Institute Effective Teaching Committee

“Final” Report to the Academic Senate
Thursday April 15, 2010

Beth DeBartolo
KGCOE Representative and IETC Chair
ABOUT THE IETC

IDENTIFY DEVELOPMENT NEEDS RELATED TO QUALITY TEACHING

- Determine level of faculty awareness of current RIT resources related to teaching
- Make faculty aware of current RIT resources related to teaching
- Determine additional resources faculty need or want on campus to improve and maintain high-quality teaching
- Gather feedback from faculty across campus on issues related to teaching

FOSTER COLLEGIALITY AND MENTORSHIP AMONG FACULTY

- Create opportunities for faculty from across campus to come together for casual conversation
- Create opportunities for faculty from across campus to come together for teaching-related discussion
- Create opportunities for faculty from across campus to work together on teaching-related activities
WHO ARE WE?

- Damon Betlow Academic Technologies
- Laurie Brewer Academic Council
- Sarah Cass Provost’s Rep
- Jeanne Christman CAST
- Beth DeBartolo (Chair) KGCOE
- Dan DeLuna CIAS
- William Evans SCB
- Elizabeth Hane COS
- Keith Jenkins CLA
- Roman Koshykar WML
- Rhonda Laskoski ASC
- Tom Reichlmayr GCCIS
- OPEN NTID
2009-10 Activities

- Administered Clipboard surveys to collect information from faculty in exchange for free Java Wally’s beverages
  - Facilitate collaboration between faculty
  - Inform faculty about available resources
  - Share helpful hints across campus

- To date: 7 surveys completed, 3 more planned through May 2010
  - One is underway…check your email today!
Work to Date

• Time saving tips (n=104)
  ❖ Collected and distributed tips related to staying organized, using online resources, grading efficiently, and classroom management

• Input on summer session (n=57)
  ❖ Collected information about how people stay connected, how they stay involved with campus during summer, etc.
Work to Date (cont.)

• Tips for surviving Week 11 (n=122)
  ❖ Collected and distributed tips related to managing end-of-quarter grading load and creating good Week 11 activities

• FITL input (n=125)
  ❖ Collected information to help FITL organizers make this event more accessible and relevant for RIT faculty
Work to Date (cont.)

- myCourses tips (n=92)
  - Collected and shared favorite features, tips for users, and ways of handling some of the more frustrating aspects

- “It sounded like a good idea, but…” (n=80)
  - Collected stories about teaching experiments that didn’t quite work and lessons learned. A follow-up is planned for later this quarter.
Work to Date (cont.)

- Tips for new faculty (n=102)
  - Collected tips and don’t-miss aspects of RIT to share with new faculty starting in September 2010

- Responses from:
  - All colleges
  - New and experienced faculty
  - Tenured, untenured, and non-tenure-track faculty
  - 222 unique active participants through 3/30/2010
Plans for April-May 2010

- Vote on favorite “It sounded like a good idea, but…” entry (TODAY!)
- Calendar change: what could you do with January intercession, what can you do in 15 weeks that you couldn’t do in 10, etc.
- Self-evaluation, input to help drive next year’s topics and means of sharing information
- FITL: proposed interactive faculty networking session
2010-2011 IETC Membership

- Damon Betlow Academic Technologies
- Laurie Brewer Academic Council
- Sarah Cass Provost’s Rep
- Jeanne Christman (co-chair) CAST
- **KGCOE: OPEN** KGCOE
- **CIAS: OPEN** CIAS
- Brian O'Neil SCB
- **COS: OPEN** COS
- Keith Jenkins (co-chair) CLA
- Roman Koshykar WML
- Rhonda Laskoski ASC
- Tom Reichlmayr GCCIS
- **NTID: OPEN** NTID
2010-11 IETC Plan of Work

• Work to be continued:
  ❖ Trading free coffee for information
  ❖ Facilitating exchange of ideas across campus
  ❖ Collecting input for events such as FITL

• New work planned for next year:
  ❖ Encourage people to share ideas on their own, without IETC collecting and distributing it
  ❖ IETC wiki or blog
  ❖ Continue sending emails, but include link to survey results and discussion topics posted online
Budget

• 2008-09: $2400

• 2009-10: $1300 spent through March 30, 2020
  ❖ Anticipated additional expenditures of ~$1000

• 2010-11: Anticipated to be the same as 2009-10
Questions?