

Reporter

January 22, 1971



Letters

Reporter Magazine

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EDITOR IN CHIEF
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ADVERTISING
Richard Ronchi
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FEATURE EDITOR
Bob Pizzo

WRITERS
Steve Cohen
P. D. Greco
Kathy Nitti
Louise Weinberg

PHOTOGRAPHY
Bruce Chernin (Editor)
Frank Poole
Walt Marquardt

PRODUCTION
Jim Rubright (Mgr.)
George Measer III

COMPOSITOR
Robert Myers

CIRCULATION
George Swengros

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W. F. Craig
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Thomas J. O'Brien

COVER
Bruce Chernin

More Heat on Ice

It is about time that someone began to cut apart the web of secrecy that surrounds the Ice Rink. Feature Editor Bob Pizzo raises some things that I would like to comment on.

It is the second part of the article that interests me. The distribution time for the ice is disturbingly unbalanced. The skating club uses the ice for three hours for every two that the hockey team gets it. This does not reflect the same weight as the contributions of each group to RIT. Granted, the Genesee Valley Skating Club has given money to RIT in the past and they do rent their ice time. But they do nothing in terms of drawing paying audience to the ice, unless they get the proceeds, they do nothing to upgrade the RIT community, nor do they contribute to the reputation or notoriety of the Institute.

Meanwhile, we have a group of men who enjoy playing hockey to the point that they play under club status in order to play for RIT. They supply activity and entertainment for the student body and they help to draw outside paying interest in the school. Enrollment can be improved when transfers and high school students want to play collegiate hockey and they know we have a program. The hockey team also exposes other schools and communities to the RIT name. The hockey team does charge for non-student spectators also. The hockey team contributes much more than the Genesee Valley Skating Club in these ways, and this is every bit as, or even more, important than the rent to the Institute . . .

What then, is to be done?

First of all the hockey team must be established as the priority reason for the ice rink being here. They should be allowed all the practice time they need and the ice should be cooled to a decent hockey temperature which, incidently, is between 12 and 17 degrees. The skating club now sacrifices 3 degrees

from 29 down to 26 while the hockey team is forced on to ice that is 11 degrees too warm. If the hockey team is to charge admission (an idea that will most certainly reach instant doom the first time it is tried on the students) the money should go to the team for supplies and equipment, not into the rent fund. We don't rent the gym to the basketball team, we don't rent the track to the track team so we should not rent the ice to the hockey team.

Also, RIT should initiate an extensive, comprehensive full and partial scholarship program for those who are scholastically qualified and sports-minded at RIT. The wide and varied curriculums and the new and modern facilities found here would certainly attract a considerable number of talented athletes with a will to win and a desire to learn. If it is done soon, immediately if not sooner, and properly, such a program would realize immeasurable returns, both financial and otherwise, in only two or three years. RIT would remain prominent and even advance in stature if its sports program were brought up to the level of success enjoyed by the academic and facilities portions of the Institute.

This then is the suggested solution. In closing, I can not help but express skepticism as to whether or not it will be implemented. The administration has to protect *their* interests and its a shame that a private group like the Genesee Valley Skating Club gets all the benefits while those enrolled here, who entrust their best interests to the administrators, are the innocent victims.

Earl Jay Hamil, II
Mechanical Engineering Dept.

Even More Heat

After reading the feature article in the last issue of *Reporter* and hearing the talk that has been going on around school, I feel that I have to say publicly

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Give 'Til It Hurts. . .

but over 5 years there's little pain

BY NEIL SHAPIRO

The Student Giving Phase of the Ellingson Endowment Scholarship Fund began Monday night with a 'kickoff dinner' for the workers. Their goal is to raise \$30,000, in pledged amounts or gifts, by the 29th of the month.

By this time, you've probably noticed that the word "unique" has become nearly omnipresent on campus. The word symbolizes the fund drive and, hopefully, describes the attitudes of RIT students towards donating funds. "Unique," placed on cards in student folders, scattered on posters both small and gigantic, and in ads. is not only a slogan but a capsule summary of the program itself. For one thing, very few schools run a student fund drive, as most, according to Sid Barsuk who is acting director of the Development Office, prefer to "catch you when you're an alumnus." For another thing, once you donate your pledge, you're not asked to contribute again until after you have fulfilled your student promissory note.

The goals of the program itself are (to coin a word) unique at the Institute. It has always been that, if you walked into the Student Aid Office, and had less than a 3.2 grade average, you walked right out again, richer only in frustrations.

People who donate money will be allowed to specify what types of scholarships it will be used for, and there may be a few new, and perhaps sorely needed, forms of scholarships in the near future. In the past the primary consideration for granting student aid has been grades. Whether or not this is theoretically right or wrong, many students have had to go without aid, even though they may contribute in many ways other than money to the Institute.

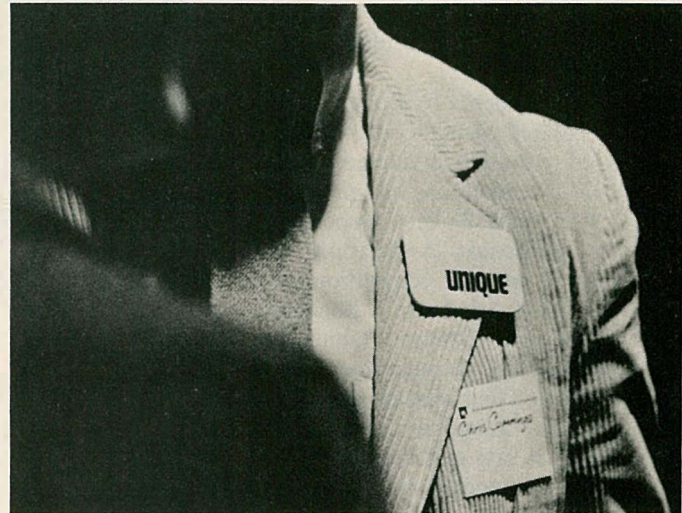
It may no longer be that way, if the Ellingson Endowment Fund is a full success.

One of the basic goals of the committee is to establish scholarships based on need, and granted not only on the basis of academics but also taking into account the extracurricular activities of the applying student. This would include such things as athletics, publications, Student Association, clubs and Greek activities.

According to Jeff Brooks, Chairman of the Executive Committee, "The need for scholarships is definite. I've always been associated with athletics and I'd like to see the teams develop. Then there are the student leaders. It's the idea of the money not being there for them, it may mean the difference between whether he stays in school or not.

"One of our major goals is to change this trend of giving scholarships with grades as the only factor—there should be other requirements taken into consideration."

"Over the years," another member of the Executive Committee said, "I've had a hard time scraping up money. Although I'm not 3.0 or better, I've put in my time on student activities. If a student helps the Institute out, it would be nice if we helped him."



UNIQUE—Give to the scholarship of your choice

Penny Krzys (of the Executive Committee) has, what she termed, a "selfish reason" for working on the Student Giving Phase. "I'm all for scholarships and things such as have been said, but I'm also concerned about RIT measuring up to something," she said. "I certainly wouldn't want to see RIT go defunct, or lack worthwhile students." This feeling, that a scholarship program which is more widely applied would reflect well on the Institute's reputation—and hence on the reputation of our graduates—is shared by other members of the committee as well.

