

Publication of the National Technical Institute for the Deaf

July-August, 1973



Can NTID unlock the door to your future?





New Dimension in Graduation

Caps and gowns, "Pomp and Circumstance," a tear or two, the pride of accomplishment and the smiling faces of parents are all part of graduation. But at the National Technical Institute for the Deaf, graduation takes on an added dimension.

"I think you could call it a miracle. Being here for Jim's graduation is beyond our wildest dreams," said Mr. and Mrs. Raymond Boos, parents of graduating student James Boos.

"When they're little you think what a struggle life is going to be for them. And even though you try and do all you can for them, you can't help feeling it's never enough. We love all the people at NTID for what they've done for Jim. The change in him is tremendous," added Mrs. Boos of Pittston, Pa.

Jim Boos graduated with an A.A.S. degree in Engineering Technologies and plans to continue his studies to earn a bachelor's degree in Mechanical Engineering.

Jim's hearing sister, Linda, a recent graduate herself, saw many changes in him.

"He's grown more in social values and his vocabulary has definitely improved," she said.

The parents of all the graduates at the 88th Annual Commencement at Rochester Institute of Technology, June 9, were honored with standing ovations. RIT is the sponsoring institution for NTID.

Ninety-one day students earned certificates, diploma or associate degrees. Many of these students will continue their studies at the Institute.

NTID graduates and their parents also were honored at a special reception given the night before graduation by Dr. Robert Frisina, director of NITD, Dean William E. Castle and the assistant deans. Here the parents discussed their feelings about graduation and what it meant to them.

"We're very enthusiastic about NTID," Mr. and Mrs. Fred Marcus of Oak Park, Mich., said. Their son Robert earned an A.A.S. degree in Engineering Technologies and plans to go on for a degree in Mechanical Engineering.

Mrs. Marcus is a teacher at the Detroit Day School for the Deaf and says of NTID, "It has the kind of atmosphere that offers deaf students the opportunity to become social beings. I think it's wonderful that NTID is located in a hearing environment and that RIT offers students an opportunity for further study if they want it."

Mrs. Earle D. Dore, mother of Wayne, this year's Mr. NTID, proudly watched her son receive a B.T. degree in Mechanical Engineering Technology.

"I feel extra proud of him because I know what a struggle it's been. Wayne graduated from a junior college and then worked for two years. I wondered at that time if he'd go back to school and I'm so grateful that NTID made it possible," she said.

Dr .and Mrs. William R. Kessler of Orange, N. J., and Mr. and Mrs. Sigfred Nelson of Cushing, Minn., were at NTID for a double graduation. The Kesslers' daughter Linda received a B.S. degree from the College of Business and their son-in-law Gerry Nelson received a B.T. degree in Mechanical Engineering Technology.

"We're so very thankful that Gerry chose NTID. We feel that the kind of technical education he's received here will enable him to make it in the hearing world. It was a difficult decision to send him to NTID since it was such a new program at the time. A lot of people back home will be watching him to see if he makes it, but I can truthfully say I'm glad he and Linda chose NTID," commented Mrs. Nelson, a one-time Mother of the Year from Minnesota.

Faith DeBusi's parents, Mr. and Mrs. John DeBusi of Collingdale, Pa., admitted to being hesitant about sending Faith to NTID, "but now we think the experience has been wonderful for her. It's given her confidence and poise and and she's just loved it here. We're very proud." Faith earned an A.A.S. degree in Business Technologies.

Gordon J. Hewitt, son of Mr. and Mrs. Eric J. Hewitt of Tarrytown, N.Y., received a B.S. degree from the College of Business and plans to go on for his master's degree.

"We were thrilled when we first heard about NTID. It was something that was unique and offered things such as support services and a hearing environment that he couldn't get anywhere else," Mrs. Hewitt, a reporter for the New York Times, said.

Mr. and Mrs. Clarence Banton of Detroit, Mich., are proud of their son James' accomplishments. Jim received

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Graduates

ENGINEERING TECHNOLOGIES DEPARTMENT

DIPLOMA—RICHARD C. CLARK, Painted Post, N.Y.; KENNETH A. DARDICK, Creve Coeur, Mo.; RAY-MOND W. DOYLE, Fairview Park, Ohio; DAVID McCORKELL, Elyria, Ohio; RONALD J. MEOTTI, Newington, Conn.

A.A.S.—DAVID BAROVIAN, Cleveland, Ohio; JAMES F. BOOS, Pittston, Pa.; ALAN C. GIFFORD, Fairhaven, Mass.; JOHN D. KRAUSE, University City, Mo.; ROBERT MARCUS, Oak Park, Mich.; AARON L. MAY, Salem, Ore.; DWIGHT T. MOYLE, Bridgeport, Conn.; TIMOTHY R. PALMER, St. Louis, Mo.; GERALD G. PISCOTTY, Brookhaven, Pa.; THOMAS E. RANKIN, Mogadore, Ohio; ANTHONY E. SPIECKER, Miami, Fla.; DAVID P. STEINMETZ, Middletown, Ohio; RON-ALD TRUMBLE, Jacksonville Beach, Fla.

BUSINESS TECHNOLOGIES DEPARTMENT

CERTIFICATE—JOANNE M. BLACK, Harrisburg, Pa.

DIPLOMA-KATHLEEN R. BRUN-DELL, Peabody, Mass.; CONRAD P. GALUK, Sharon, Wis.; ROBERTA S. KAUFFMAN, Miami, Fla.; ARLENE S. LERDAHL, Warren, Mich.

A.A.S.—JAMES W. CARR, Indianapolis, Ind.; JOHN D. CROTTY, Chicago, III.; FAITH A. DeBUSI, Collingdale, Pa.; ROBERTA M. EADIE, Dracut, Mass.: NANCY C. JAGIELSKI, Detroit, Mich.; CHRISTINE KONOPKA, Kent, Ohio; KAREN J. LANGE, Collinsville, III.; EDWARD B. LORD, New Britain, Conn.; ANN L. MAKLER, Little Neck, N.Y.; STEVE L. MALMIN, Akron, Ohio; JANET A. MANFREDONIO, Brooklyn, N.Y.; BEVERLY A. SMITH, Hamilton, Ohio; DANIEL R. SMITH, San Diego, Cal.; SANDRA L. URMETZ, Willowick, Ohio.

