Charge: Review data from the Provost’s office on numbers and uses of adjuncts across programs and colleges; assess their implications with regard to academic quality and integrity
We reviewed data from Institutional Research and Policy Studies

• We found that RIT uses a much lower percentage (35%) of Adjunct/Part Time Instructors than the national average (51%).

• The RIT percentage drops to 24% of actual undergraduate credit hours taught.
Percentage of adjunct instructors by headcount of individual colleges are:

- GCCIS: 16%
- CAST: 43%
- CIAS: 37%
- COS: 20%
- COLA: 42%
- SCB: 36%
- KGCOE: 16%
- NTID: 15%

Compared to RIT average: 35%
We developed a survey to seek more input from administrative chairs about numbers of adjuncts used and quality and integrity of adjunct instruction.

25 Department/ Administrative Chairs responded to the survey.
Question 4: What percentage of Undergraduate credit hours are taught by adjuncts in your department?

5 - under 5%
3 - 5-10%
5 - 10-20%
3 - 20-30%
5 - 30-40%
2 - 40-50%
0 - 50-60%
1 - over 60%

Other Responses (2)
  None
    None- at the moment we are just graduate studies

1 user did not answer
<table>
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<th>%</th>
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<th>Program elective</th>
<th>Service</th>
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When asked to identify criteria used to select adjuncts the most common answers were:
* Previous Teaching Experience
* Good Teaching Skills
* Masters/ PhD

When asked how often these criteria were met 23/24 respondents said always or most of the time
Question 14: Generally how do you feel the use of adjuncts impacts academic quality and integrity?

- 14 respondents answered that the use of adjuncts positively affects academic quality and integrity
- 6 answered that due to several factors it affects quality and integrity neither positively nor negatively
- 3 answered that the use of adjuncts negatively affects academic quality and integrity

Several answers linked percentages of adjuncts used to negative impacts with 25% being mentioned as the “magic number” twice. A third respondent mentioned 35% as being a too heavy reliance on adjuncts and related that percentage to the negative impact.
Recommendation

We feel that given the data of numbers of adjuncts used at RIT and the feedback from the survey that there does not seem to be any general reason to be concerned about the use of adjuncts impacting academic quality and integrity negatively.
• Therefore we recommend that if a specific problem needs to be addressed it must first be defined.

• Also due to the range of the use of adjuncts by individual colleges specific concerns should be identified and investigated at that level.