General Education 2011-2012

Academic Senate 3/29/2012
General Education Framework — B.S. Degree

Foundation
- Writing
- FYS

Perspectives
- Ethical (1)
- Artistic (2)
- Global (3)
- Social (4)
- Natural Science Inquiry (5)
- Scientific Principles (6)
- Math (7A)
- Math (7B)

Immersion
- Immersion Course #1
- Immersion Course #2
- Immersion Course #3
GEC – Ongoing Responsibilities

1. assure that there is ongoing monitoring and assessment of the general education curriculum;

2. assure that there is an ongoing review of the general education curriculum to determine any need for modification;

3. consult with the ICC regarding procedures needed to initiate, review and approve a curriculum modification proposal;

4. review proposed courses for inclusion in the general education curriculum;

5. assure the maintenance and upkeep of a data base of courses that are included as general education.
Course Review

2010-2011
• 205 Courses Approved
• The vast majority were required Gen Ed courses that were prescribed in program masks (i.e. Math, Science, Languages, etc.)

2011-2012
• 376 Courses Approved
• Most were existing COLA quarter courses being converted to semesters.
• 30 Courses Pending – Additional Existing COLA Courses
• 27 Courses Pending – New Courses from COLA
• 33 Courses Pending – Recent Submissions CIAS
Guidelines for Perspective Courses

• Clarified that perspective courses may not have a course perquisite that is in the same perspective category.
• Note: This rule does NOT apply to the SECOND course in the Mathematical Category.

Immersion IN – Concentration OUT

• *Concentration* is used throughout the document, it has been replace by *Immersion*.
• Section C. Immersion (page 9); was rewritten.

“Immersions are ideally made up of courses at the 200 to 500 levels. *Disciplinary Immersions shall, in most cases, contain at least one course at the 300 level or above.*”
Motion to approve the changes to the General Education Framework
1. Develop procedures and criteria for the definition of immersion courses.

2. Develop a proposal for First Year Seminar.

3. Update Senate on progress regarding charge to review decisions, processes, criteria and guidelines for determining when a course is included in the Gen Ed curriculum.

4. Update the Senate on the General Education transition plan.
1. Develop procedures and criteria for the definition of immersion courses.

2. Develop a proposal for First Year Seminar.

3. Update Senate on progress regarding charge to review decisions, processes, criteria and guidelines for determining when a course is included in the Gen Ed curriculum.

4. Update the Senate on the General Education transition plan.
GEC – Charges for 2011-2012

1. Develop procedures and criteria for the definition of immersion courses.

2. Develop a proposal for First Year Seminar.

3. Update Senate on progress regarding charge to review decisions, processes, criteria and guidelines for determining when a course is included in the Gen Ed curriculum.

4. Update the Senate on the General Education transition plan.
First Year Seminar

• First Year Seminar (FYS) Roadblocks:
  • Too many competing initiatives currently underway
  • Lack of faculty leadership/interest
  • Financial constraints

• Given these roadblocks, the Provost suggested to the AS Executive Committee that FYS be “mothballed”.

• The GEC is proposing that the FYS block in the general education framework be replaced by a required general education First-Year Foundation elective.
First-Year Foundation Electives

First-Year Foundation electives would be a collection of identified, re-designed or newly designed general education courses that help to set the intentional tone of a liberal education and support the following student learning outcomes as stipulated in the General Education framework:

• Express themselves effectively in presentations, either in spoken standard American English or sign language (American Sign Language or English-based Signing)
• Comprehend information accessed through reading and discussion
• Describe the potential and the limitations of technology
First-Year Foundation Electives

First-Year Foundation Elective Phase In:

• The GEC will develop a set of guidelines that can be used by faculty/departments/colleges to identify, re-design or design First-Year Foundation Electives.

• To allow for adequate course development time, students entering during the 2012-2013 academic year (when the new Gen Ed framework is scheduled to take effect) will substitute a general education elective for the First-Year Foundation elective requirement.

• The First-Year Foundation elective will be required for all students entering fall semester 2013.
Motion to approve the proposal for First-Year Foundation Electives
1. Develop procedures and criteria for the definition of immersion courses.

2. Develop a proposal for First Year Seminar.

3. Update Senate on progress regarding charge to review decisions, processes, criteria and guidelines for determining when a course is included in the Gen Ed curriculum.

4. Update the Senate on the General Education transition plan.
GEC Course Review Process

General Education Review Criteria
- Does the course fit the NYSED definition of Liberal Arts & Sciences?
- Does the course meet at least one of the RIT Student Learning Outcomes?

GEC Vote

NO

YES

Perspective Request

NO

YES

Perspective Course Review Criteria
- Does the course meet the required RIT Student Learning Outcome(s) for the perspective?
- Does the course fit the description of the perspective category?
- Does the course fit the Gen Ed framework definition of a perspective course?

GEC Vote

NO

YES

Overlap Issues

NO

YES

Forward recommendation to Provost for final approval

Return to CCC for Possible Revise/Resubmit

Refer to concerned CCC’s, then Deans, then CDC, then Provost