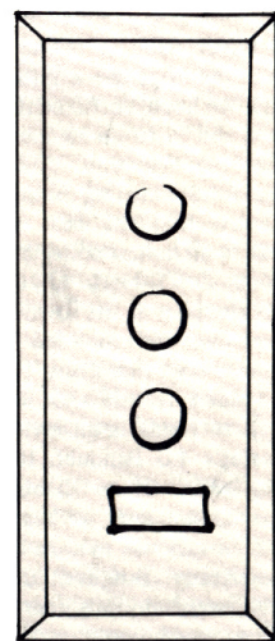
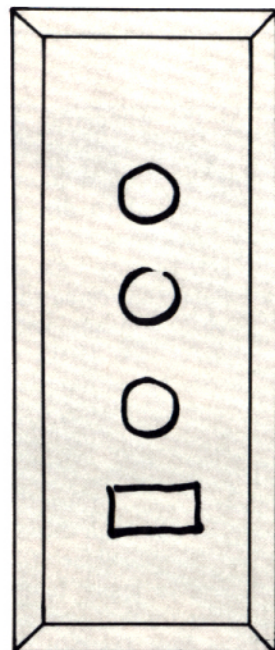


Reporter



Turn the Channel

SEE PAGE 3

Reproview

Welcome to the wonderful world of final exams, that barbaric hangover from the days of the Roman coliseum. You, who are about to die, probably need a little something to pick you up during this thrice-yearly time of doom.

For a while we considered enclosing a half ounce of marijuana with every issue, but the logistics of the situation defeated us. We found out that James Riley is on our mailing list. We hired a few chemistry majors to experiment with different vehicles of marijuana disguise and delivery but we were largely unsuccessful. Although their formulation worked on one issue it was too time-consuming to apply to the other 4,998. However, one of you out there, if you smoke page 11, may find your mind expanding well beyond the reach of finals. The other 4,998 of you will have to be content with only reading.

Many of you still have finals to come, but it's still not too late to do something about getting the old average up. *Reporter*, which would never do anything as chauvinistic as recommending study, has put together a rather interesting and, we hope, useful centerspread on pages 8 and 9. In no manner, by the way, does the magazine condone nor encourage actual cheating during exams. We all know that the best collegiate experience is an honest collegiate experience. You don't learn anything by cheating. Honesty is its own reward. Exams make you well-rounded. Yep.

Just in case even that doesn't help, we have an added feature that is almost guaranteed to result in an invitation to next quarter's 4.0 Banquet. It's about something which is so diabolical, so innately evil, that even we hesitated to publish it. In fact, we may have waited too long already. But even if reading "All the Answers" doesn't improve your chances, you may enjoy it.

Now that you've got your mind off finals we figure you can concentrate on heavier material.

Such as Greg Lewis' article interviewing our new SA President Keith Taylor. You remember Keith, you voted in the elections, didn't you? Of course you did, you're not an apathetic, punk, college-pinko.

At any rate, the article offers some eschatological (or is the word scatological) insights into the character of the Prexy. Hopefully, after reading it, perhaps more students will be aware that someone in their Student Association cares about their grievances—more than 33 and a third percent worth.

Steve Cohen, feature editor, takes another look at the, by now, famous television center. Last week we told you what the television center is, this week we're telling the television center what you think about it.

This issue is our own special attempt to desecrate the idea of final exams. We realize that it's a bit like coming out against motherhood, but it's a mother only a dad could love.

By the way, also in this issue begins CAVEAT EMPTOR which means, "Let the buyer beware." This, of course, is the first of our classified ad columns. Once again, if you have something you'd like to advertise free, here are the rules: You have to be a member of the RIT community; the first ten words are free; 10 cents/word is charged for every word over ten; anything *at all* may be advertised even including personals. Could turn out to be an interesting feature at that.

Happy studying.



Reporter Magazine

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Turn the Channel...

if it turns you off

BY STEVE COHEN

Generated by this week's final exams, many students, faculty and administrators are questioning the quality of television education at RIT. More important is the great debate between the beliefs of Mr. Tom Russell, director of the Television Center and those of students *Reporter* spoke to this week.

According to Mr. Russell, there are many advantages to the use of television as a media for education. As described in last week's *Reporter* article, "Off On a Test Pattern," many of the advantages of television education lie in programing convenience to the student. Flexible course scheduling is permitted by showing the class program at various times during the day and evening. The availability of repeated classes can compensate for the differences in learning as well as be a painless way to absorb information. Although convenience is a major advantage of television courses. Russell believes that professors put more time and information into the preparation of their television courses and they permit the teacher to use visual aids to increase teaching effectiveness. Many students have indicated that the advent of TV education at RIT has in addition permitted students to choose their classrooms and classmates. Recently, the Phi Sigma Kappa Fraternity raised the necessary funds to install a television monitor in their fraternity house as a convenience to their brothers.

Surveys on the quality of particular TV courses have been taken by the Television Center. The questionnaire requests the student to judge the effectiveness and quality of the Television courses. Although the response in many instances has been less than half, the replies have been agreeable to the TV productions. Only the question dealing with a television program being better than the classroom approach brings disagreement. Largely though, the questionnaires returned to the Television Center praise the TV system.

However, when one questions students on the agreeability of Television courses on an educational standpoint, mixed remarks are heard. Much of the dissatisfaction with the TV courses lies in the student disapproval with TV replacing the traditional education approach. An unflexible curriculum and lessened communications rated high on the disagreement list. Many students believe that the impersonal approach lessens the interest and stimulation for a course. The major purpose of education is communication not necessarily supplying information. This belief is typified by Elliott "Slick" Cohen, a freshman Photo student. "College is a classroom dialogue with discussion and interaction being the most valuable assets for education. College must be more than a supply of fact and figures if college is to be considered an institution of higher learning." This decrease in intellectual dialogue, which is a cornerstone of the educational process, annoys students who see this as a result of the increased use of television on campus to inform, yet not educate.

