

General Education Framework

Academic Senate Meeting
September 9, 2010



Functions of the GEC

- To ensure the general education curriculum is established, monitored, reviewed, and assessed
- To oversee General Education Student Learning Outcomes Assessment Plan
- To determine which undergraduate courses qualify for general education credit
- To maintain the official catalog of RIT's General Education Curriculum and associated courses



Academic Senate Charge to GEC

- Create a set of overarching principles to guide general education curricular reform that:
 - complements RIT's mission,
 - serves RIT students,
 - reflects the diversity of the University,
 - conforms to New York State's statutory requirements and
 - complies with the RIT approved General Education Student Learning Outcomes



Academic Senate Charge to GEC

- Seek advice and consultation from the curriculum committees of the College of Liberal Arts and College of Science
- Ensure that the needs and interests of all colleges are appropriately considered



Academic Senate Charge to GEC

- Take into consideration budgetary implications
- Benchmark against colleges and universities of interest
- After consultation with the ICC, forward the proposed curriculum to the Academic Senate for action



GEC Membership

Membership of the General Education Committee

- The chief academic officer or designee, ex-officio, voting, **Dick Doolittle**
- Academic dean representative, **Robert Ulin**
- Academic Senate representative, **Amit Ray**
- The Director of Student Learning Outcomes Assessment, ex-officio, non-voting, **Anne Wahl**
- Faculty representative from each college of the University:
 - COS, **Elizabeth Hane**, Chair
 - COLA, **Franz Foltz**
 - SCB, **Erhan Mergen**
 - CAST, **George Zion**
 - GCCIS, **Rajendra Raj**
 - KGCOE, **Surendra Gupta**
 - NTID, **David Templeton**
 - CIAS, **Naomi Orwin**



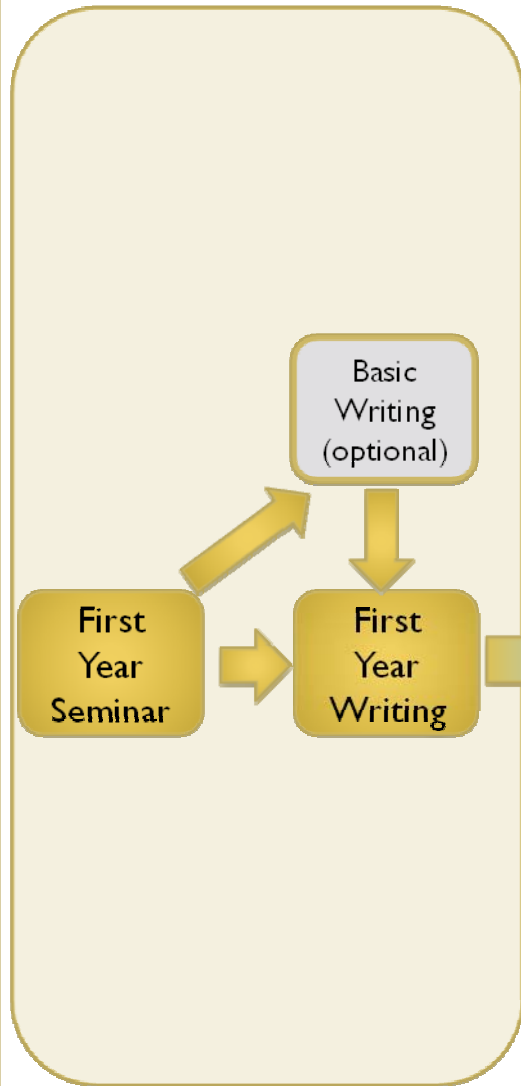
How the New Framework Differs

- University-wide engagement
- Not disciplinary, but outcome driven
- First-Year Seminar
- Opportunities for integrated and inter-/trans-disciplinary experiences
- Intentional scaffolding
- Writing intensive

