



Present: President, VP, Public Relations, Programming, Student Relations, Director of Services, Organization Recognition, SCB, CIAS, CAST, GCCIS, KGCOE, COLA, COS, Women's, Cross Registered, Freshman, NTID, Graduate, CAB, Global Union, Greek Council, NSC, Reporter, RHA, WITR, SAAC, OUTspoken, ACA, OCASA, Academic Senate, Staff Council, Dr. Heath, Karey Pine.

Absent: Finance Director.

## **Call To Order**

### **Approval of Minutes:**

- 1<sup>st</sup> by Grad, 2<sup>nd</sup> by GU.
- All in favor.
- Minutes pass as submitted.

### **Speak to the Senate:**

- None.

## **Presentations**

### **Global Village!**

- Why a global village?
- Received everyone's feedback at senate a while ago; gathered information with surveys, etc.
- State of the art housing that provides a global environment.
- Goal: Prepare students to live and learn in a global society.
- Main plaza building, global way buildings (the style of the global way buildings will be replicated when we redo old buildings).
- Global Themes – Latin America, Middle East, Asia, Eastern Europe.
- Different colors, patterns, textures, fabrics and designs for each global theme.
- 70 suites – 6 students per suite, 414 spaces.
- Some have kitchens, some don't, doubles and singles, allowed for different price ranges.
- Card access on buildings, Entrepreneurs' hall, proto type lab being created on second floor, language lab, study abroad, etc.

- Wanted “easy to re configure” furniture, very flexible. Larger fridge than normal apartments on campus.
- Same furniture in other themes but different patterns, etc; there is a framed picture unique to each suite, part of the global village photo project.
- Suites each contain two baths.
- Lounge and study rooms on every floor, community kitchens on the first floor of each building.
- Photo project—images from students, faculty and staff, signature pieces next to each suite entrance.
- Commercial space; hub print center and post office, better me wellness center, shear global hair salon, café and market at crossroads, cantina and grille, etc.
- All cash, debit, tigerbucks.
- Cantina and Grille: Salsaritas (mexican), global grille (Mongolian grill), Oishii Sushi (prepared on a daily basis—owns wok with you).
- The Market at Global Village—exclusively foods of ethnic origin (special interest foods), although we may need domestic products as well.
- Coffee Connection, etc.
- Hub and print center and post office formerly located in Crossroads, now in Global Village with an African theme. 24/7 access to mailboxes.
- Wellness Center, 24/7, personal coaches, nutritionists, lockers, changing rooms, showers, etc.
- SAAC: Do you have to live on campus to have access?
- All that is required is an RIT swipe ID.
- There are a number of fitness classes; weight watchers; nutrition management; health issues help, etc.
- Shop 1<sup>2</sup>, a shop that showcases student/faculty/staff talent.
- Features unique, one of a kind handmade gifts and art.
- Goes back to RIT’s original Shop One on the 1950 RIT downtown campus (shop originally known as shop one).
- Open to all members of the RIT community, as well as the general public.
- Balanced—prices in all ranges.
- Shear Global – offers full hair services for women and men.
- Also includes a tanning bed, waxing, eyebrow sculpting, manicures, etc.
- Open to all members of the RIT community as well as the general public.
- Very reasonable prices.
- Crossroads: Old Hub space available, could be a great place to do curb side delivery, drop Patty Spinelli an e-mail if you have ideas for the space.

