The Institute Advising Office: An Update for Institute Council

October 12, 2011

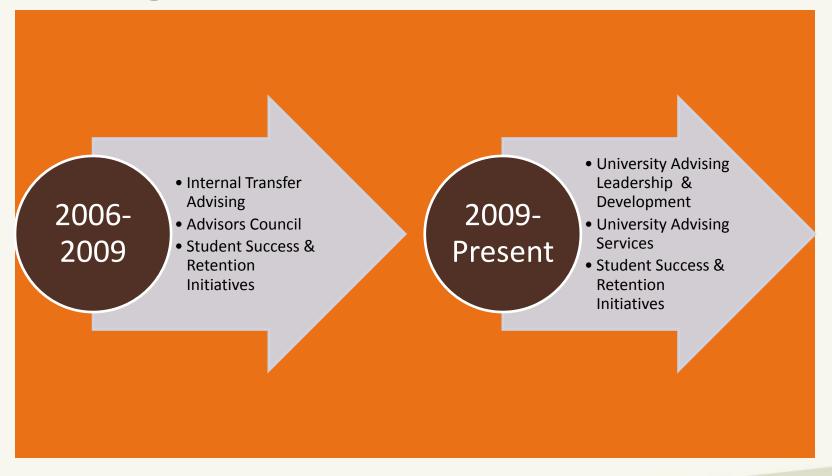
IAO: University Advising

- University Advising Leadership & Coordination
 - Deans Delegates for Advising
 - RIT Advisors Council
 - Professional development for advisors
- University Advising Services
 - Advocacy, case management, triage and referrals for escalated advising concerns
 - GeneSIS retention & advising team

IAO: Student Success & Retention Initiatives

- Learning Communities
- Outreach: high credit/inactive students
- University partnerships for retention & student success
- Genesis planning & development

Strategic Direction of the IAO





+ Conversions



=Converging Priorities!



Tiger Team Recommendations

Student Success Tiger Team

- Recommendation 2: Establish an Institute Academic and Advising Information Center
- Recommendation 3: Expand Intentional Advising with Students
- Recommendation 4: Create a mechanism/process to comprehensively triage, manage, and coordinate student success.
- Recommendation 5: Strengthen Advisor Education and Recognition

AALANA Student Success Tiger Team

- Recommendation 2: Academic Advising
 - Recommendation 2a: Support an intentional model of academic support for all students (e.g., holds on registration, AIM programs, financial support and counseling).
 - Recommendation 2b: Review and update institutional policies specific to academic actions, standardization, and consistency by College (2009).

