

# Reporter

January 15, 1971



The Last of the Tiger?

SEE PAGES 8 and 9

## Reprofile

Leading off this issue is a story on the new Social Work program which is being offered by the College of General Studies. It seems to be a good, viable program; but it may be something even more than that.

We're living in an age where the word "involvement" has been used so much that it's no longer fashionable. In a way, that word has become a part of much of our generation, and there's little wonder that it's fallen into semantic disfavor. Just as some Polynesian islanders have no word for war in their vocabulary, because they have never made war; perhaps future generations will have no need for the word involvement. It could be an irrational and idealistic thought, but perhaps someday we won't need a word to describe a thing everyone will intuitively feel.

This will not come overnight, there are no Romulus' and Remus' of the soul. It is possible that the next step in evolution could be an educational one. And, it's just barely possible, that RIT has taken one of the first steps towards this. All generations of the past have wanted to change things about them, to become (might as well say it) *involved* in Society. But Society is a vast immovable thing, it is no accident that the first generation that is succeeding at all in this is the largest of generations, and the first with access to mass media.

The first things that move when Society shifts, are Society's supporting pillars. Who will deny that the colleges and universities are but pillars of our own American Society?

As yet, the educational institutes have been moving but, for the most part, they've been moving out of the way.

It looks like RIT has decided to begin moving with the tide, adding its own special impetus to the coming times. It is through courses such as those in Social Work that our generation will

find itself with guidelines to put their humanistic theories into practice, so that the following generation can build on them and not have to rediscover them on their own.

It may be too early to say that the Social Work program is one of the first glimmerings of a new form of "Involvement Education," but at least it appears a proper beginning.

In the final analysis, it will depend on the way education progresses continually, not only here but at all colleges, universities and institutes. It certainly seems to be worth the proverbial college try.

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Also in this issue, Bob Pizzo examines the recent controversy revolving about the Genesee Valley Skating Club and our Hockey team. Braving his fears of being beaten to death with hockey sticks or having figure-eights skated all over his body, our intrepid Feature Editor was able to uncover the facts, and the contradictions, of the case. We present them for your perusal.

If you loathed the lines, you'll love the article. Or, maybe not. Louise Weinberg examines the office of the Registrar and finds that it involves much more than just registration day alone. The lines are long, perhaps, but then so are the responsibilities of one George Brady.

Steve Cohen, new to the staff, introduces a rather tuition-shocked audience to the possible idea of a guaranteed tuition plan. While it won't happen this year or next, it's nice to start thinking about it now. Imagine—not getting any more surprise letters from the Bursar's office.

## Reporter Magazine

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# Social Work in GS

## A First Program...

BY NEIL SHAPIRO



Dr. Paul Bernstein, dean of College of General Studies

In this age of the "Uncommon University," sung about in story, song and legend, what appears to be the first major step towards this thinly defined goal has been taken by the College of General Studies. Long considered a service college of the Institute it is now the first college to break down interdepartmental barriers by offering a truly uncommon, degree-granting program in Social Work.

In September of 1969, serious discussion began in the General Studies College about the possibility of offering a new major in the Institute. Many different proposals and ideas were considered, but after publication of a Master's thesis by Nancy Eisen, which was concerned with student interest in courses dealing with and in the area of Social Work, the new program which will begin formally in September of 1971 was decided upon after even further consultation and examination of sundry other sources. Such reports as the Moreland Commission Report for New York State (1963) indicated that more than 80 per cent of the people in the State's Public Assistance program lacked the proper academic training for their positions. Eisen's report, which surveyed approximately 550 Rochester area students, showed that over 200 would be interested in a Social Work major if such could be made available to them somewhere in the Rochester area. The master poll-taker, George Gallup, surveying 300,000 college students, showed that the Rochester survey was reflecting a national trend of interest.

The potential students seemed to be there. But, before further action could be taken, there was one other vitally important variable to be examined.

"We wanted to see then," Dr. Paul Bernstein, dean of General Studies, said, "whether students who might graduate from

this program could get jobs." The course in Social Work would be of little use if the people thus trained would not be able to put their knowledge to use.

Checking with such people as Frank Toner of the Citizens Planning Council of Rochester, and with the Monroe County Bureau of Social Services, the Institute found that indeed there would be a definite need for trained, educated manpower.

Once all potential trouble areas of student needs and wants were covered, the program itself began to take form. It would be a course certainly unique at RIT, and unusual in any college. While it would be structured, it would be flexible. While it would rotate about a core of classroom curriculum it would depend most strongly on a co-op system designed around each individual student. After passing through the General Studies Curriculum Committee, the Faculty Council, the Inter-College Curriculum Committee, the Policy Committee and, finally, the Board of Trustees, the program in Social Work was no longer a gleam in anyone's eye but a new part of Institute reality.

The new baccalaureate program (which is a four-year program leading to a B.S.W.) includes courses from many different colleges of the Institute along with many new courses. A language requirement, something new to this Institute, is Spanish, as many people in Social Work may find themselves working with Ibero-Americans. Conference Techniques, which has always been primarily a School of Business course, is also a part of the program. A student will be offered 17 or more hours of Independent Study so that he will be able to tailor the course to fit his own career requirements. This does not include ten additional hours of actual Field Experience during his co-op. During the Field Experience part of the course, the student will have weekly meetings with his instructor to bring all of this into the proper perspective.

