



Present: President, Finance Director, Public Relations, Director of Services, Programming, Organization Recognition, SCB, CIAS, GCCIS, KGCOE, COLA, COS, Women's, Cross Registered, Freshman, NTID, Graduate, CAB, Global Union, Greek Council, NSC, RHA, WITR, SAAC, OUTspoken, ACA, OCASA, Academic Senate, Dr. Heath, Karey Pine.

Absent: Vice President, Student Relations, Reporter, Staff Council, CAST.

Call To Order

Approval of Minutes:

- CIAS, Global Union.
- Pass

Speak to the Senate:

- None.

New Business

The REAL RIT challenge!:

- Three days for faculty/staff to live as an RIT student.
- Participants CANNOT rely on their own cars! Public Transportation only!
- Very similar to dorm challenge, but in apartments instead.
- Dorm Challenge two years ago – quick video of what it looked like.
- Goals: Downtown transportation, park point's college life, RIT inn, Crossroads, Shuttle to Wegmans.
- Concerns with student's at RIT Inn not being able to fully participate in RIT life.
- Taking a bus to and from Wegmans, with all the groceries, figuring out bus schedule, etc., extremely frustrating for students
- Hours at Crossroads need revision; need more vegetarian options.
- Programming: Schedule overall, Mini RIT challenges, how you can get involved.
- First Day: Regular day of work, opening ceremony at the fireside lounge, 5-7pm.
- Move in: 7 – 8 pm.
- "Homework" that night – participants have to blog.
- Thursday: We offer breakfast, work, followed by the first challenge.

- One Challenge: Get to Park Point – how did you get there? How long did it take?
- Another Challenge: Downtown.
- Haven't assigned every member yet – will assign the faculty/staff by which challenge will be most rewarding for them.
- Contact Jeff if you're an MSO and would like to be involved; senators contact Dave.
- Closing Ceremony: Friday, January 21st.
- OCASA: Can E-board help if MSO rep is not around?
- Of course!
- OCASA: What times do you want them to get downtown?
- All challenges happening at the same time; all challenges will occur Thursday night from 5 – 7 pm.
- Pres: Will not be putting everyone through the same experience; they will all come together at the end.
- Programming: There will be beginning and end of program interviews of the participants.
- Try to keep those three days free! If you want to help, please contact Dave or Jeff!
- Director of Services: Participants will have to blog Wed. and Thurs. nights, it will be its own separate website within SG, hoping for student interaction (students commenting on their blogs), video recording during the whole event, twitter and facebook for the event.
- This is the perfect time to give our suggestions to them!
- X-registered: Will the video recording have captioning?
- The video will not be live time; it won't be aired until the event has already taken place and then the events will be captioned. Some participants want video blogs but that will have to be worked out with captioning.
- RIT challenge committee meeting will not be until after break.
- None of these challenges would have been made without student feedback; these are the things we deal with on a daily basis, we can show what is good at RIT and what needs improvement. President Roundtable Meeting to talk more about the challenge. Feel free to pass suggestions/comments along to Greg after the meeting.

Educational Technologies:

- Educational Technologies and how we can improve them.
- Mobile App, Mycourses, Classroom technologies, ePortfolio
- Mycourses: Do you feel more successful when your teachers use it? Would you like it to be mandatory? Do more apps need to be added?

