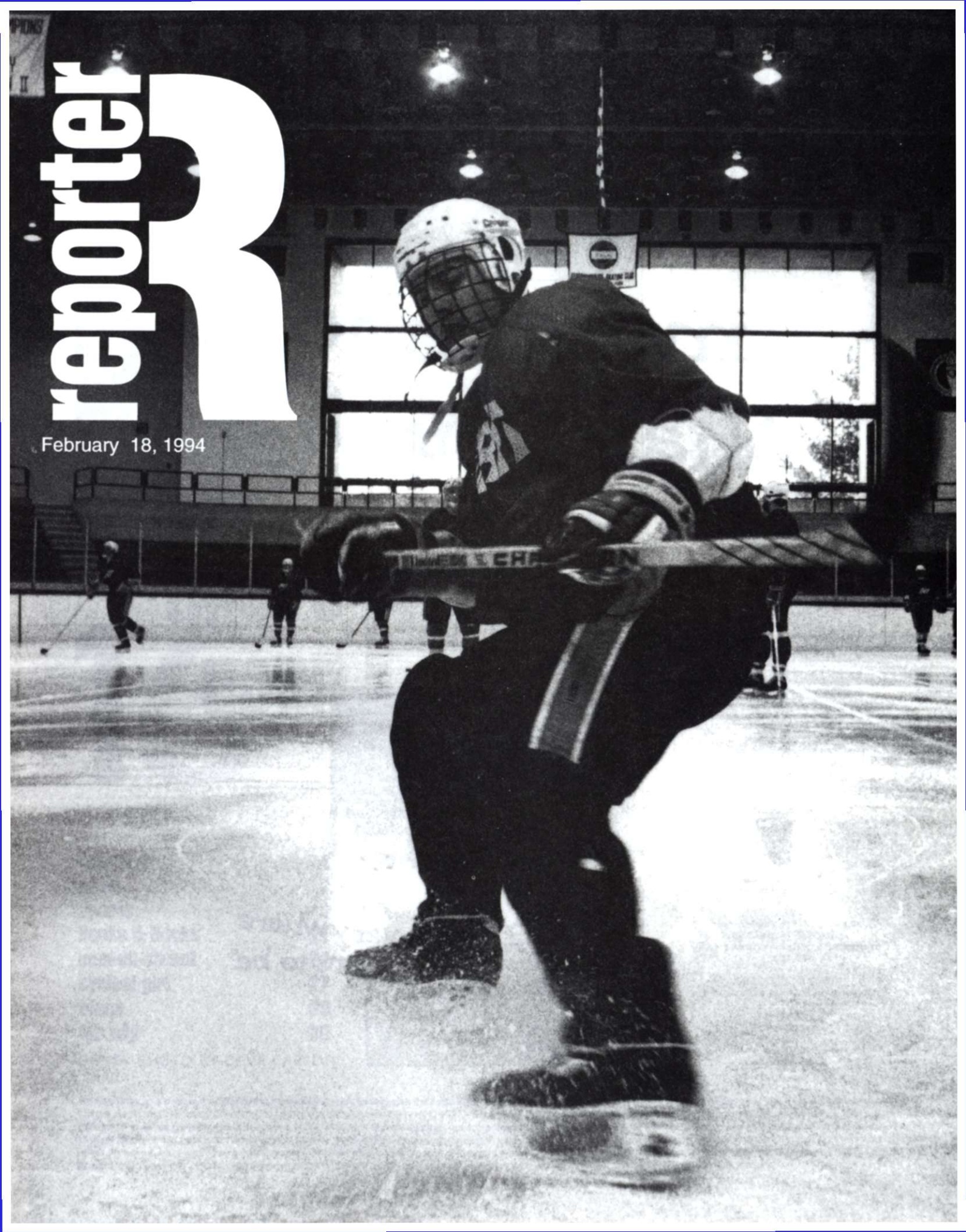


reporter

February 18, 1994



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COVER PHOTO BY DAVE CARSON

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So Long

This will be the last time I address the RIT community as Editor-in-Chief of Reporter. I came on to the Reporter staff in the fall of 1992. Since that time I have had the pleasure to work with a diverse group of RIT students. We have tried to improve with each issue that we put on the stands. In that effort, we have made numerous mistakes. But, I believe we have continued to improve.

It has been through those mistakes as well as through our accomplishments that we have learned. We have learned both about the magazine and about each other. One of the most interesting things about working in such a close environment is the relationships that develop. Too often, especially with the quarter system, we are in and out of our classes too fast to really get to know people. We all have our social groups, but it is the unlikelihood of the relationships that form from a situation where people are put together that can be most interesting. People that normally wouldn't be friends or socialize together can make the best of friends.