VISUAL COMMUNICATIONS **DEPARTMENT**

DIPLOMA-JAMES W. BANTON, Detroit, Mich.; WAYNE G. BETTS, Shelburne, Mass.; CARLA JO CHRIS-TOPHER, McKees Rocks, Pa.; GERALD A. GAMLIN, Lynnfield, Mass.; JEF-FERY GUDAITIS, Stratford, Colo.; SAMMY M. HARGIS, Nashville, Tenn.; JANICE HARTLEBEN, Rochester, N.Y.; HENRY F. KWIATKOWSKI, Worcester, Mass.; MARTIN F. P. JONES, East Hartford, Conn.; GARY S. MARCUS, New York, N.Y.; LOUIS I. MARLIN, Titusville, Fla.; SHERWIN B. TURKIN, South Euclid, Ohio; STEPHEN R. WEI-KART, Hartsdale, N.Y.

A.A.A.—BRIAN McMAHON, Middletown, N.Y.

TECHNICAL SCIENCE DEPARTMENT A.A.S.—DEBBIE A. FIEBELKORN, Williamsville, N.Y.; THOMAS T. N. FREEMAN, LaGrange, Ga.; STEPHEN GORE, Ft. Lauderdale, Fla.; MARCIA F. RADZIKOWSKI, Buffalo, N.Y.; GAYLE E. WEBER, South Milwaukee, Wis.; SUSAN E. WOODSON, Bells, Tenn.

COLLEGE OF FINE AND APPLIED ARTS

School of Art and Design

A.A.S.—ROBERT GREEN, East Meadow, N.Y.; ANDREW MAYER, University City, Mo.

B.F.A.—DANIEL ISAACS, University Heights, Ohio; VALERIE LEE, Glenshaw, Pa.

COLLEGE OF GRAPHIC ARTS AND PHOTOGRAPHY

School of Printing

B.S.—JIM FISCHKORN, Chicago, III.; WARREN KEUFFEL, Salt Lake City, Utah.

COLLEGE OF BUSINESS

School of Business Administration

A.A.S.-MICHAEL BOYD, Omaha, Neb.; CYNTHIA JEFFREY, Springfield, N.J.; MARY P. LANE, McLean, Va.; KENNETH LaROSE, Springfield, Mass.; GEORGE LEWIS, Carrboro, N.C.; EL-LEN LIEDTKE, Towanda, Pa.; DAVID SCHARSCHU, Monongahela, Pa.; MIT-CHELL TRAVERS, Flushing, N.Y.

B.S.—RICHARD BALSAM, Ventour City, N.J.; GORDON HEWITT, Tarrytown, N.Y.; EDWARD SHIREY, Freeport, Pa.; LENORE SPAGNUOLO, Fowlerville, Mich.; PAT TIFFANY, Pleasant Ridge, Mich.

COLLEGE OF SCIENCE

Biology Department

A.S.-JARLATH W. CROWE, Northampton, Mass.; PAULA LORENZ, Montgomery, Ala.

B.S.-MELCHOIR FROS, Winsted,

Medical Technology

A.A.S.—MARY MILLS, Wenatchee, Wash.

B.S.—SANDRA SHAROFF, Forest Hills, N.Y.

Chemistry Department

A.A.S.—MICHAEL BIENENSTOCK, Mt. Vernon, N.Y.

COLLEGE OF ENGINEERING **ELECTRICAL ENGINEERING**

A.A.S.-JOHN W. BLIMKE, Waukesha, Wis.

New Dimension In Graduation For NTID Parents

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a diploma in Visual Communications Technologies and plans to work as an illustrator.

"We're very pleased at what Jim's accomplished here and feel he couldn't have done as well in any other school," Mrs. Banton said.

Stephen Weikart's parents, Mr. and Mrs. Robert Weikart of Hartsdale, N.Y., were extremely excited at their son's graduation. Steve received a diploma in Visual Communications Technologies' applied art program.

"I hadn't seen some of Steve's latest work and I was really flabbergasted at how far along he's come. We're very proud of him," Mr. Weikart said.

Mr. and Mrs. Abraham Marcus of New York, N.Y., congratulated their son Gary who earned a diploma in printing from the Visual Communications Technologies Department, Mr. and Mrs. Fred Plamer of St. Ann, Mo., did the same to their son Tim, who received an A.A.S. degree in Engineering Technologies.

John D. Krause, son of Mr. and Mrs. B. J. Krause of University City, Mo., plans to continue his studies at NTID. He received an A.A.S. degree in Engineering Technologies.

"We're thankful we chose NTID and would recommend it to any parent of a deaf youngster without hesitation. I feel there's a tremendous opportunity for the deaf in technical fields. As far as I was concerned, this was the place to go," Mr. Krause said.

SCHOOL OF APPLIED SCIENCE

Mechanical Engineering Technology

B.T.-WILLIAM J. BROWN, JR., Rochester, N.Y.; JOHN P. CROKE, Milwaukee, Wis.; C. WAYNE DORE, Fairview, Mass.; PAUL F. JAKINS, Quincy,

Mechanical Engineering

B.S.-GEOFFREY D. LOWE, Hinsdale, III.; DONALD L. NELMS, JR., Dowington, Pa.

Abbreviations:

A.A.S.—Associate in Applied Science A.A.A.—Associate in Applied Art

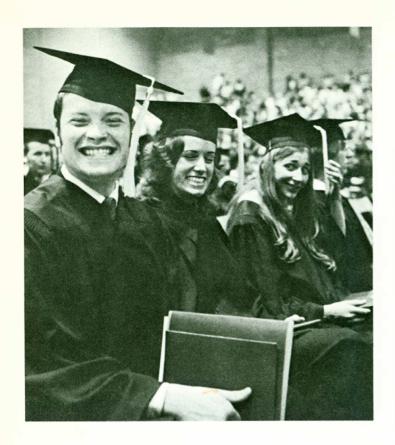
A.S.—Associate in Science

B.F.A.—Bachelor of Fine Arts

B.A.—Bachelor of Arts

B.S.—Bachelor of Science

B.T.—Bachelor of Technology







HAPPY GRADS — Big smiles reflect graduates' feelings at Commencement (top left); Linda and Gerry Nelson permit their new baby to participate in graduation (top right); Faith DeBusi passes on her mortarboard to her parents, Mr. and Mrs. John DeBusi of Collingdale, Pa. (left).

NTID Student Banquet Establishes Tradition; Honors Peers, Staff

Someone could easily borrow a song title from the film "Fiddler on the Roof" in describing the 4th annual banquet of the NTID Student Congress, "Tradition."

Students seem to be establishing tradition in their annual banquet to honor peers and faculty and staff. No one would, however, be brash enough to suggest what was the most important award presentation.

From an academic viewpoint, no one was surprised that Tim Whitcher of N. Tonawanda, N.Y., won the Scholarship Award for the third consecutive year. The engineering major had a 4.0 grade point average. Tony Spiecker of Miami, Fla., was the Department of Technical Education winner with a 3.8 average in Engineering Technologies.

