

Abstract

Using C-Print to Support Learning in Secondary and Postsecondary Settings

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Print is a real-time speech-to-text transcription system that was developed to meet the information access needs of students in mainstream classes while addressing constraints such as cost and availability of support services. Mainstreamed students often have diverse communication needs and may have difficulty fully comprehending information in class. Traditional support services of interpreting and note-taking serve many students adequately. However, alternative forms of support may provide the best access to communication for other students.

C-Print's development resulted from years of research to create a new real-time speech-to-text system. It is a system which addresses the need for real-time and notetaking supports with more complete information than can usually be provided by a student notetaker while providing such information in a cost efficient way. At present, over 250 people have been trained as C-Print captionists throughout the United States and the system is currently used as a support service in high schools and colleges across the nation. The proposed presentation will address the following topics related to C-Print: The development and evaluation of the C-Print system. Ways in which C-Print supports individual learners within the mainstream classroom setting. How schools across the country are implementing the C-Print's system.