

Abstract

How are Teachers for the Deaf Using the Internet to Educate K-12 Deaf and Hard of Hearing students?

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Today teachers are using the Internet to educate deaf and hard of hearing elementary (K-12) students today in residential and mainstream schools. This symposium topic will: to provide a number of residential and mainstream school URLs (Universal Resource Locator) from around the world, discover what they have to offer, and determine if resources are significant to consider forming a community for specific needs. The goal is to identify the array of possibilities that can be developed when using the Internet (other than simply saving materials).

The research for this project began by collecting a list of the many residential and mainstream schools. Then the information on their web sites was analyzed. Finally, this information school name, history, mission statement, course materials, how they used the Internet with their students was analyzed to determine if the school uses any new strategies for student education.

Since a variety of information was discovered, this presentation will present and interpret the results. It will also suggest how educators should use the resources on-line as a main tool to deliver information that would be appropriate for remote learners, secondary tutoring, and self-interest research among K-12 students.