Graduate Council Program Reviews For Months of February, March and April, 2011

Agamemnon Crassidis, Chair

Associate Professor, Mechanical Engineering

Kate Gleason College of Engineering

Phone: (585)475-4730

Fax: (585)475-7710

E-mail: alceme@rit.edu





- Program Proposal Review Procedure
 - College Curriculum Committee Approvals
 - MyCourses Graduate Council shell
 - Present to Graduate Council, two groups were formed: Group A and Group B for review
 - Adhere to Graduate Checklist, used to evaluate program proposals
 - Solicit vote
 - APPROVAL/NOT APPROVE/ABSTAIN
 - Re-review if necessary
 - Write Graduate Council summary document
 - Report results to the Academic Senate
 - Upload Word Docs to MyCourses NYSED shell after Academic Senate approval is received R-1-T

Graduate Council Program Review Schedule

						, , , , ,					Center for	
	week of	CAST	cos	COLA	CIAS	GCCIS	GIS	KGCOE	NTID	SCB	Multi Stud	TOTAL
October	4-8											0
October	11-15		B-2*					A-1***				2
October	18-22		B-2*									1
October	25-29	B-2*	A-3*		A-1*							3
November	1-5	B-2*	A-3**									2
November	8-12	B-2*			A-1***			A-3**				3
November	15-19	B-2*		A-3**						B-1*		3
November	22-26	XXXXX	xxxxx	xxxxx	XXXXX	xxxxx	xxxxx	XXXXX	XXXXX	xxxxx	xxxxx	XXXXX
Nov-Dec	29-3	B-2*						B-2*				2
December	6-10	A-2*						B-1**		B-1**		2
December	13-17							A-1*				3
December	20-24	xxxxx	xxxxx	xxxxx	XXXXX	xxxxx	xxxxx	xxxxx	xxxxx	xxxxx	xxxxx	xxxxx
December	27-31	xxxxx	xxxxx	xxxxx	XXXXX	xxxxx	xxxxx	xxxxx	xxxxx	xxxxx	xxxxx	xxxxx
January	3-7	A-1*						B-2*				3
January	10-14	A-1*			A-1*							2
January	17-21							A-2***				3
January	24-28				B-2a*							3
Jan-Feb	31-4				B-2a*			A-1a*				2
February	7-11	B-1a*						B-2b*				3
February	14-18		A-1a*		B-2a*	B-2b*						3
February	21-25			A-1a*		A-1b*					B-2a*	3
Feb- Mar	28-4	XXXXX	XXXXX	xxxxx	XXXXX	xxxxx	XXXXX	XXXXX	XXXXX	XXXXX	xxxxx	XXXXX
March	7-11		A-1a*			A-1b*						2
March	14-18			B-1a*						B-1b*		2
March	21-25			A-1a*		A-1b*				B-2a***		3
March - April	28-1						A-1a*			B-2a*		4
April	4-8		A-1a*			B-2a*				A-1b*		3
April	11-15		A-1a*		A-1b*				B-2a*			3
April	18-22		A-1a*	A-1b*		B-2a*						3
April	25-29				B-1a*							1
May	2-6				A-1a*	B-2a*						3
May	9-13		A-1a*		B-2a*							3
May	16-20		A-1a**			A-1b**						2
May	23-27											2
May-June	30-3				A-1a*	B-2a*						3
	GRAD	9	8	5	15	8	1	14	1	7	1	69
	PHd	0	3	0	0	1	1	1	0	0	0	6



Rochester Institute of Technology

Graduate Council Review Summary Document

Graduate Council Program Review Summary Prepared by: Agamemnon Crassidis, Chair, Graduate Council								
Program Title								
Originating College								
Program Contact								
Degree Type								
SCH New Program								
QCH Old Program								
NYSED IRP Code:								
HEGIS Code:								
Conversion Type	Type 1 Conversion:		ersion:					
Recommendation								
Responsible Sub-Group								
Meeting Date/Time								
Meeting Attendance								
Meeting Location								
Checklist Complete?								
Concerns?								
Discussion								
Vote Tally	Approve:	Not Approve:		Abstain:				
Signature	Agamemnon Crassidis							

