
Inter-College Curriculum Committee

TO: Michael Laver, Chair Academic Senate
FROM: Mary Beth Parker, ICC Chair
DATE: May 2, 2014
SUBJECT: ICC Summary of Curriculum Review for AY 2013

Inter-college Curriculum Committee Charge AY 2013-2014

1. Review and recommend programs as they are advanced.
2. With Graduate Council, investigate whether it is possible or desirable to develop a rubric by which to evaluate new program proposals against the new Academic Blueprint. In other words, how will ICC/Grad Council use the Blueprint to evaluate new program proposals?
3. *Added charge:* Align Policy D 1.0 with Policy B 2.0 by moving two current standing committees (General Education Committee and Intensive Writing Committee) under ICC's policy statements.

ICC Summary of Work based on Academic Senate Charges for AY 2013:

1. Reviewed and recommended Minors for Provost Approval
 - a. GCCIS: Health IT, 11-3-13 (Approved)
 - b. COS: Bioinformatics Analysis , 12-8-14 (Approved)
 - c. CLA: Music Performance, 12-4-13 (Approved)
 - d. CLA: Public Policy, 2-18-14 (Approved)
 - e. GCCIS: Free & Open Source Software and Free Culture, 2-25-14 (Approved)
 - f. CLA: Music & Technology, 4-6-14 (Approved)
 - g. CLA: Health Communication, 4-30-14 (Pending Provost Approval)
 - h. CAST Flexible Packaging, 4-30-14 (Pending Provost Approval)
2. Reviewed and recommended Programs for Academic Senate Approval
 - a. Civil Technology AAS (NTID & CAST)
AS Recommended for approval: 12-5-14
 - b. Applied Technical Leadership BS (CAST)
Reviewed by ICC: 4-30-14 (Pending Academic Senate Approval)
3. ICC discussed adoption of the APB Program Proposal Rubric as a formal part of the overall curriculum review process. 9/24/13
 - a. ICC did *not* adopt the APB Program Proposal Rubric.
The curriculum review process already adheres to very rigorous review procedures under its current Institute Curriculum Guidelines and NYSED Standards. Adding this rubric does not enhance this process in anyway and it was felt to be an unnecessary step in the overall review process.
 - b. Informed the Graduate Council of our decision not to adopt the APB Program Proposal Rubric.
4. Reviewed and revised Policy D1.0 Policies on Institute Curriculum Development. November 2013—May 2014
 - a. Incorporated two former Academic Senate Standing Committees (General Education Committee and Intensive Writing Committee) under ICC policy statements as subcommittees. This aligns Policy D 1.0 with Policy B 2.0.

- i. Requested revised statements on current policies and procedures from GEC, IWC and GC Committees for Policy D1.0, D1.4, & D1.5 (formerly D16). 11/13/13
 - ii. Reviewed Policy D1.0, D1.4 & D1.5 information/requests from GEC & IWC. 2/12/14
 - iii. Reviewed Policy D1.0 revisions from GC, 4/30/14
 - b. Added General Education Policy as D1.4 under Policies on Institute Curriculum Development.
 - c. Moved Institute Writing Policy from D16.0 to D1.5 under Policies on Institute Curriculum Development.
 - d. Revised Policy D1.0, D1.4, and D1.5 to reflect current practices and procedures followed by ICC, GEC, IWC, and GC through the curriculum review process.
5. Reviewed Dual Degree Policy as written and adopted by AS in AY 2012.
- a. Discussed the fact that no Immersion is fundamentally linked to BS or BFA degrees. Therefore are faculty or staff advisors to advise students to pick 2—1 consistent with BS requirements and 1 consistent with BFA requirements?
 ICC decided to follow the policy statement that dual degree programs must satisfy all the graduation and accreditation requirements for both degree programs, including an immersion for each degree. However, students may use requirements from one major to fulfill requirements in the other major, and visa versa.
 - b. ICC felt this policy could accommodate the needs of the various degree programs. However, if this issue is revisited again in the future, then ICC would take a closer look at the policy.
6. Reviewed General Education Question related to Double Major Policy and Immersions.
- a. Discussed double major policy and restrictions in that policy for the immersion.
 Suggesting the revision of the wording of Policy D1.2 Requirements for a Double Major; Bullet F: The student's immersion must be compatible with the general education requirements for *one of the majors*. However, the immersion can be a subset of the courses required for the *other* major.

ICC Members:

Mary Beth Parker (NTID), ICC Chair
 Rong Yang (SCB)
 Abdulla Al Faruque (CAST)
 Dawn Hollenback (COS)
 Mark Hopkins (KGC OE)
 Christine Licata (Provost's Delegate)
 David Long (CIAS)
 Franz Foltz (CLA)
 Harvey Palmer (Dean of KGC OE)
 Kristen Waterstram-Rich (CHST)
 Jim Leone (GCCIS)
 Sylvia Perez-Hardy (AS Rep)