- Students and staff in global village; Eight GRA's, all are returning RA's.
- Designed primarily to host sophomores.
- Responsible for programming and advocacy; GRA's don't have keys, but provide assistance every night from 8 – 10pm (community hours).
- Unique problems; scavenger hunt, international dessert bar.
- Focused on tying in with global theme and issues with upperclassman. Academic support center has partnered for events, an officer from co-op services came and spoke with Global Village.
- Unique communities — collaboration for programming.
- New initiative—global gazette, virtual monthly newsletter sent out to GV residents meant to advertise, give out important information, etc.
- Academic Space on second floor—prototype law, constellation global education center, Entrepreneurial space.
- Plaza: Heated outdoor seating, fire pit, lounge seating, open air restaurant seating, water feature, mini stage.
- Mirrors an image of west coast.
- Pedestrian Bridge.
- Infused some history in this project, pillars stand from RIT's original campus.
- Visit global village on line, add on facebook, etc.
- VP: Working with the RA's, is there are thirteen different floors in the facility, what about RA's that don't live on that floor?
- There are actually nine floors, every floor except floor two has staff presence, and every GRA all has access to all floors. GRA's are more responsible for the building and complex as a whole. There are programs such as weekly knocks, the entire facility is their area to cover. We have ways of tracking who is contacting who to make sure students have staff interaction.
- Fresh: What about a late night dining facility in global village?
- Three students last week spoke about that; can we keep just the convenience store open late? This is a gap we hadn't given thought too. At night some places become cashless for safety. We may possibly bring domestic items over and have those products available for sale later.
- SR: What is the posting policy? Carol Reed mentioned there aren't many bulletin boards, so there is nowhere to post up fliers, etc.
- There are billboards in the lobbies. We wanted a certain aesthetic finish, starting in July we will be putting in customized targeted communication portals next to resident doors, they include a whiteboard, cord strip and a place to put a piece of paper.

- SR: Suites with kitchens have a lot more cabinet space; the non kitchens seem to have more room where you could put more cabinets in.
- The original cabinet design had to be changed because of the fire alarm system, didn't want them to have put mini fridges in the bedroom, etc.
- CIAS: Really love to see variety of different foods, maybe use the old Hub Space for more global food.
- We already have six hot wells in the grill open, we can sell more than just grill based foods, we need to utilize that fully. If you have particular foods you'd like to see, send me (Patty Spinelli) an e-mail. Pizza and BBQ possibly in the old Hub space.
- COS: Global cookbooks in the global market are amazing; would love to see some of those meals replicated in Global Village.
- VP: Thank you very much for coming.

## **New Business**

### **Academic Calendar 2012-2013**

- President: How many of you remember the calendar discussion from last year? Institute Council approved the calendar proposal for next year, and the calendar committee has constructed two calendar proposals for the 2012-2013 academic year. Dr. Cooper is going to explain differences between the two proposals.
- Dr. Cooper: I have been working on the calendar for many years
- Next year we would have to move in on Sunday, January 1<sup>st</sup>. Our RA's, dining services staff, etc would have to come back even earlier.
- Decided to create a proposal to move returning to school back a week. The proposal, a three week vacation, has already been approved. It was an easy, low hanging fruit decision.
- What happens the next year—2012-2013, is more interesting. It is the last year of quarters before the semester switch.
- Calendar A: three weeks of classes, three week break, seven weeks of classes.
- Calendar B: four weeks of classes, two week break, six weeks of classes.
- Reasons for "Non-Traditional" B Calendar: end of summer quarter and beginning of semesters is going to be extremely tight.
- Many students would need to be training (OA's, etc. leadership roles) and summer quarter final exams may pose a problem.
- Fresh: If we do four weeks, we come back week five which could be around mid terms, coming back that Monday and having a test would be difficult.

- Academic Senate: First impression—normally the first three weeks serve as feedback before you go home, exam that week three, teaching issues will be significant.
- SAAC: Calendar B, holiday break starts two days before Christmas, everything gets more expensive closer to Christmas (specifically travel costs), Global Union may have an even larger issue, Calendar A, winter and spring break the same time as the rest of the world, it would be great to have break. Support goes towards A.
- COS: Extremely expensive to fly home long distances, very short time to be home with family, etc.
- CIAS: Would you rather be a little late for Christmas, or be with everyone for new years?
- COS: You would be home for both with both calendars.
- VP: Pushing the end of summer quarter back that far could pose a huge problem. That is probably going to be the most important summer quarter. It will be the last time for students to complete any outstanding course work on the quarter system. There will be additional courses being offered (over the next few summers as well). Final exams are not necessarily the end of the quarter; things after those dates can go onto transcripts, etc.
- SR: Two week break is hard enough for students to adjust too, a three week gap seems too long. Academically we already have really bad retention rates in Winter Quarter, B Calendar two week break will be better academically, the summer quarter being so close to the end would be a lot more stressful.
- Director of Services: Calendar A, while your final exams are later, you still get a week break in between. Calendar A will end spring quarter later then most schools, which may have problems for co-op, etc.
- Academic Senate: The last quarter to beginning of semesters, a lot of stuff needs to be done, major concerns on both sides here, it is a tough choice, both aren't great options, but we are going to make the best bad choice possible.
- SAAC: Already been in this three week before break system, throwing in week four could be a huge problem. There is a ten day lull in calendar B before summer quarter, wouldn't want students to get into "summer mode" and then have to come back and get back into quarter schedule.
- CAB: Big student consensus, those three week of classes the work isn't as intense as the work of the rest of the quarter, four weeks would be a better way for students to get into that work mode, this is only a one year change, professors are going to have make changes anyway, they are going to have to think about reworking class work anyway, four week--six week block would be a good way to adjust into that transition.
- COS: If there is four weeks, COS students would start projects and professors' may see the break as an opportunity for students to continue doing work, it might be difficult to contact others to actually do the work, etc.