Awards also were presented to Mr. and Miss NTID, the two students who have best represented the tradition of students in all aspects of student life. Patty Wilson of Cuba, N.Y., and Wayne Dore of Fairview, Mass., were cited.

It looked like a rerun in athletics with Bob Backofen of Rockville, Conn., named top fall athlete for his cross country efforts; and Deane Sigler from Ann Arbor, Mich., top winter athlete for his accomplishments in hockey. Sigler also earned the Athlete of the Year honor. Sigler and Backofen won the same awards last year. Dean Dunlavey of Hamburg, N.Y., who was an outstanding track hurdler, took top spring athlete honors.

Another highlight was the oath of office taken by Mark Feder of Wilmette, III., who is the Student Congress president. Feder told the audience that his main objectives over the next year will be to improve communications between staff and students, develop better interaction between hearing and deaf students, and increase involvement of NTID students in organizations as a learning experience. Feder also was cited as outstanding Student Congress cabinet member.

Katie Brown, counselor with Jewish Vocational Rehabilitation in Chicago, was the guest speaker. She challenged NTID students that they now have the opportunity to help lead others to richer and fuller lives.

Hearing student Charles Bradley of Plattsburg, N.Y., was named Outstanding Student Interpreter and NTID student Bob Marcus of Oak Park, Mich., was honored as Outstanding Volunteer. Steve Weikart of Hartsdale, N.Y., was given an award for his design of a new NSC emblem.

An Oustanding Staff Award was presented to Sue Rose from the Department of Developmental Education.

SCHOLAR AND HONORS — Dean William E. Castle (top photo) presents the Technical Education Scholarship Award to Tony Spiecker of Miami, Fla. Patty Wilson of Cuba, N.Y., and Wayne Dore of Fairview, Mass. (bottom photo), were named Mr. and Miss NTID at the NTID Student Congress banguet.







SPECIAL GUESTS — Katie Brown of Chicago, III. (center), was the banquet speaker and special guest along with Sue Rose, who was given the Outstanding Staff Award, and Dr. Robert Frisina, the director of NTID.



DESIGNS EMBLEM — Steve Weikart (left) of Hartsdale, N.Y., discusses his award winning design of the NTID Student Congress emblem with NSC president Mark Feder of Wilmette, III.



ATHLETES ALL — Tony Spiecker (left) of Miami, Fla., last year's Outstanding Spring Athlete, presents the award this year to Dean Dunlavey, a trackman from Hamburg, N.Y. Bob Backofen (right) of Rockville, Conn., was the top fall athlete for his cross country efforts and Deane Sigler of Ann Arbor, Mich, was named top winter athlete and Athlete of the Year for his efforts in ice hockey.

Athlete Tony Spiecker Rates Tops in Technical Education

When Tony Spiecker of Miami, Fla., was in high school, he seldom earned good grades. He admits that because of his deafness he had a difficult time understanding what his teachers were saying.

"I just didn't know what was going on," Spiecker says.

Three years later he has been named NTID's outstanding Technical Education Scholar for his 3.9 grade point average in Engineering Technologies. He credits NTID's extensive support services program of interpreting and tutoring with his academic turn-around.

Now Spiecker, who earned an associates degree this spring in electromechanical technology, wants to go on for a bachelor's degree in engineering Technologies.

"I've checked out the program offered through the College of Engineering

at RIT," he adds. "I think I can make it—I always know tutoring is there if I need it."

As his future goal, he wants to work in bio-electronics in a Miami hospital.

"I've been interested in electronics since I was a kid," Tony recalls. "My father works for the telephone company and used to bring equipment home. I was always fooling around with it," recalls the son of Mr. and Mrs. Anthony Spiecker of 8961 W. 112th St., Miami.

Electromechanical technology instructor Dom Fantuzzo claims Tony is all business in class and that his chances for success are excellent.

His academic honor did, however, come as a surprise to some people. If he had been named top spring athlete, an honor he did win last year, his teachers and classmates wouldn't have been surprised.



ELECTORNICS WIZARD — Tony Spiecker of Miami, Fla., earned a 3.9 grade point average in Engineering Technologies.

There certainly isn't a faster deaf athlete on campus. In fact, Tony will represent NTID at the World Games for the Deaf (Deaf Olympics) at Malmo, Sweden, in July.

"I've never seen a runner with more perfect form," says Pete Todd, coach of RIT'S undefeated track team. "It's like someone took him at the age of three and started then to tell him how to run."

Tony credits Miami Killian Senior High School Coach Leroy Daniels with developing his running form. It was during his junior year that Coach Daniels discovered Tony's great 220 and 440 yard run potential.

And when he ran 49 seconds flat in the 440 in high school, he began to get scholarship interest from such universities as Alabama and Miami.

"During my senior year I heard about NTID from a deaf classmate," he recalls. "I just felt it was more important to get a good education than to run at a big university."

But Tony also was pleasantly surprised to arrive at college and discover NTID's host institution (RIT) had a respectable track team. The 5-8, 155 pounder has been an important part of a team that holds the national collegiate record for most consecutive dual meet victories, 52.

As for Tony, he was undefeated as a freshman. During his second season, he was undefeated in the 220 yard dash and third leading point getter overall. His efforts earned top NTID spring athlete honors both seasons.

There is little doubt that he would have captured that honor for an unprecedented third time if a pulled hamstring muscle in his left leg hadn't caused him to miss most of this season.

Tony, although somewhat on the quiet side, is not the kind of person who dwells on the past. He's now attempting to get into peak condition for the Deaf Olympics where he will at least run in the 200 meter dash and 400 meter relay.

His time of 21.8 seconds this season in the 220 yard dash ranks him fourtenths of a second faster than any other deaf athlete's time in the world.

"Tony doesn't have the opportunity to run meter races," Coach Todd points out, "but he's certainly quick enough to hold his own over the 200 meters. As for the 400 meter relay, Tony runs great opening legs. His injury is almost healed—he'll be ready."

While he is looking forward to the Deaf Olympics, he's also anxious to begin his academic studies next fall.

Tony Spiecker, 22, is a young man preparing for the future.

Whitcher—A Man of the Future

Timothy John Whitcher is a man of the future.

Named NTID's Top Scholar for the third consecutive year, Whitcher is cross-registered in the College of Engineering and has maintained a 4.0 grade point average this past year.

The son of Mr. and Mrs. Robert Whitcher, 298 Rumbold Ave., N. Tonawanda, N.Y., he received his A.A.S. degree in electrical engineering last year and hopes to get his B.S. degree in two years.

He sees himself being involved with events that will affect future engineering systems in industry.

