Abstract

NTID Learning Consortium

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This session will include a tour of the NTID Learning Center (NLC) and demonstrations of technological resources that are available to support instructional and educational strategies that foster individual and collective learning opportunities. The following are resources that will be demonstrated.

- General NLC area has over 50 Macs and PCs available for use by students, faculty & staff. Specific program related software(s) are available to support classroom instruction.
- 'Smart Classroom' which supports instructional innovation through incorporating computer & multi-media based technologies and serves as a site for distance learning innovations. The classroom has 'interface capabilities' allowing teacher-directed exchange of information from the Smart Podium to individual computer workstations and from individual workstations to the classroom-wide display.
- Tutoring Support by individual faculty members is available without an appointment. Schedules are built at the onset of each quarter. Currently, students receive tutoring support from Math/Science, English, Accounting, and Science Support departments.
- Videoconferencing technology for formal instruction, connection with guest speakers/experts, multi-school project collaboration, professional development activities, meetings, and international events. To accommodate different size audiences at NTID, videoconferencing can be accessed from a variety of locations throughout the Lyndon B. Johnston building, including large conference rooms, smart classrooms, the Panara Theatre, and the Spoken Language Learning Practice Lab.
- Fiber Optics technology is available between the Carey Building and the NLC. Students taking courses in Fiber Optics can experiment with the technology and solve problems that are planted by their instructor. Students are able to converse on-line visually while doing this experiment.
- Three (3) classrooms are available for individual and group activities. Available space for individual studying, group studying, project work, and periodic instructor & student

interaction during these activities is important for the learning community.