## 2011-2012 SG Senate Meeting

11/4/2011

Present: President, Vice President, Finance Director, Public Relations,
Student Relations, Director of Services, CAST, SCB, CIAS, GCCIS, KGCOE, COLA, COS, Greek,
Women's, Cross Registered, NTID, Graduate, CHST, CAB, OCASA, RHA, Global Union, NSC,
Reporter, WITR, SAAC, OUTspoken, ACA, Academic Senate, Content Manager, Dr. Heath, Karey
Pine.

Absent: Programming, Director of Clubs and Organizations, Freshmen, Staff Council.

# Called To Order at 1:06 pm

#### **Approval of Minutes:**

- Minutes have been updated to include edits to spelling errors in Graduate report.
- Motion to approve: 1<sup>st</sup> by Graduate, 2<sup>nd</sup> by KGCOE.
- 18 in favor, no abstentions, no against.
- Minutes pass as submitted.

#### **Speak to the Senate:**

None.

## **Old Business**

#### **Henrietta Family Law Change Report:**

- VP: Reports and Henrietta Law Change Report first. There are two calendar sheets out. One has the original proposal and the other has calendar proposal one and calendar proposal two.
- Cross Registered: I did not get one of the calendars.
- VP: Does anyone not have two? Which is missing? Please share with the person next to you.
- VP: Town board meeting was Wednesday night. Quite a few in this room attended. Exactly as I expected. We were generalized, called names, etc. Each student that spoke went up there and proved them wrong. We even received compliments from our town supervisor on how great of a job everyone did. The proposal did not get voted on yet. Actual vote will take place in 2 4 weeks. It will not be an open public hearing, but I do believe we can show up and watch. I will keep you updated on when they are planning to vote.
- KGCOE: Voting seats?
- VP: All five board members only. We are allowed to vote next year on who is the board. Senate Reports?

## **Reports**

#### **Senate Reports:**

- VP: Met with Henrietta town board. Many people asked what my thoughts were. I don't know how it is going to go. Students put fantastic arguments on the table. But at the end of the night, opinions were very divided. We are staying positive; we made a difference that night. Thank you for attending. Changes. We are adopting an online ride share program to replace the current ride board. More modern solution. A new program to make life a little easier for students to carpool and for students seeking a ride back home. After my report Bobby can explain further. Artistic talent, January of winter quarter, all of us will be downstairs painting the hallway back entrance to the campus center. Stole the idea from RHA. January 14<sup>th</sup> new bus route begins. Every Saturday from 9 pm 2 am everyday for the rest of the year. Get the word out. RIT's football committee recently submitted a clip board survey about bringing a football team to RIT. Posted on the SG website. Constituents need to be represented. Phil will send you all a link to the survey. Talk to constituents, it is important that they weigh in. Any questions?
- DofS: Online ride share service. This is something the whole Rochester area has been developing for the past two years. Randy from parking says it is very close to being finished. Offered to the entire Rochester community and seven surrounding counties. Adopt it, market to students. Sustainability. Program in place in the Buffalo area. There is a website you can visit: goodgoingwny.com is the website for buffalo's version. Demo video there, not captioned or I would have shown it today. In a few weeks they will be planning how to roll out the system. To clarify it will not ready to be used in a few weeks, not sure when it will be ready since it comes from higher ups in Rochester. Hockey broadcasts have been great; we will continue to work on those winter quarter. Tech committee is working on a proposal for ITS to bring wifi access to Gleason Circle bus stop. Fairly small project if it goes forward. MSOs using wide format printer. If you have suggestions, let me know.
- VP: Christmas party for senate as a whole at Dr. Heath's house. Possible dates: third and fifteenth of December. Third is a Saturday, fifteenth is a Thursday.
- CHST: Third is winter gala.
- VP: 15<sup>th</sup>?
- Dr. Heath: Typically the time frame is 5ish, 5 7 pm?
- Pres: Doodle poll on it.
- VP: Going to go with the 15<sup>th</sup>. We can figure out time later but we are sticking with Thursday right now. Time sheets out on Monday, due Thursday at noon. Thanksgiving lunch next week. 12 noon, before Senate. Signup sheet for pot luck. Sign up if interested. We will have baskets downstairs in the office to be decorated for donations so others around the community can enjoy Thanksgiving as well.
- Graduate: Past Tuesday was the PHD movie and meet and greet with Honors. Box of tootsie rolls taken. GSAAC did a panel for undergrads. 100 people came for the video, predominately Graduate students. Good turnout.