Biology, a required course for many students, is a Television course. All the students spoken with agreed that the



Turn on, Tune in, Drop out

present course is better than the original early morning auditorium lectures. Yet many attribute this to the daily lecture sheets which contain all the facts for the lecture. Nancy O'Neil, recently elected president of Alpha Xi Delta Sorority, believes that an improvement was made in making the course available on TV to save the walk to class, but that the advent of TV hasn't made the course better. Nancy adds, "I wouldn't take this Biology course unless I had to; I would rather see RIT work to achieve more interesting and exciting classroom situations." Joe Marmo describes Biology as a "nothing course." His belief that the TV can't be stopped to ask questions and that the TV permits no discussion, is shared by many who take the course. Joe, as well as many more students, would prefer to see an improved Biology course that ignites interest or take another three credit course. The TV lectures, which many students admit cutting, are little more than televised lectures. This televised classroom approach permits disinterest to flourish. In addition, general impersonalism within the course is generated by three cram sessions and IBM tests.

Tom Greco, a Statistics teacher in the College of Business, attempted to improve the quality of his course during the winter quarter. Although additional television devices were used to promote interest and although recitation periods were set up to improve class communication, many who have taken the course have voiced disappointment. Many students who *Reporter* spoke to voiced discontentment with the lectures that went too fast and recitation sessions that were little more than homework sessions. An unidentified student viewed the situation this way, "Statistics is a difficult course requiring a great deal of communication between teacher and student.

(Continued on page 12)

Reportage

CUB Installation

The College Union Board of Directors has announced that the installation ceremony of its new members will be held March 22, at 6:30 p.m. in the Mezzanine Dining Room of the College Union.

There will be a cash bar and the Institute body is cordially invited.

Play to be Rescheduled

The theatrical production, "THE CONCEPT," slated to be performed at RIT's Ingle Auditorium last week, was cancelled due to extreme weather conditions. The play, expected to have drawn a capacity crowd, may be presented at RIT next month; if re-scheduling proceeds as planned.

"THE CONCEPT" was originally scheduled for a series of performances March 4th through March 7th in Rochester's Xerox Auditorium. Due to an unexpected snow emergency delaying their arrival, the Daytop Village company were forced to cancel their earlier afternoon performance at RIT.

Mr. Richard Begbie, Assistant Director of the College Union, is hopeful that the performers will be available for a return engagement in the Rochester area and at RIT; since traveling conditions during the storm prevented many theatre-goers, both students and city residents, from attending the play.

Sponsored by the BLACKFRIARS and presented by eight young people from Daytop Village, a halfway house

for drug users in New York City, "THE CONCEPT" has received praise by many reviewers as an unusual statement on drug abuse told on a personal level with honesty and simplicity.



Paul A. Erickson

How to Relate

Many people seem to need an escape, either temporary or permanent in order that they may survive the tension and anxieties of living today. Because of this, it seems obvious that people need something more today, than a flight from reality . . . a reason for living, and a satisfying purpose that gives meaning to life. Paul Erickson, a Christian Science Lecturer calls it "Awakening . . . to the availability of the law of divine good." An understanding of this law can, and does help people to relate better to the world around them.

Sunday, March 14, Mr. Erickson will be on the RIT campus to talk on "How to Relate to our World."

This free lecture will be held at the lounge in Kate Gleason hall at 2 p.m. The talk will last about 40 minutes, and a short question and answer period will follow. The lecture is sponsored by the RIT Christian Science Organization.

New Lacrosse Coach

Bruce O. Babcock, former standout goaltender for the undefeated Irondequoit High School teams of the early

1960's, has been named head lacrosse coach for the coming season.

Babcock will succeed Ralph Armstrong, who coached our first three lacrosse teams to a combined 20-11 record. Armstrong, whose job with the Xerox Corporation has demanded more of his time than in past years, will continue to work with the team.

Babcock played his collegiate lacrosse at Oberlin College, where he posted a four-year, 20-10-2 record from 1965-68. He remained at Oberlin to receive his degree in 1969 and to act as an assistant coach.

In 1970, he was assistant coach at the PMC Colleges, Chester, Pa., while studying for a Master's degree at West Chester State College. He has played for the Rochester and Irondequoit Lacrosse Clubs and has officiated in Pennsylvania, Delaware and Western New York.

Euro Trip

The third annual academic field trip to Europe, this year including programs in England and Germany, has been scheduled for April 23-May 4 by the College of Graphic Arts and Photography. A KLM DC-8 jet has been chartered, leaving room for interested students, faculty and staff who have been at RIT at least 6 months.

The photo program, designed for second year students, includes visits to London Polytechnic, BBC-TV, fashion studios, industrial labs, picture magazines and agencies, Stonehenge and orientation tours of London. The program for advanced printing students includes visits to the London School of Printing, offset plants, newspaper production plants and press manufacturers in both England and Germany, plus a visit to the Gutenberg Museum.

Professor Weston Kemp of the School of Photographic Arts and Sciences coordinates for the trip. For further information and reservations see Mrs. Mary Gotzmer in Room 2258 in the Gannett Building.

Much Study is a weariness of the flesh.
Ecclesiastes. XII. 12

RIT Authors

Richard D. Zakia, director of Instructional Research and Development, along with Professor Ralph Norman Haber, Chairman of the Psychology Department and a faculty member in the Center for Visual Sciences at the University of Rochester, have co-authored a paper, "Sequential Letter and Word Recognition in Deaf and Hearing Subjects." The research was conducted through the cooperation of NTID Research and Training. RIT deaf and hearing students were used as subjects. The article appears in the January, 1971 issue of *Perception and Psychophysics*, Vol. 9.