All of us will hopefully be out in the "real world" soon, with careers. Odds are we won't be choosing the co-workers that we end up working with. Maintaining relations with those people is one of the skills that we must all develop. People in any setting relate on all different levels. An office setting is no exception.

Most people develop first impressions the moment they lay eyes on another person. This first impression can lay the groundwork for future relations. But, too often, too much is placed into the value of that first impression. People tend not to be what they seem to be at first sight. Most people have value that is hidden within.

As we interview for positions in the "real world", first impressions will be

weighing heavy on our mind. Whoever sits on the other side of the desk will be assessing us based on their first impressions. This assessment will not always be a fair one. However, with the competition of other applicants and the limited time the interviewer's have to make a decision it is understandable that the interviewer places so much value on first impressions.

It is significant for us to realize the importance of and to use to the best of our advantage the ability to make a first impression. This will hopefully help us get the job and not hinder our efforts. What happens after that is what can set the tone for our employment. It is important to give people a chance beyond the stage of first impressions. In my experience, first impressions don't hold much water either way. Someone who comes of as talented and self-confident at first, can reveal a annoying arrogance which is backed up with more ambition than actual skill. Someone who may be shy or removed at first, giving for a less than favorable first impression, can turn out to be a great asset.

We all put on a certain amount of airs when dealing with other people. It is hard not to speak on this subject without going back to the old cliché "Don't judge a book by its cover." One may have great confidence in one's ability to "read" people, and shouldn't ignore that skill, only keep it in perspective.

As we develop relationships with our co-workers, we will find ourselves in many situations which are difficult because of our personal feelings. One of the most difficult of these situations is being placed in a supervisory position over a friend who takes advantage of that relationship. Having to talk to someone on a professional level who you want to maintain a personal relationship can be exhausting. Another situation that can arise is when you outright dislike a person on a personal level. Having the restraint to deal with that person on a professional level in a fair and responsible way however uncomfortable is a necessity. It is of paramount importance that we have the ability to maintain these relationships in a working environment.

It can be a rewarding experience, when you go to work and enjoy the company of your co-workers. With the amount of time we will all invest in the work force

in the future, it is important for our own mental health. People are all different, with dreams and ambitions unique to themselves. Stopping long enough to get to know these people is worth the effort.

I have enjoyed my stay at Reporter and the people that I have met. I will always remember the time that I have spent at RIT positively. I hope that in some way my presence will be remembered as well. The opportunity to meet and work with the staff at Reporter has been one that I have appreciated. The writing, photography, production, and office staffs all have played an important role in Reporter. No area more important than the next. It is the way that the staffs work together that shows in the magazine.

Thank you all for your readership and for your response to our publication. I hope that Reporter can continue to serve the community in a positive manner. One of the best ways that you (the reader) can help us do this, is to give feedback on our efforts. The feedback from you is often one of the most important parts of the staff's week. It is important to know how what we are doing is being received.

ROBERT N. WESCOTT
EDITOR-IN-CHIEF



letters **R**

People Shoot People Not Guns

I am writing this letter regarding your February 4th article entitled "Violence: It's Not Just the Other Person's Problem Anymore." The article started out very strong, but as is usually the case when talking about violence in society, the article quickly deteriorated into a call for gun control and more publicly funded social programs aimed at helping the criminals.

The statements made by Professor John Klofas in the article were very insightful. Reading them is it any wonder why there is so much violence in our society. I find it rather humorous that people involved in the fight against crime, such as Professor Klofas and the others mentioned in the article, are more concerned with pointing fingers than in actually dealing with these criminals. To blame society, the media, or the economy for the violence in this country is to relieve the criminals of all responsibility for their actions.

The article, in attempting to explain why these violent criminals act the way they do, is avoiding the real issue. These violent criminals have no regard for human life and even less regard for the current criminal justice system. Do you actually think that a criminal who can walk up behind a total stranger and shoot that person without even thinking about it can be helped by these social programs?

To even suggest that the violence in this country can be reduced through the use of social programs and gun control is a total cop-out.

JAMES BARLOW
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Jesse Jackson To Speak at RIT

On April 15, the RIT Frank Horton Distinguished Speaker Series will present Jesse Jackson at 8 PM in the Frank Ritter Ice Arena. Jackson will be the keynote speaker at the One World, One People conference on multiculturalism and international diversity, sponsored by Student Government.

Jackson, the well-known president of the National Rainbow Coalition, has called for Americans to come together, regardless of race, class, gender, and belief. His vision for America's future includes cultural interaction based on similarities and a celebration, not a fear, of differences. Jackson has pioneered movements for empowerment, peace, civil rights, gender equality, and economic and social justice over the past three decades. His stand against apartheid in South Africa in 1984 elevated it to an issue of national concern.

