

# **Calendar Conversion: Status Report**

September 23, 2010

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# Agenda

- Progress report
- Open issues
- Closing thoughts

# Progress

- Program framework V 2.78
  - Semester load of 15-16 CHs with some 17 CHs
- Checklists
- Database from course outline forms project
- Meetings with CCCs
- Freshman video

# Progress

- ICC and Grad Council program review schedules
- Chairs / directors and grad coordinators retreats
  - Weekly updates
- BS / MS
  - Minimum and maximum double-counted credit hours

# Progress

- Co-op / Internship committee
  - Met a few times in the summer
  - Submitted first draft to Steering Committee
- Process committee
  - All charges addressed
- Cross-disciplinary committee
  - non 3-credit hour course protocol
- Inter session committee
  - Includes individuals from all colleges
  - Charge: make recommendations by the end of Fall quarter

# Open issues

- Minimum (to remain full-time) and maximum (before extra tuition kicks in) grad and undergrad semester load
  - Undergrad
    - Min 12 SCHs to remain FT
    - Max: No upper limit and no tuition charge
  - Grad
    - Min 9 SCHs to remain FT
    - Max still open

# Open issues

- Masters programs that require more than the recommended number (30 to 36) SCHs
  - Required by disciplinary associations and other reasons
  - Those for which there is no apparent reason to require more than 36 SCHs should take a closer look

# Open issues

- Course formats outside the 5 x 3 model as described in the program framework
  - Provost has stated that we need to stabilize the semester model first
- Space
  - Impact of new calendar on classrooms and labs
  - After programs are converted we need to start working on semester scheduling



# Open issues

- Language related to tuition increase as a result of the conversion:
  - “[And] that no student will see any increase in tuition as a result of the conversion”

# Conversion and RIT groups

- ICC, Grad Council, Gen Ed Committee, Assessment office, have been extremely supportive of the conversion effort
  - Program review schedule
  - NYSED forms
  - Numerous conversations
  - Planning
  - Checklist development and verification
  - Etc.
- Provost has been proactive, supportive, responsive

# Closing thoughts

- This is a complex undertaking from which we are learning a lot about RIT, its programs, its organization, its processes, and its aspirations
- There are many questions we have not asked; everyone's input matters
- Many issues related to the conversion are surfacing; we can handle some, others we send to the right individuals

# Questions?