There will be 48 openings for September, open to students from all colleges and to applying freshmen next year. Qualifications, besides normal academic admittance policies, are, according to Bernstein, "... a personal interest and a commitment to serving other people."

The pay a typical graduate could expect, based on figures from the Monroe County Social Services Bureau, is around 8,500. "This may not be a king's ransom," Bernstein said, "but it's much better than it used to be. It's still more than many teachers, cops and others make."

People interested in entering the program should apply immediately and set themselves up for a personal interview with either Bernstein or Dr. John Humphries, assistant dean. According to Bernstein, not only will prompt response increase chances for admission (as they expect available space to go quickly) but, "If we get enough internal transfers we may offer a course or two in Spring. If students get a few Social Work courses in Spring, they can go out for Field Experience

*continued on page 10*

## The Drug Memorandum—"Same as in the Handbook."

Rumors of an imminent drug-bust were floating around campus early in the week. They appear to have resulted from a memorandum sent by Deanne Molinari to the Head Residents.

According to Todd Bullard, provost, the memorandum reminded the Head Residents that "It is Institute policy that we necessarily respect the laws of the land." It was further communicated to *Reporter* that the memorandum may have stated that residents should not condone the use or sale of drugs and should make offenders known to the proper Institute authorities.

Rumor had it that names of offenders would be turned over to the police.

*Reporter*, however, was assured by Bullard that such a statement was "non-sense on stilts."

Unfortunately, the text of this memorandum was not released by Deanne Molinari (its author) for publication at this time. Her reasons for not commenting further were that she felt she should "talk things over with my staff first."

According to Bullard, the memorandum only restates the position taken in the Institute's student handbook. Apparently it does not mean a major change in Institute policies.

## NTID's 1st Printing Grad

William C. Davidson has become the nation's first deaf person to receive a college degree in printing management.

Davidson will be employed January 18 as a printing management trainee with the Navy Publications and Printing Service, Naval Supply Systems Command, U.S. Navy Department, Washington, D.C.

"For years the printing industry has employed deaf persons, but not to serve in a supervisory capacity," said Dr. Robert Frisina, director of NTID. "But if it hadn't been for the government, Davidson would be qualified for a management position, but unemployed."

"The big companies told me to prove myself first in a small company," Davidson said. "The small companies said I would have a better chance going with a big firm. At times, the whole thing was really frustrating. They never met a deaf person before and didn't know what to do with me."

Dr. Frisina admits that Davidson will be a test case for admitting other deaf persons into the printing management program.

"In addition to Davidson's success, we need to educate all the industry to the valuable resource we have in our technically skilled citizens," Frisina stressed.

"We are confident that Bill Davidson will make an extremely valuable employee," Frisina evaluated. "He, like most of our deaf students, is highly self-motivated."

## "Book Show 1970"

The American Association of University Press "Book Show 1970" will be on display here January 11-25.

The show, 30 books selected for their outstanding quality, with an illustrated catalog, will be displayed in room 1305 of the Frank E. Gannett Memorial Building, which houses RIT's College of Graphic Arts and Photography.

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## GARC's Composition Systems Seminar

Eleven men from eight graphic arts companies took part in the latest Composition Systems Seminar at the Graphic Arts Research Center here.

The principle direction of the Composition Systems Seminar centered on phototypesetting and computer applications. According to William D. Siegfried, GARC training director, "Phototypesetting and computers were emphasized for two reasons: because they are each comparatively new areas in printing, undergoing rapid growth;

and because so much new equipment and new technology is entering the field."

The central theme of the seminar is the systems concept, the idea that all aspects in modernizing a company's typesetting installation must be designed to relate to each other before any new machinery is purchased. The seminar also included explanations of all the methods used in the composing area, from hot metal to cold type, and from foundry type to computer-linked electronic composition.

## Quality Control Sessions

Engineers planning to take the American Society for Quality Control (ASQC) certification examinations in quality engineering will be provided an opportunity to prepare for the exams in 20 weekly study sessions, starting January 14. The Thursday evening sessions (6:30 to 8:30 p.m.), sponsored by the Rochester Society for Quality Control (RSQC), in cooperation with RIT's Extended Services Division, will be devoted to practice on typical exams. In addition, four special topic lectures will be held on Saturday mornings. The instructors for the sessions will be Dr. Austin J. Bonis, of RIT's Statistics Department, and Ed Sylvester, education chairman of RSQC.

## RA Applications Available

Resident Advisor positions are now available to interested students. General responsibilities include promoting and assuring the smooth operation of the residence hall through developing and maintaining the best atmosphere for the academic, personal, and social growth of the residents, facilitating the communication within the house, between residents, and other areas of the Institute; and fulfilling administrative responsibilities under the direction of the Head Residents.

Applications may be picked up from Miss Janet Ogilvie's office on the first floor of NRH for Summer, Winter, Fall, and Spring Quarters of the 1971-1972 academic year, and at this time, candidates will be scheduled for interview appointments.