Whitcher is taking part in a cooperative work-study program which allows students to get on-the-job experience while still in school. He will return to Xerox Corp. for his second work-study this summer. During his last experience at Xerox, he worked in the Product Evaluation and Development Lab studying their color copier. During future work periods he will gain experience in every area from management and engineering to research and development.

At the top of his electrical engineering class at RIT, he was awarded the Outstanding Freshman Engineering Award by RIT's Tau Beta Pi national engineering honor society last year. He is also serving as Vice-Chairman of the student branch of the Institute of Electrical and Electronics Engineers, an

honor society for professional engineers.

A graduate of North Tonawanda Senior High School, Whitcher has worked hard to minimize the consequence of his deafness.

"If a problem at work arises because of my deafness, we simply talk about it until it's solved, but I don't make it a point to explain to everyone that I'm deaf. My work experience is what counts, and if I do well, other things don't matter." he said.



OUTSTANDING SCHOLAR — N. Tonawanda, N.Y., native Tim Whitcher, NTID's Outstanding Scholar for the third consecutive year, is seen working in the electronics lab.



Persian Fantasies Focus on Drama Awards

It was an evening out of the Arabian Nights.

A gold sultan's tent, dancing girls, rich oriental rugs and even a charming quide named Omar.

It was the night of Persian Fantasies, the Third Annual Awards Night for the NTID Drama Club.

While the crowd of about 250 persons waited for the silver statuettes to be presented, they were treated to two short plays, Persian dances by Fariba, NTID student Farid Bozorgi's sister, and a musical number by Nancy Jagielski.

Special Master of Ceremonies was Gilbert Eastman, director of Drama at Gallaudet College.

Charles Baird of Shawnee Mission, Kan., walked away with the Best Actor and Best Set Designer awards. Marcia Radzikowski of Buffalo, N.Y., was chosen Best Actress.

Supporting awards in acting went to Farid Bozorgi of St. Clair Shores, Mich., and Nancy Jagielski of Detroit, Mich., who also performed the Best Musical Number.

For her efforts on behalf of the NTID Drama Club and the community, Betty Bonni of Mt. Prospect, III., was awarded the Outstanding Service Award along with being chosen Best Director of a One-Act Play. Chosen Best Director of a Skit was Tom Orscher of New York, N.Y.

Patty Wilson of Cuba, N.Y., and

Paul Johnston of Lake Oswego, Ore., were cited Best Newcomers.

Barbara Ray of Huntington, W. Va., received special recognition by the NTID Student Congress (NSC) for her work with community theater and became the first recipient of the NSC Community Service Award. She also received awards as Best Stage Manager and Best Female Performer: Sign-Mime. Ron Trumble picked up the award for Best Male Performer: Sign-Mime.

Drama Club advisor Robert Panara presented that "real showman" Charles Jones of St. Louis, Mo., with the special Performances Award. Ray Kenney of E. Greenbush, N.Y., received the Outstanding Stage Service Award and Beth Loehwing of Franklin Lakes, N.J., was chosen Best Poster Designer.

"Rashomon" won as Best Play of the Year; "And Gladly Teach" was selected Best One-Act Play; and "The Unforgettable Play" from Awards Night '72 was voted Best Skit of the Year.

Ron Borne of Hanover, Mass., and Ron Berger of Blairstown, N.J., were chosen Best Stage Hand and Best Supporting Stagehand.

The first special Appreciation Awards were awarded to staff members: David Hagans, Dan Sullivan, Diane Sands, Dr. Donald Johnson and Rich Nowell. Student recipients were: Tony Schiffiano, Rocky Gomez, Beth Loehwing, Sally Furth and Ron Trumble.

ADD TO CHARM — A sultan and a dancing girl added to the charm of the Persian Fantasies of the Third Annual Awards Night of the NTID Drama Club.













Dunlavey Prepares To Hurdle Olympics

Dean Dunlavey of Hamburg, N.Y., is a young man with a challenge to hurdle. He is one of nine deaf students who will represent the National Technical Institute for the Deaf in the World Games for the Deaf (Deaf Olympics) in Malmo, Sweden, in July.

Since NTID is located on and part of Rochester Institute of Technology, Dunlavey has been competing for RIT's undefeated track team. The 6-0, 160 pounder is one of the Tigers' top hurdlers, winning nine times this season in the 440 yard intermediate hurdles and once in the 120 yard high hurdles. He was second eight times in the highs. The first year student also won the Upstate New York 440 yard intermediate hurdle crown.

His efforts were rewarded when he was named NTID's Top Spring Athlete.

The 21-year-old holds the deaf American record in the intermediate hurdles of 56.1 seconds and has tied the American mark in the highs of 15.5 seconds.

Here Dunlavey, the son of Mr. and Mrs. Robert Dunlavey of 77 Randall Terrace, Hamburg, N.Y., tells of his experiences at NTID and his track goals for the Deaf Olympics.

Who started you in running?

While attending St. Mary's School for the Deaf in Buffalo, N.Y., Mr. Louis Pennella, my high school track coach and basketball coach, encouraged me to join the track and field team. Through many running and jumping tests, he checked my abilities. As a result of his fine coaching, I performed on my high school team for four years.

How do you feel about going to college at NTID?

I am very happy attending NTID because of the fine reputation of this technical college. Also, I am pleased with my major course. I have made many friends and enjoy attending such an excellent college. I have known about NTID since 1968.

What do you want to be when you finish college?

I hope to enter the publishing field as a professional in graphic arts and printing.

Were you nervous about joining the RIT track team?

I was anxious and excited, but not nervous. I felt rather natural because

of my many years of competition in track and field.

How much has Coach Pete Todd helped you?

Pete Todd has developed a good track and field schedule for training and competitive track meets. Recently, we as a team, spent two weeks in Florida and competed in the Florida Relays against many of the best track athletes in the U.S. Mr. Todd expects me to be responsible for most of my own practicing to be in the best of shape.

Do you have a goal in the Deaf Olympics?

Of course, I want to win first place in two events. First I hope to win the 110 meter high hurdle event and secondly the 400 meter intermediate hurdles, to help the U.S.A. Deaf Olympic team score well enough to beat the Russian team. They are the defending champions.

Are you after a World Deaf Record?

Yes, I am trying to develop my style and endurance to a degree equal to a new world record. However, this will not be easy, in fact, I must improve a great deal. When I compare my own U.S.A. record set last summer of 56.1 seconds with the world record at 51.4 seconds in the 400 meter intermediate hurdles, it seems the Russian who set the world record must be very good.

What is the toughest part of competing with hearing trackmen?

First is starting without being able to hear the starter's gun. Second, not being able to hear other competitors (from behind) on the track while running.

Do you like to train at home?

Yes, however, it is more difficult training alone.

Who at NTID is helping you the most and why?

