

**RIT ACADEMIC SENATE  
NOVEMBER 6, 2008: 12:05 P.M.- 1:50 P.M.  
CIMS/2230/2240**

1. CALL TO ORDER

2. COMMUNICATION OFFICER'S REPORT: Minutes of October 30, 2008 to be approved

3. REPORTS & PROPOSALS

Wellness Coaching Pilot: Margaret Berfield, Manager, Employee Health and Wellness (12:20 – 12:30 p.m.)

4. OLD BUSINESS

General Education (Continued Discussion): Jeremy Haefner, Provost and Senior VP for Academic Affairs; Charles Border, Chair of ICC (12:30 – 1:50 p.m.)

**ICC's Recommended Motions for today's meeting:**

**Motion One:**

**The Academic Senate endorses the Provost's initiative to develop a set of General Education Learning Outcomes that take as their initial point of departure the *General Education: A White Paper for the RIT Community*. Furthermore, the Academic Senate endorses the development of a proposal for a set of general education student learning outcomes and a sustainable assessment and evaluation process that measures the achievement of these outcomes. This proposal must be consistent with Middle States Standards for Accreditation and be brought before the ICC for recommendation to the Academic Senate.**

**Motion Two:**

**The Academic Senate will work with the Provost's office to constitute a committee of representatives from the college curriculum committees or their delegates to create a proposal for a set of general education student learning outcomes and a sustainable assessment and evaluation process that measures the achievement of these outcomes. This proposal must be consistent with Middle States Standards for Accreditation and be brought before the ICC for recommendation to the Academic Senate**

*new motion presented - this one revised*

**ICC's Original Motion of October 30, 2008**

The Academic Senate approves the conceptual framework for assessment of the RIT General Education curriculum that is defined by a set of no more than 5 general education learning outcomes and a sustainable evaluation strategy which will measure the effectiveness of student learning and the General Education curriculum based on those outcomes.

**Suggestions from the floor (10/30/2008):**

**Dr. Robert Ulin:**

The Academic Senate approves the conceptual framework of an assessment plan for the RIT General Education Curriculum that entails no more than 5 General Education learning outcomes and a sustainable evaluation strategy that will measure the effectiveness of student learning and the general education curriculum based on those outcomes.

**Tim Engstrom:**

The Academic Senate endorses the Provost's initiative to work with the ICC in developing a set of General Education Learning Outcomes that take as their initial point of departure the work of the Clark Committee Report, and in developing an assessment and evaluation strategy for measuring the ongoing effectiveness of the General Education curriculum.