Although the Nixon economy isn't exactly peaking the Dow Jones average out of sight, the committee feels that no one should be *unable* to give. Recognizing the financial situation many graduates will be finding themselves in, they've made the pledging process as rational and as easy as possible.

Taking a page from the installment buying plan, most pledges will be paid off in monthly installments, perhaps spread out over a number of years. Hence, a \$600 pledge will only amount to \$10/month for five years—a sum most students would have little difficulty in meeting after graduation. Pledging, of course, is not a legally binding contract but a "moral commitment." If circumstances do develop where payment of a pledge would be a financial hardship, payment may be deferred by arrangement with the Institute.

The dark shadow of the military lies across many a student's future plans, but even this is no deterrent to pledging now. If you pledge now, you may defer payment to begin at any later date. For instance, any of the pledging plans allow for payment to begin in June of '71.

Right now, the Alumni Fund has become a part of the Ellingson Endowment Fund, and will remain so for another

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Reportage

Economic Research Study

A massive retraining program, easily accessible to displaced workers and directed toward restructuring the present labor market, is needed if the U.S. is to avoid continued inflation and large amounts of unemployment, according to a research study conducted by a RIT economics professor.

"Wage Adjustments to Monetary Policy," a research paper containing the findings of a study conducted by Dr. George D. Demopoulos, was presented to the Allied Social Science Association, American Statistical Association section, at their national convention held December 27-30, in Detroit, Michigan.

Dr. Demopoulos "tested monetarist economic theories through the use of mathematical models relating the annual change in the monetary supply, the unemployment rate and the annual rate of change in money wages." Using economic quarterly data for the years 1948 through 1967 and subperiods between, he found that while monetary policies have a strong effect on wages, the effects were not constant or easily predictable.

"In the construction of programs to improve the trade-off between inflation and unemployment," Dr. Demopoulos added, "more attention must be paid to the structure of the labor markets and the development of manpower and human resources in order for inflation to be avoided."

Basketball Tournament

RIT's basketball team will go to work to prepare for the Fifth Annual Lincoln Rochester Tournament, which will be held Thursday and Saturday (Jan. 28 and 30) at the War Memorial.

The Tigers won the title last year, in a hard-fought win over Brockport State's Golden Eagles. The revenge motive will not belong solely to the Eagles, however, since they crushed the Tigers, 90-66, in this year's regular-season opener.

Tickets for the tournament are now on sale at the reduced rate of 75 cents per night. They may be purchased at the ticket window in the gym foyer and during selected hours in the College-Alumni Union.



Children of Phu Long Orphanage

Viet Orphanage

The Sisters of Phi Gamma Nu business sorority first became aware of Phu Long Orphanage, through a letter sent to Mrs. Fahy, secretary to the Dean of the College of Business, from her son, Spc. 5 Robert Foose currently stationed in Vietnam.

Phu Long Orphanage is located on the edge of Phu Long village, about 14 kilometers from the old provincial capital of Hue. The orphanage consists of one permanent and two temporary structures. At present there are approximately 80 children living in these three buildings, ranging in age from 3 months to 14 years. The orphanage is directed by four Vietnamese nuns.

From the correspondence of Major Sylvian Hoyem, Spec. 5, Foose's commander, we quote, "Here in the Republic of Vietnam the agony and terror of war are very near and real. As with any war, the young and innocent must endure the pestilence, death and devastation. The American Soldiers here are striving to rebuild the lost future, and make a better world for these the lost children of the war."

Project KID: Kids in Distress got off the ground last summer with a \$150 donation from Gannett, Rochester's "Lend A Hand" fund, which gives money to worthy charity causes on a one-time emergency basis. The donation was forwarded to Vietnam for the construction of a drinking well that was desperately needed by the Orphanage.

As for other things that can be done at the orphanage...

New construction and repair of living, play and sanitation areas need to begin immediately. Donations of food, clothing, personal hygiene, household health items, school supplies, toys and financial assistance will be gratefully received.

The men of the 131st Aviation Company will willingly donate their time in the coordination of the project at Phu Long Orphanage. In the United States, Project KID will be officially launched on the RIT campus on Feb. 1, 1971 with a kick-off coffee hour to begin a two week drive to collect needed items for the children. Further information will be forthcoming. Questions should be directed to the sisters of Phi Gamma Nu.

Your support would be greatly appreciated.

Pha Xi's For Sale

A once in a lifetime opportunity (providing that you expire before next year) will be yours on Saturday, at noon, courtesy of Alpha Xi Delta Sorority. It's slave auction time and all the girls will be making the trip to the bidding block, in Grace Watson Hall.

Masters will have the use of their new slaves for one hour of time. Slaves may be used for the cleaning of rooms, typing of term papers, or for any purpose that does not conflict with either Institute or Federal statutes. "Big Time" masters may even take their slaves out on the town.

So throw away that ticket to Marakesh. If you're in the market for a willing and pliant slave—check with the AXD's.

SAC Show

Starting on January 19 through February 13, Shop One, 77 Troup Street in Rochester, will have a show of student work from the School of the American Craftsmen (SAC) called "Perceptions."

The show, of which much will be for sale, contains sculptures, wall hangings, jewelry, and furniture, among others. This work has been picked by Frans Wildenhain, who serves as a consultant in SAC.

Long Range Planning

The Long Range Planning Committee of the Policy Committee has held several meetings in which the Goals of RIT for the 1970's were discussed. A revised, preliminary set of goals is about to be released for your information and subsequent discussion. Any comments you—as a faculty, staff or student member of the RIT community—wish to make will be appreciated and considered by the LRPC. Subsequent meetings are open to the RIT community. Times and place will be forthcoming.

If you have an interest in planning, and the work of the LRPC, you should feel free to communicate with one or more of the members of the committee. Their names and telephone numbers are listed as follows:

Dr. Paul A. Miller, Chairman	2394
Mr. Arthur L. Stern.....	2395
Dr. Todd H. Bullard	2392
Dr. Leo F. Smith.....	2398
Dr. Edward S. Todd.....	2297
Dr. Lothar K. Engelmann.....	2732
Mr. Donald A. Hoppe	2820
Dr. Eugene Fram.....	2360
Prof. George W. Reed.....	2176
Prof. Dane Gordon.....	2450
Mr. Mark Hamister	SA Folder

The Big Shuck in Action

The Student Assembly, painfully fighting its way back to its historic status as the Student Senate, held its first meeting of the quarter Monday and acted on six important resolutions.

The first business called by President Gary Kolk was the election of a new president pro-tem for the Assembly, following the resignation of Steve Mershon. Photo Senator Scott MacLeod was voted in over Tom Camiolo, the ranking senator from the College of Business.

Among cabinet secretaries' reports, Secretary of Finance Keith Taylor disclosed that the independent audit set up after the infamous SA fund freeze last fall had established a balance in the SA account of \$33,450, as of June 30, 1970. The comparable figures for College Union and Centra were \$5,640 and \$8,470 respectively.

Legislation acted on: approved a mini-budget presented by Taylor for \$3,055 to go to various student organizations: denied any future support to RIT Football Club from SA funds: pledged \$1,500 for the founding of a Kent State/Jackson State memorial scholarship: donated \$300 to the Draft Information Center for the Rochester Area: recommended that students be permitted to register for extra credit hours without paying increased tuition: considered a bill to provide an on-campus transportation system by purchasing a small bus.