Ecology Wins Out

The Illinois Circuit Court has approved a landmark consent decree requiring United States Steel Corporation to eliminate pollution from its huge Chicago area mills by a combination of recycling and treatment procedures.

The suit which resulted in the clean-up order to one of the largest and oldest industrial facilities in the country originated in 1967 when the Metropolitan Sanitary District of Greater Chicago went to court for an injunction to stop U.S. Steel's dumping of wastes into Lake Michigan and the Calumet River. In 1969 the Attorney General of Illinois joined in the suit on behalf of the people of Illinois.

The January 18, 1971, ruling should result in pollution-free mills by October 31, 1975.

When all equipment is installed, 95 percent of the mill wastes will be contained. The remaining five percent will be treated by the Sanitary District's Calumet sewage treatment plant.

Office of Special Events

In order to provide increased sources of income for the Institute, through more effective year-around utilization of campus facilities, the restructuring of the Office of Special Events (formerly in the Office of Public Relations) has been announced by James R. Buchholz, vice-

president, Business and Finance.

Carl T. Weber, who served in RIT's Office of Public Relations during the past year, has been named director of the new office. He reports directly to Buchholz.

Buchholz stated that the main thrust of the position will be to more effectively utilize RIT facilities when they are not scheduled for academic or student activities. "In cooperation with all other segments of the campus complex, a more coordinated system of serving community groups and RIT auxiliaries will be developed. In addition, Mr. Weber will coordinate numerous functions on campus, such as Commencement Exercises, and will work closely with the RIT Parents Association, Nathaniel Rochester Society, Women's Council, and Women's Club in supplying their auxiliary needs," he said.

"In these times of rising costs, the need for other sources of revenue has become increasingly apparent," Buchholz said. "Therefore, many groups, not traditionally associated with the college environment, will be invited to use the many excellent facilities of RIT, and be charged for the use of such facilities."

In commenting on his new post, Weber said, "in the past many RIT and community groups that wished to use our facilities have been confused by the numerous campus offices and departments to be contacted while setting up a program or event. The new Office of Special Events will eliminate these problems, since there will now be only one main contact to work with. Once our office has been contacted, we will make all necessary arrangements to ensure visiting groups that they will receive the best possible service the Institute can provide."

During the restructuring period, Mrs. DeLeslie (Loma Loyer) Allen of the RIT Development Office staff, will contribute a major portion of her time as an RIT community relations representative in contacting area groups interested in the future use of RIT facilities.

Any questions related to the bookings or services of the Office of Special Events, should be referred to Mr. Weber at 464-2346.

CINEMAARTS

Genesis 2
FRI., MAR. 12—INGLE AUD.
7:30 & 10:00 p.m. \$1.

ZABRISKIE point
SAT., MAR. 13—INGLE AUD.
7:30 & 10:00 p.m. \$1.

MR. FREEDOM
SUN., MAR. 14—INGLE AUD.
7:30 & 10:00 p.m. \$50

STARTING MONDAY, MAR. 15

RCA VICTOR 8-Track TAPE SALE

\$6.98

Catalog Price

Your Choice!

3⁹⁹
each

Our Entire Stock! RCA Rock, Pop and Classical Tapes! Here's a Great Chance to Build Your Tape Library at Big Savings!

Midtown Record & Tape Centers

NOW TWO CONVENIENT LOCATIONS

*227 Midtown Plaza phone 325-3390

*Henrietta Town Line Plaza - 271-5773

EXCESS BAGGAGE!

Why carry your books home with you? Bring them to the Student Association office as soon as you get out of your final exam. We'll be opening our used book store again next quarter, and your books will go on sale March 22 - 26

BOOKS ACCEPTED

in the Student Association Office, College Union Basement.



ROCHESTER INSTITUTE OF TECHNOLOGY STUDENT ASSOCIATION

used book store

Reportage

Great Shuck News

The Student Assembly completed its last regular business meeting March 1 with an orgy of art and organizations.

The Senators (or Assemblymen, if you will) straggled in to their usually drab rotunda to be greeted by a display of forty or more works of student art and photography, the cynosure of chairman Gary Kolk's eyes. Each Senator was issued a toy brick by Kolk, and invited to place it before the work that he thought merited a place on the walls of the Student Association office. Although the works were anonymous at the time of voting, Buzz Sawyer, the photography editor of *Techmila*, carried off both first and second prizes, and thereby earned himself a few dollars and the satisfaction of knowing that his "Chairs" and "Seagull" will be gazed at by uncounted future generations of so-called-student-leaders.

In more serious business, the Senate gave its support to a Moratorium '71, authored by the Campus Committee of Concern, which seeks to permit students to take part in the planned national demonstrations against the war in Laos, Cambodia and Vietnam without suffering unreasonable penalties from their academic masters. The debate on the resolution was totally free from sound and fury, one waited in vain for the demagogue oratory of the May Crisis.

There followed a mass presentation of groups for recognition by Secretary of Organizational Affairs David Hoppenworth. Hoppenworth's first move was to present a new series of guidelines for recognition of campus groups. His rationale was that, henceforward, no organization should be denied recognition, but that Student Association would have the power to decide what class of recognition to accord.