Tickets (\$15) will go on sale on April 4 at the Candy Counter in the Student Alumni Union.

ROTC Debate Heats Up

Both the Student Government and the RIT Faculty Council have resolved to recommend to RIT administration that ROTC be eliminated from campus because its admission practices are not in keeping with RIT hiring and admission policies, which state that RIT will not discriminate on the basis of sexual orientation.

A forum was held to present both sides of the issue at Ingle Auditorium on February 10. The debate got heated, and several audience members snickered during comments made by various

panelists, and even heckled Craig Woodward, the president of Bi-Gala.

The side opposed to the resolution was represented by Wiley McKinzie, the dean of RIT's College of Applied Science and Technology, Kenneth Way, a fifth year Microelectronics Engineering major and ROTC battalion commander, and Major Jerry Zayas, a professor of Military Science and leader in ROTC.

The side in favor of the resolution was represented by Dr. Tim Engstrom, a professor of Philosophy and the Vice Chairman of Faculty Council, Craig Woodward, the president of Bi-Gala, and Judith Knight of the American Civil Liberties Union.

According to those opposed to the resolution, ROTC brings in students (and money) to RIT. Also, they claim, ROTC is simply following the policies of the Department of Defense, which does not discriminate against homosexuals — they do not allow openly active homosexuals in the armed services. In addition, they say, openly homosexual people are allowed in ROTC's "participatory track", which allows participation, not entry, into the U.S. Armed Services.

Those who supported the resolution contended that RIT should not allow ROTC to disallow homosexual students onto the "commission track" when RIT's principle and policy has been not to discriminate on the basis of sexual orientation. They claim that they are supporting a policy of inclusion, not rejecting ROTC itself. They stressed that ROTC's participatory track does not give scholarships whereas its commission track does, and pointed out that this is direct discrimination based, not on physical handicaps, but on sexual orientation.

NTID's Program Calls For an End To Violence Against Deaf Women

A week-long series of presentations and workshops, which is sponsored by NTID and Tri-Sigma, will address violence against deaf women.

The featured speaker will be Marilyn Smith, who is the executive director of

Abused Deaf Women's Advocacy Services (ADWAS). ADWAS was formed in Seattle in 1986 after a deaf woman was murdered by her husband.

Smith will lead a panel discussion, "Sexual Abuse: Survivors Speak Out," from 4-5 PM on Wednesday, March 16, in Mark Ellingson Hall lounge. At 8 on March 16, she will lead a workshop entitled "Healthy Relationships," for students only in Lyndon Baines Johnson Building room 3653. Smith will also present, "Why Does Sexual Abuse Happen?" from 4-5 PM Thursday, March 17, in the Mark Ellingson Hall lounge.

Direct Lending Cuts Down Wait For Federal Stafford Loans

Beginning in 1995-1996, any RIT student who qualifies for the Federal Stafford Loan will only have to wait a week for the funds as opposed to the normal six to eight week waiting period.

The new Federal Direct Student Loan Program, a result of President Clinton's Student Loan Reform Act of 1993, will also eliminate the separate bank loan application. Students will receive their funds electronically through Direct Lending, and changes will be easier to make. This new process will also apply to the PLUS Parent Loan program.

—COMPILED BY KERSTIN GUNTHER

SPORTS

EDITED BY AIMEE ZAKREWSKI

Tiger Sharks On the Hunt

The men's swimming team brought their record to an impressive 5-2 overall after their defeat over Buffalo State 128-109.

First placements went to Andy Abbott in the 50-yard Freestyle, Kyril Faenov in the 200-yard Freestyle and 200-yard Breaststroke, Rob deNormand in the 200-yard Butterfly, and Gelbart in the Three-Meter Diving competition. deNormand also took second in the 100-yard Freestyle and 500-yard Freestyle to keep the Tigers on top.

In the 400-yard Medley Relay, RIT took the first two slots. For the lead, Abbott and Faenov combined with Todd Cyszczon and Sealton to win with a time of 3:57.40. Congratulations Tigers!

Women's Swimming Surfaces

After a seven meet defeat, the women's swim team has won their second victory of the season, improving their record to 2-7. After traveling to Buffalo State, the Lady Sharks defeated them 100-95.

First place winners went to Kerri McInerney in the 100-yard Freestyle and the 200-yard Individual Medley, Dina Martin in One-Meter Diving, Nicole Cinco in the 100-yard Backstroke, and Jody

Thomas in the 500-yard Freestyle. Cinco also took second in the 100-yard Breaststroke, falling behind her opponent by 0.20 seconds. Thomas combined with Lindsay, Deana Mallo, Kelly Lindsay, and Carrie McVean come out on top in the 400-yard Medley Relay.

