Annual Report
2012 – 2013
Reflections ~ Fall Semester 2013

Institute Council
January 2014

Lee Twyman, RIT Ombudsperson
Case Numbers

AY 2012-2013
Total Cases: 433

AY 2011-2012
Total Cases: 456
Cases by Category
2012 - 2013

- Student: 43%
- Parent: 27%
- Staff: 22%
- Faculty: 3%
- Admin.: 3%
- Not Selected: 1%
- Other: 1%
The Good News and Questions

• Pride in the university!

• Worked through the challenges of the conversion!

• We are on the semester system!

• What will distinguish RIT from other similar schools?

• Job satisfaction and workloads?

• “How’s that working for us?”
Smoke Detector...Fire Extinguisher
&
...“Smokey the Bear”
Smoke Detector...Fire Extinguisher ...or Smokey the Bear

The stories of:

“He only had one day to register...and people don’t know what they don’t know”

“You are the first person I’ve talked to but I can’t stand this anymore!”

“I chose RIT over Cornell, but now I’m wondering if I should have chosen Cornell.”
Emerging Issues and Themes

- **Students**
  - not challenged by coursework
  - freshmen placed in courses they are not interested in
  - transfer students unclear on academic expectations
  - adult students, returning vets, interactions and expectations

- **Staff**
  - workload

- **Faculty**
  - dynamics between senior level and new faculty
  - variable workloads for instructors
  - “collegiality” and what does that mean for faculty
  - perceptions and how to deal with “uncivil” students

- **Administrators**
  - managing the issues above

- **Parents**
  - degree completion and financial concerns
Opportunities

• Comprehensive qualitative and quantitative analysis of Fall semester
• Examination of the value and potential for the Tiger Term
• Carefully assess how we can successfully recruit, hire, mentor and evaluate effective leaders for all types of administrative positions
• Folks still have great cost saving ideas
• Clarify and provide professional development in civil discourse, civility, collegiality across the university
• Our upcoming strategic plan is an exciting opportunity to establish the distinguishing vision of RIT.
Questions??