New Accomplishments Using Voice Recognition for Captioning of Chemistry Videotapes Made During Regular F2F Courses. (T230B)

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Strand: Using Technology to Support Learning
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Summary:

During the past two quarters voice-recognition technology combined with proprietary systems developed at RIT (ETC & COS) have been used to instantaneously caption Chemistry course videotapes prepared in a live classroom situation. Successes and problems will be discussed.