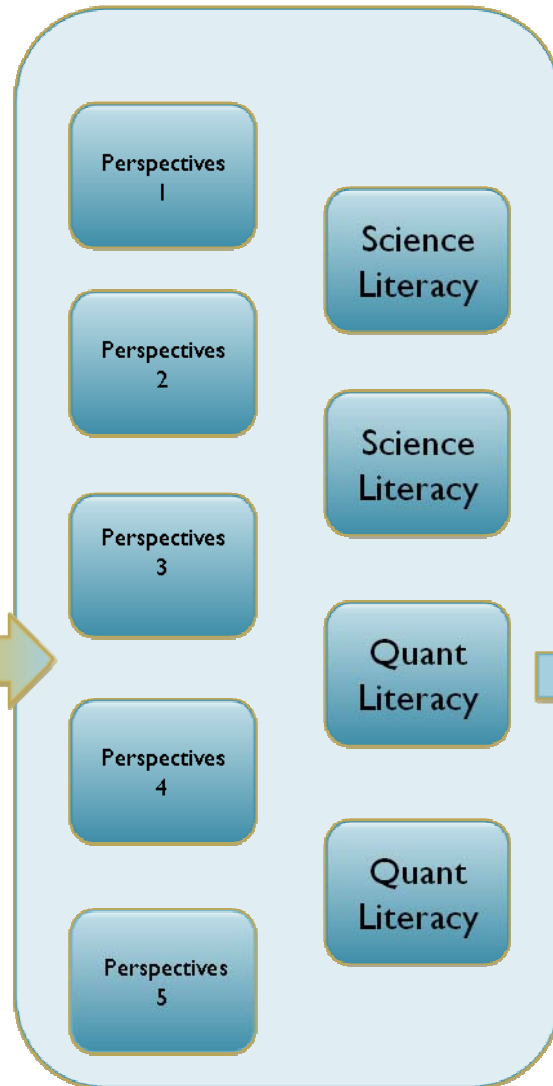
| General Education Framework | BS | BFA | AS | AAS |
|--|-------------------|------------|-----------|------------|
| Foundation <i>First-Year Seminar/1st-year writing intensive course</i> | 6 | 6 | 6 | 6 |
| Perspectives Categories TBD * | 15 | 15 | 15 | 12 |
| <i>Mathematical/Scientific/Tech Literacy</i> | 12 (4 courses) | 0 | 6 | 6 |
| Immersion Arts and Sciences Concentration Requirements * <i>Choose 3 additional, related courses</i> | 9 | 9 | 0 | 0 |
| Number of Required Credits | 42 | 30 | 27 | 24 |
| General Education Electives | 18 | 0 | 3 | 0 |
| TOTAL | 60 | 30 | 30 | 24 |