Training will consist of one three-hour session per week for four to six weeks in April, and will necessitate returning to campus a few days prior to the beginning of Fall Quarter.

## Evaluation Survey

The Student Association's *Evaluation '70* is working to finalize last spring's survey. Although the survey will not be published, help is needed to organize a new survey for this quarter. Contact Eric Gutwillig at the SA office if interested.

The *Reporter* will feature an article on the SA survey next week.



Raterman hanging his show

## Raterman Show to Open

The bizarre and provocative work of Tom Raterman, a Master's degree candidate in RIT's School of Art and Design, is the subject of a one-man show, which opened Friday, January 8, at RIT's Bevier Gallery.

Tom Raterman is also Rev. Thomas A. Raterman, a 27-year-old Catholic priest, in the international order, the Society of the Precious Blood. His artistic specialty is the relationship between theology and art.

Raterman categorizes his creations as "assemblage," which describes his use of several media—painting, printmaking, sculpture, and mobile—in each piece of his work. He started gaining recognition through his painting which he did during his high school days in the Dayton, Ohio area.

With each piece, Raterman portrays a segment of a contemporary world view, generally referred to as the "counter-culture." He does so with little regard to the European artistic spirit, but instead is guided by the more flexible American spirit, the origin of which he attributes to the abstract expressionists of the 1940's. Much of his work is suspended,

while very little is hung in the traditional manner.

He also parts with tradition in his use of materials, such as vinyl and masonite, and incorporates many "found objects" in his work.

The gallery, located in the James E. Booth Memorial Building, is open 8:30 a.m. to 12:00 noon and 1:00 to 4:30 p.m., Monday through Friday, and 6:30 to 10:00 p.m. Monday through Thursday. The show will run until January 22.

## David Catlin at RIT

Zeta Chapter of Gamma Epsilon Tau, International Printing Fraternity, sponsored a lecture featuring David Catlin, personnel director of Case-Hoyt, on Tuesday, January 12, as part of its observance of Printing Week.

Catlin spoke on the topic of the printer and his social responsibilities, saying that social growth has not kept pace with technological progress. He communicated to the audience the need to utilize minority groups and women in the work force, and to spend more time and effort with the community problems around us which can affect the industry as a whole, and a company in particular. He briefly mentioned such problems as low income housing, pollution, drugs, crime, rising medical costs, transportation, and the quality of education in our primary and secondary schools. He stated that if we fail to make our opinions heard and offer our suggestions, that others who don't know our industry will make our decisions for us.

In the personnel area, Catlin said that the employer must be very certain that he is complying with the many government regulations concerning equal rights and unions. When asked about the job outlook for students coming from an Institute such as RIT this year, he said that as far as his company was concerned, if a student had the service to get out of the way, this would be a good time to do it.

**PhaXi**  
Terminological Inexactitude?

# funky goodies



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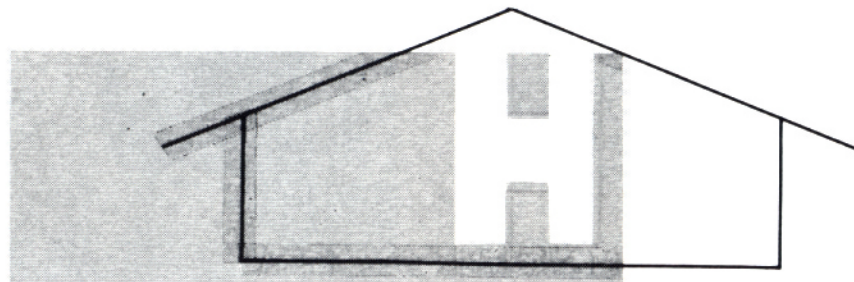
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Step out of the crowd.

### UNIQUE

## Reportage

### 600 Brave Blizzard

Despite the roaring blizzard of Friday, December 11, employees turned out for the first annual Faculty-Staff Christmas party, hosted by RIT Board Chairman Arthur L. Stern and his wife; President and Mrs. Paul A. Miller; and members of the RIT Women's Club and the Faculty Council.

Over 600 braved the elements after a full day of work to return to the campus for an evening of ice skating, bowling, bingo, basketball, volleyball, swimming, dancing, caroling, Christmas cheer, and a late evening buffet dinner.

Although the event was for employees only, the Institute doors were opened up for over 300 students stranded on campus since many flights at Monroe County Airport were grounded due to the storm.

The students, most of whom had just finished their fall quarter exams, and had hoped to head home for the Christmas recess, were welcomed into the holiday festivities, and as the saying goes "a good time was had by all."

### Backofen Named Captain

Robert G. Backofen, Rockville, Conn., is unable to hear the starting gun and seldom finishes first, but nevertheless ranks as RIT's top cross country runner.

Backofen, 21, is the first deaf runner to be named captain of an RIT athletic team.

"It may be the first, but we don't feel it is strange," said coach Pete Todd. "Deaf runners have become important members of the RIT's track and cross country teams. Bob has displayed the leadership ability that all of our runners respect. That is why they voted for him."

"Coach Todd and the team have made me feel at home from the very beginning," the architectural drafting major pointed out. "They tried to communicate by learning sign language and finger spelling and Coach Todd worked harder than anyone."