Basically, Class One organizations are those that have completely unrestricted membership and open meetings. These will have the right to receive an operating budget from student funds. Class Two organizations will be local special interest groups that have unrestricted membership. These will receive student funds only for special appropriations. Class Three will be those groups that have restricted membership and closed meetings. These will have the right to

use Institute facilities free of charge, but may not apply for financial aid from Student Association funds. Having ratified the organizational guidelines, the Senate moved to ratify five new organizations in rapid order. These were—Circle K (Class III), American Society of Mechanical Engineers (Class III), International Club (Class I), Student Safety Unit (Class III), and finally the controversial Young Americans for Freedom. Hanging on the brink of recognition as a Class III organization, the YAF were set back once again by a question about tax exempt status of the Institute in harboring a national political group, and consideration was postponed once again while Hoppenworth and Finance Director Keith Taylor clarify the position with RIT's legal counsel.

Wrestlers Win

Three RIT wrestlers won individual championships last weekend in the New York State Intercollegiate Invitational Wrestling Tournament, which was held in the Clark Gymnasium.

Tom Pearce (126 pounds), Skip White (150 pounds), and Lee Finch (158 pounds) were the RIT titlists, as the Tigers finished third in the ten-school field. The University of Buffalo, with five champions, won with 119 points, followed by the University of Rochester, with 76, and RIT, with 74.

Pearce, who was second-seeded in his class, was pushed to overtime by Buffalo's Bob Veres before scoring a 3-1 decision. White pinned his first two opponents and then defeated the U. of R's Monty Hayner, 9-2, in the finals.

Finch, a freshman, was the tournament's "Mr. Upset." In the semifinals, the unseeded Finch defeated the top-ranked man, Adrian King of the U. of R., 3-2. In the finals, Finch met the second-seeded man, Mel Turner of Hartwick, and decisioned him by the same 3-2 margin.

Pearce and White, along with 177-pounder Mike Wilson, will represent RIT at the NCAA College Division Tournament in Fargo, N.D. this weekend. White finished seventh in the tournament last year, when it was held in Ashland, Ohio. He will carry a 26-1 overall record into the tournament. Pearce is 16-2, and Wilson is 14-7-3.

Krzys - Kross

A son, Steven Charles, was born to Mr. & Mrs. Harry Bacon (Fa 4) from Rochester, New York, on January 3, 1971. (Just a wee bit too late for Income Tax Deductions).

Marriage Vows were exchanged last November between Craig Schuck (Fa 3) from New York City, N.Y., brother of PKT, and Karen Warner (Ad 2) from Glastonbury, Connecticut. Craig is presently employed as a Food Service Manager for the Marriot's outfit in the Kodak Research Center.

Dear Penny Krzys,

How in God's name do you go about meeting new people in this brick city? I know a lot of good people up here, but I'm tired of the same faces. Any suggestions?

Too Familiar

Dear Too Familiar,

Unfortunately, many RIT students face the same problem. Fortunately, however, something can be done to change this particular situation. I suggest that you consider joining one or more campus organizations—ones in which most members are strangers to you. If transportation is not a problem, consider participating in the social events of some of the neighboring colleges. Patronizing places such as "The Nugget," "The Bungalow," or the "Hotel Stephanie," might also open the doors to new friendships. If all of these suggestions don't work, try standing on top of the Administration Tower with a loaded Thompson Submachine Gun—it will undoubtedly trigger new acquaintances.

Sincerely,
Penny

Dear Penny,

As a member of Hillel for 2½ years (and an Executive Board Officer, I might add), I never even knew that any "Female Members of Hillel" existed. So now that I have proof that one does exist, can you play matchmaker and arrange a meeting place for us?

Perplexed Printer

Dear Portnoy, and Female Member of Hillel,
Friday night, in front of the sundial, at 8 p.m. Should I be there too, or can I just watch from my window?