- WITR: Thursday. Tune in Radio that makes apps, they picked WITR as a featured station.
- SAAC: Tomorrow is the Men's Liberty League Finals at 1 pm on the field. 200 free t shirts to first arrivals. At 3 pm Women's tiger den event, a lot of people, a lot of giveaways. Working with hockey team, raffles, and Men's hockey tonight and tomorrow. Like our fan page, and take a picture at the games tomorrow, you will win a prize. Taking suggestions for prizes, post them to the facebook page.
- VP: Number one in the country women's hockey game tomorrow! Our former star goalie is the new assistant coach.
- SAAC: Women's vs. UTICA, Men's vs. Army.
- SCB: I will not be here this weekend; I have extra hockey tickets if anyone needs them.

#### **Committee reports:**

- CIAS: Beautification committee. First meeting week one Wednesday, three to four pm in the Kathy hall conference room. Anyone is welcome to join. I can get you on an email list if you want.
- Graduate: Graduate Council. All graduate programs finished paperwork. GSAAC this morning we
  went over the speech the chair is giving to the board of trustees. Went over slides. Finalized and
  picked a logo. Just needs to be made in illustrator. Brainstormed events for the rest of the year.

#### **Advisor Reports:**

None.

## **Old Business Continued**

#### **2013 Proposed Semester Calendar Discussion:**

- VP: 2013 semester calendar discussion.
- Fernando: Thank you for inviting me to this pleasant group. Gave the same presentation yesterday to academic senate. Lively discussion. When the semester conversion was announced, President Destler sent out a memo where he stated three principles. No price on students for conversion, no loss of rigor, students adamant about keeping quarter system because it keeps your stamina going. Ten week quarter in the minds of students prepares you for work. Insisted thirty weeks of class time. Decision made to move into semester model with 15 weeks in each semester. Establish a January intersession. Deliver new experiences for faculty and for students. Designed for a combination of faculty and students in order for this to succeed. Original proposal contested at Senate. This particular proposal has some pretty bad features. In the spring semester, the last day of finals is commencement. A very eloquent statement was made about that being a bad idea. Concerns: No reading days before final exams, faculty believed we should bring that into the calendar. Reading day is a weekday with no class, no exam, and you sit down and read. No mid semester fall break, faculty insisted on that as well. Labor day break

is only a week after starting classes. No senior week, other schools have a senior week. 14 week vs. 15 week semesters, shooting for 15 week. Number of times to do registration. Current model has three quarter registrations and sometimes a summer. 3 week registration intersession, but that's about it for increasing the number of registration periods. The summer sessions are done all at the same time. Based upon input, and the original principals President Destler put forward, our goal is to guide the formation of a calendar based on these principles. Additions to original actions. Five day exam period. Late May commencement timeframe to maximize the intersession, only two weeks is no longer an intersession. 41 week faculty contracts, faculty get 1.9 days free of charge as a result of this calendar. W-F thanksgiving holiday, and 5 day spring break. Spent a fair amount of time in office of academic affairs. Exchanged emails with Provost. Examined many universities in semesters or ones that will be soon. Blue lines represent actual number of days in both semesters. Add the days in each semester we have off. Longer than the actual class days, there are breaks in between, red is actual class days. Green is the percentage of class days vs. total length of the two terms. Where these universities are. Efficiency of these systems. Basis is: Long blue, short red, not getting your money's worth. Focus on some of the questions raised by faculty: for example. Week long break in the fall, thanksgiving, not a very popular model. Some schools give random break days, Buffalo gives a Thursday. Reading day for fall and spring semesters, none means no weekday reading day. There is always the weekend. There is no real consensus between schools. Final exam days, Stevens has nine days for final exams. Formal review sessions in class count as "final exam days". No such thing as a rule of thumb. Two models. Students realize we were missing one day. Fall, no surprises. Labor day off is important amongst staff. Labor day is a federal holiday. We can't swamp the day off. Labor days becomes an important feature of the calendar. One reading day, which is a new feature. Five weekdays for final exam days. 74 total class days, close to the original suggestion. Spring is a little bit more challenging. First start day is a Thursday. Quite common. Bring you back to speed. Couldn't keep two semesters concentric, spring would overlap with intersession. This model eliminates the last final with convocation. Model 2. Symmetric, both start on a Monday. Does not have Labor Day off, may upset staff. There is a break Monday and Tuesday for fall. 73 day calendar. Very close. Thanksgiving break, five day exams, one reading day. Spring is a regular semester. No confliction with convocation. Both semesters start on a Monday. How these calendars compare. We are not too far off. Programs can ask for exclusions from these credit rulings. 90 courses have already been excluded. You will be getting your money's worth. If we have a few more days then some schools, that doesn't bother me. Feedback. Intersession may not work for every course. Develop new courses for this intersession. May give faculty an opportunity to think about topics that matter to them. Travel south for a conference. Five week winter break is too long.