Backofen's long range goal is to break the world deaf 1500 meter record in the 1973 Deaf Olympic Games. Coach Todd feels that the time of 3:55.7 set by Italy's Francesco Chiesurin in 1965 is

well within reach of the NTID 1969-70 Athlete of the Year.

"Bob is a self-motivator," Coach Todd evaluates. "He has had to put out more than most hearing students to get this far. While Bob Backofen benefits from his individual successes, RIT's cross country team will benefit from having this deaf athlete as captain."

### AEPi Wins Awards

Alpha Epsilon Pi, which has 114 chapters, annually awards its outstanding chapters for their various fraternal activities.

This year, RIT's AEPi chapter, Rho Iota, was the recipient of three national awards. Such achievements as leadership in Interfraternity Council, a "mature" pledge education program, success in sports and responsible community service along with increased membership earned Rho Iota the Outstanding Chapter of the Year award. Their new

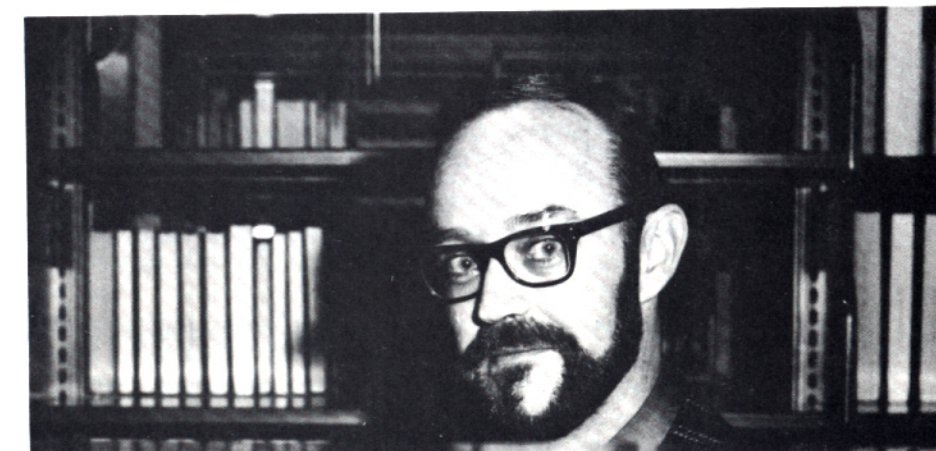
Leadership and Education Program won AEPi's Rho Iota the Best Pledge Education award. In addition, former Master Donald Heller received the I.E. Goldberg ring for the most Outstanding Undergraduate for 1970.

The chapter recently inducted 19 new brothers. There have been various modifications made to the fraternity house and AEPi's Little Sisters' program has been termed a huge success. New members are welcomed.

### International Printing Week

January 17-23 is International Printing Week. RIT's school of Printing and the Graphic Arts Research Center will take part in area observances conducted by the Rochester Chapter of the International Association of Printing House Craftsmen.

Groups of students from high schools throughout the Rochester area are expected to visit RIT during the week.



### Gary D. MacMillian Appointed Library Director

Gary D. MacMillian, serials librarian and assistant acquisition librarian at Michigan State University, has been appointed Director of the RIT Wallace Memorial Library, according to a recent announcement by Dr. Edward S. Todd, vice-president, Instructional Development and Planning.

As director of the Wallace Memorial Library, he will be responsible for the main library, the Audio-Visual Department, the Chemistry Library, and the Cary Collection.

He will hold the faculty rank of Associate Professor and will serve as a

member of the Deans and Policy Committees.

MacMillian's educational background includes a B.A. degree in Psychology/Sociology from Kalamazoo College, and a A.M.I.S. degree in Library Science from the University of Michigan.

Previously, he served as a Cornell University consultant and head librarian at the University of Liberia (West Africa). In 1965 he was selected to work at the Library USA in the Federal Pavillion at the World's Fair. He has also been head librarian at the Detroit Institute of Technology.

# Who's Icing the Rink?

*the Genesee ladies or the RIT Tigers?*

BY BOB PIZZO

If you play, know somebody that plays, or know somebody that knows somebody that plays RIT Hockey, then you have undoubtedly heard of an organization called the Genesee Figure Skating Club. You probably have also heard of an apparently growing conflict between the hockey team and the skating club, highlighted by some of the oldest, and lowest whispered, anti-administration rumors on campus.

For those of you who don't know, the hearsay tells of a continuing struggle between the team and the club over ice time at our own RIT rink, and some even hint of a "secret agreement" between the skating club and the administration, all to the detriment of the hockey team. Well, for some of the facts behind the rumors, both Daryl Sullivan, RIT's Hockey Coach, and Lewis Elkin, Manager of the Ice Rink, were interviewed. As usual the "facts" are somewhat less glamorous than the rumors, but in this case what they lack in glamour they make up for in almost humorous contradiction.

For instance, both Sullivan and Elkin agree that the ice temperatures preferred for figure skating and hockey differ, but that is as far as their agreement goes.