Total Number of Program Reviewed

- <u>50</u> Graduate Programs were approved by Graduate Council to date
- 3 Advanced Certificates were approved by Graduate Council to date
- 33 Graduate Programs were approved by Academic Senate to date
- 2 Advanced Certificates were approved by Academic Senate to date
- 31 Graduate Programs were sent to NYSED to date
- 29 Graduate Programs were approved by NYSED to date (25 Type 1 and 5 Type 2 conversions)
- 18 Graduate Programs remain to be reviewed

- 18 Graduate Programs were Approved
 - CIAS MFA in Visual Communication Design
 - **GCCIS MS in Computer Science**
 - COLA MS in Criminal Justice
 - GCCIS MS in Human-Computer Interaction
 - GCCIS MS in Software Engineering
 - COLA MS in Experimental Psychology
 - SCB MS in Management
 - COLA MS in Science, Technology, and Public Policy
 - GCCIS MS in Game Design and Development
 - SCB Master of Business Administration (MBA)
 - GIS MS in Sustainable Systems
 - GIS PhD in Sustainability



- 18 Graduate Programs were Approved, Cont.
 - SCB MBA Business Administration-Accounting
 - KGCOE AC in Vibrations Engineering
 - GCCIS MS in Information Technology
 - CIAS MST in Visual Arts-All Grades
 - COS MS in Chemistry
 - NTID MS in Secondary Education of Students who are Deaf or Hard of Hearing (MSSE)
- 4 Graduate Programs were a Type 2 Conversion
 - CIAS MFA in Visual Communication Design
 - COLA MS in Experimental Psychology
 - GCCIS MS in Game Design and Development
 - GCCIS Information Technology



- CIAS MFA in Visual Communication Design
- Type 2 Conversion, 90 QCH to 60 SCH
- New program is a merger of two existing programs:
 - MFA in Computer Graphics Design
 - MFA in Graduate Graphic Design
- Proposed program merger due to changing industry standards and expectations, "what was once considered two very distinct subjects, is now one discipline encompassing all forms of visual communication"
- There are also enrollment issues in current standalone
 MFA Graduate Graphic design
- New program better reflects this more holistic approach to design and design education

- CIAS MFA in Visual Communication Design (cont)
- New Program has 3 options: Communication Design, Interaction Design, Motion and 3D Digital Design
- Common core requirement for all options (1st sem.)
- 3 new courses were added, and 10 courses deleted
- A Thesis is required: VCDE 790 Thesis Research and Planning (3 SCH), VCDE 890 Thesis Implementation & Evaluation (6 SCH)
- The program contacts will work with Christine Licata's office to develop a transition plan for current students and new prospective students
- Graduate Council membership was assured that no additional resources are required for merged program
- Approve: 11; Not Approve: 0; Abstain: 0

- GCCIS MS in Computer Science
- Type 1 Conversion, 45 QCH to 30 SCH
- Two paths proposed: Research and Professional
- Students taking <u>Research</u> path perform the 6 SCH Thesis option, indented as preparatory for Ph.D.
- Students taking <u>Professional</u> path perform the 3 SCH Caption Project option, intended as a terminal degree
- There are 9 proposed clusters with *three* 3 SCH courses comprising each cluster (reduced from *four*)
- Concern over large number of international students (~80% of enrollment). Program supervisors are working with Dean of Graduate Studies to increase the number of domestic students.
- Approve: 10; Not Approve: 0; Abstain: 0

- COLA MS in Criminal Justice
- Type 1 Conversion, 48 QCH to 30 SCH
- The Criminal Justice faculty evaluated and revised all courses to reflect recent changes in the field
- Proposed program has six 3 SCH core required courses,
 two 3 SCH electives and a 6 SCH Thesis
- New program is a 1-year to completion study: courses in Fall and Winter Semesters, Thesis in Summer
- One required courses was eliminated, two elective courses were eliminated, and one course was changed from a required course to a program elective
- Grad Council recommended name change of CRIM 701
 Advanced Statistics course to better reflect content
- Approve: 10; Not Approve: 0; Abstain: 0

