INTERNATIONAL EDUCATION TASKFORCE REPORT

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Major Milestones

- International Education Taskforce
- Miller Chairs established
- Formalized and expanded international MOU’s and exchange agreements
- Major changes to study abroad focus, financial model, and program approval process
- Services to support international scholars and exchange visitors
- Improved communication—forums, website, newsletter (this Spring)
- Asian and Latin American initiatives
- Strategic planning foundations
Academic Foundations of Global Education

- **Global Interconnectedness**—One of the five essential program outcomes.
- **Academic Program Profile**—Required global dimension as part of the university’s program profile.
- **Academic Portfolio Blueprint**—Required a global dimension in all undergraduate programs and most graduate programs.
- **General Education Framework**—Global, Social, Ethical Awareness learning outcomes.
- **Global Education Taskforce**—Guiding principles and a framework for strategic internationalization plan.
- **Board of Trustees Education Core Committee**—Substantive guidance on strategic goals, questions, and metrics.
- **College level groups**—COLA International Education Committee among others.
Primary work of the IETF

• Statement on Global Engagement
  – Developed in response to concerns from Senators and other community members
  – Reflects the committee’s stance on balancing RIT values with local cultural norms and values when delivering programs abroad

• Guiding Principles for International Education
  – Suggested framework for future planning, policy making, etc

• Head start on Strategic Planning
Guiding Principles

• Comprehensiveness
  “RIT is committed to pursuing comprehensive internationalization.”

• Faculty leadership
  “RIT is committed to a model of internationalization achieved through faculty leadership and engagement.”

• Academic excellence
  “RIT is committed to attaining high standards of ethical academic performance in international education.”
Guiding Principles

• Engagement

“RIT is committed to a model of international education that requires and supports active engagement with people from different cultures, races, and ethnic and socio-economic backgrounds.”

• Student-centered inclusiveness

“RIT is committed to developing international learning experiences and academic programs that are student centered, inclusive, and accessible to all students regardless of race, ethnicity, sex, gender, religion or socioeconomic status.”
Strategic Planning head start

• Three initial goals proposed and discussed
  • Goal #1 focused on curriculum/students
  • Goal #2 focused on programs
  • Goal #3 focused on global engagement
  • Still in flux, developing strategies
Goal #1

100% of RIT students will:

a. Develop global knowledge and cultural competency through course work and experiences grounded in the general education curriculum.

b. Develop global knowledge and cultural competency through course work and experiences in their chosen field of study.
Goal #2

RIT will become a distinguished international university by creating a select group of unique academic programs focusing on global professional practice and international expertise.
Goal #3

RIT’s international education learning outcomes, and its international reputation, will be materially enhanced by strategically supporting international research partnerships, establishing select programs in emerging international centers of excellence and enabling innovative ways of educating international students.
Taskforce Membership

- Zack Butler—GCCIS
- Zhi Tang—SCB
- Scott Wolcott—CAST
- Tony Vodacek—COS
- Roberley Bell—CIAS
- Silvia Benso—COLA
- Scott Atkins—NTID
- John Oliphant—CHST
- Ernest Fokoue—KGCOE
- Jim Myers

- Strategic Planning Task Force includes all IETF members plus other representatives from staff, SG, President’s Roundtable and others
Thank you!
Goal #1: Sub-goals

- RIT students will be judged “Competent” when assessed on General Education outcomes in Global, Social, Ethical and Artistic perspectives. (Average across class year).

- 100% of RIT students will have a discipline specific course addressing global and international issues in their career/professional discipline.

- Every RIT student will have the opportunity to participate in an international education experience focusing on global issues and cultural differences in discipline specific problem solving.
  - All campus locations and on-line learning
Goal #3: Benefits

- **Supports Goal #1 & #2:** By enabling students to take RIT courses in international settings and by providing access to people from different cultures, world class facilities, and unique cultural and natural resources.

- **Research, Innovation & Scholarship:** Developing international partnerships and alliances to ensure access to research facilities, international collaborators and international funding sources.

- **Recruitment for the Henrietta Campus:** By building academic program ties to high growth international markets.

- **Elevating & Internationalizing the RIT Brand:** By positioning RIT as a globally engaged university on par with NYU, Carnegie Mellon, Duke, Yale and other top-tier institutions.

- **Revenue Generation:** Structured properly, international programs can open new markets and generate incremental revenue for the university.

- **Enhances the curriculum and pedagogy:** Delivering courses and programs in international settings can transform and globalize the curriculum and foster pedagogical innovations.
Goal #3: Success Criteria

- **Key Questions**
  - Focus on mission driven goals and educational outcomes for all RIT students.
  - Critically assessing how our internationalization efforts are integrated, interconnected, and linked

- **Integration**
  - Ensuring synthesis and interaction among programs, students and faculty from different backgrounds, cultures, locations, and disciplines.
  - Ensuring internationalization goals are supported and reflected in governance, administrative and other support systems.
  - Graduate and undergraduate students fully leveraged to improve global diversity educational experiences

- **Interconnectivity**
  - Ensure curricula and systems are linked interconnected
  - Ensure students and faculty have the ability to interconnect