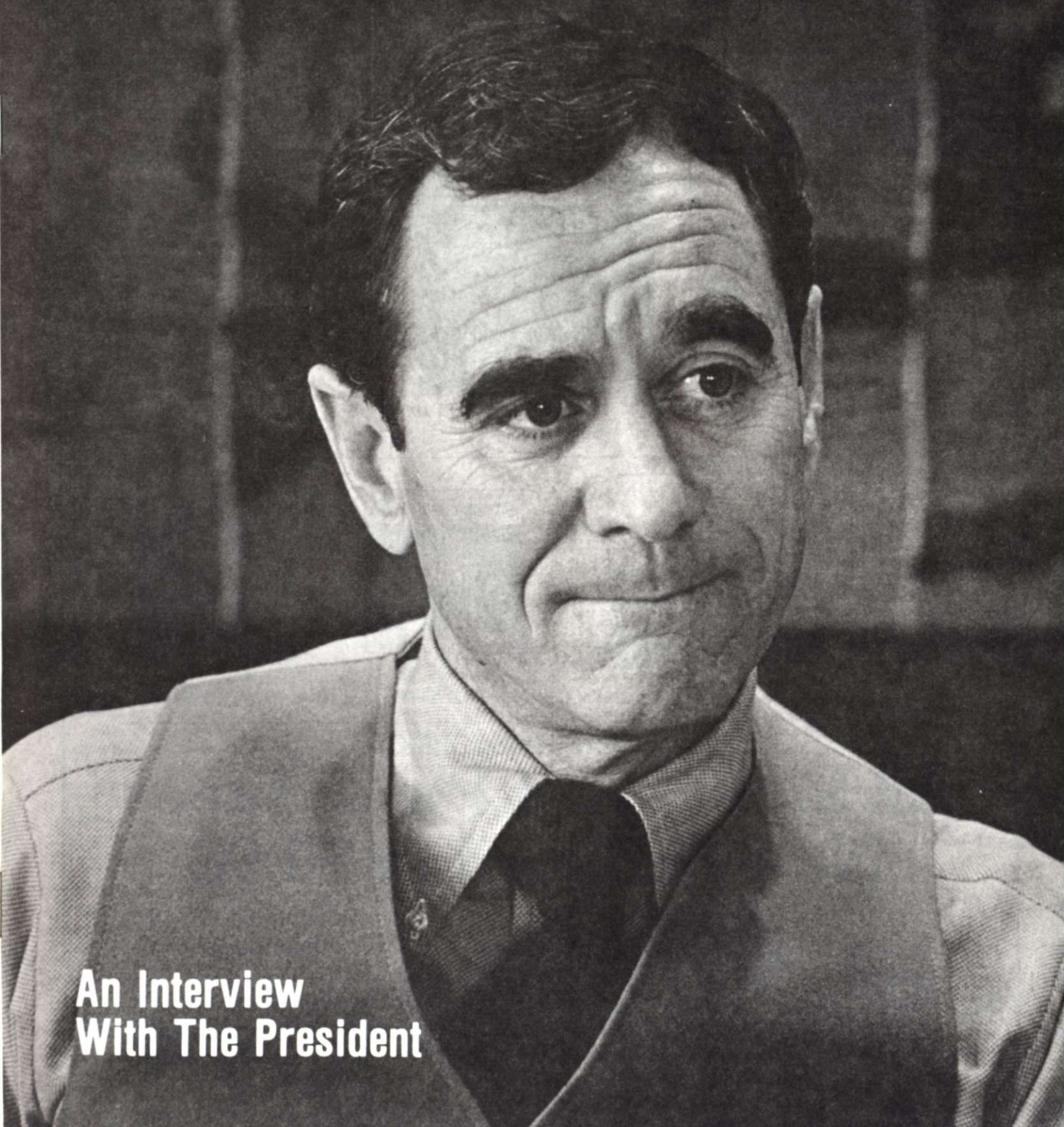


REPORTER

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February 9, 1979

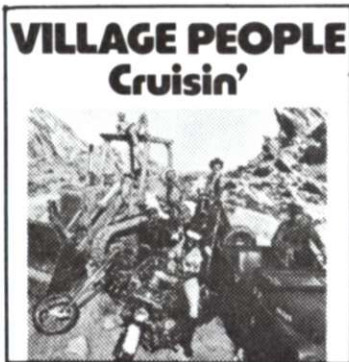


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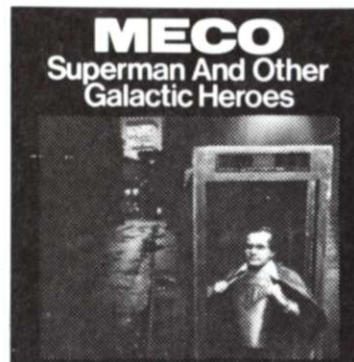
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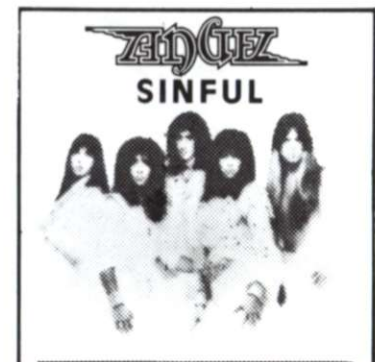
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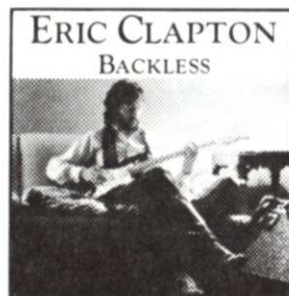


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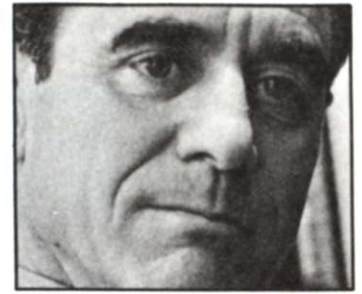
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REPROFILE

It was refreshing to hear a new point of view from the seventh floor. Not that the old point of view was bad or boring, because it wasn't. It is good, however, to see some change, a change that might stir things up around here.

Dr. Rose was one of the best, most candid interviewees I've ever encountered. His style seems to be relaxed, yet professional. For the new guy on the block, he seems to have mastered his new turf pretty well. He answered the questions with poise and confidence, admitting the areas he was not yet fully prepared for.

In response to a question about the Klan Alpine incident at Alfred, he said, "As far as preventing a tragedy like that from occurring, I don't think it can be prevented... The restrictions would become so severe they would become intolerable." That seems to reflect a reasonable, realistic attitude that I think may come as a surprise to some. His responses on the whole alcohol abuse question were reasonable, rational and fair.

"I may not agree with your choices, but I cannot force you to accept my values," he said, "I can encourage you, I can point out what I think is an appropriate set of values. In the final analysis, if this education is going to amount to anything, you've got to have the freedom to make that set of choices." For once in my life, I found myself agreeing almost totally with someone.

Dr. Rose seems to be very student oriented, and that is good. He looks to be an efficient manager, but one who takes more than tangible, bottom line statistics into consideration when decisions are made. Time will tell, of course, but those are this editor's first impressions.

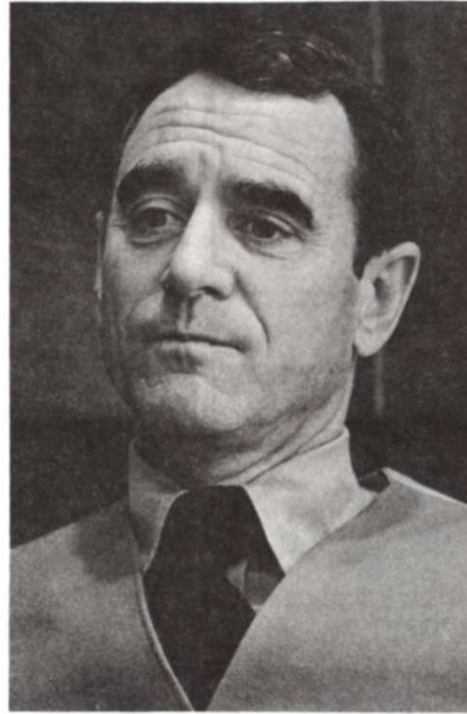
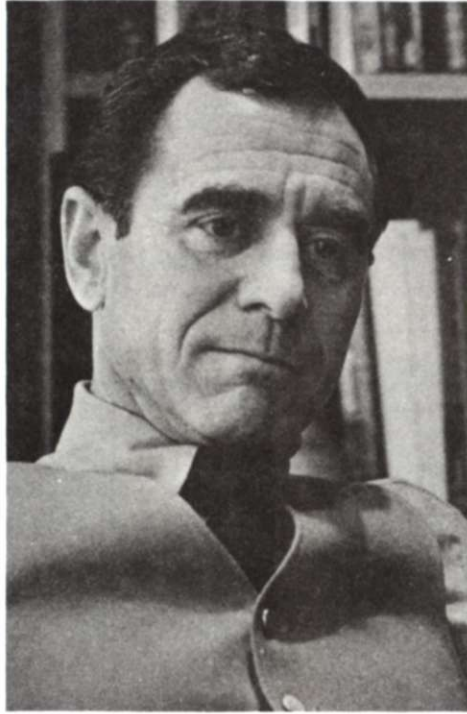
He seems to have adapted well to the highly career oriented institution we live in. He talks about RIT's "very clear focus" on learning for careers, and says that it may be our "central strength."

He talks about our bottom line as students, "When you leave RIT with a credential that gives you a broader range of potential choices and allows you, because of

that credential, to lead a richer, more satisfying life, then we've served you well. An that is our fundamental goal."

On the whole, I'm enthusiastic about the years ahead. I personally won't be here long enough to really get to watch him in action, but the prognosis is good. And as he pointed out in the breakfast meeting with the student leaders, "your degree is only as valuable as the reputation of the institution at the time it is evaluated." So, regardless of whether you're a freshman or a senior, RIT's investment in Dr. Rose may pay off — and handsomely.

Interview



CHERRY/REPORTER

Dr. Rose Talks About Alcohol, First Impressions, Enrollment, and Quality of Life

BY JOHN RILEY

On Monday morning, February 5, 1979, Dr. M. Richard Rose met for the first time with the so called "student leaders". Later that day, REPORTER has the opportunity to interview Dr. Rose and that interview is transcribed in full below.

Dr. Rose, a graduate of Slippery Rock State College, Westminster College and the University of Pittsburgh, came to RIT in January to succeed Dr. Paul A. Miller as president. Before assuming his duties at RIT, Dr. Rose was president at Alfred University in Alfred, New York. Prior to his five years at Alfred, Dr. Rose was an deputy assistant secretary for the Department of Defense, Education. Dr. Rose has over 20 years experience in education beginning as a teacher in public schools in Pennsylvania.