Another deaf athlete, Tony Spiecker, who has been a member of the RIT track team for three years. He has had a lot of experience. When I asked Tony about training with him, he agreed and we began practicing together in January. Tony is also a member of the U.S.A. Deaf Olympics team and will compete in 200 meters and also the 1500 meter relay.

What unusual or funny things happened to you with the RIT team?

I would have to say that many interesting things (more than funny things) have happened. Mostly it is the developing of friendships by overcoming the difficulty of my hearing loss handicap. The friendships developed through mutual helping and interest in track and field.

Is any one else in your family athletic?

Yes, my father played quarterback in high school football, was a member also of the swimming and track teams.

How did you like training in Florida on soft sand?

I liked Florida very much. It is beautiful training and running in soft sand. I believe it is a great method of increasing leg strength and also endurance.



DISPLAYS FORM — Track hurdler Dean Dunlavey of Hamburg, N.Y., works out for RIT track coach Pete Todd at a spring training camp in Florida.

Student Congress Sets Lofty Goals

The NTID Student Congress is establishing some lofty objectives as it puts plans together for "Listen to the Deaf Week," October 6-12 on the RIT campus.

"Deaf Week" will comprise a weeklong series of lectures, workshops, cultural activities, and entertainment devoted to all aspects of deafness.

Sue Mozzer, chairperson of the "Deaf Week" committee said the purpose of the activities was to educate the RIT community and the greater hearing community about deafness; to help deaf students identify with deaf adults; and to develop a feeling of deaf pride.

"A lot of what we plan during the week will be with the hearing in mind. We want them to listen to us and encourage them to open their minds about the deaf. We are encouraging many hearing people to get involved in our planning for this week," Sue said.

Some events already planned are an appearance by the National Theater of the Deaf, a play presented by RIT's Brick City Players drama group in conjunction with the NTID Drama Club, historical exhibits about deafness and a carnival.

Darlene Carrus, chairperson of the outgoing projects committee, is developing plans to send NTID students

into the community to speak at schools, business firms and other organizations that week. Jarlath Crowe is heading a committee to interest local television stations in devoting some of their programming to the subject of deafness. Rich Adams is setting up special historical exhibits on deafness and Howard Mann is organizing the entertainment.

"I think 'Listen to the Deaf Week' will help people understand us better. Hopefully it will provide the kind of common ground for deaf and hearing people at RIT to share their ideas and become more sensitive to each other's goals, interests and problems," Sue said



INTERACTION — NTID students (from right) Mark Feder and Wayne Dore exchange ideas with National Advisory Group member Katie Brown and Robert Sanderson (center), and educator Dr. Ralph L. Hoag of Rochester School for the Deaf.



PRACTICE FOR FUTURE — Sue Mozzer of Manchester, Conn., and Robert Mather of Oak Park, III., discuss their roles in the field of social work.

Social Workers Volunteer; Dedicated to Helping People

Helping people isn't just a polite phrase to Sue Mozzer and Robert (Tom) Mather at NTID.

Both students are cross-registered into RIT's Social Work program and are committed to NTID's Community Volunteer program.

Approximately 200 NTID students have taken part in the Community Volunteer program this year giving over 1500 hours of service to more than 20 social agencies in the Rochester area.

Since last fall Sue and Tom have been working with the Monroe County Department of Social Services, counseling a family whose special problems needed the help of someone familiar with the deaf.

The parents, who are deaf, have four school-age and pre-school age hearing children. Because of the deafness, communication between the parents and children was limited. As a result, the family relationship as well as the children's social adjustment to the hearing world was suffering.

Ellen Clapp, caseworker assigned by the Department of Social Services to work with the family, originally approached NTID to provide someone to act as an interpreter. Sue Doe, coordinator of the Community Volunteer program, suggested that students in her program might be interested in working with the family and Sue and Tom took the job.

"They have really gotten to understand the family's problem in a way I never could," Mrs. Clapp said.

How did they approach the problems?

"Basically we're working on a psychological-social level rather than a strictly deaf-hearing relationship," Tom said. "We had to show the parents how to communicate with their children and encourage them to express their love to the children."

"The parents thought the children were too young to learn sign language and communicated by facial expressions and made-up gestures. The

mother would talk to the oldest child who would interpret to the younger ones. The young children hardly ever interacted with their parents," Sue said.

Sue and Tom began teaching the children sign language, playing games with them and promoting other activities "to show the parents they could have more fun with their children once they learned to communicate better."

They perform many of the duties a professional caseworker does.

"We advise them on how to budget their money, how to cook and clean a lot of basic things to make their life easier," Sue said.

Having other adults to talk to has made the parents open up about their personal feelings and frustrations.

"They didn't have anyone to listen to their problems. I've tried to help the father in work-related skills and have given the family information on health care and other services that community agencies provide," Tom said.

The results of their work are evident. "The parents seem to enjoy the children more now. They are communicating more with each other and we think the whole family relationship has benefited from this," Sue said.

"The social services people also seem to appreciate our work. We can explain to them what the family's problems are. By coordinating the family, the school and other areas we can help bring all these factions together. Basically they all want the same thing — a good life for the parents and the children," Tom said.

"They can have a good life if only someone would take the time to open some doors for them," Sue said.

Opening doors for more people, especially the deaf, is Sue and Tom's future goal. Sue, a third year student, is the daughter of Dr. and Mrs. Raymond Mozzer, 983 Main St., Manchester, Conn., and went to high school at the American School for the Deaf, Hartford, Conn. Tom, also third year student, is the son of Mr. and Mrs. Bernard J. Mather, 333 South East Ave., Oak Park, III., and went to Hinsdale High School, Hinsdale, III.

Sue and Tom agree that their volunteer work has reinforced their reasons for going into social work. It also has shown them its realities.

"We've been able to see the good things, the frustrations and problems. I feel alive working with people — I know now it's the career I want," Sue said

"I entered social work because I decided that I loved touching people more than things. I'm more satisfied when I'm reaching out to others," Tom said.

NTID Impacts on Other Programs

Part of NTID's national commitment to deaf education is in the field of research, and NTID functions as a laboratory where available resources are utilized to conduct research.

The results of research, in addition to being incorporated into the NTID program, also are studied to see if what's learned can have a useful impact on other educational programs for the deaf, especially at the elementary

and secondary school level.

Coordination of this effort is the responsibility of the Office of Educational Extension (OEE), under the direction of Dr. E. Ross Stuckless, who sees his office's role as that of a catalyst.

"Our major function is to serve as a pipeline for sharing worthwhile educational information and research obtained at NTID with other programs for

TOP STUDENT INTERPRETER — Rochester Institute of Technology student Charles Bradley of Plattsburgh, N.Y., discusses his role as an interpreter with Dr. Robert Frisina, director of NTID. Bradley was named Outstanding Student Interpreter at the NTID Student Congress Annual Awards Banquet.