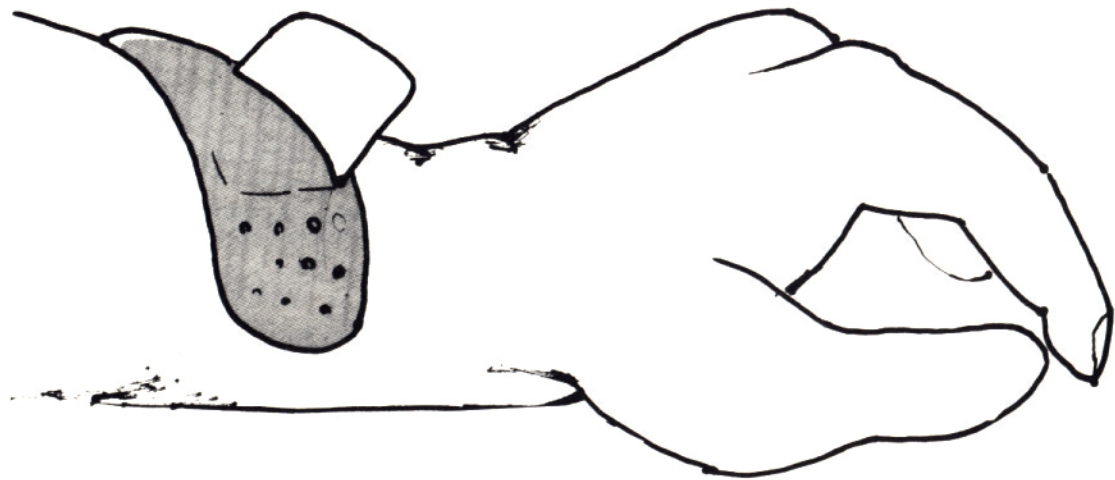
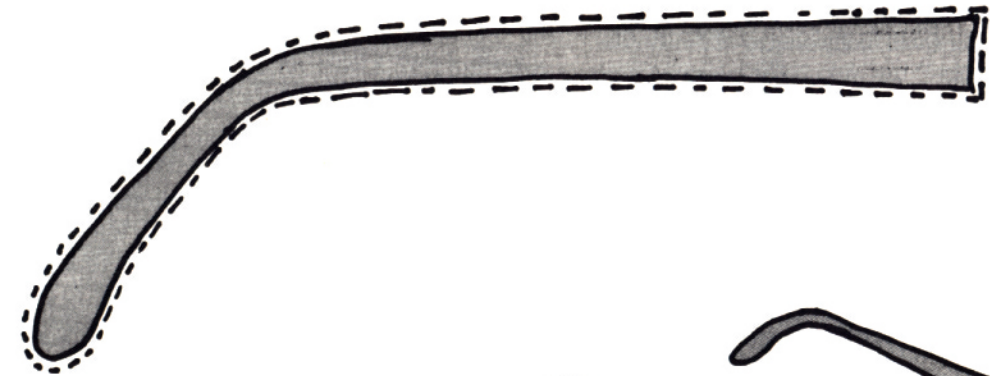
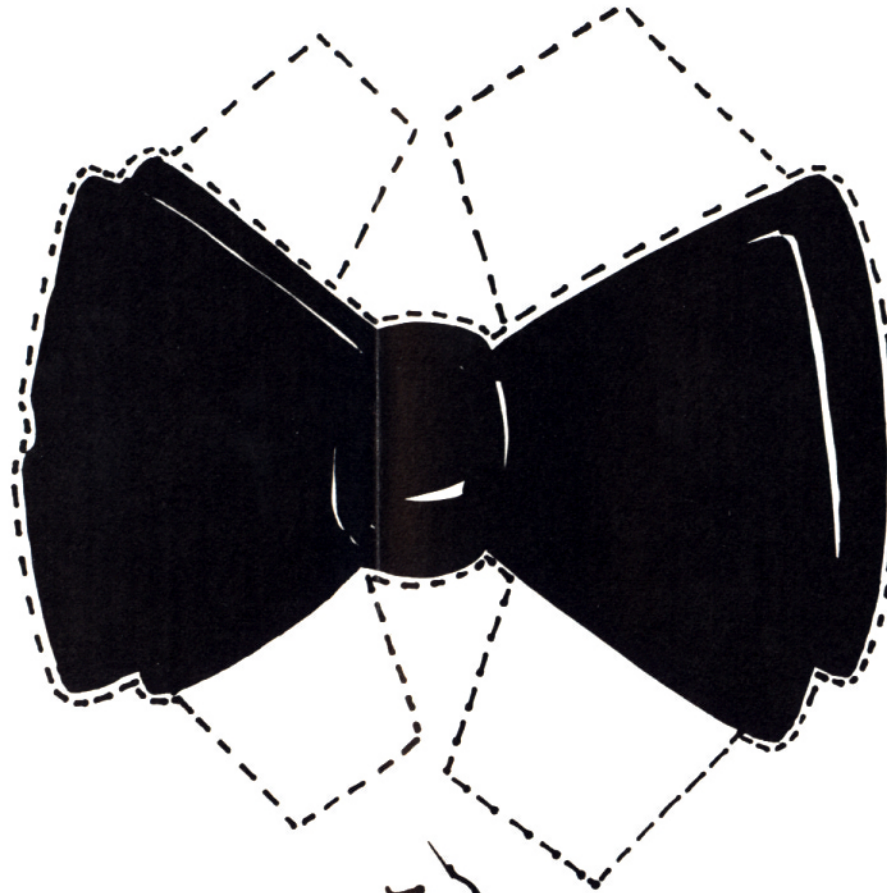
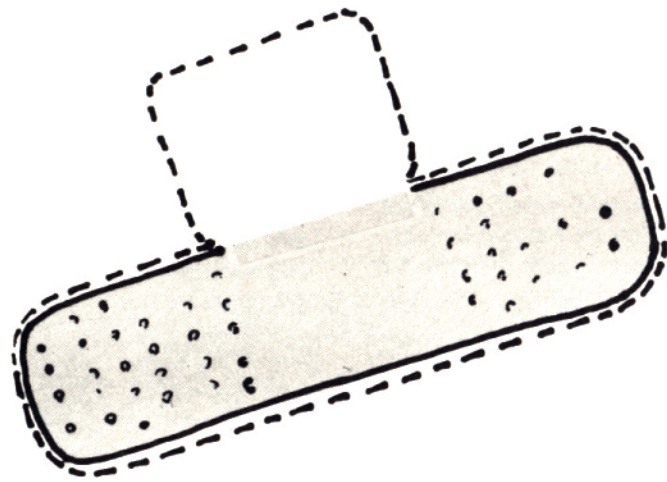
Sincerely,
Penny

Get Your Scissors

In a continuing effort to *prevent* cheating during final examinations, we present a few of the many devices used by the unscrupulous. Notice how blatant and yet appealing is the old bow-tie-with-the-hidden-flaps trick. Imagine the gall of someone faking injury in order to wear a bandaid with the answers written on a tab folded under the elastic. Even women have been known to cheat, by