- GCCIS MS in Human-Computer Interaction
- Type 2 Conversion, 52 QCH to 30 SCH
 - Type 2 since 3 Application Domain option areas were eliminated and two others were added
 - The Game Design, Multimedia Application Development, and E-Commerce Management application domain options were eliminated
 - < Smart Device Application Design and Development and Geographic Information Science and Technology were added
- Current program is a Multidisciplinary program in existence since 2008 offered on-campus and on-line
- ~40 currently students enrolled in the existing program
- The current quarter-based program has five 4 QCH core courses, four 4 QCH program elective courses, 8 Applications Domain option areas comprised of two 4 QCH courses and an 8 QCH Thesis or Project

- GCCIS MS in Human-Computer Interaction (cont)
- New program has four 3 SCH core courses, two to three Program Electives, 7 Applications Domain option areas comprised of two 3 SCH courses, and an 6 SCH Thesis or 3 SCH Project culminating experience
- Several changes to the NYSED form were required:
 - remove "Program Elective" from bottom of Table 1b and include title for Project option
 - Indicate that the "Program Elective" courses in Table 1b are at the 700 level
 - Part D of the NYSED form should indicate "No Change in requirements and material moved to Part A
 - Include second course requirement for the Smart Device
 Application Design and Development applications domain as well as the Geographic Information Science and Technology

Approve: 10; Not Approve: 0; Abstain: 0

- GCCIS MS in Software Engineering
- Type 1 Conversion, 52 QCH to 36 SCH
- Used conversion process to address enrollment issues
 - A 6 SCH Thesis track was added along with a required Independent Study to provide a research option
 - All *Practicum* courses were removed along with one course
 - A new course (Foundations of Software Engineering) was added to help with replacing two bridge courses
- Graduate Council made following recommendations:
 - Consider splitting the Thesis credit over two semesters. (3
 SCH Thesis in the Fall Semester of Year 2 and 3 SCH Thesis in the Spring Semester of Year 2 for the "Thesis Track" option)
 - Consider moving the 640 Research Methods course earlier in the curriculum
- Approve: 10; Not Approve: 0; Abstain: 0



- COLA MS in Experimental Psychology
- Type 2 Conversion, 48 QCH to 30 SCH
 - Name change from Applied Experimental and Engineering Psychology
 - Added a track
- Enrollment issues with current program
 - 6 FTE currently enrolled with 2 more part time students
 - Expecting 15 FTE since program was approved in 2005
- Two tracks are proposed for new program
 - Engineering Psychology (PSYC 714 must be taken)
 - Experimental Psychology (PSYC Elective must be taken)
- New proposed program contains following structure:
 - Two core courses required for all students
 - A 6 SCH Thesis is required for all students
 - Remaining courses are electives



- COLA MS in Experimental Psychology (cont)
- "Institute Elective" courses can be taken from ISEE and HCIN and are available
 - List of available courses was provided
 - ISEE 330 had to be omitted off the list since it is 300 level
- 7 new courses proposed as part of the semester conversion
- Goals for semester conversion include:
 - More flexibility for students (increase enrollment)
 - Increased faculty involvement
 - Provide an intermediate step for students interested in Psychology Ph.D.

16

Approve: 10; Not Approve: 0; Abstain: 0

- SCB MS in Management
- Type 1 Conversion, 48 QCH to 30 SCH
- Thesis requirement was eliminated
 - No MS in Management students have elected to complete a thesis since program inception (1994) and is being dropped
- The two tracks are being kept for proposed program
 - Global Management (two required courses, two electives)
 - Technology Management (three required courses, one elective)
- New proposed program contains following structure:
 - Students take 10 courses: two core courses, two or three required depending on the option taken, business electives
 - Culminating Element is Comprehensive Exam or a Graduate
 Project (MGMT-791) in place of one business elective
- Approve: 10; Not Approve: 0; Abstain: 0

- COLA MS in Science, Technology, and Public Policy
- Type 1 Conversion, 48 QCH to 30 SCH
- The curriculum was simplified to make it easier for the related BS/MS programs
 - Combined 4 methods courses into 2 courses
 - Offering an Advanced Methods course for quantitativelyfocused students
- Proposed program has five 3 SCH core required courses, three 3 SCH electives and a required 6 SCH Thesis normally taken in the Fall semester of Year 2
- Thesis proposal is developed in a course normally taken in the Spring semester of Year 1
- Approve: 10; Not Approve: 0; Abstain: 0