General Education Framework BS Degree

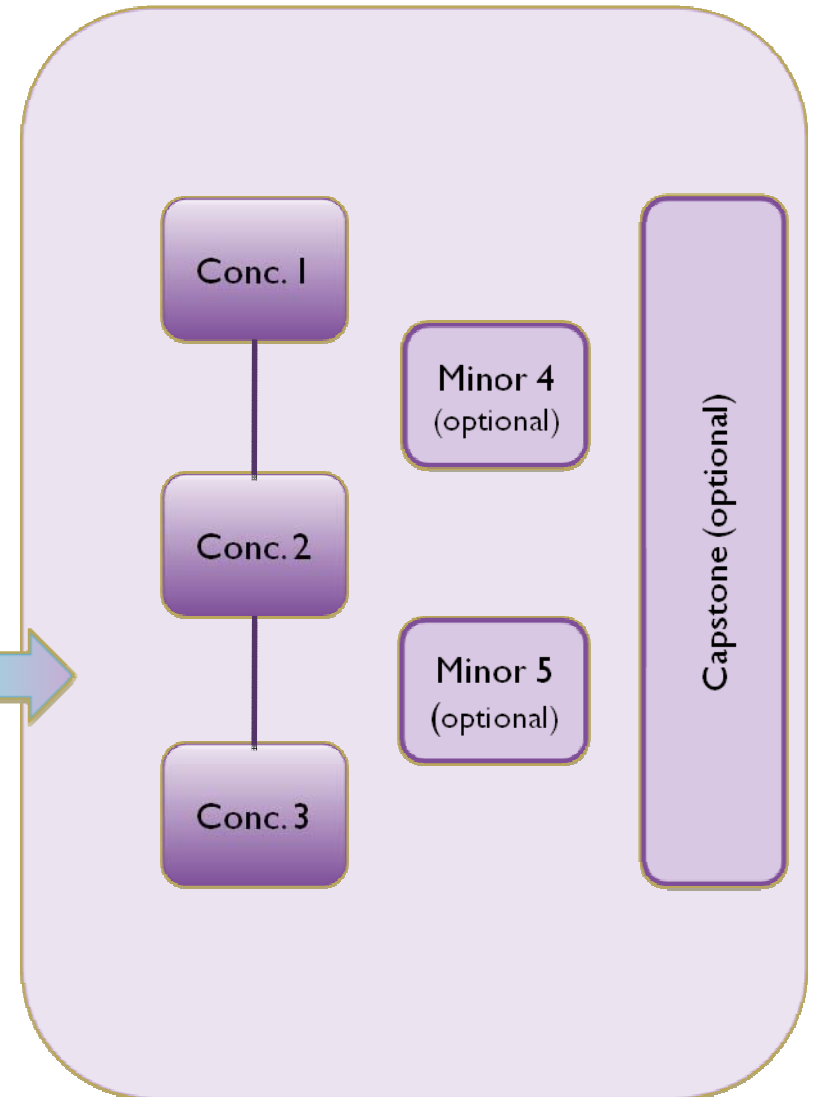
Foundation



Perspectives



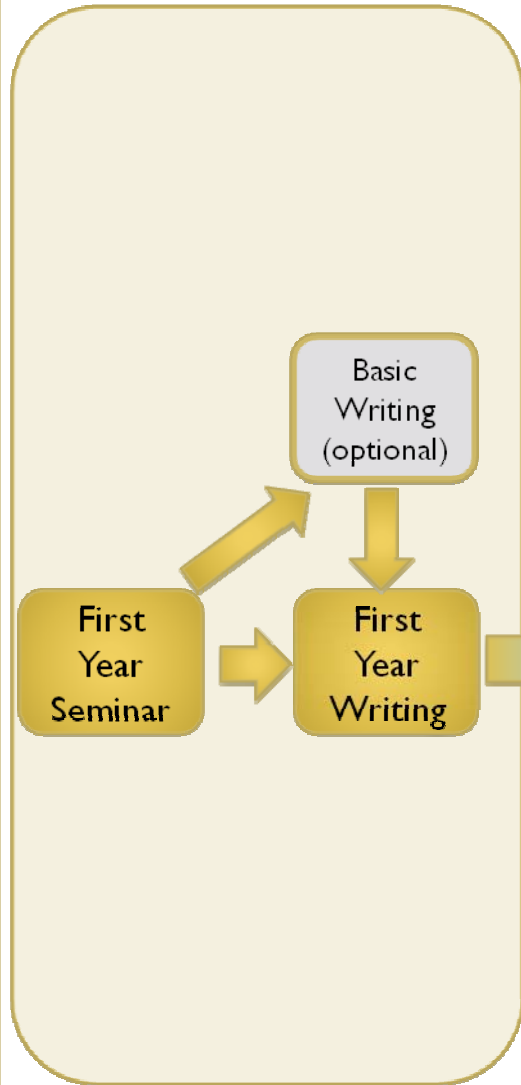
Immersion



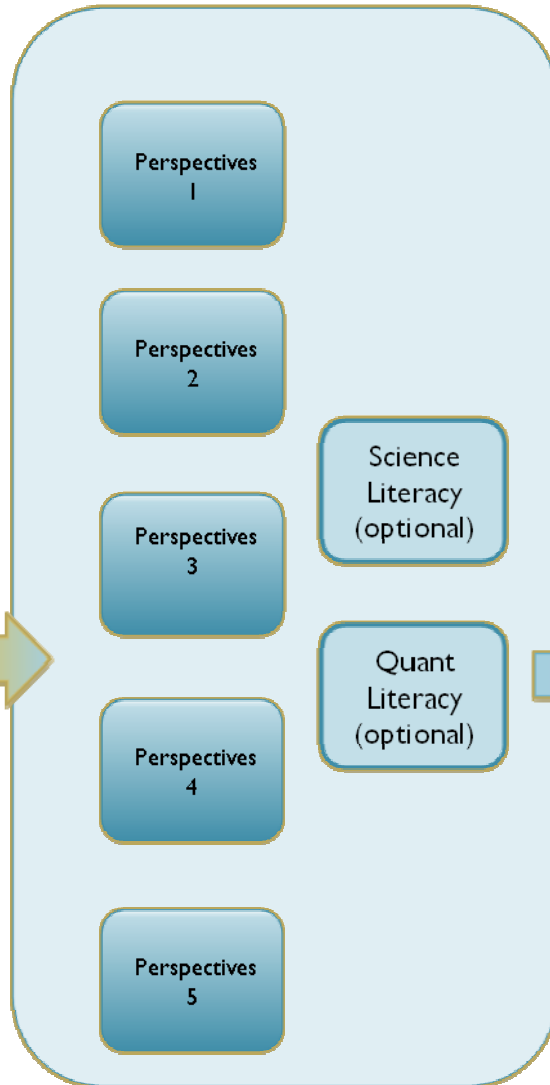
Elective General Education courses to bring total to 60 credits