Students to Attend Institute

Three National Technical Institute for the Deaf students will attend the Professional School for Deaf Theater Personnel at the Eugene O'Neill Theater Center in Waterford, Conn., June 10 through July 7.

Elizabeth Bonni, daughter of Mr. and Mrs. Michael Bonni, 1813 Sitka Lane, Mt. Prospect, III., and Nancy Jagielski, daughter of Mr. and Mrs. Stanley Jagielski, 4445 51st St., Detroit, Mich., will participate in the theater program.

Raymond Kenney, son of Mr. and Mrs. W. V. Kenney, Box 214, East Greenbush, N.Y., will take part in the

technical stagecraft program.

The Eugene O'Neill Theater Center, home of the National Theater of the Deaf, has the only professional dramatic training center for the deaf in the Western world.

Each summer, more than 35 persons involved in local and college amateur dramatics and those who work with deaf children are brought to the O'Neill Center for an intensive five-week course. During the program, participants can study from a wide range of subjects including acting, directing, set design, costumes and lighting and Eastern theater techniques.

deaf students. A related function is to coordinate cooperative activities with other institutions and researchers," Dr. Stuckless said.

One of the tasks undertaken by OEE a year ago was an extensive study of all available postsecondary school programs for the deaf.

"NTID and Gallaudet College expanded and updated this information, and produced 20,000 copies of a career guide geared directly to deaf students' needs. Judging by numbers of requests, this information is apparently meeting a need among students, parents and counselors," Dr. Stuckless added.

OEE developed and distributed the prototype notetaking notebooks now widely used at NTID and other schools throughout the country. These notebooks use pressure-sensitive paper so several copies of notes can be made at one time.

Another critical area of concern was employment of the deaf.

"Placement of deaf persons remains a national problem. Many employers refuse to hire the deaf on purely mythical grounds. We have produced a film, 'No Whistles, Bells or Bedlam,' for use by counselors nationally in orienting potential employers to deaf employees," he said.

NTID's Math Learning Center under the direction of John Kubis, chairman of the technical math program, is being evaluated and may become a prototype for other such centers. OEE is assisting in this activity.

OEE and the NTID Department of Technical Science are currently conducting a study of the ways NTID can support and strengthen the quality of secondary school science programs.

In conjunction with these major projects, OEE provides various other services.

"We are responsible for coordination of research and educational information and materials that come out of NTID, and handle inquiries for copies of instructional materials, film, curriculum, etc.," he said.

Dr. Stuckless feels OEE's central motivation comes from the basic premise of NTID as a national postsecondary facility for deaf education.

"We teach our students, train future educators and conduct research with the thought of how all of this will benefit the deaf of the nation and alleviate some of their problems. NTID is committed to continually develop linkages with other institutions and researchers," Dr. Stuckless said.

NTID Grad Ann Daltry 1st to Pass State Medical Technician Exam

Several times a day a young girl passes through a corridor on the second floor of the Manatee Memorial Hospital in Bradenton, Fla. It's not unusual to see her stop occasionally, glance at one of 16 certificates hanging on a wall, and break into a grin.

The girl is Ann Daltry, and hardly anyone would deny her right to be pleased or proud. Ann is one of the first students to graduate from the Medical Technologies program at the National Technical Institute for the Deaf in Rochester, N.Y., and the first deaf person to pass a state medical technician examination.

NTID's basic mission is to provide deaf students with the technical skills to compete in business and industry. The certificate that hangs on the wall at Manatee Memorial Hospital indicates Ann Daltry is an outstanding product of this relatively new educational program.

Although Ann's personal success in both the State of Florida exam and as a medical laboratory technician at the hospital would seem to be lofty accomplishments, they don't come as a surprise to her NTID instructors or her co-workers and supervisors at the hospital.

"I'm not at all surprised she passed the state exam," said Mary Kennedy, a supervisor in the chemistry section of the hospital lab. "She's an alert girl and I know how hard she studied for it. We only have to show her a procedure once and she has it down."

"When you consider the language difficulties some students have because of their deafness, you will understand the personal effort that went into Ann's preparation for the exam," pointed out Jonona Young, her NTID chemistry instructor.

Ann, the daughter of Mr. and Mrs. Raymond Daltry of 710-50th Ct. W. in Bradenton, says that most of the questions in the exam were very difficult. For example, "What is the Amboceptor?"

"Sure, I'm proud to have passed the exam, especially when I was told that many hearing people have had to take the test several times before passing it," Ann added.

The 5-3 brunette was one of the first 10 NTID Medical Technologies pro-

gram graduates last spring. There seemed little doubt that she would be offered a position at Manatee Memorial Hospital. As a student she spent one summer working there as part of her cooperative program, where many students spent part of their education working in industry, testing and applying what has been learned in the classroom.

In addition to training students, NTID also assumes the responsibility of helping to place its graduates in jobs.

"Placing the right student in the right job can help insure success," stated Leoba Schneider, an associate professor who was responsible for helping Ann to land the position in her hometown.

Susan Hamilton, director of the hospital's in-service training program, insists Ann is not much different from anyone else on the staff. Even her limited ability to communicate verbally doesn't seem to present much of a problem.



VIEW RESULTS — Ann Daltry (left), a graduate of NTID and a Medical Laboratory Technician at Manatee Memorial Hospital, and Technologist Linda Stone view a print-out of material from a Hycel Mark X, a machine that does 10 chemistry procedures in 30 minutes.

"When she doesn't understand something, I usually write it down or change the way I'm presenting it," Miss Hamilton explained. "It doesn't take long for her to catch on. She takes very good notes on procedure. In fact, I understand she still has all of her notes and books from college and continuously reviews them.

"Overall, I would say she has an excellent background and preparation as a medical technician," she added. "Ann's very strong in chemistry and she has told me that's her first love. But I feel she could be just as good in any other department. Ann is not special because of her deafness. She is part of the team. But she does have a great attitude and works as hard or harder than anyone else here. Communication is only a problem until you

get to know her. Some of us are even learning to communicate with our hands."

In addition to completing blood tests such as glucose and sodium and potassium 23, Ann is often called upon with other medical technologists to draw blood from patients.

"I'll never forget the first time I drew blood," Ann recalls with a big smile. "The end of the tube slipped out and some blood spilled. It was an embarrassing experience. I hope it never happens again."

On a recent trip to Florida, Miss Young experienced the skill that Ann has acquired in drawing blood. "I never felt a thing," she testified. "There's no question that Ann gains more confidence with every success. Although medical technology procedures vary in hospital, Ann has the

benefit of working with the latest equipment."