- VP: Will you send SG to San Antonio?
- Fernando: I have no budget. Opportunity for the entire university. Five week break is too long. Technically it is a Christmas break, and then three weeks for faculty to be on campus. They will have expectations of professional development. Some have said semesters are too long. Requested a full reading week before finals. Week long Thanksgiving break. We can't fit every wish. Course scheduling framework. MWF are fifty minute classes. Tuesday and Thursday are

- longer classes. Effective use of Friday, 50% of our resources on Fridays. Currently we only use 35%. Increase that. Requests. If we granted every wish, we would have a total of 39 days off. Run out of time for teaching. Some of these have to go. You came here to receive an education.
- VP: You will remain respectful of your peers' opinions. Ground rule. Do your best to represent your constituency. We control this calendar, keep your mind open. These are all viable options. Summarize events of academic senate. Concerns. Concern that rigor is a function of time. 75 days vs. 70 etc. demonstrated sufficient rigor from quarters. Term would not be divisible by five, if there is a Monday lab and a Thursday lab, the Monday would have an extra day. 70 day term, 14 weeks. No summer schedule posted, don't know what that will look like. Ten week semester, academic rigor is a function of time, are we demeaning the rigor during summer? Tuition for summer? Presentation wanted more reading days, but students are not interested in the reading days. Summarizes it.
- Academic Senate: Senate wanted to see what a 14 week calendar would actually look like. Bulk
  of discussion focused on this 14 + 1 or 15 + 1, one week of exams. Motion tabled but they would
  like to see what a 14 week calendar would look like.
- VP: Going to put every on the spot. Pick your favorite calendar, and things you don't like, things
  you do, even nonvoting seats can speak. Try to bring up new points, just agree with someone, or
  pass.
- CHST: Can we ask questions?
- VP: Yes.
- OCASA: Second one. Don't like number one because of the winter intersession conflict. Don't see anything wrong with the second one.
- ACA: I don't have a conflict with either, I like them both.
- COLA: Proposal two. We can do without the labor day holiday. Didn't like the set up for finals.
- Graduate: Like proposal two better, intersession for making up for a class, proposal two gives people the weekend to reset and then go into the new semester after intersession.
- KGCOE: Proposal two. Don't think Labor day off is helpful to us. Least favorite is the original. I am interested in the reading day.
- VP: Nobody likes the original? Okay, we will drop that from discussion.
- Reporter: Seems silly to say not to talk about one.
- VP: You can, just trying to make the discussion simpler.
- RHA: One, two days to get into classes. Like reading days.
- Women's: I like number two. Two questions about the first. Intersession ends on Thursday and spring semester starts Friday. Will intersession exams be on just that one day? Normally we have a week of exams. Then they have classes the day after. How can they decide what classes they have to take, GPA status, etc?
- Fernando: Reality is in three weeks you can only take one class. One day of exams is more than enough. We can't give a day break or it pushes everything down. Conflicts with happenings in the spring. Depends on the year, this particular year we can't.
- Women's: Will grades be posted by that Thursday? Time to view grades before starting next semester?