General Education – BFA Degree

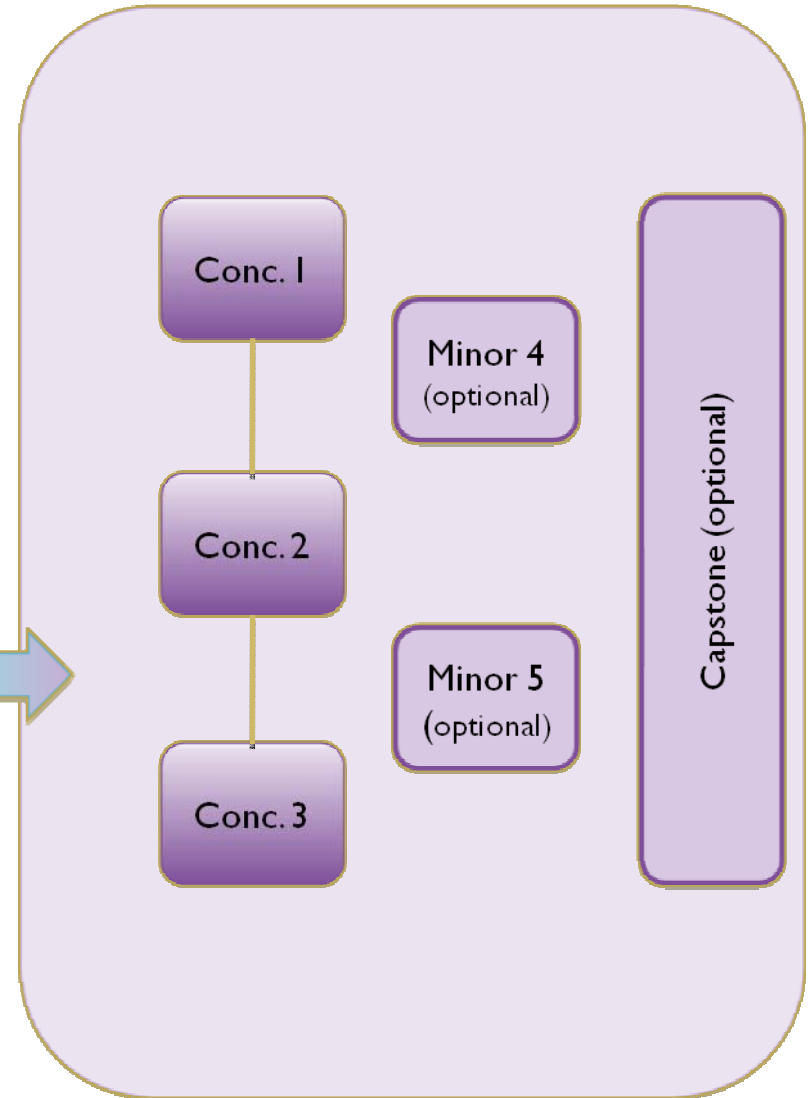
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Perspectives

