There has been incredible activity in recent years in the application of instructional technologies in support of student learning, at all levels of education. Such activity has included the development of multimedia interactive curricular materials, access to Web-based resources and course management systems, and incorporation of digitized video. As evidenced by this Symposium, Deaf Education has been a vital contributor to this trend.

However, having an array of technological tools potentially effective in supporting student learning, and having a school-wide group of teachers comfortable and progressively skilled in applying them, are two different things! Schools need to have effective in-service strategies in place for teachers to become familiar with and practiced in the creative and effective application of instructional technologies with their students; or the promise of these tools will never be realized.

This formal presentation will be a panel, addressing lessons learned ("what are our goals", "what are our challenges and obstacles", and "what are successful approaches we have developed") in implementing teacher in-service programs. Panelists will represent educational programs both at the postsecondary level (NTID's Instructional Technology Consortium) and at the K-12 level (one representing an inclusive setting and one a residential setting). Participation by those attending will be encouraged.