- GCCIS MS in Game Design and Development
- Type 2 Conversion, 62 QCH to 33 SCH
 - Tracks were eliminated (both major and minor tracks)
 - Substantial program changes were also made
- The current 2 year program was established in 2006
 - "common seminar track" in game industry issues
 - "major track" in engine development or game A.I.
 - "minor track" of 3 courses in related areas
 - two-"course" project capstone design & capstone development
- Enrollment numbers are a concern with ~10 entering students a year
- Track structure is problematic in the small program
- Number of courses and tracks make current program unwieldy

- GCCIS MS in Game Design and Development (cont)
- Used semester conversion as opportunity for redesign
 - redesigned suite of electives that address changes in the field
 - revised structure such that major track, minor track, and seminar track are replaced with core and electives
 - design course modified to create more linkage between gameplay, media theory, and practice
 - enhanced offerings for applied A.I. for Gameplay
 - added colloquium courses in first year, and industry
- New program structure: three 3 SCH core courses; five SCH advanced electives, three 1 SCH seminars; two 3 SCH capstone courses = 33 SCH
- Culminating element is capstone project
- Approve: 10; Not Approve: 0; Abstain: 0



- SCB Master of Business Administration (MBA)
- Type 1 Conversion, 72 QCH to 49 SCH
- New program structure
 - Eight 3 SCH core courses are required
 - One 1 SCH Foundations of Business Ethics course is required
 - Eight 3 SCH electives courses complete the degree
- Students must complete one <u>concentration</u> made up of three or four elective courses (15 concentrations available plus an additional specialty-type)
- Culminating element is <u>capstone course</u> and includes a <u>comprehensive exam</u> taken in the 16th week of the course. Students do not have to take course over if the fail the exam but pass the course.
- Approve: 11; Not Approve: 0; Abstain: 0

- GIS MS in Sustainable Systems
- Type 1 Conversion, 48 QCH to 30 SCH
- Current program structure:
 - 6 core courses (24 QCH), 4 elective type courses (16 QCH),
 and 8 QCH of a research component for a total of 48 QCH
- New proposed program structure:
 - 6 core courses (18 SCH), 2 elective type courses (6 SCH),
 and 6 SCH of a research component for a total of 30 SCH
- 3 existing courses were deleted a 3 were added
- Culminating element is satisfied by one of following:
 - 6 SCH Thesis
 - 3 SCH <u>Capstone Course</u> plus 3 SCH Research (gives students some solid research component and experience)
- Approve: 9; Not Approve: 0; Abstain: 0

- GIS PhD in Sustainability
- Type 1 Conversion, 99 QCH to 60 SCH
- Current program structure:
 - 6 core courses (24 QCH), at least 9 elective type courses
 (>= 36 QCH), and 27-39 QCH of a research component for a total of 99 QCH
- New proposed program structure:
 - 8 courses (24 SCH), 4 flex type courses (12 SCH), and 24
 SCH of a research component for a total of 60 SCH
- Program include 1 SCH required Graduate Seminars
- 3 existing courses were deleted a 3 were added
- Culminating element is 24 SCH <u>Dissertation/Research</u>
- Approve: 9; Not Approve: 0; Abstain: 0

- SCB MBA Business Administration-Accounting
- Type 1 Conversion, 108 QCH to 73 SCH
- Proposed structure is set up for 2 types of students:
 - Students with no Accounting or Business Background, 73 SCH
 - < 13 business courses (37 semester hours; ethics = 1 credit), including economics and law; and 12 accounting courses (36 hours) for a total of 36+37=73 SCH
 - Students with an RIT B.S. degree in Accounting, 30 SCH
 - < 4 core business courses, 4 accounting courses, 1 non-accounting business elective, and 1 commercial law course
- A new 1 SCH Ethics course was introduced
- New proposed program meets AACSB and NYS CPA requirements
- Culminating element is <u>capstone course</u> and includes a <u>comprehensive exam</u> similar to MBA program.
- Approve: 10; Not Approve: 0; Abstain: 0