The transportation bill has been one of the most important measures brought up in the present administration. A committee chaired by Student Activities Director Charles Eckert has conducted a lengthy study into the needs of the campus for a shuttle service to Southtown and connecting Rochester bus lines. Student Association is being asked to make the primary commitment of funds for this purpose. The body passed an amendment to the resolution calling for a report from the finance committee before actual expenditures on a bus can be made. Then Senator Ted Along effectively postponed further discussion on the bill by demanding a quorum count.

The Assembly-Senate, not for the first time in its history, was inquorate.

TECHMILA Portraits

If you have not had your picture taken, or signed up for senior portraits, in *Techmila 1971* then January 25-February 5 will be your last chance.

Conference Room C, in the College Union, will be available for those who have not yet registered, during the hours of 9-12 a.m. and 1-4 p.m.

CU Lost & Found

The "Lost and Found" at the Information desk would like to remind everyone that their lost and found is rapidly building up again. So if you have any lost books, gloves, glasses, etc., please stop by for them.

Please take note that the Information desk has a large selection of current magazines available for your use.

Sports Review

RIT moved one notch closer to an undefeated swimming season and an NCAA basketball bid last weekend, while the icers were making a respectable showing and the wrestlers were dropping a close decision.

Mike Kenna qualified for the National Championships, and won both the 50 and 100 yard freestyle events to pace the unbeaten swimmers as they beat Colgate, 62-51. Mike Miller broke the central New York school's diving record, as the Tigers splashed to their seventh straight pool victory of the season.

Also on Saturday, Tom Connelly poured in 20 first-half points, to spark the Bill Cary-coached chargers to their fifth straight roundball conquest. The former East High flash added 17 markers in the final two stanzas to raise the Tigers to a 94-83 defeat of Geneseo. Other double figure scorers were Peter Wilson (18), Gene DeCristofaro (12), Dan Lewis (10) and Steve Hutchinson (10).

Undefeated Skip White and Tom Pearce recorded victories as the grapplers dropped a 17-16 decision to Lycoming College. The loss was RIT's first on the mats this season. Jim Miller, Ray Rullifson, and Dave Wellot also won.

Bill Lukaszonas poked in a shot at 2:17 of the first period to give the icers an advantage over homestanding Hamilton, but the Division One power took advantage of penalties against RIT to shell goalie Art Glenz. Glenz finished with 59 saves. Although losing 8-1, the Tigers took it all to heart and dropped to 1-4 for the season.

In action this weekend, the wrestlers will tangle with St. Lawrence this afternoon at the Canton school, while the hoopsters take on Paterson State tomorrow evening at 8 p.m. in the Clark Memorial gymnasium. Tomorrow, Coach John Buckholtz' fish will entertain Ithaca in the Woodward pool at 2 p.m. Top on the schedule, however, is the Sunday evening hockey contest against Ithaca College. The icers will attempt to dispell the stigma of four early season losses at the 8 p.m. faceoff in the Ritter arena.

annual elections

One election to fill the vacancies
in the Departmental Senates.

SA

SA

One election for President and
Vice President of S.A.

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Burn Baby, Burn

But, oh, it hurts when you laugh

SATIRE BY GREGORY P. LEWIS

Colleges and Universities are presently finding themselves under fire from many government departments in respect to their permissiveness in dealing with their student bodies. These people feel that strict disciplinary measures should be exercised for the primary purpose of scaring the student into becoming a well-rounded member of our established society. The critics believe that this present day permissiveness develops attitudes conducive to dissent and consequently disturbances and destruction.

This story is a case *not* in point to the theory of these political know-it-alls. It is an incident that shows what could happen when college administrators get as paranoid as the politicians. It all takes place in a small, technically oriented college "somewhere" in up-state New York. The names and places mentioned may sound familiar, however they are just as fictitious as the story.

It all started when the feared RIOT (Right-winged Independents On Tea) organization was having a well publicized meeting in one of the school's dormitory lounges. The administration had warned all of the AR's (Advisors in Residence i.e. campus snoops, also known by many other unprintable names) that this meeting could be a source of great trouble. RIOT it seems is not one of the "nicer" organizations on campus like the Student Association and College Union Board. The administration had considered them to be a "thorn-in-their-side" ever since their conception. As you can see things were indeed tense.

Scene: RIOT meeting in dorm lounge.

Enter: Long-haired AR with slide rule hanging from his belt in the same fashion that one would hang a sawed-off shotgun.

"Hello fellow RIOTers. What's new? Hey, what's that funny smelling smoke? What's going on. I have a *directive* from housing that deals with this kind of thing. You guys are in trouble. I'm going to report you."



"Stop! You can't do that, you're our vice-president. It's bad PR. You'll ruin us."

"Sorry Spig, I am first, an employee of this Institution and second, veep of RIOT. I got this directive and that's that. Nobody move till I return."

AR exits to return to his room to report his findings to his superior in accordance with Emergency Procedure Policy.

"Hey Bernie, we gotta Problem!"

"It had better be important because you are interrupting my previewing of two Russ Meyer films for next week's showing."

"It is important. Remember the RIOT meeting tonight? I was just there and you should see the smoke. It's all over the place."

"Oh no! I gotta call Miss M. Stand by."

"Miss M? Bernie here. It happened . . . RIOT has started. I just got a report that there is smoke all over Lounge D. We gotta stop it before it spreads."

"Listen Bernie, sound the alarm and make sure you evacuate the building. Get your men together and keep the areas clear. I'll get Protective Services to give you a hand."

"007? This is M. Those no-good-for-nothing RIOTers have started trouble. Your mission is to get your men over to the area of Lounge D and keep it clear.

Call the fire department and let Student Personnel Services know what's going on."

"OK M, will do."

"003½? This is 007. Give me the code."

"The bright blue barn."

"Is red in the summer time. OK 003½ this is the story. Get the fire department over to Lounge D. There's trouble. Also get your men over there to keep the area clear and *don't* do anything stupid."

"OK 007, I'll do my best."

"You better do better than that. This is important. I have to contact Student Personnel Services now so I'll get back to you later."

"Is this the Acting Head of Student Personnel Services?"

"Yes this is, may I help you?"

"This is 007. RIOT has just started some trouble on campus. By now those Communists are probably running rampant all over campus destroying everything. You gotta stop those long-haired freaks."

"Look 007, what do you want with me. I just took this job over and I don't know what to do."

"What do you mean you don't know what to do. These imprudent, impotent, imbeciles are destroying our house and you don't know what to do."

"I'm not sure of the exact procedure."

"If we don't nip this plot in the bud the dominos will fall and all will be ruined forever."

"I'll call the Dean in Leave. He should know what to do."