Ms. Kennedy points out that the patients on the floor love her. "When she has a day off, the patients she sticks every day ask where is that young deaf girl."

A graduate of the Ft. Lauderdale Oral School for the Deaf and Manatee High School, Ann is anxious that future NTID graduates enjoy the same job success she has experienced. Her tips to students are simple.

"Pay attention to details when learning procedures. Be flexible to learn about new machinery. Be willing to study a lot on your own. Follow instructions carefully. Work hard and try to get along with everyone."

It seems to have been a formula that has paid off for Ann Daltry.



CHECKS PROCEDURE — Supervisor of Chemistry Mary Kennedy (left) checks Ann's procedures on a Technicon Auto Analyzer.

Evatts Now Believe In 'Minor Miracles'

There are parents living in the little town of Belton, S.C., who are certain some kind of "minor" miracle has taken place. Living in the Bible Belt as they do, Walker and Martha Evatt are not shocked by miracles, but somehow they never expected one to happen to them.

The Evatts have a deaf son, David. While the miracle doesn't have anything to do with their son's regaining his hearing, for them it does involve something almost as significant — their son's ability to be a contributor to society.

"It's difficult to explain the feeling of hopelessness that parents have when discovering one of their children is deaf," Martha said of her son, who was deaf at birth. Mrs. Evatt explained the ache she felt in her heart when she left her six-year-old son at Spartanburg School for the Deaf and Blind. "We knew it was the best thing we could do for our son, but, oh, how hard it was."

Then one day a representative from the National Technical Institute for the Deaf in Rochester, N.Y., visited the Spartanburg School.

"We were impressed with what we heard, and one teacher told us if we would send David to NTID that he would do better in two years to prepare for his future than he could in four at any other technical school," Mr. Evatt continued. "Since David was finshing up his high school education, we were anxious that he receive the kind of training that would prepare him for a job and a useful place in society.

"There was no question that David needed a technical education. He's always liked to work with his hands. We learned that NTID was the only national technical program for training the deaf and was funded by Congress and located on the hearing college campus of Rochester Institute of Technology."

But then Mrs. Evatt was faced with another rough task—leaving her son in

PRESS OPERATOR — David operates his press at the Sterling Printing Company in Anderson, S.C.

the North, in another strange setting, this time farther away from home where David couldn't visit home on weekends and most holidays. Two things happened to quickly relieve Mrs. Evatt's anxiety.

"On our first day on campus we heard Dr. (Robert) Frisina speak," she recalled. "He told all of the parents that NTID was prepared to work to see that none of our children failed. They would work with each student to see he or she was prepared for a job. Everyone was so friendly."

But Mrs. Evatt had another concern. She was not anxious for her son to get away from his Southern Baptist training. "I worried about David having the chance to go to church. But then we met Dr. Fred Wilson (administrative assistant to the dean); he was a Southern Baptist. I knew David wouldn't be alone, with the Wilsons and a little church in Rochester to care about him. The college experience helped him mature. Why, he has visited Canada, New York City and places his father and I have only dreamed of visiting."

What about his education and job preparation?

"We feel David has received a quality education," said Mr. Evatt, a division manager for Coble Dairy in Anderson. "He started at NTID in a eight-week summer sampling program. He sampled programs in engineering and business, but realized after counseling that he didn't have the aptitude for those subjects. Someone did a good job counseling by guiding David into graphic arts. NTID seemed like the only college program that could give him the training to work with his hands—something David has to do."

NTID built on David's printing experience at the Spartanburg School for the Deaf and Blind and following two years of in-depth training, primarily under the direction of instructors George Barnes and Mike Kleper, and personal guidance of Dr. Wilson, David Evatt graduated from NTID in the spring of 1972 with a diploma in applied printing from the Visual Communications Department. For two semesters he was a dean's list student and represented his class by accepting all diplomas at graduation ceremonies.

In addition to training, part of NTID's responsibility is to help place its graduates in industry. And since NTID is national in scope, it attempts to help its grads find employment in or near the student's hometown. That also was something that pleased the Evatts. Rich Giandana, an NTID employment liaison, accepted the chal-

lenge and began to make contacts with printing houses in South Carolina.

Only a few miles from Belton is the town of Anderson, S.C., a community of about 40,000. It was there that Giandana made contact with Walter Craft, president of Sterling Printing Co. on 305 Whitner St. The five-year old firm was expanding rapidly and was seeking a press operator.

"Deaf or not we needed a qualified press operator," Craft recalled. "NTID called and recommended him highly. I was very impressed with Dave during the interview. I quizzed him thoroughly and he knew every operation far better than I ever thought he would."

David began work last July and already has experienced rapid upward mobility in both job responsibility and pay.

pay.
"Since NTID has the latest equipment to train on, it helped me move
right in," David recalled. "It didn't
take long for my nervousness to leave."

Communications to David is not a problem, and only occasionally the boss or co-workers have to write notes to clear up any misunderstanding.

"I feel David has the characteristics every employer looks for in any employee," Craft said. "He's well trained, seldom misses work, gets along just great with everyone, accepts any overtime we need him for, and wants every job he handles to be the best. He got his first four-color job in October and that set him on fire. He likes to be busy and sticks to his press. His attitude can be seen in both the quality and quantity of his work."

Sterling Printing Co. salesman Richard Charping can testify to the quality of David's work. "As a salesman I can't afford to take anything but good work to my customers. David's work is first rate."

"We'd like another person like him right now," Craft added.

David, 22, like most young men, is concerned about his future. His parents, friends and persons from NTID have advised him to stick with Sterling Printing Co. because of its good longrange growth potential. As the printing firm gets new and bigger equipment, David appears like the person to handle it.

"With additional experience, the quality of his work and the way he gets along with me and others, a supervisory position is possible in his future as our company grows," Craft said over the noise of clacking printing presses. "I think he has a great future."

It's not surprising that Mr. and Mrs. Walker Evatt now believe in miracles.



AT DAY'S END - David leaves work in his new car.



A CRITICAL LOOK — Salesman Richard Charping and David check a four-color proof before submitting it for customer approval.



COIN COLLECTOR — David Evatt shares some new acquisitions to his coin collection with his parents, Walker and Martha Evatt.

Katie Brown Gives Insight Into Social Work Counseling

A deaf woman striving to upgrade rehabilitative services for the deaf.

A black woman reaching out to the deprived black community in Chicago.

A dynamic woman—compassionate professional, talented actress, wife and mother.

Who are all these women?

Put them together and you have Katie M. Brown. Mrs. Brown, in addition to her work with the Jewish Vocational Service (JVS) and other agencies, is a member of NTID's National Advisory Group (NAG).