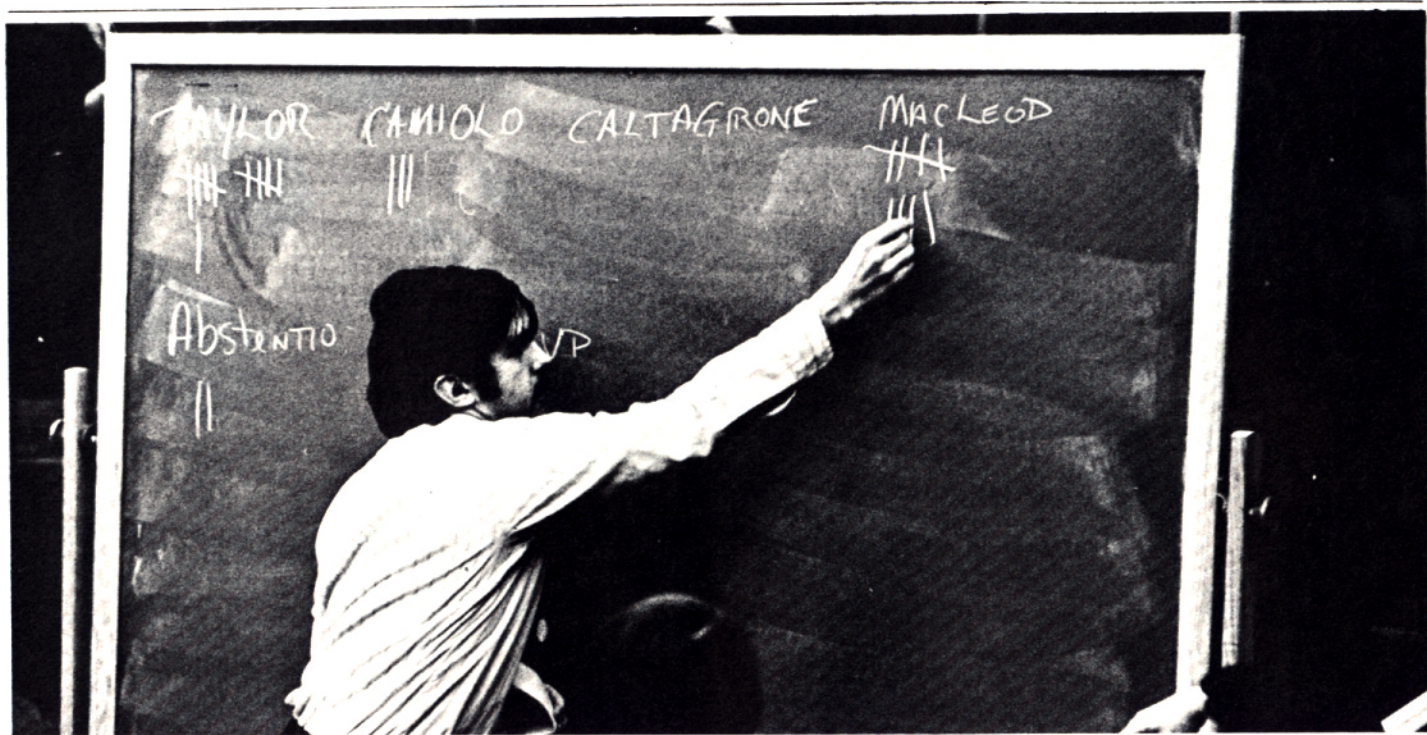
writing answers on false fingernails. You'd have to be a pretty near-sighted and dishonest person to audaciously turn your glasses into crib-frames.

We'd like to apologize for the dotted lines surrounding each of these fiendish devices, they were due only to a printing error. Under no conditions do we advise you *cutting them out and using them!*



An interview with SA's new president KEITH TAYLOR

BY GREGORY P. LEWIS



The votes are tallied as Senate elects Keith Taylor and Scott MacLeod to president and vice-president of SA

One hour before the Student Senate was to meet to decide the outcome of the invalid Student Association election, I interviewed Keith Taylor, the most likely choice of Senate for the office of President.

Well Keith, how does it feel to be President of Student Association?

I'm not president yet!

Come on, you and Scott MacLeod took Camiolo and Caltagirone by 5-1 in the popular election. What makes you think that Senate has any other choice? You know that even if the election had been closer the Senate would still choose you.

Yea, but Sunny Redmond is planning something. She's going to ask that the elections be declared invalid because of the lack of student support. She wants to have another election in spring quarter.

Senate won't buy that. Anyway it will be out of order. They are going to entertain only the actual voting.

I don't know. I guess you're right.

Look, I have a deadline to make. Why don't you just make like you have just been elected president so that I can finish this article.

Why did the students fail to support the election?

There are a number of reasons, but I feel that the cause can be found in student government itself. We have only ourselves to blame. It is a reflection of poor organization and planning. Student cooperation is not really hard to get. However, you won't get it unless the student feels that his participation is of some importance.

Election Board of Controls was a source of other problems. The first debate was not publicized and the second debate was scheduled during lunch in Grace Watson Hall. The students there did not like being a forced audience and I didn't blame them. That little incident cost the election votes. If a debate had been properly publicized we could have interested at least 300 people.

I didn't like the way they handled the voting. They should have had machines and the machines should have been located in each college. The system they used was deceiving. It looked like a bunch of "maggots" taking a survey.

What is the first thing that you plan to do when you take office?

First, I'd like to find out where we stand in relation to other colleges. I hope to attend the Eastern NSA Conference that is going to take place shortly. From this, I also hope to find out how other colleges are dealing with their problems.

Another action we must take immediately is to straighten out our internal structure. Sort of clean house; delegating jobs and issuing deadlines. If we are to be respected by the administration we will have to have an efficient bureaucracy where we can all be aware of what is going on.

Once you have your structure organized and working, how do you expect to effect change?

Presently the Policy Committee is the group that is supposed to decide on policy. Dr. Miller has changed that committee so that it is too big to work effectively. It's actually nothing more than a comfortable rap session. It is, however, the only place that resolutions can be introduced and supposedly passed as policy.

We have to develop a mechanism so that policies by and for the students can be brought directly to Policy Committee. Right now, SA is directly beneath Faculty Council in the hierarchy of policy making. We are supposed to be equal but, really, we're not.

Where does the student actually fit in this policy making structure?

He doesn't fit. The only thing that the administration goes to the student for are programs like UNIQUE and other non-policy type activities.