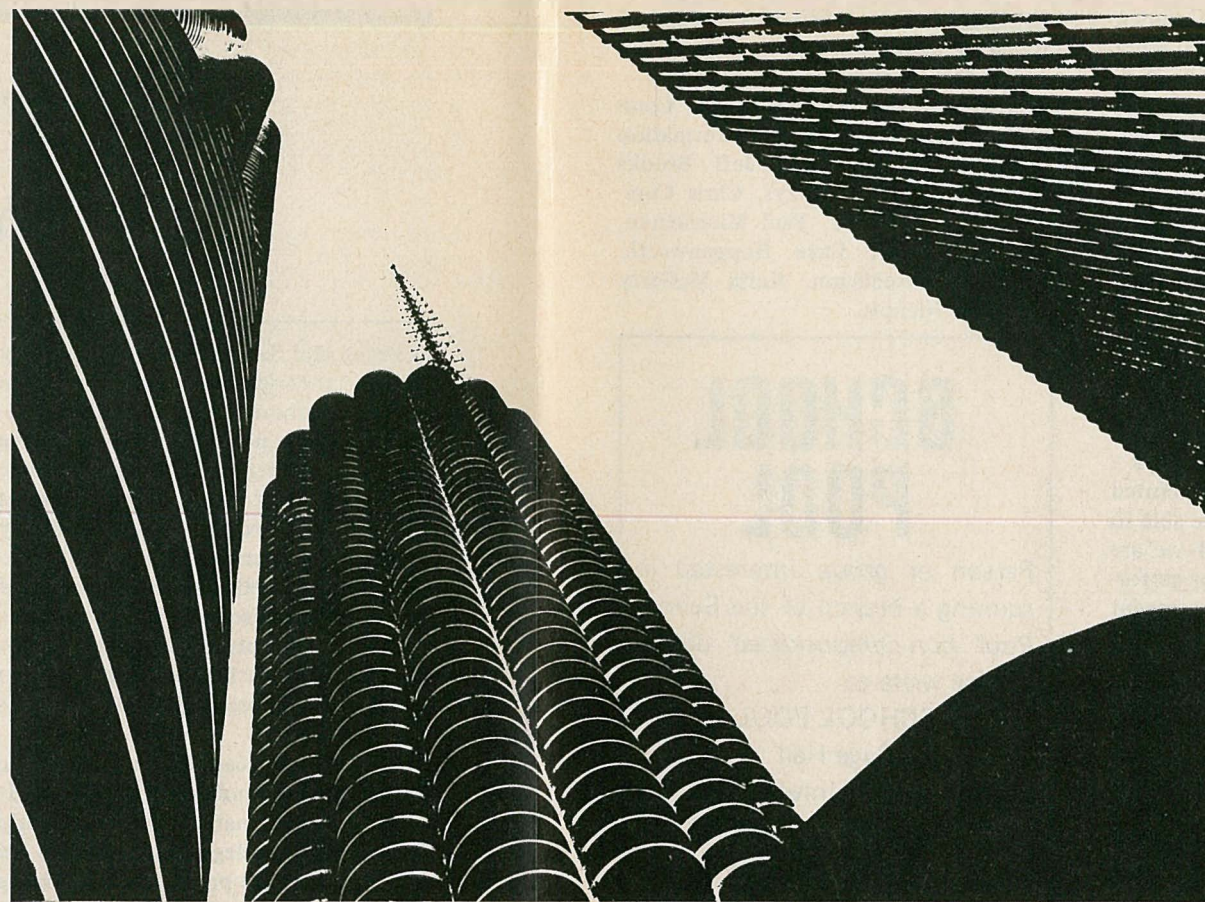
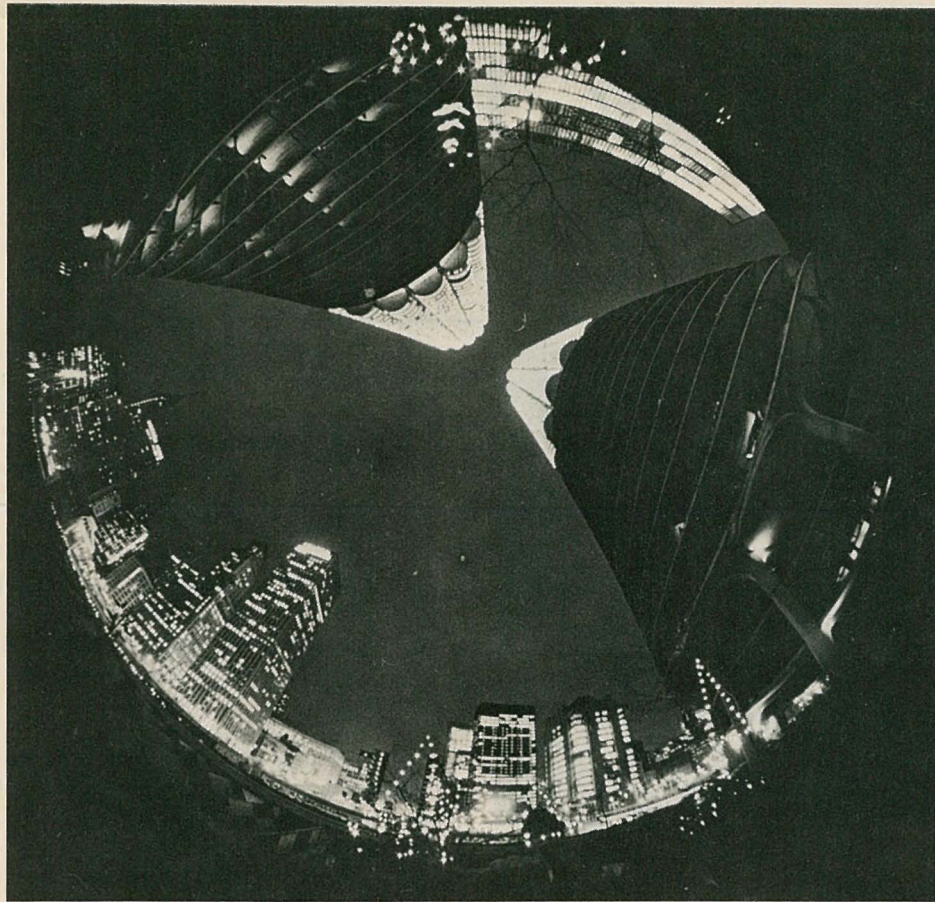
"Hello, Dean?"

"Yes, what is it?"

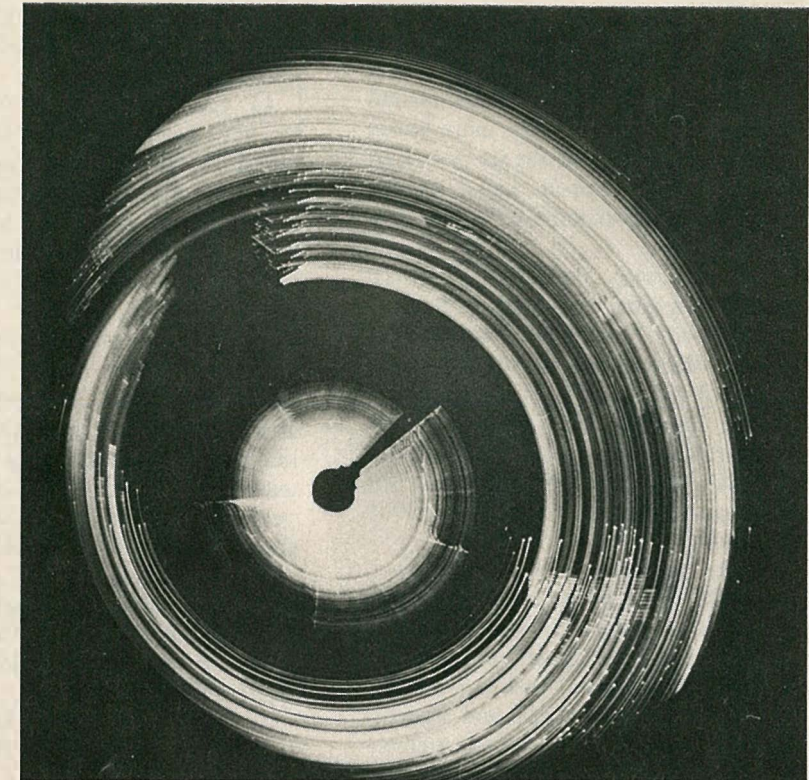
"This is the Acting Head in Your Place and we have a riot here on campus. What do I do in this situation?"