She has worked as a parish worker, workshop supervisor, psychometrist and counselor. She received her B.A. from Gallaudet College and her M.A. from DePaul University. She belongs to many professional groups serving the handicapped and has appeared in theatrical productions including a controversial black soap opera which appeared on Chicago's educational television station. She is married and the mother of two sons.

During NAG's spring meeting she talked with deaf and hearing students enrolled in RIT's Social Work program about her experiences on the now-defunct Community Project for the Deaf (CPD) in Chicago.

Mrs. Brown told the group never to feel discouraged "because I think you are needed very, very much. Sometimes you will have to be a mother, father, doctor, lawyer—you can be almost anything to people once they know they can turn to you for help."

She spoke of her work as a counselor of black, deaf persons in Chicago. The CPD was a five-year grant program to research and resolve the problems of deafness. It was geared toward "Total Push, meaning we were ready to do anything and everything to help and rehabilitate the deaf."

Mrs. Brown entered the rehabilitation field as a workshop foreman with JVS in a therapeutic workshop where clients were given jobs under controlled circumstances. The workshop enabled counselors to evaluate the client's work potential and help them adjust to a job routine until they reach an acceptable industrial level.

"In the workshop I found deaf

clients to be vocationally naive, immature and very often lacking in motivation. Many of them knew nothing of the world of work even as to what their fathers did for a living. The majority of the people I serve are low-verbal, educationally, socially and emotionally deprived individuals.

"They come to us, unable to read or write; speak or understand speech, nor can they communicate with formal signs. Their store of information about the world and their communities is practically nil," she said.

She pointed out that the need for services to low-verbal persons is great, but stated their most important need was communication—" communication with someone who is able to befriend and advise—to take them places, to show them how to live and act."

This kind of interaction would normally come under the parents' role but in Mrs. Brown's experience the parents of such children were "severely limited" themselves.

"These parents lack information and the willingness to communicate in any way with their deaf children. Others, when faced with deafness, don't know what to do and are reluctant to seek help. Some seem to think that if they ignore the problem it will simply "grow" away."

These are the kinds of situations a social worker concerned with certain elements of the deaf community will have to face before they can begin to approach any kind of vocational counseling, she said.

When trying to find work for the deaf, more problems exist.

"Far too many employers won't take a deaf employee for love or money. If they can be persuaded, many of them are ready to let the deaf employee go at the first sign of a problem and use this experience to keep other deaf workers away. On the other side are the clients. Many do themseves and us proud, but for those who fail, the fault is not always on the side of the mean old employer. There is a type of deaf client who can't hold a job, not because he doesn't want to work, but because he can't grasp the role of worker as separate and distinct from his other roles."



KATIE BROWN

Mrs. Brown then told the students some qualities a good counselor should have.

"What a counselor, black or white, must have is a good command of communication, any and all styles. Then, a good background in the psychology of deafness and a knowledge of the resources of the community."

After she had finished, the students conducted an informal question and answer session.

Did you have a hard time getting a job?

"Yes, but because I was deaf, not black. They said I couldn't use the telephone and that would be a hindrance."

How do you get people to come in for help?

"Until the person knows himself he needs help enough to seek it, there is nothing you can do."

How do you communicate with a non-verbal, non-signing client?

"You use any means you can. You have to be a kind of actor to reach some people."

What if you have trouble communicating with hearing people?

"To be a good counselor you must learn to communicate with everyone. Some agencies are less likely to hire you if you say you can only work with the deaf."

Mrs. Brown concluded the session by encouraging the students and pointing out the responsibility they would face as social workers working with the deaf.

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"You have a real responsibility to help these people because they will look up to you as deaf leaders once you get out among them. It's very important that You accept and understand this responsibility because once the deaf know you're there and will help, they will find you no matter what. I hope someday all deaf persons will find someone who is able and willing to help them—maybe it will be one of you."

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165 New Students Enter Summer Vestibule Program

Approximately 165 new students will arrive on campus July 6 to take part in NTID's Summer Vestibule Program.

The program is designed to orient the student to college life and activities; to evaluate aptitude, personality, and achievement; and to provide a wide sampling of the various academic programs available through NTID.

During the six-week summer program students will receive two weeks of testing and general sampling of NTID programs, followed by four weeks of intensive program sampling and class work. Students may also begin introductory course work in mathematics, science and English.

During the sampling period, the faculty and staff will have the opportunity to individually evaluate each student's abilities and offer counsel and planning for the Fall quarter.

The counseling staff can help the student more fully understand his abilities, interests and achievement level through interpretation and discussion of test data. The student, in these discussions, can develop a more realistic view of the opportunities available to him at NTID and select a program that best suits his individual needs and interests.

Another goal of the program is to help the student make the necessary adjustments to college life. Dorm-living experiences, a self-governance program, informal workshops and discussion sessions are designed to help the student gain valuable experience in decision-making and to develop leadership potential.

The Summer Vestibule Program has proven to be an effective way of preparing students to participate most fully in the total college environment.

NTID Film Earns 2 National Awards

A film produced by NTID through Rumrill-Hoyt, Inc., of Rochester, N.Y., has been awarded the Council on International Nontheatrical Events' highest honor, the CINE "Golden Eagle."

CINE will hold its annual awards presentation ceremonies in Washington, D.C., in November. Accepting awards will be Jack Smith, executive producer of the film and public information director of NTID; and Raul da Silva, producer from the Rumrill-Hoyt agency, who has won numerous national and international awards as a filmmaker.

Narrated by Rod Serling, the film titled "The Silent Drum" is now eligible for international festival awards. The 22 minute, color-sound film was produced to interest employers nationwide to hire graduates of NTID.

"The Silent Drum" also was selected for national recognition through the 1973 American College Public Relations Association Communications Competition. The certificate will be presented at the ACPRA convention in San Diego, Cal., in July. An NTID admissions slide show also will be cited.

"The Silent Drum" is available for showing through A-V Services, Rochester Institute of Technology, One Lomb Memorial Drive, Rochester, N.Y., 14623.

An admissions film, "NTID and Your Future," has been completed and will be shown at schools for the deaf by admissions personnel and will be made

available to high school career guidance counselors. The film explains the technical education opportunities available at NTID.

Both films are currently in the process of being captioned.

A third film, "No Whistles, Bells or Bedlam", recently was produced by NTID to aid the placement of non-NTID persons in jobs nationwide. It will be used primarily with vocational rehabilitation counselors who will be trained in its use.

For further information concerning the films or visits to the campus write: Visitors' Coordinator, National Technical Institute for the Deaf, Rochester Institute of Technology, One Lomb Memorial Drive, Rochester, N.Y., 14623.

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