"Most figure skaters prefer softer ice, 22, 23, 24 degrees, and that's about our ice temperature," explains Sullivan, "Hockey ice is about 17 degrees. The softer ice slows the play down. If it's soft, you don't glide as well and it's harder to stick handle. When we go to a place like Hamilton, where the ice temperature is about 0 to 5 degrees, the guys have trouble passing. Their timing is off, and they're behind the pass."

"Our ice temperature is about 26 degrees," says Elkin, however, "This is the ideal temperature for hockey. The best ice temperature for figure skating is 29 to 30 degrees. The faster ice is the warmer ice."

Another sore point seems to be the time available for the hockey team to practice.

"We practice 6:30 to 8:00 on Tuesdays and Thursdays and 6:00 to 8:00 on Fridays," Sullivan said, "by the time the guys shower, it's 9:00 o'clock, and if you have an 8 or 9 o'clock class, the night is shot. And the JV team doesn't get on the ice until 10:30 at night. It's really going to hurt once we go varsity and tell all the freshmen they have to practice at 10:30 at night."

"We would like to have ice time so that a student can practice and then shower and eat. All the other sports practice at 4 o'clock. We also need a little more time during the week, especially when we're trying to do something new."

But, according to Elkin, "Daryl Sullivan asked for those practice times. I talked to him about this, and he said a lot of the boys were on work block and couldn't make it until about 5:30 or 6:00 o'clock."

"As far as practice time goes, they have actually more practice time than any other team in the league. Almost the same practice time as the Rochester Americans . . ."

Elkin pointed out that teams such as Brockport and John Fisher practice less, and at a later time, than the RIT team.



Both Sullivan and Elkin did feel, for one reason or another, that the practice time situation had improved since the move to the new campus.

Elkin supplied the following ice time distribution figures: RIT Hockey Team, 18%; Genesee Figure Skating Club, 26%; physical education classes, 30%; student, public skating, 14%; student, faculty, and staff use, 7%; and high school use, 5%. He sums up the rink rental policy by saying, "We've got to rent the ice out for every nickel we can make."

One can easily see his point after looking at the cold figures. The ice rink is considered another one of those "auxiliary enterprises of the institute." According to Doug Burns, the Institute's business manager, the rink's 1971 expenditures are estimated to be \$202,400, while its expected '71 income is only \$38,500. Combine these figures with three basic facts: 1) that the RIT Hockey Team does not pay for its practice time or game time, 2) the Genesee Figure Skating Club (along with most outside users) pay for their ice time, and 3) the figure skating club has donated large sums of money to the Institute, supposedly with "no strings attached," and suddenly all those rumors and complaints may not seem as valid as they did before.

Burns stated that the agreement between the skating club and the Institute is simply this, "Seventy five percent of the skating club's annual dues are paid to the Institute as rental fee."

To be completely fair, an interesting footnote should be thrown in. Many RIT hockey fans may remember some embarrassing moments when the pine boards around the new ice rink started falling apart in the middle of the first new campus game. Well, the boards had to be replaced, and as Elkin tells it, "Without new boards there would have been no more hockey at this rink, and the Institute at the time, couldn't afford to pay for them." He went on to explain that the person who did pay for the boards is a well known member of the skating club.

In the final analysis, the worst the skating club can be accused of is being an ice rink customer. It may be a "favorite" customer, but nevertheless it pays for what it uses. And the most the Institute can be accused of is looking out for its own interest. It seems the best way the hockey team could help itself is to also become a paying customer, and the only way it can do that is to start looking for outside sources of revenue. The first thing that comes to mind is charging a small student admission for home games, something now forbidden since the hockey team draws money from the Student Athletic Fee Fund. Selling this idea to the students wouldn't be as hard as selling it to the Athletic Department. Those really interested in hockey wouldn't mind paying a little, knowing the end result, or should we say expecting the end result, to be better quality hockey. The idea of a school hockey team paying to use its home rink with money taken in by charging students, isn't as ridiculous as it may seem to many on this campus. It's been done at other schools with successful results. Perhaps you've heard of Princeton, RPI, Clarkson, New Hampshire, . . .

## SOCIAL WORK

(con't from page 3)

in September." It's even possible, though *only* possible, that such students could receive salaried positions during the first phase of their co-op.

What does this portend for the future of General Studies? Thus far, it has gone from a "service" college to presenting what many feel will be one of the most popular degree-granting programs at RIT.

"The enthusiasm," Bernstein stated, "is much greater than on any other program before. It's the kind of thing that makes you feel good after the work of a lot of people. I think it will give our faculty a feeling that they, too, are contributing professionally to the Institute."

"What we're doing is we're trying out a *first* program. We're exploring other areas, other possibilities. These possibilities, and I stress that word, are such things as Metropolitan Studies and Criminal Justice. That, by the way, is *not* the same as Police Science. It's a more sophisticated course... not only police methods but community problems, civil rights, criminal and welfare law."

Whatever the future holds for General Studies they seem to be on the road now, and it's doubtful that they'll ever turn backwards. Somehow, it seems strangely fitting that the first step forward, should be a step taking our Institute into even greater and direct social involvement—perhaps RIT really will become an "Uncommon University."