"What do you do. Listen, can't you see that I am writing my Doctoral Thesis. I told you when I left that I did not want to be bothered by these petty problems of yours."

(continued on page 12)



Imagination disposes of everything; it creates beauty, justice, and happiness, which is everything in this world. —Pascal



As millions of people were once attracted to the ancient towers of Babylonia, Chicago's Marina City towers attract people now. Two 600 foot high, cylinder-type apartment buildings, they stand majestically among the city's skyline for all to observe.

When viewing the towers at night, during Christmas holidays, white lights decorate the upper parts of the structures. Standing beneath the towers (while on assignment for the *Chicago Sun-Times*), I went through a series of what might be called "astronomical" visual experiences. I felt these towers deserved my utmost concern for an interesting photographic representation.

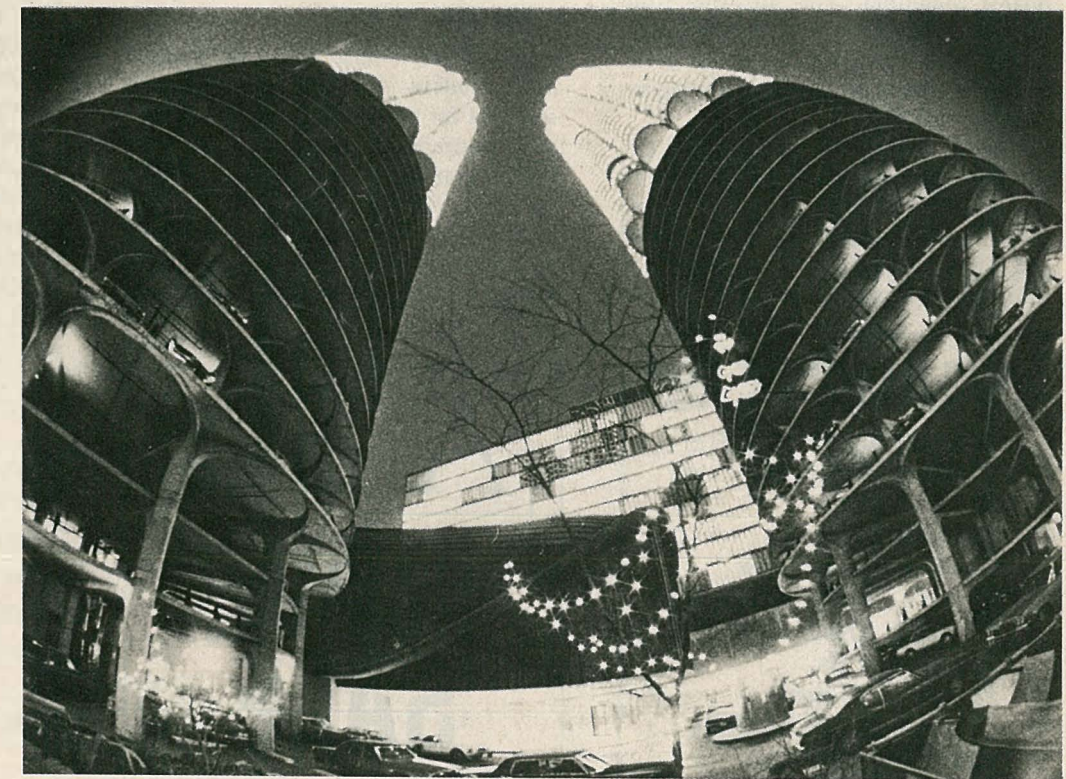
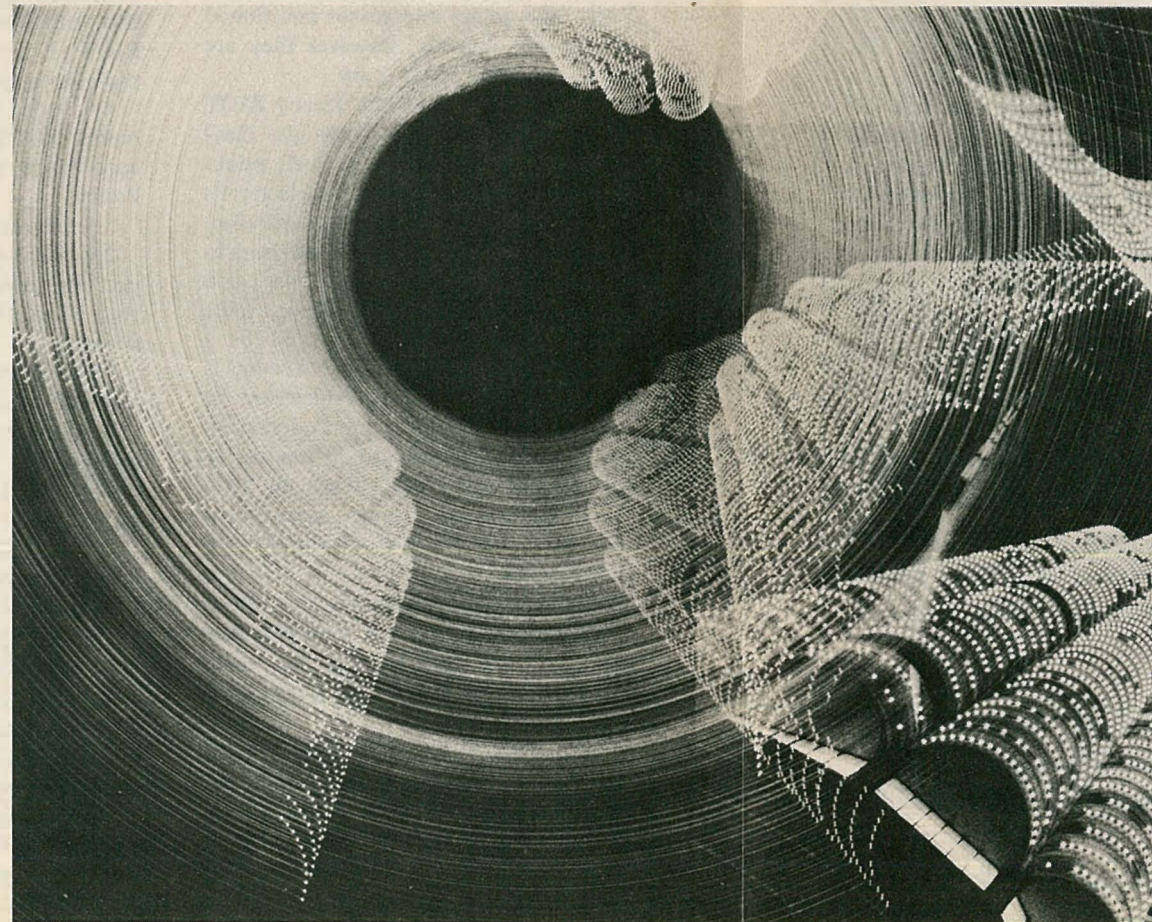
First, I used a camera mounted on a tripod. During a 15 second time exposure, I rotated the camera 360 degrees, utilizing the effects of a movie camera on a still image.