There is also a great deal of student tokenism, where students are allowed to sit on certain committees. These students don't really represent the student thought. They are just individuals representing their own limited backgrounds. If we are to be respected, we are going to have to organize these representatives by educating them toward common goals and to educate them to represent the students and not just themselves. There are plenty of unhappy students here and they have legitimate gripes. It is the job of Student Association to recognize these problem areas and to work as a force to insure that proper solutions are found. Right now, Miller is the only guy that is talking about change and bettering RIT. The rest of the campus seems afraid of change. The students have good ideas which have in the past been lost in the system. The main problem has been one of follow through.

In what areas are you planning to get involved?

Half of the colleges in the country have modified their grading systems. It's about time we have students working in this area. When we have researched an area, a report will be prepared. We will then take it to the administration where they will put it into a committee and hope that nothing more is said about it. This is where we will change. Once in committee we will be aware of its exact status and we will never lose touch with it.

In what other areas do you foresee a need for change?

As you know, our various colleges have student disciplinary committees where deans and professors can bring a student on a violation. Under the Student Bill of Rights, which our Provost claims to recognize, there are provisions for "orderly procedures" to protect a student against unfair evaluation, however, no such "orderly procedures" exist. There is no committee anywhere where a student can bring a grievance of this nature.

What about Student Court?

Student Court does not have the respect of the Institute to deal with Institute wide affairs, it deals only with students. It's the same situation. The student is considered to be a third class citizen.

A third class citizen! It's kind of upsetting to think the student himself finances the whole situation to boot.

Damn right! It's one of the only situations in the whole American economy where the client has no control over the services he gets.

The student is purchasing more than just an education. You can get an education from a textbook. What he is purchasing is an academic society, a society of free thought where experimentation is a way of life. At RIT he's not getting this and what's worse is that he's not even allowed into the academic society. The student is living with other students and not with the Institute community. The Institute community and the student community are two entirely different entities.

The Institute community, (faculty and administration) is conservative in nature. It is slow-moving to change, whereas the student is quick to change. The student is not afraid to experiment. What we are lacking here is an interaction between these groups. We need the fast pushing the slow, and the slow holding the fast.

This is what I see as SA main objectives to be. We are going to organize and implement our thoughts and ideas toward this objective.

Well, Keith we have to see how Senate will decide your fate. It's time to go.

Do you really think I'll make it?

You'll make it.

And he did. That night, Senate elected Keith Taylor and Scott MacLeod to the executive positions of president and vice-president of Student Association by a vote of 13-4 over Tom Camiolo and Bob Caltagirone.

(cont'd from page 3)

Personalism as well as appropriate teaching technique are necessary for stimulation and success in any college level course." John Brownback, a student in the class felt that the professor was unaware of the class trend and that this unawareness led to a lack of communication. John added, "If the teacher could have taught the course to us directly, there would have probably been more understanding."

"Man and His Environment" is a Television course and a General Studies elective that brought an enthusiastic response from the class members. The course material is taught via TV by Robert Rienow of the State University at Albany, who is a well known expert in the field of ecology. The class discussions are lead by Professor Neff of the College of General Studies. Steven Goldstein, a student in the course, believes that the course is "very enlightening" and most of Steve's class agrees with his belief that "Man and his Environment" is presently one of the best designed courses at RIT, since it provides intellectual stimulation through discussion as well as providing the RIT student with a chance to learn the course principles from one of the top professors in the field.

Tom Russell believes that many students aren't giving Television education a fair chance. He feels that the criticism for the media of TV are being confused with the criticism for courses. The Television Center's studies show that a majority of those questioned would like to see more TV courses. Yet many students, who have obviously not filled out the questionnaires feel that although the present television system adds convenience to education, it does so at the expense of effective and interesting teaching. Beware RIT, television can be a monologue and simply training, while dialogue and education will always be found in the classroom.

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—Michael Goodwin,
Rolling Stone



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ROCHESTER PREMIER
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All the Answers

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SATIRE BY NEIL SHAPIRO

Ever wonder what RIT has in common with the Air Force Academy? Believe it or not, it has very little to do with flying. You may recall, far back in the dim past, when it was revealed that not only did the Air Cadets get off in jets, but they got off on cheating as well, up until the Commandant caught them with their crib sheets down.

Never let it be said that the venerable Rochester Institute of Whatever is not as forward-thinking, or as concerned about its students as the average military-industrial-academe. Well, after trials and tribulations a la Ian Fleming we were finally able to obtain the following Examination Answer Keys. While no faculty members were literally *Bribed*, *Reporter Magazine* wishes to extend its heartfelt thanks and gratitude to Miss "Thighs" O'Donoghue (who works the midnight to seven shift on Troop Street), without whose able co-operation these answer keys might still be the dreaded and dim secrets they were intended to be.

Unfortunately, we do have one slight, almost infinitesimal problem. Before Miss O'Donoghue could complete her assignment she willy-nilly (unthinkingly?) agreed to a darkroom session with one of our better known Photo faculty. As his darkroom, according to her letter, turned out to be in a small motel in Costa Rica, she was able to supply us with information as to what key goes with what exam, the Rosetta Key.

On closer examination, however, (no pun intended) it appears this information is unnecessary. All the answer keys, for every exam, are identical in the smallest detail. All of them are of the true-false, yes-no, 1-2-3-4, a-b-c-d, objective variety, which are to be answered on those omnipresent, revolting IBM cards which all college students love.

Answers to *all* final exams are: 1-10 False, 11-13 True, 14-64 None of the Above, No. 65 a, 66 b, 67 a, 68 c, 69-78 Yes, 79 d, 80 b.