### Shepherd Here Again

Jean Shepherd, popular radio personality, humorist, actor, and author, will be at RIT's Ingle Auditorium on February 23, at 1:00 p.m.

Shepherd, described by the New York Times as "one of the greatest raconteurs in the history of radio," first came to New York radio in 1958. Since then he has been spinning out a nightly monologue on a diverse variety of experiences. Besides his broadcasting, on WOR at 10:15 p.m., Shepherd has acted for

Broadway and Hollywood, hosted his own TV show, conducted University seminars on humor and satire, and taught a graduate course in media communications at New York University.

His novel, *In God We Trust, All Others Pay Cash*, was a 1967 best seller. His short stories have appeared in magazines as diverse as *Playboy*, *Mademoiselle*, and *Automobile Quarterly*. For several years he was a columnist for the *Village Voice* and the *Realist*.

His latest venture is his own half-hour television series on the PBS network. The show features Shepherd's peculiarly profound and humorous view of what he calls the "underbelly of American culture."

Few humorists can observe and recall, or have the range of Shepherd. At a two-hour performance at Princeton University, he switched abruptly from a dictionary of name-dropping used in college literary teas to a recitation of the brand names of wine sold in bowery dives. In other monologues, he satirizes the TV commercials, by analysing them in terms of prologue, development, climax, and denouement, ("when the wife offers her husband pills for Gastric distress.") He'll comment on conspicuous consumption and identification with personalities ("Candace Bergen telling us what war is about.")

A satirist of the vulgar and superficial in America, he also loves it a little, too.

"You know the obscene sign one motorist makes to another with his finger?" Shepherd asked a college audience. "It's really an American art form, executed with the same skill and beauty of a Balinese dance. And it's subtle. Only an American can understand it."

# The Registrar's Office

BY LOUISE WEINBERG



George E.D. Brady III, Institute registrar

Although registration seems like a lot of red tape to most students, according to Ged Brady, registrar, all of the information gathered is important.

The Registrar's office is under the supervision of Todd Bullard, provost for Academic Administration and Affairs; The Dean of Administration and Records, Don Hoppe; and George Hedden, the Director of Admissions, are also part of the Registrar's office, in that they all interact with each other's departments.

The actual Registrar's office has only been in effect at RIT for approximately 10 to 12 years, with Don Hoppe as the first Registrar. The office now has a staff of nine people, including Brady, and the assistant registrar, Robert Dunne. Before this office was begun, each college handled its own registration and admissions.

At present, the Registrar's office is working on the school calendar. Currently, the day school is on a quarter basis, and the night school, the College of Continuing Education, is on a semester basis. The goal is to have a common

calendar, making it possible for students from both schools to interchange. Presently, a day school student can take a course in the evening only with the permission of his department, and credits earned are confusing due to the different calendars. Brady is hopeful of forming one Institute, combining the two which presently exist.

Brady expressed great hope for the advancement of the Registrar's office and the success of their goals, due in part to the greater amount of turnover of administrators. As Brady said, "a new higher echelon of people."

The main goal of the Registrar's office, according to Brady, is to be able to "regurgitate a student's complete and accurate record at any time, from any record of any student, be it from 1825 or 1971." The office tries to keep accurate records of all students. By doing this, it is possible for them to be more efficient in handling registration as well as handling students' requests, faculty availability, and degree requirements.

The Registrar's office is now having more problems with scheduling than before, due to the number of transfer students, now one third of the student body, because of the amount of courses to be taken that are not pre-scheduled in the block schedule. The block scheduling that the Registrar's office has worked with in the past, is also falling apart due to the fact that more students are trying to change courses from within the block schedule. If a student only wants one course changed, it causes confusion. And, presently, there is a great number of students doing this. The Registrar's office is also trying to work this problem out for everyone's benefit.

The main desire of the Registrar's office as well as the Registrar himself, is to get the registration process into a "least possible evil" situation.

One way of accomplishing this, according to Brady, is to inaugurate a system of complete pre-registration. The pre-registration we now have is temporary, and the student still must go to registration and formally register. The type of pre-registration which would be final would also enable the Registrar's office to plan which courses could be deferred for the quarter, due to low registration for the course, and which courses should be increased, due to a higher registration.

The office is equipped with new computers, which are now run on a card system. Hopefully, in the near future, the registration will be on a computer system. The main problem with this, however, is that there would be a need for more personnel in the computer services.

Part of the Registrar's office, which is a fairly new innovation, is the Institute Student Information System—ISIS. This system enables them to relate the Housing offices, the Bursar's office and the Registrar's office all together; so the information in each office is as complete as possible when dealing with students.

The ISIS enables the Registrar's office to plan what courses are to be taken and

*continued on page 12*

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## REGISTRAR

(con't from page 11)

what courses have been taken; also, what courses to offer, the instructors available, and times open for scheduling. The basic idea is for better and more interaction between the colleges and the offices.

Overall, the Registrar's office is a very busy one. It is responsible for the registration of every student on the RIT campus, including all of the night students.

The Registrar's office processed approximately 5,300 registration forms for the Fall Quarter, and the preliminary count for the Winter Quarter is approximately 5000. During the Spring Quarter, the enrollment is expected to be the same as for the preceding quarters.