The interview was taped almost immediately after his breakfast meeting with the student leaders, consequently several of his comments refer directly to that meeting.

Reporter: First of all, we see this floor plan behind us for the proposed recreational complex.

Rose: I don't think that could be construed as a floor plan. That's very preliminary use of space, no real plan exactly. Yes, that's very, very tentative.

Reporter: What seems to be the plan thus far?

Rose: Well, I don't think there are plans, per se. It's being discussed and there's been no hard decision to proceed beyond the discussion. As far as I'm concerned, I think there are probably other things more important at the moment. I'd like to see the current \$42 million campaign completed, I'd like to see the campaign for the School in Applied Industrial Studies completed, and I'd like to see a data base system devised. The need for it I don't think is contestable. It's a matter of how and when you finance it, where is it located, etc. These are all things that can be discussed in due course, but

there's been no commitment to the project.

Reporter: You spoke about a data base?

Rose: Well, a data base system is one where you determine what kinds of information you need to operate a large and complex institution, where does that information emanate from, how do you store it, retrieve it, and who needs that information so that you distribute it on a predictable fashion. Let's say for example, that you were raising the question about the number of students who are crash registered for engineering taking fine arts courses. That may not be your burning question this morning but as an example. Right now that may be a matter of speculation to find the answer and it should not be. There are "x" number of students, that's a fact, and with the retrieval system that could be obtained rather quickly. I guess what I'm describing is a lot of information that's needed to administer a large complex institution and we need to relieve people of the tedium of developing

that information. It ought to be readily available.

The principle focus of our activities ought to be, to support the teaching and learning. Whatever else we do, it ought to be aimed at supporting teaching and learning. The data base system, I think, makes a more efficient management.

Reporter: *Is there anything in existence now that could possibly serve that function?*

Rose: Well, there's not a large integrated system here. Sure there are lots of subsystems, Admissions operates on something of a system, certainly registration, student records is a system in itself.

Reporter: *You seem to be interested in the management end. You also have a lot of experience working for the Defense Department. Does that kind of military experience tend to influence the way you do business and the way you approach problems?*

Rose: I'm sure that a lot of your experience influences your behavior at times. I don't think the Department of Defense represented a state of the art in data base systems at all. They had a reasonably efficient management system for a very, very large organization. I'm compelled here to say that I think what we want to do is relieve people and what I consider a replication of a lot of the same activities in many different areas and try to have a little more efficient system if we can. I think efficiency can be measured in a lot of ways, but again, I feel we want to try and support that teaching and learning activity as well as we can. If we can reduce the cost of supporting, then it is so much the better. There is a finite amount of resources to be allocated and what we have to be concerned with is the best allocation possible. The data base system probably has its origins in business practices more than government.

Reporter: *You have a tremendous amount to learn about RIT. It's a huge place; it's practically a city in itself. How are you doing as far as learning the community? How are you going about getting orientated to this institution?*

Rose: How well I'm doing is a subjective judgment, I don't know. I'm making reasonable progress. I have developed something of a systematic approach to this because it is large and I think to just wait until a set of experiences occur that would allow me to gain that experience may not be the best way to use my time. So what I've done is look at the institution, which is, of course, nine colleges and other activity centers. We're systematically spending a day in each of these colleges, seven so far. I'm spending an entire day in each college with the dean, the faculty, and the students and trying to gain some appreciation of the nature of the activities, who's conducting the activity. I think a systematic approach

will give me a broader exposure more quickly than just waiting for chance. In another week or so I will have covered the first panoramic view of RIT. I agree with you it's a large, complex institution. I'm drawing some first impressions of this exposure.

Reporter: *How do your first impressions here compare to your experiences at Alfred?*

Rose: The differences of course are ones of size and the composition of the student body. I guess the thing that strikes me about RIT that's different than any other institution that I know of is that there is a very commonly held philosophy here, relevant to the nature of the education. There is a very clear focus here. Every educational program is clearly focused on preparing students for professional employment. And that's a common theme that runs throughout, and I find that a bit unusual. This is not contested. At least I haven't found anyone contesting it. That clarity of focus I think may be the central strength of RIT.

I think the second thing that I'm surprised at is the fact, despite the relatively large size, it's quite a friendly, warm place. There's a lot of personality here, and I think the first impression driving up the driveway or seeing the complex physically, I did not get that impression. I think the warmth of personality turns on synergism in the activity...College of Engineering, College of Business and so on. There's a synergism. And people feel very comfortable about the role they're playing, the importance of the role. I think the other point that I'm very impressed with is the success measured by the placement records or measured by follow-on growth in one's choice of profession.

Reporter: *When you were at Alfred, you made headlines by raising the admissions requirements for freshmen, and in effect cut out a large portion of the people qualified to go to Alfred. You did this at a time when enrollments nationwide, at private colleges, are decreasing. There are two questions here: first, do you think that RIT's admissions requirements are at the level they should be; and two, talk to me about declining enrollments in the eighties and beyond. How do you think RIT will fare relative to this national trend?*

Rose: To answer your questions, in sequence (they're obviously related), I don't really know enough about RIT right now to give you a solid answer as to whether or not the admissions standards are appropriate. I would guess, and it's strictly a guess, that it must be about right, or the placement level wouldn't be as high as it is. Because a student starts at a given level and a four year learning experience threading in co-op makes it a five year experience, still you are going to emerge with some spectrum of

growth. If you start at a very low level then your relative achievement level is going to be modest. If you start at a relatively high level, your achievement level will be reasonably high. The test of achievement is really played against placement. If industry business and government will find the graduates of this institution ready to be productive, professional people, then that's really the test. That means we've got to work that equation backwards.

My guess is that it must be about appropriate because placement is very, very good. I don't know of another institution that has better placement statistics. Then again, it makes the argument for a good data base system. Quite frankly, maybe we can revise the statistics and learn more about placement and learn more about professional growth on a follow-on basis, if we have a more systematic approach. Maybe we can refine our programs a bit more and make them better. Obviously the demographics are clear. We're experiencing a time when the population pool for colleges is declining. If you measure your population pool in number of people who are chronologically eighteen, who will graduate from high school, that population pool is declining. It's been declining very gradually for about the last three, four years. It was stagnant for a while but it's going to drop off rather precipitously in about 85-86 for about a four year period. It will start to come back up on the growth curve in about '90-'91.

I don't think that's necessarily the case at RIT. Again I am speculating, I don't know enough to sit here and give you a hard, crisp answer. My guess is that RIT, because it enjoys an excellent reputation among employers, will continue to have a demand for its graduates. The various majors will ebb and flow. Right now, I would assume the computing science majors may be in the greatest demand. I don't know that but I am sure they are in high demand. There may be other majors that are not in quite such great demand. There still will be some dynamics within the institution, and that will always be the case. But the point, I guess, I am making is that I'm not so sure that RIT's enrollment will follow a demographic curve at all. And that raises even a larger question: "What should our enrollment be?" If we could control all these variables, I'm not comfortable with the thought that we should just continue to grow merely because there's an ever increasing supply of potential students. I think there is an appropriate size for most activities, and I think we need to look at that very carefully. I don't know what the appropriate size should be, but I am confident we can develop the means of establishing an
(continued)

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appropriate size within certain reasonable parameters. There are a lot of variables involved in that, but I think this size can be determined with fair confidence.

Reporter: *We have talked and talked, for two years now, about the quality of student life. I have not seen a great deal of concrete effort going toward the quality of life. If you had your choices of things that could be done, what particular concrete steps would you take now to improve the quality of student life?*

Rose: That's a good question. I would guess that I would try to do something that would

of student activities. Don't people know about the activities; are they the wrong kind of activities; or what is the right kind of activities? There seems to be a lot going on, but there doesn't seem to be a high level of participation. What do you do with your leisure time? Do you make constructive use of your leisure time? Do you see involvement in activities as a complement to your formal learning? It should be fun; it should be enjoyable; and you should see some value in it.

Reporter: *There doesn't seem to be a very liberal attitude from the administration in regard to activities. I could give you some*

RIT isn't positive. Yet, at the same time, the quality of your life while you're here, to some extent, is dependent on alumni support. How do we break that circle? Which end comes first?

Rose: I'm sure we'll work on both ends. I guess when you talk about quality of life, it's a very subjective judgement. So how do we know we don't have quality of life? By what standard do we say we have it or don't have it? I think there's a host of activities, I think there's a lot of things going on. As a person who is learning with the desire of the people in the Student Affairs area to be responsive to what they perceive to be student needs or student interest.

On the other hand, if I hear correctly someone mentioned that 21 percent of the students will participate in the student elections. I gather that's a pretty low response. I guess that co-op would detract from that in part—a segment of your students are out on co-op experience. There's a pretty good size commuting population, too, and that probably cuts down on participation as well. But I guess that percentage must indicate an overall interest in the activities out of the classroom. Would you subscribe to the same percentage? What does it represent?

Reporter: *I guess I would estimate that figure must be a little high.*

Rose: I guess then, I would say that the principle function here, when you strip it all away, is that when you leave here you have a credential that any prospective employer would recognize. That you have received a credential from the Rochester Institute of Technology and this qualifies you for potential employment. And furthermore, that credential indicates to that prospective employer that you have a substantive grasp of knowledge in a given subject area, and that you're likely to grow in your profession, given reasonable effort. It says that you're well prepared. That is happening. It's happening as I mentioned earlier, as well here as at any other institution I know of. Certainly far, far better than the average. It may be that students have a clear cut focus on that kind of vocational goal. Perhaps they don't see the value in other kinds of participation. You made the point this morning that you see it as a learning experience. You see this as complementary to what you're learning in the classroom, and I do too. The other point is that regardless of how diligent a student is, they still have some waking hours that are not going to be spent studying. Can those hours be spent constructively? If nothing else, just constructive wholesome entertainment. That's valuable.

Now that speaks to the quality of the student life issue. I understand, and you can correct me if I'm wrong, that last year

"I may not agree with your choices, but I cannot force you to accept my values."

allow students to see their RIT experience in some realistic, comparative mode. That is to say, how are you going to compare your student life here to the student life at other institutions.

That is not to suggest that there shouldn't be some improvements. But, I guess I would have more confidence in those areas that we would choose to improve because we would have some logical base on which to make this assessment. I don't know if that goal could be accomplished or not, but I am a little concerned. I think that, for example, I have not had an occasion to be in a more pleasant student dining hall than Grace Watson. Two meals is not a representative sample, compared to someone who is here all of the time, but my observation was that the quality of that food was quite good. People complain, I guess people always have complained, but I think my worry is the fact that we can spend the rest of our natural lives with all kinds of resources and address all the questions that you and I would agree would improve the quality of life. Yet we would find people complaining about it when we are all finished and sitting in our rocking chairs writing our memoirs. I worry that, knowing this, there is a tendency to become too calloused, too complacent and say, "Well, people are always going to complain so what's the use of trying to improve." There is room for improvement. We need to be conscientious about it, and not become calloused. But on the other hand, we need to be realistic about it, too. There are people who are always going to complain by the nature of the individual, or their attitude, or whatever. To separate the two is the question. I guess my first choice would be a realistic assessment.