- WITR: Some professors have separate websites, you have to search through loops to get to it, would help if the links to the separate websites were posted on mycourses.
- COS: It would be nice if we required use for GRADES, it becomes an issue when they WAIT to post grades.
- OUTspoken: Doesn't integrate well with our e-mail; copy and paste e-mails from a class list, it should be better integrated with RIT e-mail.
- SCB: Professor Nig website, more social, maybe mycourses could have better notifications for discussion.
- SAAC: MCC Angel Program, everything was right there, everything was more organized, updated a lot, etc.
- Almost everyone unanimously agrees mycourses has to be mandatory.
- At least post a syllabus?
- Grad: Sometimes the course structure doesn't match with mycourses; they shouldn't all have to use them.
- SAAC: Just posting grades would be nice.
- RHA: Mandatory grades seems like an acceptable request.
- Academic Senate: It's very frustrating and not a user friendly program; it can be difficult at times. Many old timers don't even know how to use it.
- KGC OE: Hard to make professors update grades on a regular basis; they should have in their syllabus when you can expect to see your grades.
- SAAC: We could institute a peer-mentor program for the professors; have professors or students who get the program help the professor out and walk them through it.
- Academic Senate: There's no help there; it's impossible to find help in the mycourses system. You definitely need to know your grades; but from a faculty perspective, it's difficult, especially in terms of e-mail.
- Would it be helpful if we made a video tutorial or help?
- COS: Definitely should have grades updated BEFORE the withdrawal period ends. A professor has many courses so using mycourses moves extremely slow.
- DofS: Wallace Library has a group dedicated to mycourses issues; could ask them what kind of documentation exists.
- RHA: Grading and commenting system is horrifically slow; you'll save a score, and half the time it doesn't work right.
- How many people would like an app to track your own grade? You can save your own grades?
- Unanimous yes.
- CIAS: What about notifications when a teacher actually updates your grade?

- Greek Council: Some teachers give grades on assignments back fast; having an option to input your own stuff would be nice.
- OUTspoken: Don't know how useful a grade tracking app; if it's awful for your professors, why would it be easy for you?
- Pres: What does the grading system look like; a spreadsheet? What makes it complicated?
- AS: First, you have to set up your gradebook – makes it difficult for “dropping”; mycourses enters its own calculated grades, not a spreadsheet, wish it was; can't hit down error, have to click on the next person, still more convenient than handing back through folders, etc.
- Greek Council: The actual documentation wasn't there; some classes have definitely utilized the “drop” system, okay for students to have to do some work to figure out how you are doing in your own class.
- Additional Comments, e-mail sgpr@rit.edu or Teraisa.
- Classroom technology: How effective has your class technology been? Do you see any major problems?
- SAAC: Constantly overhead projections are on the fritz, we sit in class and wait for tech guys to come and hit a button, could we have troubleshooting in classrooms?
- OUTspoken: Captioning system is often non functional; at an NTID school, it's unacceptable to have these systems not working.
- Programming: Over head projection never work properly, captioning, ceiling projectors not available in many classes, we have to re locate when we need it and sometime we can't relocate.
- COS: Not consistent across the campus with what is available where; all the students should have the same access, encourage teachers to actually use it because every student learns differently.
- Finance Director: Many rooms have to leave lights on which makes it hard to read, can only turn off some lights and not others, lights can cast shadows on the screens, etc.
- Programming: Be convenient to “pause” projectors instead of fully shutting them off.
- CIAS: Be great if there was a set profile for the projectors so colors aren't off.
- Many classes in CIAS don't have these technologies available; contrast being off can be a huge problem with those majors, etc.
- ePortfolios: CIAS students could post portfolios online in one spot, don't know how this will apply to other majors, anyone have any suggestions or ideas?
- COS: Just ensure that there is enough space so you don't have to pick and choose what you can post.

- SAAC: Would have been extremely helpful to have a place to keep all those nice projects we did.
- Grad: GRACE account, all students were given space and you could host your own website, could have an ePortfolio link.
- You can still set something similar up through ITS.
- Possibly a mobile app; something simple and basic, then move on from there. Some suggestions: Maps, Building Codes, Dining Options, Schedules?
- CIAS: Reporter and WITR definitely.
- Finance Director: Class schedule with rooms and times, paper can get lost and ruined.
- COS: Events happening around RIT.
- Programming: App for required books.
- ACA: Updates about cancelled class or relocated classes.
- SCB: Working with a group to see this happen.
- Separate App for MSO related things separated from the RIT main one?
- KGCOE: Be nice if it wasn't cluttered; freshman able to see meal debit and meal options and tigerbucks, etc.
- RHA: Make sure it works on all platforms.
- MSO app would be a neat separate app; the myevents@rit is not very useful and is rather confusing.
- Please e-mail with any other details; MSO's we wouldn't see for a year or two, but we are considering a facebook page that MSO's could have access to for all events to follow.
- SAAC: Not just president have access.
- Can't give to many controls because it has to be linked to a personal facebook page.
- Could use MSO e-mails, etc.