- Fernando: That should be the expectation.
- Provost: No academic consequences resulting from classes in intersession.
- GCCIS: Second proposal is better than the first. Not much time between intersession and spring. Increase reading days to two in each semester, move start days.
- VP: Calendar one with 73 days, fall would start on Firday and still have labor day off? Calendar one. 73 days. Same schedule as calendar number two in the spring. Start one day later, on a Friday.
- GCCIS: Start a day earlier to throw in another reading day. On the second proposal, for both spring and fall.
- Provost: Problematic to start on a Friday. Model one, going down to 73 days, intersession and start of Spring semester could be put on the table for discussion.
- Greek: When do our breaks line up with other schools?
- Fernando: Intention is that the breaks will align with other schools, though there is an agreement with schools not to have the same spring break between everyone.
- Greek: Breaks set in stone?
- Fernando: We can talk about that.
- Greek: Three day break in fall seems misplaced.
- VP: That is for Thanksgiving.
- Cross: I am not sure what I want to say. Nikki mentioned a lot. I feel strongly to support proposal
  two. I like how proposal one begins, I like beginning on a Thursday. Can we make up our own? I
  would like to see new schedule start on a Thursday. Cross registered students can figure out
  what requests they need to make. Thursday to Friday as a hands on experience. Labor day, no
  Labor Day off. I would also like if we could have the spring break stay where it is. I like proposal
  two.
- NSC: I pass.
- NTID: I really support proposal number two. Proposal one looks very similar, but proposal two we don't have labor day off? I like two because we have school starting on a Monday.
- Pres: I do not really have a preference yet. I will say this. I feel a little weird about having a Labor day. Doesn't seem right to start the year with a holiday, it just seems weird. Peter's remarks about a second reading day instead of Labor Day. Change the national holiday. I don't have a preference, they are very similar, and that one thing bothers me a little bit.
- DofS: I am in favor of proposal two. Start dates for Calendar proposal one. If staff want a Labor
  Day we can consider it. Most schools have labor day off. Proposal two there seems to be some
  flexibility at the end, why we couldn't have labor day and move reading day on the 12<sup>th</sup> to the
  13<sup>th</sup> and then a full week of finals.
- Provost: Throws off balance between Monday Wednesday Friday and Tuesday Thursday classes.
- CIAS: Proposal two. First two day break could be the weekend right after brick city. Two days to catch up on work after brick city weekend. My recommendation.
- VP: Before brick city?
- CIAS: After.

- PR: Proposal two. Used to starting on Monday, flows better that way. I enjoy a certain groove. Thanksgiving is only three days long, a lot of students are not within driving distance.
- Provost: Balance between days, feel it would be difficult to come back for one day.
- PR: Move two days to Thanksgiving break... but that would be a long time without breaks.
- SAAC: Proposal two. Like the start on Monday. For athlete's the 22<sup>nd</sup> messes with pre season a bit. Later start day preferable.
- CHST: Proposal number two. Best one I see. Would like to see the 14 week proposal. My question is, MWF, TR, does this allow for free periods for people to meet? My Mondays are normally 8 4pm, would that be extended through the week?
- Registrar's office: Carved out Friday at noon time for free period.
- CAST: Proposal one. Important to make a mock up calendar for not only this year but the
  following academic year. Winter intersession is the problem for most. It could happen in
  proposal two another year. Not a valid basis. Monday start and Thursday start. I like the
  Thursday start. Takes some time to adjust. Those two days of refreshing would be important.
  Early, but that's okay.
- SCB: Favor proposal two. Start on Monday, conversion from quarters to semesters would be
  easier. I do like a reading day. Good idea to try out and see how students like it. Calendar
  proposal two, intersession conflicts, proposal two move to Monday would be resolved.
  Intersession seems kind of awkward, traveling, study abroad, and research, weird for classes to
  be only three weeks long. Students manage their time.
- Provost: There is a Liberal arts college with a curriculum on the block plan, very intensive, all they do 8 – 12 pm classes and afternoons are for papers and so forth. It does work, just very intense.
- OUTspoken: I like proposal two better. I have experienced reading days and I liked them.
- VP: How many did you have?
- OUTspoken: Only remember having one. I do agree with Jonathon and Christian and Shannon, about starting on Thursday, access services, nice to have a few days, gives students a chance to figure out if this is a class they actually want to take. Proposal two but I like the start dates of one.
- VP: Add drop periods?
- Registrar: Five class days later.
- CAST: When now?
- VP: First week till Sunday at midnight.
- CAST: Making it percentage wise?
- Provost: Still under review.
- CAST: Same ratio as it is now.
- Provost: Usually there is a longer add/drop period in semesters.
- COS: Proposal two. Two weeks off is later. Three week intersession. Not bad, only one class. I do think you do get a reduced break if you have a long traveling time. If we are proposing a reading day, or two, get rid of one and put it on to thanksgiving break. Intersession, how will that work for students who can't go home, how will they be put up for five weeks at RIT?