Secondly, I would really wonder why there isn't greater participation in the host

examples...

Rose: What do you mean liberal...

Reporter: *O.K. let me clarify. For instance, there seems to be an amount of control over what I think are essentially student funds by the administration. The office of student activities, for instance, exercises virtually total control over the budgets of Student Association and the College Activities Board. Also, they exercise virtually total control over the types of events that can be programmed. I am curious if there may be a casual relationship here between that kind of control and active interest in student activities?*

Rose: Yes, I can see a potential relationship there. I guess if you could follow that to the next logical step, then there would be a major portion of the student body expressing dissatisfaction with the current programs, saying we want more rock and roll or country or western or whatever versus whatever is being programmed.

What is not clear to me is: Is there a clear alternative choice being expressed? Now you're raising the question: Maybe the mechanism doesn't exist to express an alternative choice? I guess I disagree with you in part, as far as control goes. You say that it is very tightly controlled relative to what?

Reporter: *I would say by comparison to the State University system.*

Rose: Well, I think that drastic control isn't really the issue. We're trying to accomplish a commonality of goals. The same desirable outcomes. Then, how do we achieve those outcomes best? That's the consequence I'm concerned with. The control, in a sense, is incidental, to the goals and the outcome.

Reporter: *With regard to Alumni support, it seems that we may have a kind of chicken and egg situation. We can't expect to develop alumni support if the experience at*

there's been a real effort made at involvement of faculty and staff in a host of activities. I gather it's been something of a success.

As a person that's involved in education, one of the things I think we, all of us, find most satisfying is involvement with students. I think of it as a systems feedback loop, but more importantly I find it very satisfying to just sit down with no structure and try to find out: are you satisfied with your experience, how can it be improved, what changes are in order? To me that's important.

Reporter: *I think that one of the issues that effects the quality of a student's life is the cost of going to school. Obviously, if a student has to work 20 hours a week he's not going to be involved. How do you address the rising cost of private colleges tuition and how do we keep it within reasonable bounds?*

Rose: That's really the 64 dollar question in many regards, as we address the future here. Inflation has impacted higher education more than most other segments of our society. Given the enormous amounts of energy that are consumed in a residential campus, and the rapid advance of cost there; we are a large consumer of paper products, which have roughly tripled in price in the last four years. Of course, the largest area is the impact in the consumer market and 68 percent of our costs are personnel costs. You start to shred out cost factors, and we don't turn to the state for an automatic increase in our allocation. It is generated from within. I don't want to get off on a long diatribe on efficiency in education, but I guess that I would go back and say that here, tuition accounts for about 68 to 70 percent of direct costs. So you're paying, in round numbers, about 70 percent of direct costs. If you take total costs, then you're paying something less than half, capitalizing the physical plant.

Reporter: *How does that compare to other institutions?*

Rose: I'm going to guess, and I should say that I don't know what other institutions I would compare to, but I would guess that tuition versus operating costs would probably be a little high. And tuition versus total costs would probably be about average or a little lower than average. Relative to the size and the age of the plant, there isn't really a debt structure here. That drives your cost proportions down.

How to contain those costs, is an excellent question. I think there are certain things that ought to be done. I mentioned a data base system early on. If we can become more efficient, then obviously we can help contain that cost. We may have to start looking at better ways of using that physical plant. I understand that in the summer months there's not a big student population

6

There is a very clear focus here

9

here, yet we maintain the physical plant. We really operate on a five day calendar, a six day calendar is far more efficient. Are people willing to suffer the inconvenience of giving up a Saturday for orders of efficiency? I don't know. These are some of the variable that could be explored pretty quickly, in terms of cost containment.

I'm sure that some of the better suggestions for cost reduction come from students. If you look at it critically, I'm sure you can come up with some pretty good suggestions. Some of them will be feasible and some of them will not. I understand that right now there is a major effort underway in terms of the use of energy.

Another portion of very rapidly rising cost in higher education is liability insurance. Students are direct participants in that, and I think there may be ways to reduce that cost through student involvement.

But in answer to your question, I think that if we can convince alumni that they have participated in one of the greatest deferred costing operations in the history of this country, namely private higher education. And if they'll start to play a more active role, that may be the greatest opportunity for cost containment.

There is no single answer. It has got to be an issue of very primary concern. There is

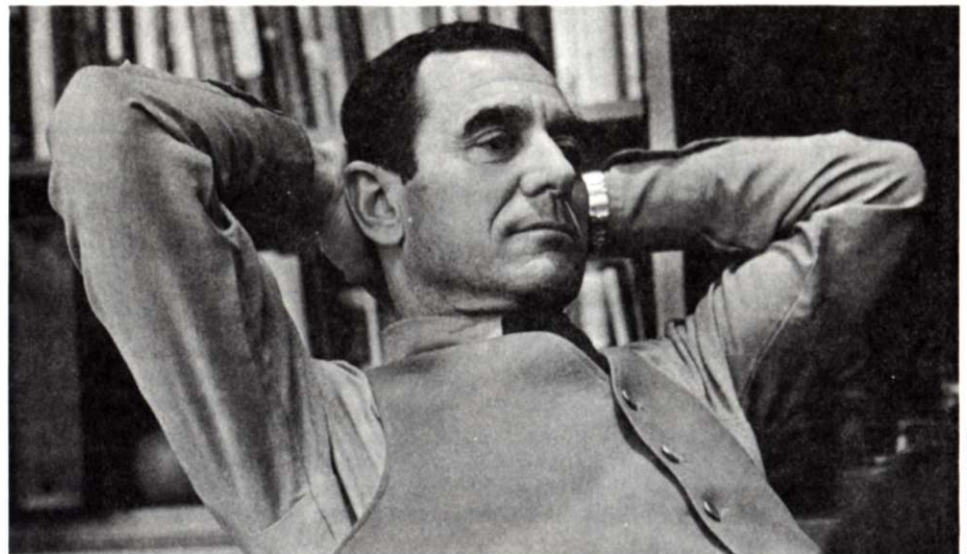
a possibility that you could price yourself out of a segment of the market that you want to participate in. I would think that co-op here has some real student aid kinds of side benefits that the typical academic program would not have. That's a question, though, that I'll certainly be looking at very carefully and I'll certainly be welcoming any suggestions.

Reporter: *You mentioned liability insurance. Especially here recently, we've experienced a phenomenal increase in insurance premiums.*

Rose: I think that's been typical of colleges across the country. I understand it's been higher here, but the generous settlements by the courts has been driving this up more and more than any single factor.

Reporter: *You had a very unfortunate incident while you were at Alfred, how does that effect your decisions as a manager? Specifically, in terms of what you're going to do to watch liability, what we're going to allow students to do, and your perception of the Greek community at RIT?*

Rose: A tragedy like that really causes an individual to think seriously about the whole nature of higher education, the learning experience and the values placed on it. I guess I came away from that experience thinking number one, alcohol is, without question, the major drug problem on college campuses. Probably more time and effort needs to be spent on allowing people to view objectively the impact that alcohol has on their personal lives. As far as preventing tragedy like that from occurring, I don't think it can be prevented. I don't think we can impose a set of restriction on a fraternity, a sorority or dormitory life that could prevent that from happening. The restrictions would become so severe they would be virtually intolerable. I think that you have to have, as a young adult, some range of choice. I
(continued on page 17)



GAIGER REPORTER

REPORTAGE

Schwarz Elected

Mr. Michael Alan Schwarz, currently executive editor, has been elected editor in chief of REPORTER Magazine. Mr. Schwarz has been with the magazine for more than a year, beginning as a writer and advancing rapidly to the position of cultural editor. Mr. Schwarz was cultural editor for REPORTER for much of Winter and Spring quarters last year.

This Fall, he held the position of photography editor for a period of several weeks before being promoted to his current position, executive editor. As executive editor, Mr. Schwarz has been responsible for virtually all editorial material in the magazine.

He replaces Mr. John Riley, who has been editor in chief for two years. Mr. Schwarz is a third year Photo Illustration major, who plans to make journalism his career. Mr. Schwarz has accepted a summer internship in photography with the Buffalo Evening News.

Mr. Schwarz, 20, is originally from Pikesville, Maryland, a suburb of Baltimore. His current plans for REPORTER include, "continuing to produce a visually exciting and informative product." Mr. Schwarz will assume his duties on March 12.



Mr. Michael Schwarz, editor-elect of REPORTER

SA Delays Legislation

In an unusually short meeting last Monday, the Student Association (SA) Senate voted to table Resolution 28 C/H. If passed, this resolution would allow the SA to purchase two "C Phones" for placement in the SA Office and the Information Desk in the College Alumni Union Building. These "C Phones" would enable deaf students owning similar equipment to communicate with people over regular telephone lines. The SA tabled the resolution when the Senate learned that a donation of \$1,000 was being considered to help defray the cost of the units which cost \$550 each plus another \$50 for installation.

According to Mr. Doug Cartwright, SA President, the donation is being offered by Miss Dorothy Chapin. Miss Chapin attended RIT during the year 1937-38. Mr. Cartwright adds that Miss Chapin has close relatives who were involved with the founding of the Rochester School for the Deaf.

In other business, Mr. Randy James of the Election Board Committee informed the SA that more seats were open in the Senate due to rising enrollment at RIT. There are presently six openings for representatives from the College of Graphic Arts and Photography, five openings from the College of Business, four from Institute College, four from the College of Engineering and two from other colleges.

Burglary Link Suspected

Five apartments in the Riverknoll, Colony Manor and Perkins Green complexes were burglarized "almost three weeks ago," according to Mr. Dean Sehm, security specialist for Protective Services. Several hundred dollars worth of goods were stolen.

Mr. Sehm states there is a "possibility of a link" between the apartment burglaries and the thefts that occurred in the dormitories over the Christmas break. Mr. Sehm comments, "A key was used." He adds, "There was no physical evidence of damage to the structures at all."

In one instance, Mr. Sehm said an occupant "heard a key rattling outside the door." According to Protective Services, the occupant then saw the door open and "looked right at the person" who opened the door. Protective Services described this person as a "black male."

Mr. Sehm declined to release the identity of the occupant. He states, "That witness might need protection if testimony is needed in court." He adds that evidence has been turned over to the Monroe County Sheriff's Office.

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BITP graduates who add a year or more of interpreting experience along with continued professional development are eligible for the Registry of Interpreters for the Deaf (RID) Certification Evaluation. Those who pass become professionally certified interpreters.

NTID charges no tuition for this program.

