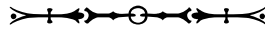➤┼◀❯•⊙•❮►┼◄

NTID's High Technology Center:
A model of a centralized, industry funded, cross curricular, multipurpose graphic media and publishing facility

June 26, 2001
Edward Mineck

Summary

NTID's High Technology Center for Electronic Publishing and Imaging (HTC) provides on-going access to state-of-the-art graphic media and publishing technology. This presentation tours the HTC and offers it as a model of an industry-funded, centralized facility for cross curricular support of: professional development; research and testing; the publishing and production of teaching materials; and, curriculum development and delivery.

Abstract

NTID opened the High Technology Center for Electronic Publishing and Imaging (HTC) in October, 1992, to meet the continuing challenges of providing on-going access to state-of-the art equipment and software in the area of graphic media and publishing technology. The HTC can serve as a model for addressing some of the special problems technology has imposed on curricular content and on the methods of delivery in education. The HTC offers centralized access to technology by faculty across multiple departments for: research and testing; hands-on technical experience; professional development; the publishing and production of state-of-the-art teaching support materials; and, curriculum development and delivery.

The HTC is special in that it has no operating budget per se, nor is it the benefactor of a trust. Virtually all of the approximately four million dollars worth of software, hardware, equipment, supplies, service contracts, and technology it houses have been donated to the center by industry. The institute (college) provides the remainder of required support through: the host department, faculty release time, various travel budgets, the division of college advancement, and the host department's division office. This presentation will tour the HTC and describe its history: its original and its evolved purposes and mission, its structure and management; and, its successes and failures.