- Dr. Destler: Discussion about that. Other campuses have the same problem, looking into those issues specifically.
- GU: proposal two, starts Monday, keeps things simple. International students will know the week starts on a Monday.
- Reporter: Calendar two.
- CAB: Proposal two, Monday start is more convenient, like two day break in the middle.
- WITR: Original calendar. Equal amount of class days, no reading days.
- DofS: When I first saw this I was wondering what was wrong with the first one. Finals on commencement was a big one. We want to get away from the quarter system.
- VP: We don't want to drag the baggage of the quarter system. 73/74 day schedule is a compromise.
- WITR: Calendar 1, with a start on Thursday and Friday, it seems like a lot of students would just skip class. Seems like a lot of kids won't show up. One and two, I just don't really like them.
- VP: What we need to address are the number of days in a semester and the number of reading days.
- Pres: Clear we lean towards proposal two. Ask our administrators, what were the controversies about proposal two in academic senate?
- VP: Was not divisible by five. MWF, TR balance.
- Fernando: Break in the week, TR could lose an entire class out of the week. Break on Friday,. President Destler's statement, 12 or 13 labs, could lose one class.
- Dr. Cooper: Most important issue that came up is that it was more of the parameters, not the delivery. 70 or 75? Tension. Reality is, a lot of your preference is what you are used too. Used to starting on Mondays. Out of comfort zone feels weird. Excellent point, calendar for all four years to see what happens. Identify what are the most important issues to constituency groups. Students need a reading day, actual students don't know what a reading day is. Projecting what people may want may not be true. Thursday start for classes is nice for orientation, weekend move in, three days orientation, class on Thursday. Student Affairs are waiting to see how it falls out. What are the parameters that are non-negotiable? Refreshing to hear your optimism and willingness to be flexible. Faculty and student opinions matter, those will be the drivers.
- SCB: How are the course credits distributed?
- Registrar: MWF three credit courses 50 minutes long, 75 minutes each day on TR.
- CAST: Fall, we just changed this last year. We changed our orientation. Parents can't take days off. Important in proposal one that orientation starts on Monday.
- PR: Reading days, in class rooms?
- Cooper: No classes. One extra day of studying.
- VP: Thank you very much for coming, we appreciate it.

## **New Business**

#### **Sustainability Efforts at RIT Discussion:**

- Sustainability at RIT: Senior sustainability advisor to the president. Sustainability is "meets need of current generation without compromising future generations". 7 billion people on October 31<sup>st</sup>. Our population will increase to at least nine billion, but the resources are not changing. Community, campus, classroom, etc. Collaboration, looking at university wide policies, behavioral change. Head it costs \$30,000 dollars per day to run campus. 20-30% controlled by our individual habits.
- CIAS: Turbine at the wind tunnel. Between building 1 and SAU.
- SSAP: Challenge people. What does it cost us to make non sustainable changes? Step one: new website for sustainability. Not nearly as far along as I hoped. If you search sustainability at RIT you will find GOLISANO and the green RIT website. This new website will tie all of what we are doing together. Academic, research, class opportunities, etc. Also participating in STARS, Sustainability tracking assessment and rating system. Benchmark ourselves against ourselves and other institutions. Includes what we are doing in the curriculum: outreach, etc. Sustainability on this campus is interchanged with "Green". Sustainability means economics, etc. Socially and environmentally. Just released climate action plan. Commitment to reach carbon neutrality by 2050, but we have established we will get there by 2030. Research opportunities here. I am very open to ideas. Student engagement, I love working with you. Email me. Class projects and your assignments can be used to benefit campus and it will be good for your resumes. Tangible projects to put on your resumes. Faculty projects on research project. Applicable outside, also applicable here. Behavior changes, many opportunities to save energy for our dollars. Help me to communicate efforts to the student generation. Every avenue possible to help communicate with students. I would really appreciate your help. Shameless plug. Center for student innovation, workshop, anyone who wants to get involved with innovation and focus on sustainability efforts on campus, reduce carbon footprint, save money, etc. This could be a business model to go to other campus. I have some copies here if you would like to get information. Deadline is November 18<sup>th</sup> for applications.
- DofS: Rochester ride share program. I will be in contact with you sometime soon.
- SSAP: That would be wonderful.
- VP: Temperature we keep dorms and campus at, decreasing temperature for money saving?
- SSAP: Easy to control in newer buildings but more difficult in older buildings. Uneven heat distribution in the building.
- CAST: Golisano institute of sustainability, new system for HVAC, make building heating/cooling like the inside of a computer, uses very large fan for a ratio, liquid nitogen cooling tanks, much more efficient.
- SSAP: Lot of innovative ideas. Not sure of specifics on HVAC, fuel cell 70 80%, micro grid system, I ran out of time to attend all those meetings.
- CAST: Do you work with those people?

- VP: Suggest you talk to her after.
- Motion to adjourn: 1<sup>st</sup> by COS, 2<sup>nd</sup> by GU.

# Adjourned at 2:52 pm