Major Exhibition To Open

A major crafts exhibition will open in A major crafts exhibition will open in RIT's Bevier Gallery, titled *Young Americans: Fiber/Wood/Plastic/Leather*, the exhibition is touring nationally with the support of the American Federation of Arts. It includes the work of 85 craftsmen in fiber, wood, plastic and leather. The exhibition displays the professional talent of young Americans between 18 and 30 years of age.

According to Ms. Lisa Hammel of *The New York Times*, the exhibition is "a handsome and eye-opening show."

Mr. John Paul Dodd, a part-time faculty member at RIT and several RIT alumni are represented in the exhibition. The alumni include Ms. Marjorie Rose, Mr. Mitchell Azoff, and Mr. Steven Hill.

Young Americans: Fiber/Wood/Plastic/Leather is supported by grants from the National Endowment for the Arts, the Hanes Corporation, the James G. Hanes Memorial Fund, and the Mary Reynolds Babcock Foundation. The exhibition was organized by the Museum of Contemporary Crafts of the American Crafts Council.

The show will open February 10 and will run through March 1.

No Burglar ID

Protective Services has not identified a suspect for the burglaries that occurred over the Christmas break. 51 rooms were entered and \$4,000 worth of goods were stolen. However, Mr. Dean Sehm, security specialist for Protective Services states, "There is a strong possibility it could be a female person by the type of items that were stolen." According to Mr. Sehm, "a lady's jacket, two Japanese dolls, and a sewing machine," were among the items that were stolen. He adds, "We are focusing our attention on the type of person who would steal these kinds of items."

Mr. Sehm states, "We are seeking outside assistance sources such as the Monroe County Sheriff's Office." Mr. Sehm adds the Office's crime laboratory was being used to check for fingerprint identification.

"No students were allowed around the area," comments Mr. Sehm. He states, however, that the cleaning staff and contractors doing repairs were allowed in the dorms. According to Mr. Sehm, "Two security persons had been assigned on foot patrol during those weeks, and they were responsible in making sure all the exits were locked after the cleaning staff and contractors had left for the day." He adds, "We don't have the manpower to assign one patrolman to each floor."

Mr. John Yockel, a Protective Services supervisor, states, "There is evidence the burglar used a master key." He adds, "Unless there have been signs of a break-in, there is no way we have of knowing if a burglary has been committed until the student returns to his room and takes inventory of his possessions."

Mr. Sehm states the property that has been stolen is being entered in the state computer system for possible identification. Mr. Sehm and Mr. Yockel decline to give further information on the possible identity of the burglar. Mr. Sehm states, "We don't want that person notified."

According to Mr. Yockel, "There was an even more expensive burglary than this in 1974 where two students stole \$8,000." They were apprehended. Mr. Yockel states, "We did recover all the property."

Mr. Sehm states, "No professional burglar would come here because of the risk involved." He comments that the person who burglarized the 51 rooms was an opportunist. Mr. Sehm states that in many instances by removing "small expensive items such as cameras, lenses, and radios," a student can lessen the chances of his property being stolen during a break. He adds that the probability of recovery for marked items is "better than 75 percent."

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C78x13	37.95	1.88	H78x14	44.95	2.61
C78x14	37.95	1.88	G78x15	43.95	2.44
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LETTERS

Credible Journalism ?

This letter is in reference to the article concerning the SA endorsement of the REPORTER Editorial Board. (REPORTER, February 2, 1979) I feel that some important points need to be raised against this article and against the quality and style of REPORTER in general.

The first point is one of credible journalism. I found the article so full of holes that it was hard to believe. The phrase describing the ratio of the board's vote goes like this: "The overwhelming majority of six to one." While these numbers may be true, the adjective "overwhelming" is certainly used in a sensationalistic, negatively influential manner. When we consider the opinions of 7 students on campus of over 8 thousand, I feel this word is unnecessary. Another line I find fault with is the description of the function of the 14 questions used to interview the candidates. I'd like to know what makes the REPORTER Editorial Board such experts in designing questions that discern whether or not students "are knowledgeable about current events," or to see if students are "able to see the local impact of national and international issues."

The point is then brought up that none of the candidates knew the name of the mayor of Rochester, nor could they approximate Carter's latest budget. Well, neither did 22 consecutive students that I asked, which may give a slight hint that more relevant questions might have been used.

You then state that the candidates had "weaknesses in issues related strictly to the R.I.T. community," which would logically be a much more important area related to the elections. But your one weak example is stating that the candidates failed to successfully answer a question requiring them to list the five most influential people at R.I.T. What gives you the idea that your list is relevant to what other's ideas are? This will surely vary from student to student especially in a technological institute such as ours, where students are so academically segregated.

My second point is that of sensitivity to the RIT community. Your opinions of the candidates approached the roughest crudest journalism I've read in a while. Descriptive phrases of the candidates such as "a great deal of immaturity," "lesser of two evils," "totally unacceptable"... I strongly feel that this staff can write more sensitively, more objectively, and more truthfully. REPORTER can be powerful, but care must be taken to insure that this power is not abused.

My last point is the domination of REPORTER by a small number of individ-

uals. It seems that a small percentage of this staff does most of the writing and reporting, and this includes the editor. How is the rest of the staff and student body benefiting from this? REPORTER should be representative of it's whole staff, not 4 or 5 individuals. Also in a college as apathetic as ours, slanted, sensationalistic journalism is a dangerous thing. I believe that when students are ignorant of the facts surrounding a situation, they will tend to believe something written in a sensationalistic way. This is simply taking advantage of the apathy rather than doing something positive to minimize it. I think your time might have been better spent had you printed an article two months ago concerning the problems of past elections, and urging students to be more aware and involved this time around.

So, REPORTER, what I'm suggesting is this: Knock off the B.S. and write something that students will learn from; that students can make their own decisions about. We've been waiting a long time.

Eric Breitenbach
4th year Photography

One Of The Above

I am not writing to criticize your endorsement of February 2, 1979, rather to criticize your attitude towards Student Association and the student population.

During the two years that you have been Editor in Chief, you have not once had the decency to commend any of the students who, unlike you, have given of themselves to improve life at R.I.T. Your article of February 2, 1979, was yet another childish endeavour to misinform students of what their fellow students are attempting to do to improve R.I.T. You, John, did not even give the correct dates of elections and consider yourself an informer of students.

It disturbs me even more to think that the individuals running for office each spent nearly \$150 to inform students of the elections while you collected a salary in excess of \$450 during the same period of time. Yes, we will all be reimbursed for half of our expenditures by student fees, but this amount is negligible when compared to the thousands of dollars paid to REPORTER employees to cause destruction to student organizations.

Rather than carry on about your humiliation of individuals, destruction of student organizations, and grossly apathetic point of view, let us rejoice that you will soon be gone from REPORTER and R.I.T. Also, thank you for giving Student Association an issue of consequence, REPORTER.

William F. Penney
It has always been REPORTER's philosophy that the best and most valuable role REPORTER can play is a critical one. If this

posture sometimes offends or bruises sensitive egos, then so it must be. I daresay that REPORTER's contribution to this Institution and to the quality of students' lives is well documented and needs no defense here.

For the purposes of avoiding "misinformation", it might be wise to point out that every penny (no pun intended) of REPORTER salaries is covered by our advertising revenues. Over 80 percent of those revenues come from community and national advertisers.

It might also be wise to point out that every action, story and editorial in this magazine is presented in the best interests of the students. We may disagree on what makes the "best interests", but it is precisely that difference of opinion that makes life interesting.

We apologize for the error in dates, and we stand corrected on that point alone.—ed.

Sexist Cover

I am writing this letter in protest to the cover of the REPORTER dated January 26, 1979. Not only was the photograph blatantly sexist, but also there was absolutely no connection between "some like it hot" and any of the stories that were featured inside the magazine. As a woman, I resent the use of women's bodies as "attention-grabbers" geared towards the male readers of a magazine. I suppose the whole point of a "summer fantasy in January" would have been if the cover had merely shown a tropical landscape. I suggest that the staff of the magazine display a little more sensitivity to 51% of the population when choosing covers for the REPORTER in the future.

Barbara Kooper,
Faculty, Social Work Dept.

Brule An Asset

The Criminal Justice Association has recently been informed of an unfortunate situation at our Institute, especially affecting our Criminal Justice Department. A highly respected member of our faculty, Mr. Paul Brule, has three year contract with RIT which ends as of June 31, 1979. Presently, the Institute has no plans to renew his contract.

We are deeply disturbed by this information. Mr. Brule has come to be a vital member of the Criminal Justice faculty. His importance as an instructor alone is a sound basis for our conviction that he should remain at RIT. Furthermore, his counseling ability is impressive. He is also a dependable benefactor of the students.

In Mr. Brule's three years at R.I.T., he (continued on page 17)



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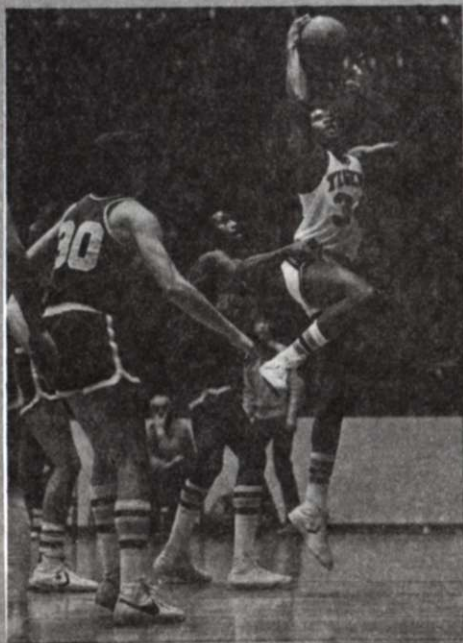
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St. John Fisher Captures Lincoln Title

RIT Defeated in First Round

TEXT AND PHOTOGRAPHS BY MICHAEL SCHWARZ



Forward Woody Hudson led RIT scorers with 17 points.



Bob Rezny of St. John Fisher was voted the tournaments MVP.



Jeff Goiterman in the solemn Tiger lockerroom

Riding high on the laurels of two consecutive Lincoln First Tournament victories, RIT's hopes for a third straight title in the 13th annual basketball tournament were dashed early when they were defeated by Brockport State in the first round of tournament play last week.

The 54-47 defeat Wednesday, was at the hands of a 3-10 Brockport team but the Tigers had no one to blame but themselves. The Tigers shot a mere 33 percent from the floor and watched a five point lead dissipate into a seven point deficit within an 11 minute span in the second half.

St. John Fisher College defeated Geneseo and Nazareth to gain a spot in the Tournament finals. Led by Bob Rezny's 27 points, Fisher defeated Hobart, 74-72. Rezny sank two free throws with seconds remaining to clinch the game. It was Hobart's third consecutive LFT finals defeat.