From the same angle, I rotated the camera once again. Second and third exposures were added to the image for yet another rendition.

Traveling further into a related approach, I felt that depicting an inherent simplicity, regarding the form and design of the towers, would be represented more graphically by the black and white starkness of a Kodalith print.

Using manipulative camera techniques and special darkroom procedures, I feel that the trend of unusual creative processes will dominate the industry in the near future. I foresee the incorporation of fantastic, and surrealistic, visual experiences with promotional and non-promotional photography. Scenes that once might have existed only within flexible imaginations may now have the opportunity of being shared with all.

Charles G. Kirman



PHOTOGRAPHY BY CHARLES G. KIRMAN © 1971

LETTERS

(con't from page 2)

what I have said to a few people individually. The animosity that is present between the Genesee Figure Skating Club and the RIT students, and particularly the RIT hockey team, could be eased considerably or eliminated completely if people were more aware of what is going on at the ice rink. Last week's article helped make people aware, but there is more to be said then that.

To begin with, the GFSC has been more than a thorn in the side of the RIT hockey team. It has been a tremendous asset to the Institute as well as to the community as a whole. The financial aid by the Skating Club, when the new campus was built, was just a beginning of what the GFSC has done for the school and what it had hoped to do in the future.

At the beginning of this school year, the GFSC spent countless hours preparing a skating exhibition which included six of the United States' top amateur competitive skaters as well as a number of members of the GFSC and students from RIT. The interest was so tremendous that people had to be turned away from the door when the show was finally presented. The proceeds from this event went to the Mark Ellingson Endowment Fund and the credit went to the RIT Women's Council for organizing the exhibition.

Without the GFSC, where would Co-Rec Skating be at RIT? The interest in this Physical Education elective is so great that the classes are overcrowded and some students who would like to take skating can not be fit into a class.

It is the Professionals from the Genesee Figure Skating Club who teach these classes and if the club were not at RIT, where could such competent instructors be found? Some students have even continued their skating and gone on to join the GFSC.

As far as the feud between the Hockey Team and the Club is concerned, I fail to see the problem. The complaint that always seems to come up is that the team practice hours leave a lot to be desired. Here again I can see no problem and, in fact, I find the hours completely satisfactory. The hours, being what they are, I am able to work a part-time job and, as Mr. Elkin pointed out, students on work block are able to attend practice. I think that if we are looking for a reason for the poor performance of the hockey team in recent years, we have to look someplace other than to ice time and the GFSC.

Why should the GFSC put up with this abuse from RIT? They don't need RIT. RIT needs them. I, for one, appreciate the worth of the Genesee Figure Skating Club.

Bob Burkhard

Captain, RIT Hockey Team

SENIOR GIVING

(con't from page 3)

year. However, once you have pledged as a student you will not again be solicited for the annual alumni gift until your pledge is completed.

This year the student workers will not be going around soliciting from their own departments, necessarily. Students who have been active in SA, the Greek system, and publications have been

chosen. It's hoped that this method of soliciting across departmental lines will add to the program.

Members of the Executive Committee, from whom further information may be obtained are: Jeff Brooks (Chairman), Penny Krzys, Chris Cummings, John Kuder, Paul Michalenko, Bob Witmeyer, Dave Hoppenworth, Kenneth Kirschbaum, Kathi McGarry and Sally Nichols.

SCHOOL POOL

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But about that WF you gave me. . .

BY STEVE COHEN

With the initiation of such programs as Interact, the Free University and the new school for social work, RIT is evidently attempting to transform its former technological image into a more universal educational program. Within the framework of this educational reform are two approaches to the old teacher evaluation crusade.

Teacher evaluations have long been a demand and for many years Student Association "played with the idea." This year, however, Eric Gutwillig, who is the Secretary of Policy for SA, developed a student opinion survey that was taken last spring. Although the results of that survey will only be available upon request, hope is that permission to publish will be granted for future SA surveys. The moral right of students to evaluate their professors has been questioned at many faculty council meetings; however, the department of Instructional Research and Development has prepared a student evaluation survey of its own for use as an aid in determining teaching effectiveness. This was done in consultation with a special committee set up by the faculty council for this purpose, under the chairmanship of Mr. Thomas C. Upson.

Faculty clamor against IR and D's Student Evaluation program is best represented by Robert Koch's official position on the subject. Formerly of the General Studies school, Koch taught at RIT for 20 years and received the annual students' Faculty Award in 1964. Professor Koch believes that, "Student evaluation is only a part of any respectable procedure for measuring professional attainment and is not absolutely critical." Koch adds that "although most teachers are capable and desirous of learning, such student surveys place the faculty in a straight jacket."

However, Richard Zakia, who is the director of Instructional Research and Development, believes that, "along with self-perception, there is no substitute for students as judges of the effectiveness of teaching methods."

Zakia, who also writes books on photography, has an in-depth opinion of today's student who, he believes, is "more concerned, more tolerant and more genuinely understanding of problems." He finds that much of the success of this, and all such evaluation programs, relies on student cooperation. Dr. Zakia strongly feels that the needed cooperation is there. In addition, he believes, "students have different levels of achievement and these levels must be tolerated and not destroyed." Dr. Zakia makes use of the Student Evaluation survey, which is completely computerized, easy to take, easy to process and the product of 40 years of work in the area, as part of the converging data to judge teaching standards and areas of necessary improvement.

Both Dr. Zakia and Professor Koch agree that the only true drawback of this and all programs is the different types of students and faculty and the personal drawbacks of the individuals.

Meanwhile, hidden in the dusty headquarters of Student Association, Eric Gutwillig makes his way through the two



Sorry Prof, but you flunked your course

foot carpeting compiling the past and seemingly defunct "Student Evaluation '70." The unpublished results will be used as a tool for a new improved "Student Opinion Survey '71," which will be released soon. The major purpose of the past SA survey, according to Gutwillig, is to "let the RIT student know what fellow students' opinion on particular teachers and courses is." Gutwillig quickly adds, "there is no harassment or public crucifixions intended against teachers, nor any intention to discredit any particular courses." The survey is handled by IBM computer and is relatively easy to take by the IBM card test. The questions were originally from a student survey at Stony Brook and are aimed to get the students' reaction to the material of the course, course set up and presentation, and reaction to the teacher and his personal habits. The test is especially designed to bring out both good and bad, and a general attitude in reference to the instructor.

Faculty resentment toward the SA survey is outwardly obvious. Again Professor Koch represents faculty sentiments when he points out that, "publishing any anonymous information would not be truly fair to the respective teacher," Koch adds, "public publishing of the data would seem to be detrimental to the welcomed spirit of community here at RIT." Many teachers have expressed the belief that their professionalism is in jeopardy by students who "wish to teach

(continued on page 14)

RIOT (con't from page 7)

"But it's not petty. The students are running around burning and destroying everything."

