

### Graduate Council Program Review Summary

*Prepared by: Agamemnon Crassidis, Chair, Graduate Council*

Program Title	Secondary Education of Students who are Deaf or Hard of Hearing (MSSE)	
Originating College	NTID	
Program Contact	Gerald C. Bateman	
Degree Type	Master of Science, M.S.	
SCH New Program	66	
QCH Old Program	94	
NYSED IRP Code:	25171	
HEGIS Code:	0803.00	
Conversion Type	Type 1 Conversion: <input checked="" type="checkbox"/>	Type 2 Conversion: <input type="checkbox"/>
Recommendation	Graduate Council recommends <b>approval</b> of this program	
Responsible Sub-Group	Graduate Council <b>Group B</b>	
Meeting Date/Time	Wednesday, April 13 <sup>th</sup> , 2011/11 am – 12 pm	
Meeting Attendance	Agamemnon Crassidis (KGC OE); Hossein Shahmohamad (COS); Don Wilson (SCB); Jennifer Schneider (CAST); Steve Polly (Student Rep, KGC OE); Rudy Pugliese (CoLA); Christine Licata (Provost Haefner's Delegate); Angela Kelly (CIAS); Julius Chiavaroli (NTID); Marianne Gustafson (NTID); Gerald C. Bateman (NTID)	
Meeting Location	CST Rm 82-1150	
Checklist Complete?	Yes	
Concerns?	<p>No major concerns sited. Following items require modifications in document:</p> <ol style="list-style-type: none"> <li>1. Culminating Element course number should be MSSE-790 instead of MSSE-795</li> <li>2. Title in pg 1 of the NYSED form is incorrect: should not include "Master of Science in" verbiage</li> <li>3. Removed references to "intercession" for Practicum</li> <li>4. Waiver form to be sent to the Dean of Graduate Studies for non-3 SCH courses</li> <li>5. Cannot advertise the intercession is required for students, although students should consider it but a work around is possible</li> </ol>	
Discussion	<p>The proposed semester-based program is a near direct conversion from the current quarter-based model (94 QCH to 66 SCH). The Master of Science in Secondary Education of Students who are Deaf or Hard of Hearing (MSSE) program was originally approved by NYSED in 1995 and then re-registered in 2001. It was also approved by the Council on Education of the Deaf in 1997 and re-approved in 2003 (the next site visit will occur sometime during AY2011). The program also received provisional accreditation from the Teacher Education Accreditation Council (2007-2012). The conversion process gave the program faculty the opportunity to update and redesign the curriculum to address the changing demographics, knowledge and needs in the profession of education of students who are deaf or hard of hearing. At the same time, to adhere to the requirements stated by the New York State Education Department and Council on Education of the Deaf as well as</p>	

the recommendations from the Teacher Education Accreditation Council. Special consideration was kept in mind for the objectives from the New York State Teacher Certification Test for the teacher of the deaf content area. The major changes we are proposing are: require a professional portfolio as the culminating activity for graduation; require students to do a 100-hour practicum experience during the first-year intercession; offer "Inquiry in Teaching" (independent research project) as an elective. The structure of the proposed two-year program is as follows: six required courses are taken in Fall 1 (five are 3 SCH courses and one is a 4 SCH course taught outside the department); six required courses are taken in Spring 1 (five are 3 SCH courses and one is a 2 SCH course, a Practicum course that may be taken during the Intercession); five 3 SCH required courses are taken in Fall 2 and; four required courses are taken in Fall 1 (two 6 SCH Student Teaching courses, a 3 SCH Professional Portfolio which is the program Culminating Element, and a 3 SCH elective course). Two courses are being deleted from the proposed curriculum with the content being covered in other courses. Three new courses are being proposed. The Culminating Element is a 3 SCH portfolio type course (**MSSE-790 Professional Portfolio**).

-Jennifer Schneider: asked how many students are currently enrolled in the quarter-based program?

-Ans from Gerald C. Bateman: 51 students are enrolled now, one year there were 77 students which was a major challenge in placing them for student teaching requirements.

-Jennifer Schneider: asked if students remain local if they decide to their practicum during intercession?

-Ans from Gerald C. Bateman: students need to come back to campus in Spring 1 so it would be easier if students who do not remain local perform the Practicum during intercession. But students could also perform the Practicum in the Spring 1. Assured the Graduate Council membership that the students would enroll for this course in Spring 1 to avoid financial impacts.

-Agamemnon Crassidis: indicated the Culminating Element course number needs to be 790 instead of 785?

-Ans from Gerald C. Bateman and Marianne Gustafson: assured the Graduate Council membership the course number will be updated.

-Christine Licata: had a concern that it seemed the intercession would be required part of the proposed curriculum and that is not allowed?

-Ans from Gerald C. Bateman: taking 5 courses in the Spring 1 semester plus the Practicum is difficult on the students.

-Christine Licata: had another concern with financial aspects for the students taking the Practicum during the intercession?

-Ans from Gerald C. Bateman: students would enroll for the Practicum in the Spring 1 semester but many would do it during the intercession so there would be no financial impact to the students.

-Agamemnon Crassidis: wondered if the students desire not to perform the Practicum during the intercession can it be done at some other time?

-Ans from Gerald C. Bateman: yes, in Spring 1 semester.

-Christine Licata: stated that it would be better not to advertise the intercession as a requirement but an option to the students.

-Ans from Gerald C. Bateman: agreed, documentation would be modified to reflect that students would not be required to perform the Practicum during the intercession.

-Agamemnon Crassidis: indicated that a waiver was required for the non 3 SCH courses?

-Ans from Gerald C. Bateman and Marianne Gustafson: the 4 SCH MLAS-202 Beginning ASL II course is being taught in the College of Liberal Arts a waiver was approved. Ensured the Graduate Council membership that a waiver request would be sent to the Dean of Graduate Studies for the other non 3 SCH courses.

-Agamemnon Crassidis: indicated the title on the first page of the NYSED form was incorrect and that the words "Master of Science in" should be stricken from the title.

-Ans from Gerald C. Bateman: ensured the Graduate Council membership the title would be corrected on the first page of the NYSED form.

-Christine Licata: asked what improvement plans were made for the proposed program to increase the pass rate of the state teaching exam?

-Ans from Gerald C. Bateman: the semester-based courses will be expanded to help, will limit the number of international students admitted to the program (seem to have the most difficulty with the exam), faculty will be more engaged in their coursework to prepare the students, and better review classes.

-Agamemnon Crassidis: wondered what the pass rate was currently?

-Ans from Christine Licata: 78% now, trying to achieve >80 % to remove the program from the State's watch list.

-Agamemnon Crassidis: asked if the semester-based model will help to increase the pass rate?

-Ans from Gerald C. Bateman: hopefully, more course contact time with semester-based courses to what is being offered currently and being able to be more selective of the students entering the program will help (plan is to limit to 25 students entering the program compared to 30 once the transition is completed).

-Christine Licata: suggested to make the GPE an entrance requirement to help as well?

-Ans from Gerald C. Bateman: thought about doing this but English part might be difficult. Will give it more consideration especially given the GRE format has changed to more of a contextual type exam.

Vote Tally	Approve: <b>9</b>	Not Approve: <b>0</b>	Abstain: <b>0</b>
Signature	Agamemnon Crassidis	<i>Agamemnon Crassidis</i>	