Presentations

United Way:

- Carol Reed chair of student subcommittee.
- Will start out with the new video.
- Live United is the tagline for United Way.
- Carol: Third year with these committee; many of you come from residence halls and apartments and are associated with different groups... but RIT is our umbrella. That's what United Way is for several communities. It's an opportunity to donate on a yearly basis. Where students come in... students are doing giving all the time.
- Volunteering, donating dollars, trying to help in various ways.

- Reached out to student organizations, two years ago we had a silent auction, only student organizations involved, over 400 dollars in a matter of hours because of our students. Because of some institutional decisions, one of the campaigns must be changed.
- Need to look for more ways to make revenue.
- At a certain time, we collect all the coins that go into the fountain; Coin collection at the residence halls and apartments, raised over 1500 dollars both times.
- Clubs, Honors, Fraternities, Sororities, SG students all helped.
- Kick off: March 16th, 2011.
- Last year raffled off a men's hockey stick but Lynn has gotten some special shirts this year; have another frozen four signed shirt, working with the women's hockey team (ranked number one in the nation!) to have something from them.
- February 5th game against the airforce, February 11th women's game, that night men's game, final opportunity to take chances on the prizes.
- Silent auction will be part of the kick off, after break will be coming out with some information regarding raising some funds for the United Way campaign.
- Many people on the student committee.
- RIT runs its own United Campaign, in Spring the community runs the campaign, many agencies fall under the umbrella.
- Last year we hit our goal before imagine RIT so everyone got to see what we managed.
- Last page of packet handed out has contact information if you would like to get involved/have questions.

Global Education:

- According to Reporter: Provost seeks Global Domination... really he seeks:
- Global Education!
- Three categories: Objectives, Current State, Future Aspirations.
- Objectives: Foster global intelligence, offer RIT education globally, and provide meaningful global experiences.
- Quite often careers will cause you to work with another culture.
- Global education gives you the skills to deal with this.
- Want to be at various parts of the globe to present our curriculum to countries that see value in it.
- Know people want to have these experiences; 70% of freshman want a study abroad experience; faculty want them too (research, improve teaching).
- 2013 – five year end for goals.
- Only 231 students last year actually did a study abroad.

- Want students from other countries to study here.
- Students, faculty, global campus, study abroad, international students, make sure these players are talking to one another and achieving their goals.
- Powerpoint available on provost website.
- Three global campuses with different models: Dubai, Croatia, Kosovo.
- Croatia: 1997, 450 students in Dubroynick.
- Hospitality, information technology.
- Expanding to Zagreb.
- Dubai: 2008, 150 students, 75 grad and 75 undergrad, engineering, business, service innovation and leadership.
- Kosovo: 2002, approx. 500 students, we are only private university here, subcontractor for that campus, all courses are currently from RIT.
- Go into a country and offer a single program, human resource and business curriculum in Dominican Republic.
- Study abroad programs: 230 students annually, go yourself to a global campus or be part of a faculty led program, we have agreements with many universities in the United States that offer programs across the globe.
- Located in the constellation commons for global learning.
- Many programs allow co-ops to be replaced by study abroad.
- International Co-Op: career influence and global experience.
- Hard to come by, local students have better shot at getting in then we do.
- Exchange agreements with other countries, literally exchange faculty or students, progress towards our degrees.
- Challenging to manage; faculty member brings idea to the table, when that faculty member leaves no one champions for it anymore.
- Global intelligence: RIT ranked in top 200 schools for the number of international students.
- We compete for these students with other institutions.
- Everyone has to go through our curriculum; we could have students gain global intelligence from the courses they take.
- Identified outcomes we want our programs to have: integrate global education into courses.
- General Education framework: several course (take at least one) foreign language, culture, etc.
- Specific degrees: international studies, international business. Only two majors that require a second language.
- Should we be asking students to take more languages?