"Look if you think you have a problem call the Provost. What the Hell do you think he's there for?"

"Hello, is this the Provost?"

"(Yawn) Yea, I am he."

"This is the Acting Head of SPS. We have a riot in the dorms."

"Do you know what time it is! It's almost 1 a.m. Can't it wait until the morning?"

"It's only 11:30 p.m."

"I didn't say it was 1 a.m. I said it was almost 1 a.m."

"Please. Doctor, there is a riot going on here, buildings being burned, property destroyed, the whole bit. What are you going to do."

"Gee, we have trouble on stilts. I'll have to call the President."

"Hello, Buddy Boy? This is the Provost. How's the family?"

"Hi Friend, pretty good. How's yours?"

"Oh we're all fine. Listen we are having some trouble over at school."

"Trouble? What kind of trouble?"

"I just received word that RIOT has started a few fires and I guess things look pretty bad. Reports claim that the whole student body is running around destroying everything."

"Where is it happening?"

"In the dorms."

"Oh no, not the Living-Learning Centers. We'll have to bring in help from the outside."

"I agree, it's the only thing left to do. These kids certainly are tricky. I guess I've underestimated them."

"Don't worry, I'll straighten this out."

"Hello, is this the County Sheriff's office? This is the president of the small technically oriented college "some-where" in up-state New York. I would like to address to you a report of the present state of the Institute, concerning the Living-Learning Centers in particular."

"Look Buddy, we may perform a lot of services around here. However, one of the services that we do not do is to give critical analysis to everyone who has written a speech."

"You don't understand what I mean."

"From what you sound like, Buddy, I'd really be surprised if anyone knew what the Hell you mean about anything."

"Look we have a riot here that has to be stopped, so I'd appreciate it if you'd get your posterior . . ."

"My what?"

"Your ass and over here in a hurry."

The police came and they came in force.

After it was all over I was lucky enough to get an interview with one of the alleged ringleaders of the alleged riot. Walter J. Judson explained what happened to him.

"I haven't been able to figure out exactly how it all happened or even who started it. All I know is this. I am an AR and I was instructed to go down to snoop on RIOT. I was playing undercover as I was their vice-president. Well, I went in and they were smoking dope. I got a directive last week stating that I had to turn in anyone that was smoking dope, so I reported them to the Head Resident. I sat down to do some studying and all of a sudden the fire alarm went off. I grabbed my coat and went outside as instructed by the Emergency Procedures manual. There were maybe 500 other students out there when the dorm evacuated. We just waited around for a while and then the fire trucks came. There must have been ten of them. Following them there were trucks and trucks of what appeared to be police vans. As they came closer they looked more and more like police vans. Then someone yelled 'Those are police vans.' Then they stopped and hundreds of cops started to empty out. They started to run toward us and then panic broke loose. Somebody yelled 'They're after us.' Hell, they couldn't be after me. I was an AR in good standing. Well, I didn't have my name tag on and I guess that is why they hit me. Anyway, it's all over now and they told me that I was under arrest for starting the whole thing. Maybe it was my fault. I'm not really bitter, someone gave me a free scholarship to MIT. I don't really understand it."

The following day the administration issued a release to the press thanking all those who helped save the school from destruction. The incident will go down in the journals of higher education to be the biggest victory over the Communist menace that is plaguing our educational system.

In an off-the-cuff interview one top official explained, "What the Hell could we do? The kid we threw out was in poor academic standing with us and worse than that he paid his tuition late each quarter. The poor Bursar's office

was going insane. Hey, let's face it, we all make mistakes. Hell, that's what we're in college for."

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No Bones About It . . .

A new way to avoid the draft.

BY KEITH TAYLOR

Each of us has his own way of complying with the Selective Service law. In my case it was two years of flying the British flag in a German resort town—no unpleasant drills or hostile bullets, mostly watching the bathing beauties and drinking beer. Dean Dexter chose the short, sharp shock of four months of boot camp with the National Guard. A college union official allegedly had braces fitted on his teeth at the critical time. However, the true spirit of passive resistance in the tradition of Mahatma Ghandi was demonstrated recently by another RIT student, Jim Lyons, a Photographic Illustration senior.

Lyons was an early practitioner of the ideals of the Uncommon University. Feeling that he was missing something by adhering to the rigid schedule for graduation, he simply took off in June of 1969 to work on his photo thesis, take a job, maybe get to know himself better. Unfortunately, when he returned to school in the spring of 1970, his draft status had changed to 1-A and his lottery number was 158. In April, he received notice to report for his physical examination.

"Receiving the actual notice was a great shock to me," Lyons admitted in a recent interview. "I had always intended to resist the draft, but then I suddenly realized that I had no plan of action.

"The first thing I did was to go to the Draft Counseling Center at the Rochester Free School. They told me how to have my physical postponed, and gave me a lot of literature, including a copy of the Army/Air Force manual of physical standards required of inductees. Later, I bought a book called *4F* by David Sutter, and I began to study the possibility of failing the minimum weight requirement. At that time I was 5' 8½" and 150 lbs. I decided that I would reduce my weight below the minimum of 118 lbs."

Lyons' apartment began to fill up with books on nutrition and weight loss. By this time he had received a second notice for his physical for August 13, which gave him about ten weeks to lose 32 lbs. Here are the menus that he prepared:

Breakfast.....	Nothing
Lunch.....	Nothing
Dinner	½ lb. cottage cheese or 1 hard boiled egg or 2 scallops or shrimp
	Multi-vitamin pill
	Black coffee
Plus at least eight glasses of water a day	

Added to this 100 calorie-a-day diet (normal intake is a minimum of 2800 calories), he started to burn off calories by exercising. Every day he ran two miles on the track in 15 minutes, and did a lot of swimming. For the last week he doubled his exercise program and ate almost nothing. Finally he dehydrated himself for 24 hours before the physical, in the technique of a racing jockey.



Asked what effect this incredible regimen had on his outlook, Lyons remembered, "I soon got over feeling hungry, but I developed some strange habits. I would go to the library to study, and instead spend hours reading cook-books and planning gourmet menus. I got great satisfaction from taking my girl out for a huge meal, and just watching her eat. I was always sneaking down to the RIT medical center to weigh myself.

"Actually, Dr. Butler advised me against continuing because I was lowering my resistance to infection, but I felt I had to go on. My friends encouraged me so much that when I went home for the July 4 holiday I was really proud of myself. I was getting in such great shape physically and I felt I was mastering a tough discipline. I was really surprised at the cold reception and the lectures on patriotism my family handed out."

By the time Lyons reported for his physical he was beginning to see life in transcendental terms. The first trauma came when a urine sample was demanded—an impossible request of a dehydrated man. Even worse, when he finally stepped on the scale it zinged up to 121 lbs. Reality was beginning to blur, the night before he had been 115. With his last ounce of will power, Lyons found a more accurate scale in the medical center and demanded a recheck.

He was one pound under the limit.

"The ironic part," Lyons admitted, "was that when they checked my medical history later they picked up an old report from my family doctor stating that I had a scoliosis, a technical curvature of the spine, which in itself was sufficient to disqualify me under new regulations that I hadn't even seen. If weight had been the only factor I would have been called back every three months, now I am classified 1-Y permanently."