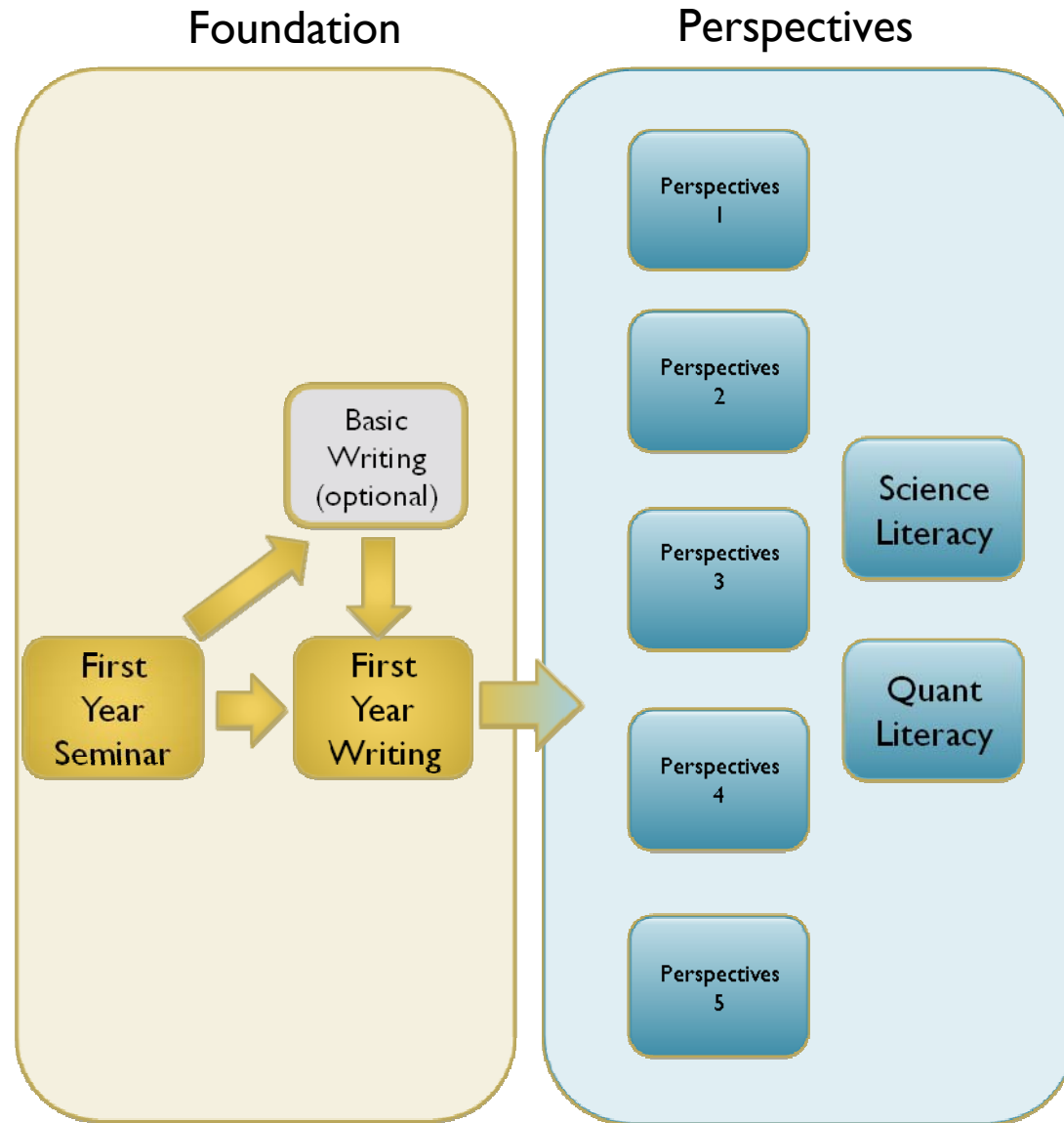


Immersion



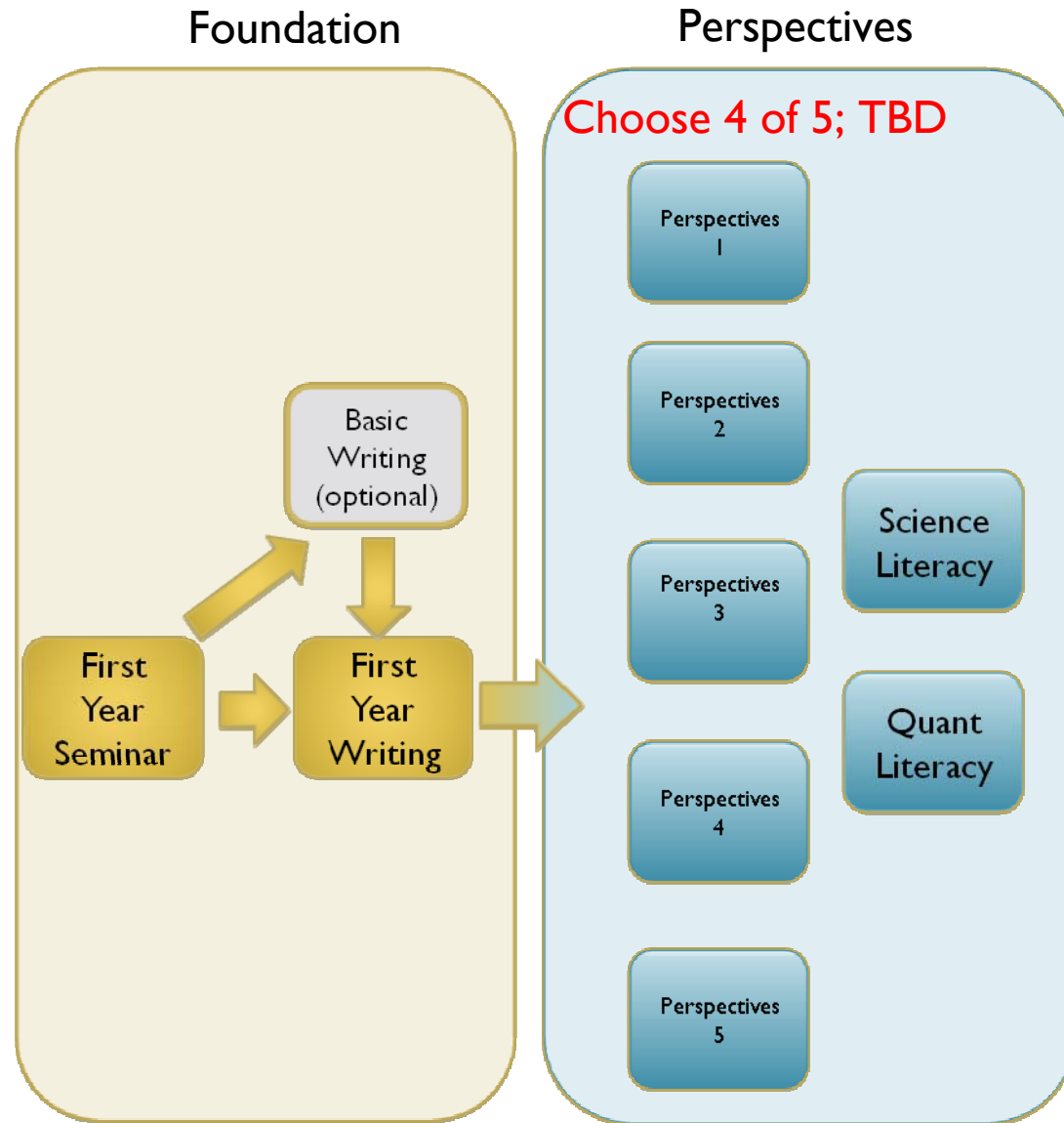
Total should be a minimum of 30 credits

General Education – AS Degrees



Additional program determined or elective courses to bring total to 30 credits

General Education – AAS Degrees



Additional program determined or elective courses to bring total to 25 credits



General Education Assessment

- Alignment/mapping of General Education Student Learning Outcomes to Courses
- Current Assessment Plan Implementation
 - General Education Faculty Teams
- Assessment Management System
 - Taskstream



Gen Ed Course Review/Approval

- GEC will review and evaluate all new proposals for courses for General Education credit using:
 - State of New York Liberal Arts and Sciences Guidelines
 - RIT Student General Education Student Learning Outcomes



Gen Ed Course Review/Approval

The College Curriculum Committee provides:

- A cover memo (required form) :
 - Process of approval
 - Alignment to General Education Framework
- An outline for the course being reviewed in the ICC New/Revised Course Outline format



Gen Ed Course Review/Approval

- GEC reviews the proposed course and forwards the recommendation to the Chief Academic Officer
- GEC informs the ICC of the recommendations and the RIT community of the final decision regarding the course proposal
- GEC maintains database of currently approved courses



“Concentration” Approval

- Courses within a concentration go through the same approval process
- For approval as a General Education Concentration, a group of three courses ideally should:
 - Explore a perspective area in greater detail
 - Integrate across perspectives
 - Lead to a minor with the addition of two courses

Questions?



"Mr. Osborne, may I be excused?
My brain is full."