RIT Coach Bill Carey grimaces as his team deteriorates. After the game he commented, "We stunk out the house."



Fisher Coach, Bob Wanzer, collected his second Lincoln title.

REPRODEPTH

14,100 Tickets Added To Students' Bills

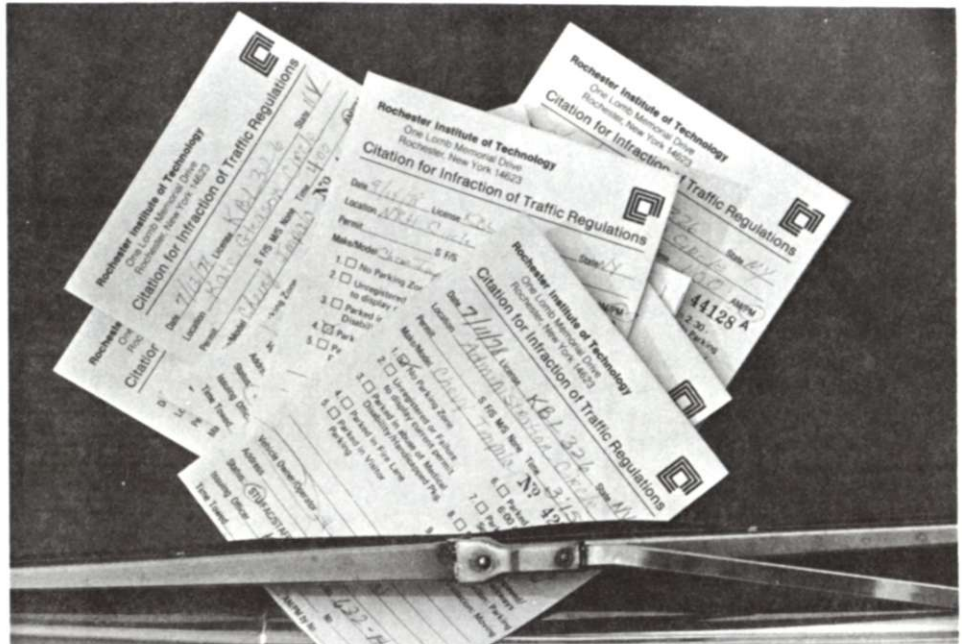
Over \$30,000 in parking tickets from last year are now being placed on student accounts. Mr. William Allen, director of Protective Services takes the blame for the delay. He conceded, "I have to take the responsibility. We have had some reorganization and the relationship [between Protective Services officers writing the tickets and students being charged by the Bursar's office] fell apart." He maintains he has a legitimate right to charge students for tickets a year late.

Students were not billed for 14,100 tickets incurred between September, 1977 and May, 1978, because of the break in the system. Mr. Allen explains the problem as changes in personnel and clerical record keeping. "It simply crashed," the director says. According to Mr. Richard Schonblom, Bursar, 600 students will have tickets from last year placed on their bills. "It wasn't a smooth way of handling it," he says. He expects some problems with the process. The last time students were billed for tickets was October, 1977, according to Mr. Schonblom.

"If there's no follow up, it's just a lot of paper work. The collection procedure is the most important part, otherwise rules are ignored," says Mr. Allen. His point is illustrated by students who boast stacks of tickets they were never billed for. Mr. Allen feels most students did not realize tickets were not billed to their accounts. He bases this belief on the number of appeals made to the Traffic Review Board; the number of appeals did not fluctuate during this period.

Two years ago, \$23,000 was collected in ticket fines. A certain amount (\$15,000 this year) is budgeted for ticket writing. While Mr. Allen maintains Protective Services does not have to meet a quota of tickets, the organization does submit a negative figure for their budget. Mr. Allen says Protective Services is expected to produce revenue. He contends a "good" parking control program will not produce revenue. Approximately 23 percent of Protective Services manpower is spent on parking enforcement, and, according to Mr. Allen, "That's about all we really do." Protective Services experiences more problems when trying to collect on tickets from people who are not students. Mr. Allen cited visitors to campus as a particular problem. "Maybe a person is on campus twice a year; we don't try to find out who it is until he receives half a dozen tickets. Then we'll try to find out who he is through the New York State Department of Motor Vehicles," explains Mr. Allen.

Mr. Schonblom has "no clear cut" answer to whether students will be allowed



Students will now be billed for over \$30,000 in parking fines incurred between September 1977 and May 1978.

to register for classes with unpaid parking fines. "If they take the correct steps," he says, students will probably be allowed to register for classes. In most instances taking the "proper steps" means explaining to the bursar why tickets cannot be paid. "If a student comes to me and has a cash flow problem, that he just doesn't have the \$20 now, I will defer it." Mr. Schonblom will also consider whether the student has other outstanding balances on his account. If the student, however, does nothing, he will be expected to pay the ticket along with the rest of his bill.

Mr. Allen attributes the large number of tickets written to the climate and the placement of the buildings in relationship to the parking lots. "Many people will take a chance on getting a ticket because of the weather and the distance they must park from the buildings," contends Mr. Allen. "I would have designed it differently," he says.

—L. BURBRINK

RHA Delays Spring Election Process

Resident Halls Association (RHA) elections, normally held at this time, will be delayed until the third and perhaps the seventh week of quarter. The elections are being delayed because of a newly implemented "Student Leader Summer Involvement Program" and an attempt to solicit a larger voter turnout and more student involvement.

Some students are skeptical about the delayed elections, questioning if RHA officers would just like another quarter in office. Mr. Bill Penney, RHA vice president, was a Student Association presidential

candidate, with the delayed elections he could possibly run for RHA president should he lose his bid for SA president. Mr. Penney denies this, pointing out the change in the constitution, allowing the elections to be delayed until the third week of spring quarter, was passed fall quarter — before he decided to run for the SA position. RHA president, Mr. Michael Loftus, also denies delaying the elections in order to extend his term of office. "After being in office for two years, the extended term (if the elections were delayed until the seventh week of spring quarter) means nothing to me but four more weeks in office," contends Mr. Loftus.

Mr. Loftus explains one reason for the change of dates "During the Quality of Student Life Week last year, members of RHA discussed the poor voter turnout during elections and concluded one factor was, perhaps, during the winter students seemed more hesitant about getting involved in various student activities. If elections were held in the spring, when everything is revitalized and students seem to come back to life, perhaps voter turnout would be greater." Holding the elections the seventh week of the quarter would also allow the last four weeks of the quarter to act as a transition period where the new officers could work with the previous administration in order to gain a better understanding of RHA.

The summer leadership program is a proposal made by a Student Life Advisory Board (SLAB) sub-committee on student leader summer involvement. The proposal's sponsor, Mr. Bob Schott, Resident Affairs director for RHA, says, "The purpose of the program is to provide an

opportunity for leaders in top student organizations (SA, RHA, the College activities Board, etc.) to remain on campus during the summer so they can organize and prepare for the next academic year.

The problem seems to be that organizations start out slow, get running well by the end of the year, but then everyone goes home for the summer and everything stops. When they return in the fall, it takes longer to get things going again. SLAB hopes this program will keep organizations alive over the summer."

Additional goals of the program include unifying student organizations by closer contact among the individual leaders, leadership development, and to improve programming for summer students. The Institute approval of the proposal was announced by Dave Parker, director of the College Union, January 29, at a SLAB meeting.

Along moving the elections ahead to the third week of spring quarter the constitution also provides a change in the term of office. The amended constitution states the term of office as starting and ending at the beginning of summer quarter.

An additional amendment to the constitution has been proposed by RHA Elections Committee chairman, Mr. Mark Olgin. He would delay the elections further, until the seventh week of the quarter. Elections are tentatively scheduled for April 23, 24, and 25.

S. STOCKMAN

1500 Techmilas Free For The Taking

RIT's yearbook, Techmila, produced with \$29,000 in student fees, is being 'given away' in the Student Association (SA) office. According to Mr. Tom Grotta, editor in chief, and Mr. Bill White, business manager, the book's two month late arrival and student ignorance contribute to the large number of leftover books in the Techmila Office.

Only two thirds of the 4500 books ordered were picked up by students. The remainder of the books, are free for the taking, regardless of whether last year's student activity fee was paid. Over three weeks were spent advertising the book's arrival and times it could be picked up, says Mr. White.

The yearbook generally arrives in early September, but because of a late completion date by last year's staff, the book did not arrive until the first of November. Mr. Grotta emphasizes the problem was not initially theirs, it was inherited from last year's staff, which was headed by Mr. Bill Lampeter.

The number of books ordered was based on precedent set in past years. The costs for an additional printing of books

would be staggering, says Mr. White. According to Mr. Grotta, there was no choice of the number of copies printed when the staff received bids from various companies. Hunter Publishing of Winston-Salem, North Carolina received the bid for last year's book. Mr. Grotta calls the Hunter company one of the best yearbook publishers, but also one of the more expensive ones.

This year's staff is taking precautions to avoid last year's problems. Mr. White says he is using strict budget controls. The staff is also analysing the number of copies needed. Mr. Grotta is collecting bids for producing 3500, 4000, and 4500 copies. He claims next year's book should be in greater demand because of improvements, one of which will be the expansion of the senior portrait section.

—R. EARLY

RHA, CA & SA: Serving Differently

Student Association (SA), Residence Halls Association (RHA), and Commuter Association (CA) spend close to one quarter million student dollars in an attempt to 'represent and serve' those students. The services and the purposes of these organizations vary to a certain extent with the student constituency they represent.

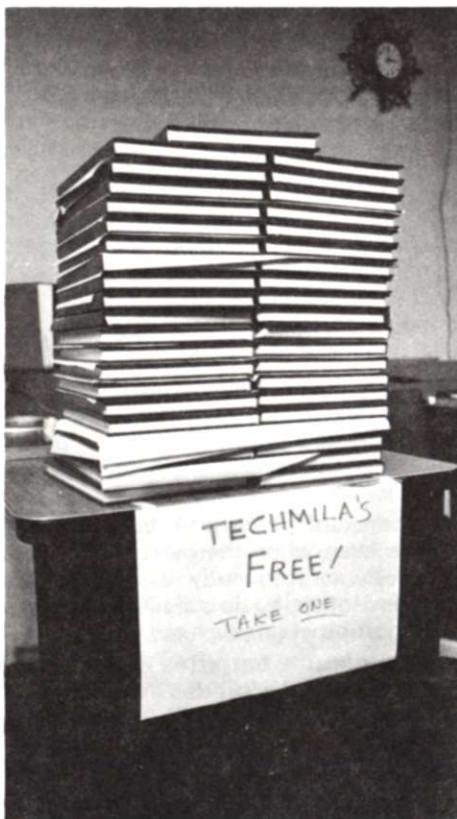
SA is theoretically supposed to represent the students as students only. Mr. Doug Cartwright, SA president, explains the role of SA is "to preserve and protect the student body's needs." RHA and CA are more specific in their goals. Says Mr. Mike Loftus, RHA president, "our purpose is to provide a government for students as residents, and to allow them a voice in changes of policy by Housing." CA serves much the same purpose for the other half of RIT students-commuters. CA sponsors ride pools, care clinics, and provide a government; they also frequently sponsor guest speakers, like Mr. William Allen, director of Protective Services.