The Editors were, at first, willing to believe the excuse offered by spokesmen of the Computer Center, that sooner or later a coincidence of this magnitude was bound to happen. The official explanation mentioned something about if 10,000 monkeys typed at 10,000 typewriters for 10,000 years they would randomly produce the entire Cambridge edition of the Works of Shakespeare. Realizing how much more intelligent the faculty is, as opposed to even 10,567 average monkeys, *Reporter* was willing to believe there was no insidious plotting involved.

Much to our surprise, the following day a strange clawing/knocking sound came from the general direction of the door leading to our office. A most pitiful sight, proof of man's animal nature, met our eyes as we opened the door to let the mewling, bloodied creature into the office. Perhaps the sight would not have affected us as much as it did, had this broken thing not once have been one of the most respected General Studies teachers in Institute History.

Before he died he was able to gasp out the fact that "Q" Section of the Faculty Council had attempted to keep him from informing the student body of what was, in fact, an insidious plot.

Ask yourself the following questions: Have I ever seen a teacher feeding IBM cards to a computer? Why was tuition *really* raised last quarter? Why, before the tuition raise, did Dr. Miller not consult with students (something the kindly man would seemingly *always* do)? Can I trust my teachers? Do I know where my tuition goes? What does the average RIT faculty member get paid? Have I ever seen a RIT faculty member who looks poor?

The story can now be told. All these questions can now be answered thanks to one man who put the students' interests even before his very life.

RIT owns absolutely no computers, none. However, RIT owns approximately 2,000,000 IBM answer cards and 4,000 soft-lead pencils.

The Computer Center, which no student admits to having ever been in, is one of the most lucratively budgeted departments within the Institute. Recently, they were purported to have purchased an expensive, million dollar, computer operation. When's the last time you saw an IBM packing crate on the front lawn?

RIT does own one small dwarf purchased on the installment plan from the Macao white slavers. The dwarf, who is named "George 9,000," is the sole occupant of the Computer Center with the exception of four out-of-work SingSing Wardens who force him to grueling tasks three times a year.

You see, if every examination has the same answer key then you don't need computers to correct them, you can let George do it.

You may remember three or four years ago when quite a number of the faculty were complaining about the size of their weekly paychecks. When's the

(Continued on next page)

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ANSWERS
 (cont'd from page 13)

last time you heard a complaint? Ha. Not ever since we moved to the New Campus with its new *Computer Center!* Going through the pockets of the corpse, which while alive had revealed this plan, we found two paychecks. One, a regular Institute paycheck was for the sum of \$85.98. But the other, a strange blue-colored check written on an IBM card with a Swiss Bank Account number was for \$6,198.96! Even more telling was the experiences we had when we drove the corpse back to its home. The dead man's Fiat 850 was parked in the driveway, more or less a symbol of how that teacher had always communicated with his students. Horror-stricken we found two Lincoln Continentals in a

secret pocket of his garage. Entering his home we tripped over a Ming vase while finding the light switch. The living room was tastefully furnished with an exact copy (including gold threads) of the Bayeux Tapestry along one wall, opposite the Harem.

At any rate, the last thing you have to worry about this week are final exams. Even if they change the answer keys at the last minute, *in order to discredit this article*, there are more pressing problems facing us.

For instance, have you ever *seen* the Office of Protective Services?

Education is the process of driving a set of prejudices down your throat.

Martin H. Fischer

Ali MacGraw • Ryan O'Neal



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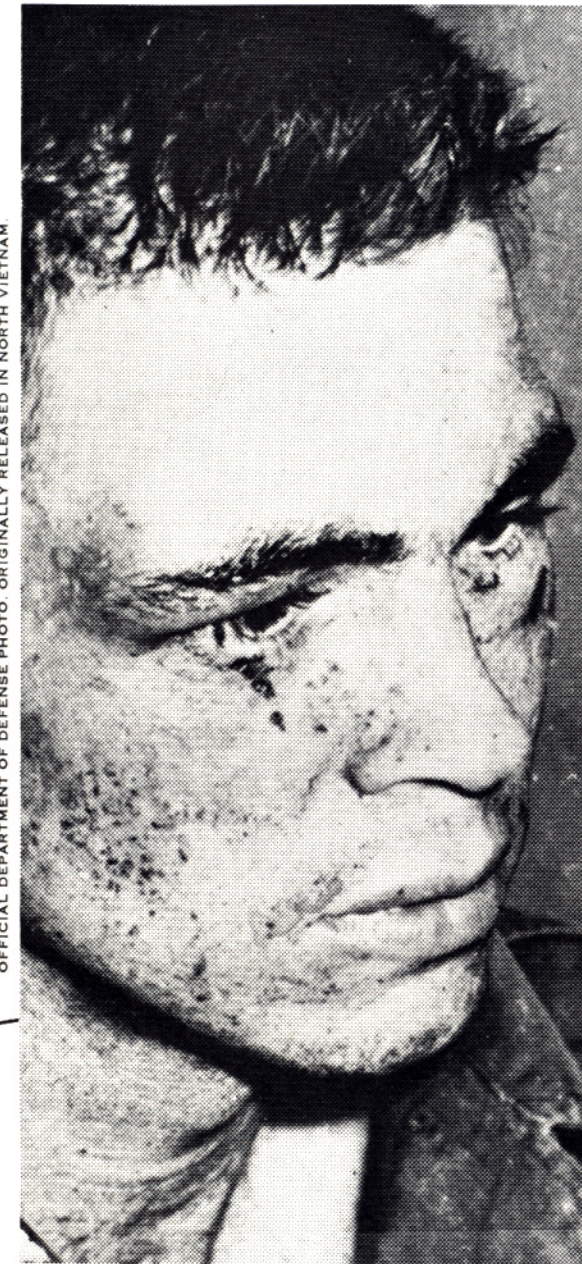
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