Asked to evaluate the whole experience, he concluded, "I don't believe it was wasted effort. At first the project seemed

continued on next page

What's Happening —

Friday, January 22, 1971

4:00 p.m.: Wrestling, RIT at St. Lawrence
7:15 & 9:30 p.m.: UR Cinema Group,
"King Kong" Upper Strong Auditorium, UR,
(admission charged)
7:30 & 10:00 p.m.: Talsman Film Festival,
"Kinetic Art I," Gannett-Booth Auditorium,
\$1.00

Saturday, January 23, 1971

1:00 p.m.: Wrestling, RIT at Clarkson
2:00 p.m.: Swimming, RIT vs. Ithaca, home
3:30 - 5:30 p.m.: Tau Beta Pi, Engineering
Honor Society, Installation Ceremony, Gan-
nett-Booth Auditorium.
7:00 p.m.: Basketball, RIT vs. Genesee
Community College, home.
7:15 & 10:00 p.m.: UR Cinema Group,
"Cool Hand Luke," Upper Strong Auditorium
at the UR, (admission charged)
7:30 & 10:00 p.m.: Talsman Film Festival,
"The Thomas Crown Affair," General Studles
Auditorium, \$1.00.
7:30 & 10:00 p.m.: Talsman Film Festival,
"Gladiators," Gannett-Booth Auditorium,
\$1.00.
8:00 p.m.: Basketball, RIT vs. Paterson
State, home.

Sunday, January 24, 1971

9:30 a.m.: Protestant Worship, Kate Glea-
son North Lounge, Rev. Rodney Rynearson,
NTID.
10:30 a.m. & 5:00 p.m.: Roman Catholic
Mass, Ingle Auditorium, College Union,
Father Gerald Appelby
11:00 a.m.: Protestant Worship, Kate Glea-
son North Lounge, Rev. William Gibson.
3:00 p.m.: Memorial Art Gallery, UR,
Gallery Tour.
3:00 p.m.: Memorial Art Gallery, Chamber
Music Concert, artist faculty and advanced
student performers, Eastman School of Music.
7:00 - 10:00 p.m.: Boswell Coffee House,
Multi-purpose room, College Union.
7:30 & 10:00 p.m.: Talsman Film Festival,
"Guns of August," Gannett-Booth Auditori-
um, \$1.00.
8:00 p.m.: Hockey, RIT vs. Ithaca, home
8:15 p.m.: Original Performances, Inc.
Artists Series Presentation, Jacqueline du Pre,
Cellist, Eastman Theatre, (admission charged).

Thursday, January 28, 1971

4:00 p.m.: Chemistry Department Winter
Seminar Series, "Some Kinetic and Thermo-
dynamic Parameters for the Formation of
Novel Yellow Polymeric Couplers," by Mr.
Ken Reed, RIT Chemistry Department, Col-
lege of Science, Room 2178.
7:30 & 10:00 p.m.: Humanitarian Film
Festival, "The Heart Is a Lonely Hunter,"
Gennett-Booth Auditorium, \$1.00.

Bones (con't. from page 13)

impossible. Then, when I began to believe in it, I had a strong sense that I was doing the right thing. I had seriously considered applying for conscientious objector status, but to me even that would be supporting the draft. I learned a lot about my own body and my own will power from those three months.

When I was running four miles on an empty stomach, the only thing that kept me going was the thought of winding up in the Army.

"I really believe now that a man can do anything if he puts his mind to it."

Evaluation (con't. from page 11)

the faculty their instructional roles." A minority of the faculty warn that such surveys, as a published SA survey, would be consequential in such areas as teacher tenure, teacher recruitment, institute prestige and professional critical judgment.

Answering faculty objection, Gutwillig feels that his program should have a respected place in the affairs of Sstudent Association because it collectively, and anonymously compiles honest student sentiments regarding opinion on both subjects and instructors. Gutwillig adds, "I almost can't wait for the last survey to be finalized, then I can show the faculty that their complaining wasn't worth it."

The last SA survey has such difficulties as a small 25 per cent response due to the Spring excitement, poor questions, and a shortage of student help. Gutwillig believes that the shortcomings of the last survey can be overcome and future surveys can be published. Gutwillig hopes to accomplish this by revising the weaker questions, condensing the overall questionnaire and adding relevant educational questions. Yet without greater student cooperation and help, and greater aid which is almost at zero, the SA survey will be ineffective.

Most students appreciate the surveys, which give them an opportunity to collectively comment on personal observations and opinions. Quite contrary to Professor Koch's belief that surveys on teacher evaluation or student opinion will be "detrimental to the spirit of community," most believe that these surveys will add to the dialogue between students and faculty on appropriate teaching methods.

There are very few teachers, administrators and students who believe that the majority of RIT's instructors are not capable or desirous of learning and polishing professional techniques. Although both teachers and students are suspicious of evaluation or opinion surveys, they may play a major role in determining the direction of educational reform at RIT.

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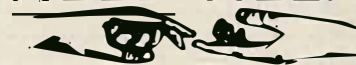
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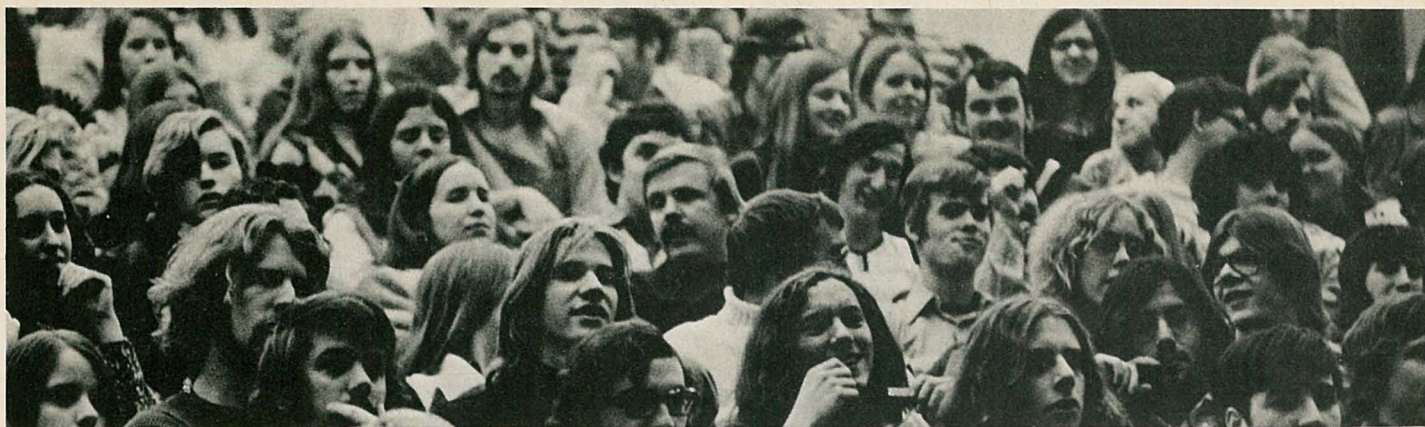
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Humanitarian Film Festival

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THU., JAN. 28—BOOTH AUD.
7:30 & 10:00 p.m. \$1.00