SA, naturally, receives the greatest portion of the quarterly \$14 student activity fee. The organization receives about two thirds of the student activity fee—approximately \$177,000. (The College Activities Board receives the other one third of \$250,000 collected in student activity fees.) CA is a class I organization under SA receiving \$8900. RHA charges its own fee of \$7 per year, which results in a budget of over \$56,000. Resident students are, in effect, subsidizing both CA and RHA. Commuting students pay the activities fee, which sponsors a number of organizations, in addition to their own representative government. They are not paying for something they will more than likely never use, like the resident student.

Mr. Loftus questions whether students are represented fairly in SA. He challenges the validity for representing students by their academic college. "I know one of the senators in my college," contends Mr. Loftus, "I feel I could be more adequately represented; I feel I'm poorly represented by my senators." Mr. Loftus feels SA would be more successful if they concerned themselves only with matters of the students as students. "SA overlaps with our goals sometimes," says Mr. Loftus. The co-op parking program is an example of overlap. The matter concerns only resident co-op students, something that would logically be handled by RHA. The program was initiated and carried out by SA. Parking spaces were allotted to co-op students with the stipulation they would be plowed first when it snowed. The program has failed miserably—only 12 students took advantage of it—63 spaces were reserved by Protective Services in B lot. The organizations do work together on some projects. According to Mr. Loftus the creation of the Protective Services Advisory Board was a joint effort of RHA and SA.

Mr. Cartwright endorses consolidating the three organizations. He feels RIT is very decentralized and the three separate student governments only exemplify that problem. "I feel that student organizations are

(continued)



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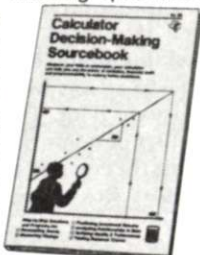
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CA, RHA, SA
(continued)

defeating themselves by doing this," says the SA president. He suggests having one major organization, "not necessarily SA," would eliminate some duplication by the groups. The organization would be "bigger and stronger," according to Mr. Cartwright. Mr. Ted Franceschi, president of CA, agrees that duplication does exist, but he considers another aspect of the consolidation. Mr. Franceschi suggests if there were to be one major organization there would need to be specialists in key positions, such as graduate students or full time workers, to give the system any order. The student government would of course become less student run. "Maybe," concedes Mr. Franceschi, "the current system isn't all that bad. Three diverse groups can create a healthy competition, which gives the student a better product. Each one keeps an eye on the other."

CA is considering gaining independence from SA, a move RHA made four years ago. Mr. Franceschi says, "We're trying to get to the point where we can move for a better condition. This administration tried for growth, not only in numbers but in the perceptions (of the organization)."

—R. EARLY

(continued from page 7)

may not agree with your choices, but I cannot force you to accept my values. I can encourage you, I can point out what I think is an appropriate set of values. In the final analysis, if this education is going to amount to anything, you've got to have the freedom to make that set of choices. And I've got to accept the fact that we're not going to agree, and you've got to accept the fact that you're going to be responsible for those choices.

I don't really know that much about the fraternities and sororities at RIT at this time. Generally speaking, though, if people choose to live together and develop another range of experiences, fine. I'm not opposed to them at all. I think that when they do that they take on themselves certain responsibilities. I am concerned with the abuse of alcohol. I don't care if it is in fraternities, sororities, wherever. It seems out of focus, in my thinking, on college campuses. On the other hand, I think it's abused throughout our society. I read recently that over 55,000 people die annually on our highways—attributed to the abuse of alcohol. If we had some time of an outbreak of disease that would kill 55,000 people, it would become the focus of an all out national effort. We've become fairly complacent in our society. If a person is drunk it doesn't really offend me

all that much, quite frankly. And yet it should. Because the probability is that he's going to crawl off and get in his car and become a very real threat to innocent people and himself.

Reporter: *How do we reprogram our society, and in particular, the RIT society toward what you've called, "wholesome entertainment?"*

Rose: I don't know. I don't really have a prescriptive answer. I guess I would look at it in some fashions and say that it's a shame that some people feel they need to escape the reality of the moment, whatever it is. If they have to get a buzz on in order to have a good time, that's a shame. It bothers me that people cannot accommodate to their surroundings better than that. What the answer is, I honestly don't know. I think part of it may be, I think, we behave in such a conditioned fashion that we assume you have to serve alcoholic beverages at any event. It becomes something of an underlying assumption that I'm not so sure is valid. I think there's a lot of people who can have a very good time without alcohol. I think that it may start when individuals sit down and become really concerned, by whatever stimulus causes them concern, to think through their lifestyle. That's when we'll see change. I'm not so sure we'll see

(continued)

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Letters

(continued from page 11)

has proven himself to be a definite asset to the Criminal Justice Department and to the entire Institute as well. His departure will adversely effect the quality of education Criminal Justice students receive here.

This is a matter of poor judgement on the part of the Institute. Please reconsider your decision to release this commendable lecturer.

Officers of the Criminal Justice Association

Reticent Complainer

I have refrained from composing this letter for the last four years. However, after this morning's escapade I had to let my feelings be known. I can truthfully state, with proof, that the Rochester Institute of Technology shows absolutely no consideration whatsoever for its commuting population. Not only does this college continuously endanger over 50% of its enrollment (some 3,000 students), it also endangers the lives of the entire family.

Today was just another prime example of something that has consistently occurred over the four winters I have driven to RIT. My normal drive from Victor of 25 miles (40 to 45 minutes on a summer day), turns into a hectic struggle to keep my car on the road and myself alive. Getting here for an 8 o'clock class means leaving home at least by

7 o'clock and with no guarantee of ever making it.

Often it has occurred that either: 1) I arrive at RIT only to find the instructor not present, 2) I arrive and the school then decides to close, 3) the school closes after an hour and a half, or 4) after getting three quarters of the way here the school finally announces cancellation.

I really question the lack of awareness of those who are in charge of canceling classes. I also highly and sincerely question their competency in handling the task delegated to them. It takes no genius to comprehend facts of other school closings, weather reports, traveler warnings, and road closings (East River Rd.—a major artery to RIT) as major facts that necessitate the closing of the college. I wonder if they would consider it differently if they thought about their son or daughter or spouse driving under the conditions that prevailed this morning.

Because I have omitted about half the thoughts I originally had planned to write, I hope my feelings, if nothing else, have clearly presented themselves. I honestly feel a written apology to the students and faculty from whomever is in charge would be appropriate and appreciated. However, knowing this institute and its lack of concern I doubt if it will occur.

James M. Exton, former vice-president RIT

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Rose
(continued)

change ordered in mass fashion at all. When you decide it's a problem, you'll change. I think, there again, the best institutional suggestions will come from students.

Reporter: *On totally different topic, RIT has always been very proud of its relationship with Rochester, with Rochester's industry, with the leaders in its community. Right now, RIT is involved with establishing a national reputation. Will a national reputation be established at the expense of our local ties, or can they exist simultaneously?*

Rose: That's a good question. I would agree with the stated goal, or maybe it isn't stated, but it's generally agreed to, that it's to RIT's advantage to have a national reputation. I'm convinced that it need not be an image based on a public relations campaign, but rather a reputation that's been earned over the years. Again look at placement statistics, look at placement within industry, look at the midlevel, top level managerial talent that have their degrees from RIT. There are several ways that you could access that and come to the same conclusion.

Then the question is: if you attempt to achieve a national posture is this at the cost of serving the local community? I don't think it's an either-or question. I would argue that we can better serve the Rochester community from a national posture. Again, I think the goal is to allow students to have a credential that has a broader base of recognition. And I think that a stronger Institution can serve the community in a superior fashion. The way we serve the community is to broaden the opportunities for the people who attend here. When you can leave RIT with a credential that gives you a broader range of potential choices and allows you, because of that credential, to lead a richer, more satisfying life, then we've served you well. And that's our fundamental goal. I think we do that best by having a credential that has the broadest possible recognition.

I don't see that as a conflict at all. In fact, I see them as complementary.

Reporter: *You've mentioned credentials several times today. There are people, in fact one of those people sent his letter of resignation to REPORTER last week, who would argue that credentials get in the way of education. How would you respond to that?*

Rose: I suppose that you could make that argument on an individual basis, I don't know. I got a copy of that letter, also, I guess many people did. Generally speaking, I would argue that is not the case. Generally speaking, I would say that credentials represent some order of achievement. Then credentials are a benchmark thing, to signify achievement.

Reporter: *When Dr. Miller arrived nearly ten years ago, he set out for himself a detailed plan of work. Are you involved at this stage, in preparing a similar plan, and if so, what kinds of things will be included in it?*

Rose: I will probably try to evolve a plan. I'm going to try to resist speculation on that until I think I know the Institution, and I don't know it yet. I hope I don't get caught up in the problems of the moment, to not take a longer range view of the Institution and my involvement with it. But, I'm not spelling out a plan yet. My first plan is to spend a day in each of the colleges and activities centers. And then start to sit back and see what components of this complex institution I don't understand and try to gain a better understanding of those components.

And then, I'd like to review the existing plans and play them against my assessment of what's probable and what's desirable.

There are already several things that are coming up in the back of my head that probably will emerge. I think you've already hit upon one, that is the desirability of RIT having a higher profile as a national institution. I think that would become, probably, a stated goal.

Hopefully, there will be some logic to them and I'll present, as did Dr. Miller and Dr. Ellingson, some realistic assessment of resource base and what's potentially possible. I might add, that I'm really very humbled to follow in their footsteps. They are really two giant men in education. On a given day, I look at it and say, for a person who usually makes pretty good judgments, I'm kind of following in a no win situation. I think, on the other hand, that I'm really very privileged to be a part of an institution they've been a part of. If we're going to have success here, at least we're going to have the greatest opportunity for proven leadership in the past. By a comparative analysis, I'll fall short.

Reporter: *I know that many managers tend to create an administrative structure that they're most comfortable with. Do you have any plans for administrative reorganization?*

Rose: Not yet, there probably will be some. I might add, however, that I don't see any giant flaws, there are no crises that need to be fixed. I don't see any wholesale change. There'll be some change, but again I think it'll be part of this assessment. I think it will be a gradual change. I don't see much advantage in saying, "Look, we're going to reorder the administrative structure." I think things are going reasonably well and if nothing else, I certainly don't want to tamper with an ongoing organization. On the other hand, I think, a year from now we could sit down and see changes in hindsight. That's bound to be.