- SR: I completely agree it is that way for College of Science students, but the other seven colleges aren't as clear cut with 3-6-9 tests.
- CIAS: What about a calendar C idea? Start out with B and then we go to A.
- VP: Please repeat the dates.
- CIAS: Four weeks from 26<sup>th</sup> to 17<sup>th</sup>, three weeks of break, 14<sup>th</sup>, six weeks, break first week of March is break.
- CIAS: Why can't we start semesters a week later?
- We can't, to get the weeks in for the semester we must start that week.
- CAB: Rather have two weeks away from class instead of three.
- VP: For Barry: If there was a three week available would more international students travel home?
- GU: A lot of them don't go home during the two week break, three weeks definitely a lot more students would be able to go home.
- Reporter: Three weeks, more students would be enticed to go home during that time.
- KGCOE: Option A gives a nine week summer program, you are not getting a co-op.
- Fresh: Option B does give faculty a great time to start re adjusting their course work, having only one week break top before going into a new learning environment (quarters to semesters) with proposal A sounds difficult.
- VP: I'm confused; I think there would be a good amount of time to do a co-op.
- A lot of double blocks will be happening in that time, will be talking to our employers.
- SAAC: How do you feel coming back from your two week break? Two weeks versus three weeks is one in the same, I would love another week to do homework, I pulled all nighters during winter break and I shouldn't have had to do that.
- Grad: Students are students year round, some responsibility needs to be put on the students, students should have to refresh themselves during break, having an extra week off could be very useful for students.
- SR: Calendar A – Three week break, graduation will move back a week, it will create a tight schedule for OA's (training and such), semesters is going to solve the problem of people being able to go home, we shouldn't be trying to solve that problem with this calendar. Three week break is not good enough, it is going to affect students, the real issue is the 4-6 or the 3-7, not the amount of break.
- Grad: Graduation is a week earlier in B, traditional dates are in A.
- It will be a challenge but it is already going to be a challenge with the semester conversion, training will be slightly different this year.
- VP: Do you want a vote? Or just discussion?
- Calendar committee will take feedback to institute council; an actual vote would be a good.

- VP: Please now only ask questions instead of comments, we will have a straw vote in which everyone gets to vote, even those without voting seats.
- Pres: A straw vote will help give an idea of what students are saying so we can take that back to institute council.
- Women's: Can we discuss this another time when we have more time to think about it?
- Will be voting by February 16<sup>th</sup>, you're welcome to come to Institute Council February 16<sup>th</sup>, 3- 5 pm on Wednesdays, it is open to anyone in the council. Calendar shifting has been talked about multiple times, semesters got brought up and hands shot up, remarkable how people felt about semesters, you can always attend, you can raise your hand and speak at institute council. It is located in the slaughter building, CIMS, 2140 and 2150. SG has voting seats on institute council. There might be some seats available when we switch quarters. We can even vote again next week.
- GCCIS: Back when I was a freshman, we had two weeks at Thanksgiving, why don't we do that again?
- Great idea, but many students hated that second week at home when their friends were gone and they couldn't make money, second week people double thought if they were going to come back at all.
- VP: Any other comments?
- Community Members: Every school changes, any change is going to be different, they will make the best decision for everyone.
- Provost and President will make the decision.
- CIAS: Changed for next year?
- Next year is set, three week break.
- SAAC: Three weeks you can actually make money when home on break.
- VP: No motion for a straw vote needed, simple show of hands, keep your hands nice and high.
- First for A, Second for B.
- CIAS: Include my proposal?
- No, maybe if you write down the dates, next time.
- 15 for A, 13 for B. Very evenly split. Will facilitate more discussion next week.
- Pres: If you have a seat at the council, please fill it and please go.
- VP: People have classes, it's between two class periods, if you have a seat and you can't go because of class we will find a replacement for you.
- Dr. Cooper: Later today, there is Jim Winter fundraiser, he passed away shortly after retirement, was a great person. Have a happy hour 3 – 6 pm in the Ritz, guest bartenders, my slot is 5:30 pm, tip war, if you show up I will buy you a soda of your choice but you have to put money in my tip bucket