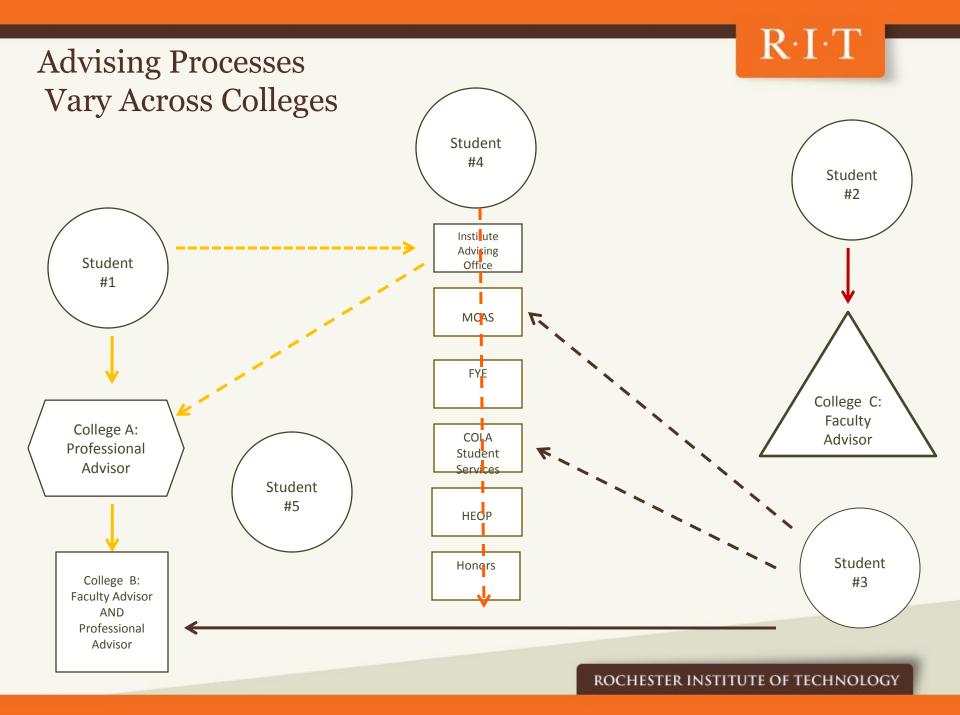
Advising @ RIT

Audit 2009/2010 confirmed:

- Decentralized
- Varies across colleges
- Combinations of faculty & staff advisors
- Inconsistent caseloads and responsibilities

Coordination is needed:

- Deans' delegates represent colleges
- Coordination of communication is a new priority!



Deans' Delegates for Advising

- Robb Adams, NTID
- Sean Bennett, CAST
- Marty Burris, USP
- Michele Firnstein, CMS
- Karen Hirst, KGCOE
- Debbie Kingsbury, CIAS
- Catherine Mahrt-Washington, COS
- Peggy Tirrell, EPSCOB
- John Smithgall, COLA
- Dan Stafford, GCCIS
- Kristen Waterstram-Rich, CHST

Advising Priorities

- Consistent standards/practices for advising across the university
- Right-sized caseloads
- Sustainable model of advising across colleges with clear distinctions of advising roles for faculty/staff
- Clearly communicated advising processes & key touch points for all students
- Consistent assessment of advising services and experiences
- University-wide professional development, training, and recognition for advisors

Consistent Advising Within & Across Colleges

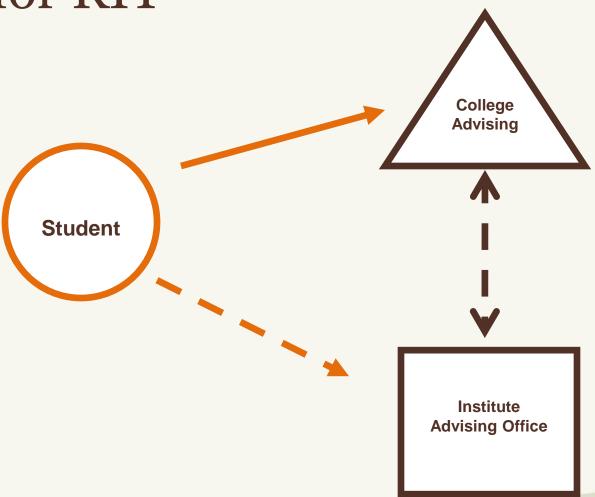
Academic
Advisor

Clarity of Roles
Right-sized Caseloads
Clear Goals
Defined Outcomes
Consistent Practices
Standard Assessment
Sufficient Training &
Development

Faculty Mentor

Clerical/Administrative Support w/ Process

Approved Advising Model for RIT



2010-2011 Highlights

- 10 semester conversion advisors hired by ONE committee for 5 colleges!
- Vision, mission statements for RIT advising
- Advising holds for all new students
- Approval of new advising model by deans
- Subcommittees drafting:
 - Advising outcomes & assessment
 - Advising handbook
 - IAP processes
 - Advisors toolkit

Immediate Priorities

- Moving forward with advising model
- Ongoing student success & retention initiatives
- Individual advising plans (IAP's) for all students in transition
- Advisors toolkit for semester conversion
- Genesis planning & support

Key Result Areas

- Be renowned for student success
- Maximize opportunities for innovation, creativity, research and scholarship
- Execute with organizational/operational excellence
- Achieve highest levels of stakeholder satisfaction

Guiding Organizations

 Council for the Advancement of Standards in Higher Education (<u>CAS</u>)

 National Academic Advising Association (NACADA)

 Council for the Student Retention Data Exchange (<u>CSRDE</u>)