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SCOREBOARD

Women Icers Split

The Women's Hockey team put together a 1-1 week, leaving their overall record at 3-3. In two vastly different games, the women skaters defeated Oswego 2-1 and lost to Cortland 10-2. The team has all of the ingredients to be a winner, and is greatly improved over last year's 1-8 squad. They are now striving for consistency.

Against Oswego on January 31, the women played a very strong game. Playing in her first contest as a right winger, Debi Hayles scored the team's two goals. After a scoreless first period, the converted defenseman put RIT on top with an unassisted goal at the 5:02 mark of the second period. Oswego tied it up midway through the third, but Hayles scored again only 21 seconds later, with assists from linemates Nancie Lewis and Dorothea Derke to give the Tigers the win.

The skaters checked well against Oswego and carried the play, as evidenced by their 31-11 edge in shots on goal. Captain Derke and Becky Lucitte skated very well, and both did an excellent job of back-checking.

The team then traveled to Cortland on February 2, where they ran into some very tough opposition. In the 10-2 loss, Derke picked up two goals and Hayles tallied an assist. The other positive note was goaltender Kim Von Kamen, who continued her strong play by saving an RIT record 51 of 61 shots taken against her. She had set the old record only one week earlier, stopping 42 shots against Clarkson. On the season, Von Kamen has played every minute of every game, and has an 83.9 save percentage.

The women are currently 2-0 at home, with the next home contest coming up on February 11 against Ithaca.



The Women's Hockey team defeated Oswego 2-1.

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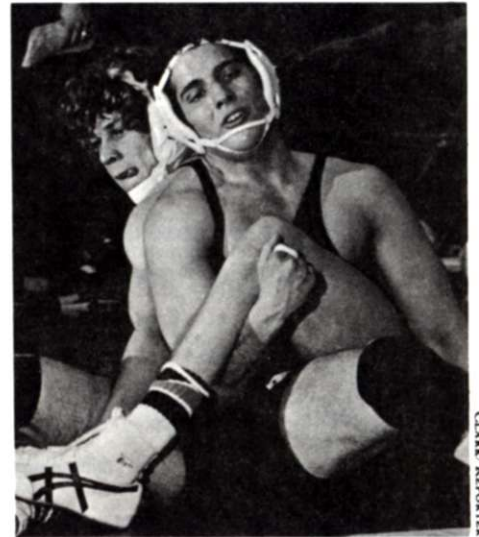


Friday, Feb. 23
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The varsity wrestling team ended a dual match season with a 3-9 record.



CARL REPORTER

Tiger Tracks

MEN'S SWIMMING: The Men's Swimming Team defeated Nazareth and Ithaca this week to up their record to 6-3. They were led once again by freshmen Paul Bartels and Tim Early.

In the January 31 meet against Nazareth, Bartels captured first in the 200-yard individual medley and the 200-yard back stroke. Early won the 50- and 100-yard freestyle events. Captain Dennis Connolly was first in both the 1-meter and 3-meter dives. RIT never trailed and the final score was 75-37.

In an ICAC meet at Ithaca on February 3, the men swimmers came out on top by a score of 72-40. The win raised their ICAC record to 4-1. Divers Lloyd Kaplan and Dave Ball showed well, as Kaplan won both diving events and Ball placed second in one and third in the other. Bartels and Early did their usual strong swimming, as did Tom Dwyer.

Early continues to lead the team in individual points, followed closely by Bartels. The rest of the points are spread evenly among the very strong squad.

Fredonia comes next to the Woodard Memorial Pool on February 14 for a 7:00 meet.

WOMEN'S SWIMMING: A 2-1 week boosted the Women's Swimming Team record to an even 3-3. Alison Whitehouse was this week's leader, winning eight events in the three meets.

In the January 30 meet against Keuka, Whitehouse captured first in the 50-yard freestyle and the 50- and 100-yard fly events. Connie Lange set two school records in winning the 50- and 100-yard breast strokes. Carol Ziebarth also swam very well as the women swimmers came away with an 82-38 victory.

In a triangular meet at Geneseo on

February 3, RIT defeated Mansfield 78-51 before losing to a strong Geneseo team 73-47. Whitehouse continued her excellent swimming, taking first in the same three events as she had three days earlier. Lange and Ziebarth swam well, as did Caryl Seifert, who won two events and set a record in the 200-yard freestyle. Team Captain Gail Early set a new record for the 500-yard freestyle. Although losing to Geneseo, Whitehouse captured first twice and Lange once.

Whitehouse now leads the team in individual points, followed by Seifert, Ziebarth, and Lange. The foursome will lead RIT against Buffalo State, which comes in on February 15.

VARSITY WRESTLING: The Varsity Wrestling Team ended its dual match season with a 1-2 week. In this injury-filled campaign, the grapplers started off 0-5, showing their true strength only towards the end. Their final record is 3-9.

In a 32-17 loss to the University of Buffalo on January 31, Ron Moore (177-pound weight class) won by a pin. Co-captain Bud Figliola (142 pounds), Rick Kemp (150 pounds), and Terry Ryan (190 pounds) each won by a decision. On February 3 in a triangular meet, RIT defeated RPI 23-31 before losing a close one to Ithaca 25-24. The wrestlers won six individual matches against RPI with Bob Egan (118 pounds), Marty Taglialegama (134 pounds), Figliola, Kemp and Co-captain Bill Caterisano (158 pounds) winning by decision and 167-pounder Steve Hyer winning by a pin. Taglialegama, Figliola, Kemp and Caterisano repeated against Ithaca and Ryan also won.

Figliola finished the dual season undefeated with a 5-0-1 record. Caterisano finished 4-4-2 and Ryan was 4-4-0.

Five tournaments remain on the schedule, and all are on the road.

BOWLING: With a 2-0 week, the Men's Bowling Team raised its record to 6-1. Last week's Athlete of the Week, Dan Kantor, continued to bowl well, as did Glenn Smith and George Morone. Morone has a team high average of 193.0.

The men defeated Ithaca and Fredonia, and also captured first in the University of Buffalo Invitational.

The Women's Bowling Team was defeated for the first time this season, losing to Fredonia on January 31. They then fell to last place in the Ithaca Invitational, which was won by Buffalo.

Elaine Sfikas was the week's leading bowler with a 447 series against Fredonia and a 477 series at Ithaca. Lorraine Keegan led against Fredonia with a 463 series. The pair rank one and two on the team in overall average.

NOTE: The Tiger basketball team upped its season record to 9-7 by defeating Alfred, 70-65, in a Lincoln First consolation game. Forward Dave Grundtisch led the scoring with 21 points.

HOME SCHEDULE FOR FEBRUARY 9-15

Saturday, February 10	
JV Basketball vs Villa Maria	6:00
Varsity Basketball vs Buffalo	8:00
Sunday, February 11	
Women's Hockey vs Ithaca	8:00
Tuesday, February 13	
JV Basketball vs Hamilton	6:00
Varsity B. vs Hamilton	8:00
Wednesday, February 14	
JV Hockey vs Canisius	6:00
Men's Swimming vs Fredonia	7:00
Varsity Hockey vs Hobart	8:15
Thursday, February 15	
Women's Swimming vs Buffalo State	6:30

WHAT'S HAPPENING

Friday, February 9

FILM—Talisman presents *American Graffiti*, 7:30 and 10pm in Ingle Auditorium, \$1.25 pre-sale, \$1.50 at door.

Carefree(1933), 8pm in Dryden Theatre IMP/GEH. Call 271-4090.

MUSIC—WTR 89.7 FM Stereo: Your Request Show—with host Scott Martin, 6pm; Friday Night Fillet—a musical special which spotlights a group or particular style of music, 11pm.

DRAMA/DANCE—*Sticks and Bones*, a Brockport Student Theatre Production, 8pm in Tower Fine Arts Center Lab Theatre, \$1.50 students, \$2.50 general. Call 395-2543.

Rochester Community Players Playhouse Junior and MCC present *The Cat Princess*, 7:30pm in MCC Building 4 The Theatre, \$2. Call 473-7550.

ART—Opening for Bevier Gallery show *Young Americans: Fiber, Wood, Plastic, Leather*, 8pm at the Bevier Gallery.

LECTURES, SEMINARS, AND WORKSHOPS—The Photomontage of John Heartfield, an illustrated lecture by Helen Robinson, 7pm at IMP/GEH, \$75. Call 271-3361.

PARTIES—MSO Happy Hour "Mug Night", beginning at 7:30pm at the Colony Manor Cabana, prizes awarded to the largest, smallest, and most unique steins, all you can drink for \$2.

Saturday, February 10

FILM—Talisman presents *Saturday Night Fever*, 7:30 and 10pm in Ingle Auditorium, \$1.25 pre-sale, \$1.50 at door. The Munchkin Matinee will be *Five on a Treasure Island Part 5: The Salvage Gang*, 2pm in Ingle Auditorium, \$50.

Cousin, Cousine, 7:15 and 9:30pm in U of R Hutchinson Hall Hubbell Auditorium, \$1. Call 275-4119.

MUSIC—WTR89.7 FM 1 Stereo: Something Old—an album classic played in its entirety, 3pm; The Swing Era—the best of big band music with host Tom Caine, 4pm.

RPO with Alexander Schneider conducting and Samuel Cristler on cello in a program of Schubert's *Symphony No. 5*, Haydn's *Cello Concerto, C major*, and Mozart's *Symphony No. 41, "Jupiter"*, 8:30pm in Eastman Theatre. Tickets \$4-8.50. Call 454-7091.

U of R Men's and Women's Glee Clubs with the University of Toronto Hart House Chorus, 8pm in U of R Strong Auditorium. FREE. Call 275-4119.

DRAMA/DANCE—*Sticks and Bones*, a Brockport Student Theatre Production, 8pm in SUNY Brockport Tower Fine Arts Center Lab Theatre, \$2.50, \$1.50 students. Call 395-2543.

The Cat Princess, 1 and 3pm in MCC Building 4 The Theatre, \$2. Call 473-7550.

PARTIES—MSO Winter Sports Day, 10:30am-6pm at the Rand Lodge at Powder Mill Park, bring a dish to pass, main meal will be provided, electric range and outlets are available for cooking utensils, beer and soft drinks provided, bring the kids.

OTHER—The Youth Against Cancer Committee 79 Disco Dance, 8-11pm at Monroe County Fairgrounds Building 1, featuring D.J. Ron Denver, cash prizes, refreshments, \$2 advance sale, \$2.50 at door, all proceeds benefit the American Cancer Society. Call 461-3800.

RIT SPORTS AT HOME—JV Basketball vs. Villa Maria, 6pm; Varsity Basketball vs. Buffalo, 8pm.