- Fresh: Debit?
- Will try to do that.
- CAST and SCB will be tabled until next week.

## **Presentations Continued**

### **Student Relations, Teraisa Chloros, Midyear Report!**

- Position: Represent the student body as a whole, advocate for students and student groups, propose changes to improve student rights and improve the quality of life within the RIT student body, open forums (students can have their voices heard and open forums are a learning opportunity).
- Club Fair Day, very successful, 222 students were interested, actually e-mailed the students, established the SG volunteer contact list, re-instated spirit Fridays.
- Goal setting: Worked with Greg to establish SG vision, presented at institute council and president's roundtable (rich alumni).
- Fall Elections—formed fall elections committee, first year candidates were required to get signatures, be interviewed, final nominees came to senate, made process more meaningful.
- NSA and GSAC issues came up, focusing on that with the elections review committee.
- Trick or treat Challenge, hadn't seen SG focus much on community service, student body and SG members, 50 participants, gave away to four shelters, over 240 items.
- Facilitated midyear cabinet retreat, discussed personal and organization priorities, made sure we are all on the same page, reviewed descriptions of bylaws, made changes which will be submitted for approval.
- Documented "Cabinet Responsibilities". Cabinet will hold themselves accountable to it even though it is not in the bylaws. Revised during the retreat, next year's cabinet can see what they should be working on.
- Recent Headline: International Student Open Forum, 9 panelists explaining their services and addressing issues, open forums are extremely important, they give students a feeling of connection.
- RIT Challenge: facilitated opening/closing ceremony, etc.
- To-Do: Election review committee! Established a chair, contacted members last night, will be meeting next week, changes will be brought to senate before spring.
- Student Feedback Project: only interactive publication showing how students have helped change RIT.
- RIT Challenge follow up, sending departments suggestions compiled from the participant's experiences and reflections.



- Innovation Fund: transforming SG Scholarship into a fund where SG pays you to innovate and give back to the RIT community.
- Next quarter: Spring Elections, Spring Election Committee, Senator documentation, similar to cabinet responsibilities, separate from the bylaws of what the senators do, open forums, disability awareness and services, transfer student, GeneSIS and green data center via tech committee, possibly another spring quarter community Service project (altered version of trick or treat challenge).
- VP: No Questions.

### **COLA Senator Su Lu Midyear Report.**

- Main problems: Lack of student unity in COLA because of diverse majors in the college, minimal interaction between the Dean's office and the students.
- Goals for the year: Unify students and increase faculty/staff/student interaction.
- COLA Student advisory board, 25 interested students, 15 active students at every meeting, designated positions for each student on the board.
- Accomplishments: Advocated a new COLA lounge, old one only had ten seats, wrote a petition letter, gave to all board members, people signed them, sent to Dr. Destler's, approved a space, in front of the registrar office, won't be in effect until next year, going to get some RIT furniture this year.
- Work In progress: T-shirts for the COLA students, "I'd walk the quarter mile for COLA (coke bottle)", grand opening of COLA lounge for shirts, imagineRIT events.
- Process of planning a "get to know your dean's luncheon."
- Senior Associate Dean Ann Howard sits on the board.
- Two committees: E-portfolio and Academic Technology Advisory Council.
- E-portfolios: looking at vendors to provide a "trial" going to pick one in two years.
- Go Steelers!

## **Reports**

### **Senate Reports:**

- CIAS: Art is in the show case, please check it out when you walk out.
- SR: Follow the doodle for elections committee.
- Women's: Make Believe and Achieve come support the girls basketball team feb 1<sup>st</sup>!

**Committee Reports:**

- None.

**Advisor Reports:**

- None.

**Adjournment**

- Meeting adjourned.