- KGCOE AC in Vibrations Engineering
- Type 1 Conversion, 16 QCH to 15 SCH
- The current program requires 4 courses (4 QCH each)
 - 3 required core courses (12 QCH)
 - 1 elective course chosen from a list of four (4 QCH)
- New program requires 5 courses total (3 SCH each)
- Rationale for update:
 - Students can directly apply the courses required for the AC program towards course work completion of either the two Master's programs within Mechanical Engineering
 - The core courses are the same for the AC and the two Master's Degree programs in M.E.
 - New structure makes the AC program attractive to a broader audience of students interested in a Master's degree in M.E.
- Approve: 10; Not Approve: 0; Abstain: 0

- GCCIS MS in Information Technology
- Type 2 Conversion, 48 QCH to 30 SCH
 - Program title name change, <u>Information Technology</u> => <u>Information Sciences and Technologies</u>
 - Substantial program changes made (>1/3 in program outcome)
 - Program Options/Concentration changes
- Used conversion process to redevelop/refocus program
- Proposed new program title is more reflective of the program's revised focus
- Program goal has changed and resulting outcomes changed to reflect revised goal
- 12 concentrations were deleted, some had a name change, and a new one was added: Discovery Informatics. New program contains 4 concentrations

- GCCIS MS in Information Technology (cont)
- New proposed program structure:
 - 4 core courses (3 SCH each)
 - 4-5 elective courses depending on culminating element
 - Culminating Element (3-6 SCH)
- Culminating Element is one of the following
 - 3 SCH Capstone Course (team based)
 - 6 SCH Project (individually based)
 - 6 SCH Thesis
- Research methods type course taken in 1st semester
- 4 elective courses comprise a concentration/track
- Several "friendly amendment" modifications were required to be made of the submitted documents
- Approve: 12; Not Approve: 0; Abstain: 0

- CIAS MST in Visual Arts-All Grades
- Type 1 Conversion, 48 QCH to 36 SCH
- Proposed program is a one-year program to be completed in two semesters (Fall and Spring)
 - 6 courses are taken in the Fall semester (18 SCH)
 - Culminating element is taken in the Spring semester and includes a 6 SCH Graduate seminar in Art Education, a 3 SCH Professional Practices course, and a 9 SCH Student Teaching element (18 SCH)
- The 9 SCH Student Teaching is performed at an area school
- One new course was added: ARED-702
- One was deleted: the 2 QCH History of Art Education with content placed in ARED-701 course
- Approve: 10; Not Approve: 0; Abstain: 0

- COS MS in Chemistry
- Type 1 Conversion, 45 QCH to 30 SCH
- The proposed program is structured using a strong student advisor type model
- Proposed program is a two-year program to be completed in five semesters (including Summer 1)
 - 5 Graduate Chemistry Focus courses are required (15 SCH)
 - 4 Graduate Chemistry Seminars are required (4 SCH)
 - 1 Graduate Chemistry Writing course is required (1 SCH)
 - Culminating element is either a 10 SCH Thesis or a 7 SCH Project with an extra course elective (10 SCH)
- Several new courses are proposed, others deleted
- Waiver form approval for 1 SCH courses is pending
- Approve: 10; Not Approve: 0; Abstain: 0

- NTID MS in Secondary Education of Students who are Deaf or Hard of Hearing (MSSE)
- Type 1 Conversion, 94 QCH to 66 SCH
- Proposed program is a two-year program
- Proposed program structure is as follows:
 - 6 required courses are taken in Fall 1 (19 SCH)
 - 6 required courses are taken in Spring 1 (17 SCH)
 - < Five 3 SCH courses and a 2 SCH Practicum (may be taken during intercession)
 - 5 required courses are taken in Fall 2 (15 SCH)
 - 5 required courses are taken in Spring 2 (15 SCH)
 - < Two 6 SCH Students Teaching courses, one 3 SCH Portfolio course, one 3 SCH elective
- The Culminating Element is a 3 SCH Portfolio:
 - MSSE-790 Professional Portfolio
- Two courses are being deleted, part of the conversion
- Approve: 9; Not Approve: 0; Abstain: 0

Questions???



31