Sunday, February 11

FILM—Talisman presents a double feature of *Rebel Without a Cause* and *The Hud*, one show only at 7:30pm, \$1.25 pre-sale, \$1.50 at door.

Electra, 8pm at U of R Wilson Commons May Room, FREE. Call 275-4119.

Casa Italiana and IMP/GEH present Six Italian Film Masters, this week featuring Fellini's *Guilietta of the Spirits*(1965), 3pm in Dryden Theatre IMP/GEH, \$1.50. Call 271-3361.

MUSIC—WTR 89.7 FM Stereo: Forward in Faith, 7am; The Lutheran Hour, 7:30am; Joy—a contemporary inspirational program, 8am; Hymn History, 8:30am; The

Sound of Listen-educational human-interest stories, 8:45am; Room for Pickin'—the best in recorded and live bluegrass with host Kathy Plunket, 1pm; Bluespectrum—4hours of blues from country to modern day with host Jim McGrath; Late Night Jazz, 11pm.

Rochester Chamber Orchestra concert with guest award-winning violinist Elmar Oliveira, 8pm in Eastman Theatre. Tickets \$5, \$6, and \$8(students \$2,\$3, and \$5). Call 473-6711.

Preparatory students (ages 4-16) from the Eastman School of Music will perform a concert of violin and cello music, 2pm at the Memorial Art Gallery of the U of R. FREE. Call 275-3081.

LECTURES, SEMINARS, AND WORKSHOPS—An illustrated lecture will be presented on Gaston Lachaise and his work relating to the current exhibition by Gerald Nordland, 3:30pm at Memorial Art Gallery, no charge with regular Gallery admission.

CLUBS—RIT Gamers Club, 12 noon on CU Mezzanine.

RIT SPORTS AT HOME—Women's Hockey vs. Ithaca, 8pm.

Monday, February 12

FILM—*Mildred Pierce*, 8pm in U of R Lattimore Hall Room 201, FREE. Call 275-4119.

MUSIC—WTR 89.7 FM Stereo: Something New—a new album played in its entirety, 10pm; Late Night Jazz—jazz at its best, 11pm.

CLUBS—Inter-Varsity Christian Fellowship meeting, 7pm in KGH North Lounge. All are welcome.

MEETINGS—SA Senate meeting, 7:30-9pm in CU 1829 room. Student Hearing Board, 7pm in Alumni Room.

Tuesday, February 13

FILM—*Bluebeard's Eighth Wife*(1938), 8pm in Dryden Theatre. Call 271-4090.

MUSIC—WTR 89.7 FM Stereo: Something New, 10pm; Late Night Jazz, 11pm.

LECTURES, SEMINARS, AND WORKSHOPS—Learning Development Center Mini-Workshop on Networking: A Technique for Improved Concentration and Memory, 12 noon-2pm in 01-2338.

Photo-Products demonstration featuring Leica equipment, 2-4pm in 07-1541.

Patterns in Cell Migration, a lecture by Dr. Gunter Albrecht-buehler, 4:15 in U of R Hutchinson Hall 140.

Some Personal Notes on Collecting, an informal lecture by Bruce Chambers, Chief Curator at Memorial Art Gallery, 7:30pm at the Gallery, FREE. Call 275-3081.

MUSIC—WTR 89.7 FM Stereo Something New, 10 pm; Late Night Jazz, 11pm.

CLUBS—Christian Science Organization meeting, 12 noon-1pm in CU Mezzanine Room M-1. Everyone is welcome.

MEETING—Women Together meeting, 12 noon in CU Alumni Room.

RIT SPORTS AT HOME—Varsity Basketball vs. Hamilton, 8pm; JV Basketball vs. Hamilton, 6pm.

Wednesday, February 14

FILM—*Ninotchka*(1939), 8pm in Dryden Theatre IMP/GEH. Call 271-4090. *I Married a Witch*(1947) and *Bell, Book, and Candle*(1958), 7:15 and 9pm (respectively), at U of R location TBA, \$75. Call 275-4119.

MUSIC—WTR 89.7 FM Stereo: Something New, 10 pm; Late Night Jazz, 11pm.

DRAMA/DANCE—RIT DECA presents *Before and After Six Fashion Show*, 8pm in the College Union, \$2.50 general admission, \$2 with any college ID, available at the Candy Counter, interpreted for the deaf, door prizes.

LECTURES, SEMINARS, AND WORKSHOPS—Dance History: Selections from the University's Dance Film Archive, a lecture by U of R professor of dance history and appreciation Prof. Mueller, 8pm in U of R Hutchinson Hall Hubbell Auditorium. FREE. Call 275-4119.

CLUBS—RIT Outing Club meeting, 7pm in Sol Heumann North Lounge ("North Face" lounge).

The Way-Fellowship meeting, 7:30pm in 257-C Perkins Green.

RIT SPORTS AT HOME—Men's Varsity Hockey vs. Hobart, 8:15pm; JV Hockey vs. Canisius, 6pm

Thursday, February 15

FILM—Talisman presents *The Godfather*, one show only at 7:30pm, \$1.25 pre-sale, \$1.50 at door.

That Hamilton Woman(1941), 2 and 8pm at RMSC Eisenhart Auditorium, no charge with regular Museum admission. Call 271-1880.

The Freshman(silent), 8 and 10pm at U of R Wilson Commons Gowen Room. FREE. Call 275-4119.

The Shop Around the Corner(1940), 8pm in Dryden Theatre IMP/GEH. Call 271-4090.

MUSIC—WTR 89.7 FM Stereo: Thirst Ear—featuring exclusive, recorded live music from NYC with host Peter Gordon, 10pm.

DRAMA/DANCE—Marcel Marceau will be on stage at the Eastman Theatre at 8pm. Tickets \$4-\$8.50. Call 454-7091.

Sticks and Bones, a Brockport Student Theatre Production, 8pm in SUNY Brockport Tower Fine Arts Center Lab Theatre, \$2.50, \$1.50 students. Call 395-2543.

LECTURES, SEMINARS, AND WORKSHOPS—Chemical Warfare by Insects: Poisons, Glues, Stinks, and Greases, a Chemistry Department seminar by Dr. Glenn Prestwich, world famous entomologist and nature photographer, 12 noon in 08-1250.

Learning Development Center Mini-Workshop on Networking: A Technique for Improved Concentration and Memory, 6-8pm in CU Alumni Room. Call 475-2281.

Photo-Products demonstration featuring Fuji equipment, 2-4pm in 07-1541.

RIT SPORTS AT HOME—Women's Swimming vs. Buffalo State, 6:30pm.

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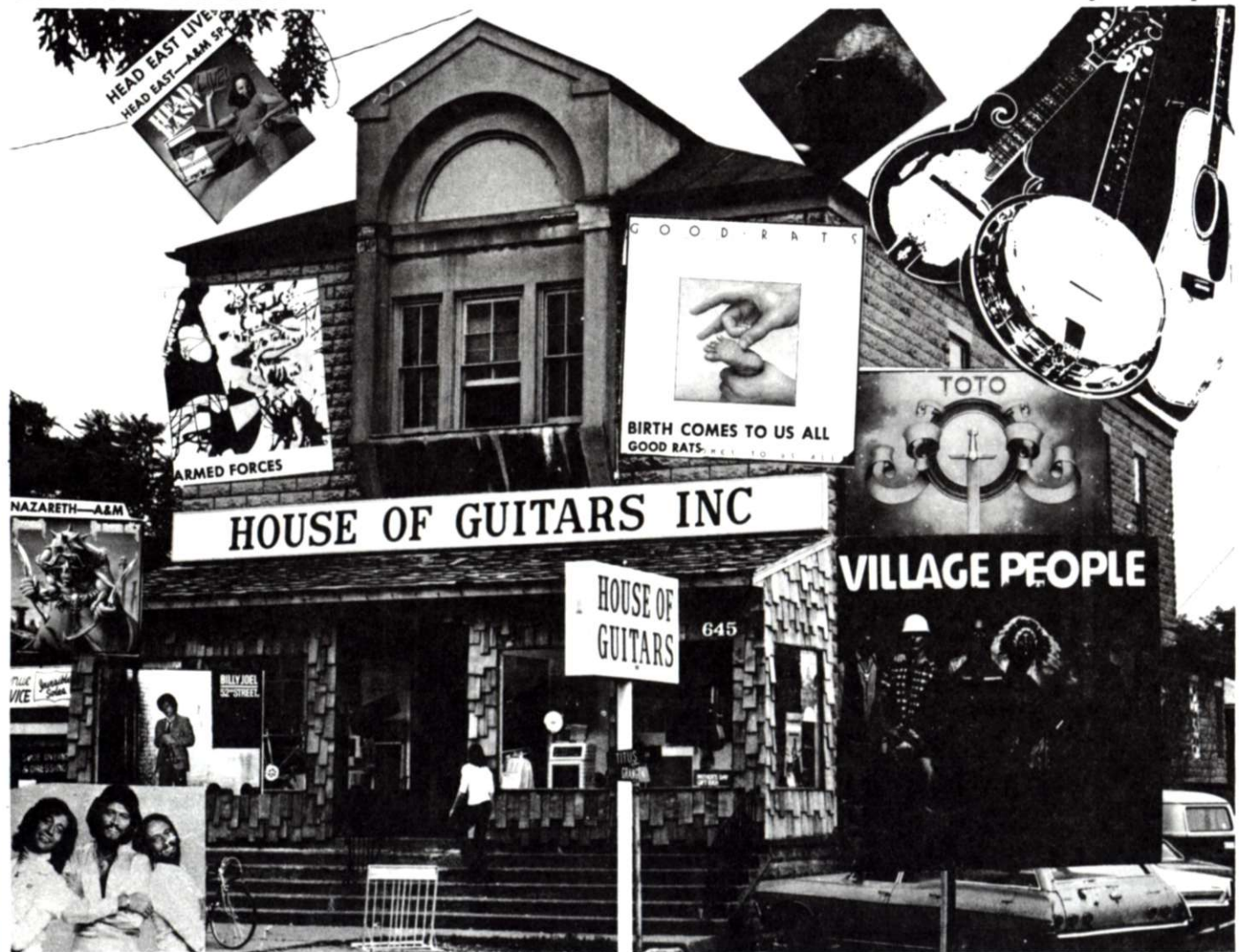
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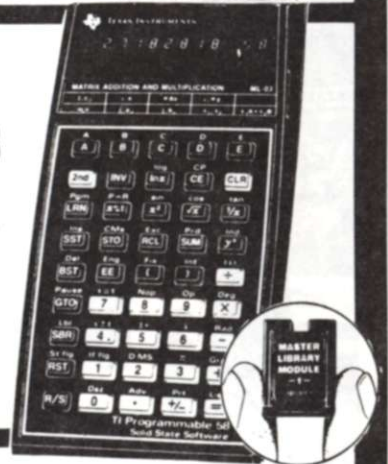


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