- Steps: Known from studies or other universities, know we need toolkits for faculty to easily take students abroad, want to increase global students, help faculty actualize outcomes in the curriculum, need programs for Croatia, etc.
- Would like to create a global education office; we need someone to champion the cause and have this on their plate all the time.
- What should RIT aspire too?
- It is a real advantage to graduate with a certificate that gives proof of global education, heard that would be a selling point for employers.
- Grow fellowships; bring innovation/research abroad.
- Should we have a bold global education statement? 50% students have that experience? Learn a second language? Do we want to think in those big terms?
- How can we leverage our own diverse culture?
- SAAC: How can we fund students better? There are plenty of kids who cannot afford a study abroad program.
- Have certainly considered scholarships; haven't figured out the loss of work and income, we will ponder that so more.
- KGCOE: Students that need to do Co-ops but can't find them; what about shorter term international trips? During spring break, or winter break, they can look at international business, etc.
- Typically, study abroad is a semester or quarter system. But we don't have to think that way; intersession once we switch to semesters would be a great three week opportunity.
- COS: High demand for learning a second language for COS student; there just isn't the opportunity in their schedule to take those classes.
- Because they aren't offered or the program is too strict?
- COS: Many science students have labs in the afternoon when introductory courses are offered, 1st level courses aren't offered when science students could take them, etc.
- OCASA: From COS, Ultrasound has such a rigid schedule that we cannot take these classes.
- COS: Could be like a no voice zone for other languages beside ASL.
- Do we do that in the English center?
- Dr. Heath: Not currently, could happen.
- GRAD: Sustainability requires an international experience; went to an international conference to show work, smaller experiences can still have large impacts.
- SAAC: Italian, 1 – 3 pm in Javas, there is a coffee hour to speak the language.
- COS: Things like that need to be more promoted.

- PR: Basic, open elective for international skills in general? Giving us the resources and teaching us how to communicate so we could go out on our own and continue our education. No background needed, just basics needed to communicate and put yourself out there.
- President: Our quarter requirements are very intense; interested to see how this will change with semesters. A global requirement is going to require some other expectations being shifted around, curriculum would have to be shifted.
- ACA: Once or twice a week, where students can learn the basics of a language, see if they are interested, might be able to catch up and not be too far behind.
- Fresh: Many students don't realize how beneficial it would be to have these experiences; build the foundation early before their schedules get jammed.
- Freshman seminar program with semesters will aim to do just that.
- COS: More international dishes at our dining halls, be able to experience some of that food before going abroad.
- Global Union: Working with ACA, etc. and would be delighted to work with you on these initiatives.

Reports

Senate Reports:

- Deirdresha: January 6th, 2010, Dance-a-thon, SAU, 8 pm, dance till you drop, last person standing will get certain prizes, e-mail, tickets with GLBT, e-mail Deirdresha to participate.

Committee Reports:

- SAAC: Talked with CAB, hoping for a giant bonfire at the end of the year, homework burn possibly, senior send off but directed toward everyone, trying to get a lot of involvement, want to make this huge, car smash with the empire 8 schools on it, etc. Please see Michele after the meeting if you would like to help, also for charity.
- Programming: Tonight! Chocolate on Ice, 10:30 pm to 1 am, meet at SG office at 9:30pm if you are helping, need more people for after 11 pm to help, could switch shifts, etc.
- President: If you have any ideas and want some help, SG is always open.

Advisor Reports:

- Karey Pine: Trying to recruit students to support January 20/21st women's hockey, we are number one in the nation our competitors that weekend are second in the nation, create a frenzy, SAAC will help, huge flurry, more information after the new year.
- Senate is cancelled next week.

Adjournment

- 1st by SCB, 2nd by COLA.