The Role of Faculty in Student Success

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“The successful student will be the student who learns both academically and personally, is fully engaged in practice, and is fully integrated within the university’s academic and social community.”

Student Success Task Force
2004
On first looking into Chapman’s Homer

Much have I travell’d in the realms of gold,
And many goodly states and kingdoms seen;
Round many western islands have I been
Which bards in fealty to Apollo hold.
Oft of one wide expanse had I been told
That deep-brow’d Homer ruled as his demesne;
Yet did I never Breathe its pure serene
Till I heard Chapman speak out loud and bold:
Then felt I like some watcher of the skies
When a new planet swims into his ken;
Or like stout Cortez when with eagle eyes
He star’d at the Pacific--and all his men
Look’d at each other with a wild surmise--
Silent, upon a peak in Darien.
% of First-Year College Students Who Were “Frequently Bored” in High School

![Bar chart showing the percentage of first-year college students who were frequently bored in high school, comparing 1985 and 2004. The chart includes data for the national average and RIT.](chart.png)
% of First-Year College Students Reporting “A” Average in High School
% of 2004 First-Year College Students Expecting at Least a “B” Average in College
What is the greatest benefit of the Learning Community model for students?

- “It allows a group of students to really get to know each other well and form good study groups.”
- “Closeness to discuss problems pertaining to the coursework.”
- “Makes it easier to find help outside of class.”
- “It allows students to be more comfortable working together in groups in order to get work done.”
- “You can more easily develop relationships with fellow students to do homework and stuff together.”
- “Really interacting with other students from the same major and getting to learn and share special talents to complete assignments and projects.”
- “We fared much better in class because we were able to discuss problems we had with each other outside of class.”
- “Share ideas among fellow LC students. Gives you people to look to for help.”