The next time you register, and there's a minor hangup somewhere along the line, you might remember that there's more to registration than just the lines in the gym.

### TAB ADS

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APT—For rent. Henrietta Clayton Arms, 2 bedroom. Sublet Feb. 1 - July. \$185/mo. Mrs. Muefeld, 334-0497.

## Opinion '71

Work for this year's student course opinion survey has begun. People are needed to help the committee rewrite last year's questionnaire. The committee is open to students, faculty and administration. Volunteers may contact Eric Gutwillig in the Student Association office.

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## Miller at Notre Dame

RIT President Dr. Paul A. Miller delivered the keynote address at a major national conference on continuing education, January 7-9 at the University of Notre Dame.

The conference explored the future of continuing education in the areas of academics, public affairs, social responsibilities, the professionals, and new knowledge.

Dr. Miller spoke on "Continuing Education and the New Academics."

The conference, sponsored by Notre

Dame under a grant from the Kellogg Foundation, was attended by about 150 persons, including government officials, education writers, and college presidents, provosts, trustees, and directors of continuing education.

"Among the many problems facing the university and higher education today," commented the Conference Director, Dr. Thomas P. Bergin, dean of the continuing education at Notre Dame, "is one of reassessing, improving, and dramatically extending lifelong learning opportunities for all citizens at all education levels."

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# Guaranteed?

BY STEVE COHEN

Tim Carder is presently the most enthusiastic person on campus for guaranteed tuition. He is a student pioneer with a one man movement. Carder's guaranteed tuition plan states that the price you pay for tuition in your Freshman year is the price you pay, per year, for your entire undergraduate program. The figure is determined by an extensive study of educational costs per student for his complete four or five year program. This price takes into account the educational economic cycle, the general economic cycle, increased enrollment and general cost increases. Each year, a study is made for the entering Freshman class to determine the total tuition costs for a full four-year undergraduate program.

The benefits of the Guaranteed Tuition plan could be meritorious for both the student and administration. Dr. Miller has set the goal that "RIT should be a leader in serving the student client." Activation of this plan would make RIT a leader in promoting a true four year educational program. The student would actually pay installments on his total program, rather than a payment for training from quarter to quarter. The Carder plan would aid student planning and decision-making regarding his four years at RIT. The need for efficiency, and speed of loans and scholarships, seems apparent. The Guaranteed Tuition policy would encourage and increase educational and business planning. The Institute would still be competitive with other schools, since the freshman rate would be an installment on the total of the four years. If planned correctly, the total cost of the Guaranteed Tuition plan would be lower than the total cost of the present tuition plan. Activation of the plan and adjustment of present conditions would make the Institute a unique leader in promoting a true four-year educational program.

There are a number of drawbacks to the Guaranteed Tuition plan, however. Sixty per cent of RIT's income comes from student tuition. General agreement of administrative leaders was that "fooling around" with such a large percentage seemed dangerous. According to George Brady, the registrar, enrollment will increase from 6 to 10 per cent per year, with the possible enrollment for full-time day students reaching 4400 next fall. Although as the number of students increase, and the price per unit goes down, the present ever-changing economic scene makes long range educational cost-planning extremely difficult. One third of the entering students are transfers. What to charge this large percentage of new students, under a guaranteed tuition plan, is another great obstacle to overcome.

RIT's present economic situation causes James Buchholz, vice-president of Business and Finance, to be very pessimistic to any guaranteed tuition plan. His belief is backed by two startling facts. The working capital for the Institute is 25 million dollars, with 10 per cent of this working capital for inflationary costs. As of the end of this year, the running deficit of the school is \$1,700,000 with repayment of various bonds and

loans being a major drain on the school's assets. RIT's financial wizards justify the recent hike in tuition as being in order to make up for losses and to have "one solid fiscal year."

For Carder's Guaranteed Tuition plan to ever get off the drawing board, the Institute must rearrange and correct many of the existing situations on campus. The service areas must finalize a workable budget through better and more imaginative business management. Such areas as housing, the bookstore, food service and maintenance have still not yet fully adapted to the new campus.

The administration must responsibly eliminate vandalism and theft. Good security is not simply handing out more parking tickets, but protecting school property as well as that of students and staff. As yet, our security force seems interested, but is presently viewed by many as "keystone cops led by a drug store Elliot Ness." The Public Relations and Alumni departments must continue to use all of the resources available to them for acquiring additional prestige as well as funds. Wasted money, wasted time, and a seeming reluctance to change on the part of many have plagued the new campus since its dedication. Although progress is being made to better serve the student client, that progress must be strengthened by greater cooperation between the levels of administrative authority, business management, educational necessities and general student consensus. Economically speaking; RIT will have to lower its liabilities and increase its assets through progressive economic planning.

More effective business practice is the major key to the activation of Carder's Guaranteed Tuition plan. Regarding the need to adjust various business practices, Controller William Welch agreed that the business procedures and operations at RIT could improve, but argued that the problem was no worse here than at any other educational institute. Welch summarized that, "the present cost justification policy, the transferring staff and general human nature make business practices what they are." He made a point of mentioning that there are annual review checks on the business and financial affairs, and changes are always being looked into and adjustments made.

