

2009-10 IETC Survey #4

Number of Respondents: 125

1. Have you attended FITL before? ■■

82 - Yes

43 - No

2. Which FITL activities did you enjoy? (check all that apply) ■■■■■■■■

59 - Keynote speakers

59 - 1-hour sessions

20 - 2-hour sessions

16 - Poster session

50 - Camaraderie - catching up with colleagues

51 - New ideas

32 - Workshops on RIT-supported software and tools

24 - Networking

17 - Technology fair

32 - Meeting colleagues from other area colleges

Other Responses (2)

- Wine tasting
- opportunity to present my work

43 users did not answer

3. What (if anything) has kept you from attending FITL in the past? (check all that apply) ■■■■■

13 - Didn't know about it

20 - Wasn't at RIT

20 - Not interested

12 - Not relevant to my discipline

21 - Conflicts with department retreat (or other similar RIT-related commitment)

Other Responses (36)

- Too much work to do to keep up with teaching classes
- It's at a stupid time of year. Frankly, right after Spring quarter I just want to rest.
- Bad time of the year.
- Lack of time in general
- conflicts with externally scheduled events
- Timing -- my previous school held multiple sessions, some during the school year (but during breaks) that made attendance of at least one easier.
- Not in town
- same people attending - gets old.
- No time
- Not really a conflict, but the rest of that week is typically jam-packed with department activities so that I don't have the energy to go sit at a conference all day. Also, some years I was so burned out by late May that the last thing I wanted to do was come sit through sessions
- nothing
- busy
- seemed like repeat of past years
- time
- being on vacation
- Conflicts with research related travel
- Uninspired by speakers
- not enough time - other commitments have higher priority
- Overworked by end of year, just wanted to get away from RIT.
- Timing right after exams
- Small children in family conflicts with timing of event, I loved it when I found the time to go
- Lack of time
- not enough time
- it is right after Spring quarter and I want a break from RIT
- Interested, but I have limited time and am not sure of "benefit" to my tenure progress when there are so many other demands.
- Cannot find time
- time
- End of the year burn out and need for family time
- the timing at the start of the summer vacation
- Topics have not piqued my interest lately, too many other work demands
- time constraints

- Was adjunct, didn't know about it
- teaching summer quarter & prep work came ahead of FITL
- perceived loss of quality
- conflicts with teaching and research (internal and external) commitments
- Left for family holidays following graduation

31 users did not answer

4. I am interested in the following topics for this year's FITL:

- 51 - Today's student
- 23 - Civility in the classroom
- 48 - Technology in the classroom
- 32 - Writing across the curriculum
- 60 - Active learning in class
- 32 - e-Portfolios
- 45 - Active learning online
- 27 - Teaching classes with deaf and hard-of-hearing students
- 39 - Assessment
- 33 - Incorporating your research into the classroom
- 29 - Innovation Center
- 20 - Open access journals
- 25 - Publishing your research
- 33 - Teaching in Science, Technology, Engineering, and Math
- 67 - Engaging your students
- 25 - Cheating and plagiarism
- 42 - Collaborative courses
- 15 - Research databases

Other Responses (7)

- change from quarter to semester; experiences of other colleges
- Brainstorming what I call cross-discipline topic motivation -- for instance, teaching semiotics using an in-class game design exercise, etc.
- Environmental education across the curriculum
- Dealing with Autism in the Classroom
- undergrad research and how to initiate it (administratively there is no support as far as I can tell)
- How has "no child left behind" changed the RIT student population from that of 10 or 20

years ago?

- Community based projects

3 users did not answer

5. Do you know of someone who would make a great keynote speaker, or do you have an idea for a keynote topic? Please submit your suggestion (include name, affiliation, and/or presentation topic).

- Collaborating across the University?
- Neil Hair, Saunders College of Business, RIT - Branding Your Web Presence; Using Internet Resources for Research, etc.
- Our provost lead the change from the quarter to the semester calendar for his prior college in Colorado. Could he lead a panel of other experts from various colleges and universities that have completed that change or are contemplating it.
- Topic: Creating Cross-College Classes (and please have some idea of how to fund these....) I keep hearing about it, but I fail to see how to do it given the "silo" mentality of many on campus.
- I'll have to think about this, and if I come up with anything I'll send it to you.

But, I do know that I have not been too impressed with keynote speakers in the past. Last year, for example, one speaker (can't remember the name) went on and on about the need to use innovative methods for imparting information to others -- but his own presentation was just rapid-fire talking in front of an endless stream of PP slides.

- no
- Depending on the semesters/quarters outcome, a speaker from a school that has been through the transition.
- Keynote Topics:
 1. The Changing Course (adding new topics and technology to courses, can't just keep cramming it in, how to decide what to let go of)
 2. Universal Design for Teaching
 3. Civility in the Conference Room (or "the new & improved faculty meeting")
 4. Are You There, God? It's Me, Professor X (I got through the rite of passage known as tenure. Now what do I do?)
- The university professor, today.
- Ken bain, Erica McWilliam
- I don't know of anyone.
- Environmental education across the curriculum--perhaps someone like David Orr
- Mark Guzdiel, Georgia Tech College of Computing.
He's doing a lot of work on computing across the curriculum and the computing needs of majors outside of computing per se.

Contact Paul Tymann at Computer Science if you want to follow up on this.

- Richard Felder
- No
- I attended a keynote speaker at a recent Conference on College Composition and Communication with a Dr. Kellogg who is a neuroscientist/cognitive psychologist. He delivered a very compelling talk on how the brain processes writing and the amount of practice needed for developing that part of the brain. I think his talk could advance the "writing across the curriculum" goal we have because he comes at from a different discipline than English and is able to connect writing to science/technology/music etc. Great presenter.

The latest data I had on him is : Dr. Ronald T. Kellogg from St. Louis University, St. Louis, MO (2007)

- Elizabeth Hane (Conservation Biology Project Games)
- I would recommend that in keeping with our "innovative university" focus, we have sessions devoted to "innovative solutions to old problems." "Old problems" would include some of the topics you listed above, such as cheating, disruptive behavior in the classroom, engaging students, and so fourth.
- No.
- Unfortunately, I can't think of anyone to recommend.
- I am somewhat disappointed in this survey. You might want to ask why faculty do not attend. I attended many FITLs but am no longer interested for specific reasons. You might obtain constructive criticisms by asking the correct questions. Just checking off items in Questions #3 and #4 doesn't do that. Asking those types of questions may be symptoms of exactly what I'd write.
- no

101 users did not answer

6. What is your college/division?

5 - CAST

9 - CIAS

24 - CLA

22 - COS

13 - GCCIS

20 - KGCOE

17 - NTID

4 - SCB

4 - ASC

0 - FYE

Other Responses (5)

- F&A
- Academic Affairs
- The Wallace Center
- Wallace Center
-

3 users did not answer

7. What type of position do you hold? 📊

25 - Tenure track, not tenured

66 - Tenured

30 - Non-tenure track

4 users did not answer

8. How long have you worked at RIT? 📊

30 - Less than 5 years

40 - 5-10 years

13 - 11-15 years

7 - 16-20 years

10 - 21-25 years

23 - more than 25 years

2 users did not answer

9. Is this the first IETC survey you have completed this academic year? 📊

45 - Yes

78 - No

2 users did not answer

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