General Education Update

Academic Senate
Thursday, January 20, 2011
Functions of the GEC

- To ensure the general education curriculum is established, monitored, reviewed, and assessed
- To oversee General Education Student Learning Outcomes Assessment Plan
- To determine which undergraduate courses qualify for general education credit
- To maintain the official catalog of RIT’s General Education Curriculum and associated courses
Activities

- Based on feedback from CoS and CoLA, made very slight changes to wording of two SLOs
- Finalized & disseminated the General Education Approval Form
- Developed a workflow for General Education course approval
  - Approved 78 courses so far, all service courses from CoS
- Met with FYS subcommittee
Course Approval Workflow

- Once courses are approved by the College Curriculum Committee, they are moved into “pending GE approval” folder

- Then....
Is this an existing course (SE or SR in section 2a)?

- **Yes**
  - Was it approved for GenEd credit previously?
    - **Yes**
      - Use batch spreadsheet form
    - **No**
      - Use individual GenEd approval Form

- **No**
Once a course is approved...

- Listed in master spreadsheet
  - Course number (old & new)
  - Course name
  - Perspective categories
- Will be updated frequently
- Posted on conversion website and sent to ICC
- Writing Intensive courses will be sent to the IWC
Upcoming GEC Tasks

- Continuing to review GE courses
- Work on designing first year (seminar and writing courses)
- Develop GE Guidelines for transitional years
- Design and implement website as clearinghouse for GE information
- Develop guidelines for Immersion
- Work with IWC to determine workflow
First-Year Seminar Subcommittee

- Met with GEC
- Met with Provost Jeremy Haefner & Senior Assoc. Provost Chris Licata
- Met with Senior Vice President for Student Affairs, Mary-Beth Cooper
- Developed list of key questions
- Developed outreach plan
Charge from Provost about FYS

- Develop skeletal system of FYS
  - Including a couple models with budgets for student affairs, faculty and administrators to consider
- Simple and clear articulation of General Education and student development outcomes
- Resolve questions about timing of offering (Fall only or Fall & spring)
- Explore synergies between FYS and First Year Writing
First-Year Seminar Subcommittee

Upcoming Tasks

- Outreach
- Budget
- Benchmark