Long range plans should eventually become reality. Unfortunately, Tim Carder will be leaving RIT next term for the snowy hills of Aspen, with only Uncle Sam to contend with. The Campus Committee of Concern has taken the proposal under its wing, but presently is more like sitting on it.

The Carder Guaranteed Tuition plan could work. It would require progressive economic planning, more efficient business practices and a sincere interest to serve the educational needs of the "student client." Yet, it seems equally apparent, that no advanced tuition program, such as Carder's plan, can be undertaken until RIT reaches greater financial solvency. It seems appropriate that one top level Institute administrator had this observation: "Educational institutes are the first to be confronted by change and the slowest to activate that change."

## What's Happening

Friday, January 15, 1971

7:30 p.m.: Hillel Services, Kate Gleason Lounge.

7:30 & 10:00 p.m.: Talisman Film Festival, "Short Suite II," Gannett-Booth Auditorium, \$1.00.

Saturday, January 16, 1971

2:00 p.m.: Swimming, RIT at Colgate.

3:00 p.m.: Hockey, RIT at Hamilton.

6:15 p.m.: Basketball, RIT at Geneseo.

7:00 p.m.: Wrestling, RIT vs. Lycoming.

7:30 & 10:00 p.m.: Talisman Film Festival, "The Night They Raided Minsky's," Gannett-Booth Auditorium, \$1.00.

7:30 & 10:00 p.m.: Talisman Film Festival, "Wind from the East," General Studies Auditorium, \$1.00.

8:15 p.m.: Basketball, RIT at Geneseo.

Sunday, January 17, 1971

9:30 a.m.: Protestant Worship, Kate Gleason North Lounge, Rev. Rodney Rynearson.

10:30 a.m. & 5:00 p.m.: Roman Catholic Mass, Ingle-Auditorium, College-Alumni Union, Father Gerald Appelby.

11:00 a.m.: Protestant Worship, Kate Gleason North Lounge, Rev. William Gibson.

7:00 - 10:00 p.m.: Boswell Coffee House, Multi-Purpose Room, College-Alumni Union.

Tuesday, January 19, 1971

8:15 p.m.: Basketball, RIT at Hobart.

Wednesday, January 20, 1971

7:30 p.m.: Swimming, RIT at Geneseo.

8:15 p.m.: Hockey, RIT vs. Hobart.

Thursday, January 21, 1971

4:00 p.m.: Winter Seminar Lecture Series, "Electron Diffraction Studies of Fluorocarbons—a New Group of Chiral," by Dr. S. H. Bauer, Cornell University, College of Science, Room 2178.

8:00 p.m.: Basketball, RIT vs. Clarkson.

Anyone wanting an event listed in *What's Happening* must submit all the necessary information to the *Reporter* Office no later than the Friday preceding the issue of publication. The information should be typewritten and double spaced.

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## Letter

To the Editor of *The Reporter*:  
Alongside the complaint boxes in the Student Union, would it not be possible to place some similar boxes marked *Compliments*? Somebody, somewhere around RIT may be doing something right, and perhaps an opportunity should be offered to somebody to say so.

Hollis N. Todd

## Letters Welcomed

The editors encourage members of the Institute community to use the letters column as a forum for the expression of their opinions on vital issues. Any letter will be considered for publication. All letters must be signed (if an organization's name is used, give the name of a representative), although the writer's name will be withheld on request.

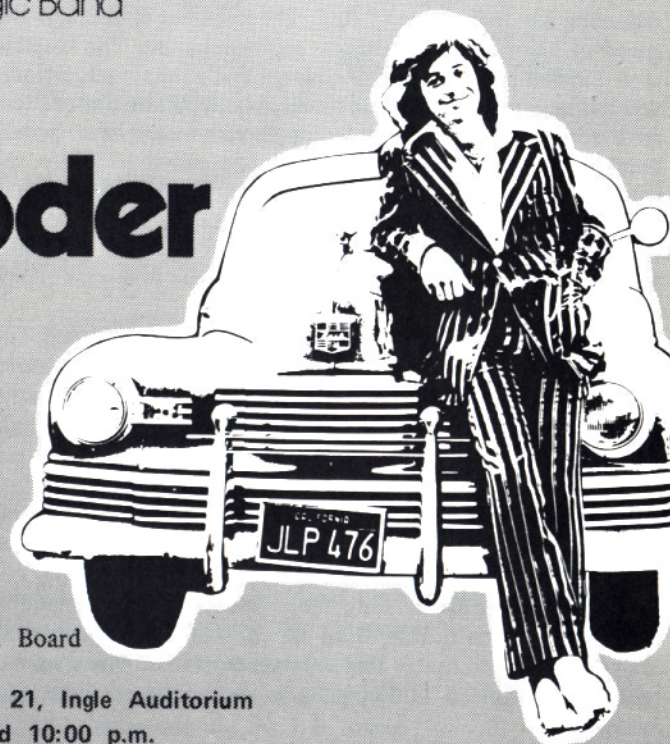
Letters longer than 300 words may be edited to fit the space available. The editor reserves the right to edit all letters to conform to style and libel laws.

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and  
Wind From The East

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