Abstract

A Web-Supported Course for Deaf College-Aged Students

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Organizational Communication and the Deaf Employee was developed as an interactive course to allow students to learn from the experiences of alumni in the Rochester community. In order for deaf college-aged students to participate fully in lectures and discussion groups and still learn course content, they needed to be free of taking notes. Initially, Power Point presentations were developed for each lecture. At a later date, the Power Point presentations were linked to a web site. The web site also provided a link to articles on electronic reserve. Because the site was password protected, permission was given to access transcripts and discussions from sources such as the "National Public Radio Leadership Series" and the "Managing Your Career" articles in the Wall Street Journal. The goal of the web site was to provide a planned method delivering lecture notes, discussion summaries, and current business articles. During the first two quarters, when the web site was utilized, students were surveyed as to the usefulness of the site and if there were areas where it could be improved. The purpose of this poster session will be to: 1) Demonstrate the web site to conference attendees and 2) Summarize students' responses to the surveys.