McInerney scored the highest for RIT with 179.75 points and Cinco followed behind with 171.35 points. Congratulations Ladies!

Lady Icers Slip to 3-11

This past weekend, the women's hockey squad fell to 3-11 after being defeated by Dartmouth College and St. Lawrence University at the Ritter's Ice Arena.

In the first match up, RIT faced Dartmouth coming close off of a hat trick by Sophomore Left Wing Marie Signor. Defender Missy Priebe added one but could not answer to Dartmouth's final goal, falling short 5-4. Lisa Gentile had three assists, and Shantel Gammie added two.

Against St. Lawrence, the Lady Icers had a tough time with the Saints handle, sliding to a 12-2 defeat. St. Lawrence broke open an 8-0 lead before Junior Lisa Gentile broke up the defense with the pass from Kristina Misita and Marie Signor for the first goal. Signor added one of her own minutes later, putting in the final puck of the game. The women's hockey team is on the road for their final face-offs. Good luck ladies!

Tigers Slam Three for Two

The men's basketball squad went 3-0 for the week, sweeping their opponents to

squeeze their way into second place for the Empire Athletic Association (EAA), behind Ithaca College.

Senior Charlie Bartlett paced the Tigers averaging 23 points per game after a 101-79 trounce over the Hobart Statesman and two defeats in the travel up north against Clarkson and St. Lawrence University.

In the weekend, RIT faced the Clarkson Knights for the first match-up. The Tigers volleyed for the lead, startled by the three-point shooting of Clarkson guard Justin Shope. Following the intermission, RIT broke up the Knight's defense, out rebounding them 39-29. Bartlett lead with 28 points and 6 boards in the 87-71 defeat over Clarkson, including five dazzling dunks and breaking the all-time record for number of blocked shots in a season. Todd Paulauskas joined him for 17 points, 9 rebounds getting the Tigers set to face St. Lawrence.

Once again, the Tiger squad was pressed by the sharpshooting of their opponent. St. Lawrence stayed within one at the close of the first half due to their quick release from downtown. Enough was enough as RIT came out shooting scoring eight unanswered points to take a nine point lead. The Saints stayed close but time ran out as the Tigers took the 83-73 win, improving their overall record to 14-8, and giving them a solid outlook for the Empire Collegiate Athletic Conference playoffs coming in March. Good Luck Tigers!

Men's Track

Although it's not spring time yet, the RIT men's indoor track team unofficially began competing on December 4, 1993. The majority of the community of RIT do not know that there is an official indoor track team that competes year after year, posting victories throughout the winter season.

The competition started at the Division I meet where RIT had two 1st placements and one 3rd. Next, the Tigers ran at the Dartmouth relays in early January and had some strong performances and good finishes. Mid-January signaled the official start of the team season. RIT competed at many small local meets, however, the per-

UPCOMING EVENTS

Men's Basketball 2/18 vs. Alfred at 8p.m.
2/19 vs. Ithaca at 4p.m.
Women's Basketball 2/18 vs. Alfred at 8p.m.
2/19 vs. Ithaca at 2p.m.
Men's Hockey 2/19 vs. Elmira
at 7:30p.m.

performances rendered were anything but small. During the season, several field house and school records were set, many rivalries were fought out, and many people worked hard to achieve personal and team goals. As a result, two of the Tigers qualified for the National Collegiate Athletic Association (NCAA) championships to be held in March at the University of Wisconsin at Osh Kosh.

The indoor track team is the only varsity sport that does not have practice facilities on campus. The distance runners are the people you see out on the road, running twice a day in the middle of January. The sprinters and hurdlers are the "nuts" up on the walking/jogging track in the Student Life Center barreling around the 90° turns. The throwers and jumpers are many of the people mixed amongst the crowd working out in the weight room. Even though there is no practice facility, the indoor track team works hard. That is the most evident by the achievements of the athletes on the team. There are currently 10 All America Honors on the small Men's Indoor Track team which is more than all of the other sports at RIT, men and women combined.

Winter track season is traditionally considered an interim time period for the cross-country team to stay in shape for the Spring, and a pre-season for the rest of the track team. This often leads people to overlook the significance of the effort of

these athletes. No other team can boast a locker room average of 85 miles per week per person. A handful of athletes will continue to compete in preparation of the NCAA championships, but most of them will hang up their racing shoes and take a break before the annual trip to Florida, where the athletes will spend their spring break working out to get ready for the outdoor season.

This team is an ever changing, dynamic group of athletes. This season, everyone has contributed significantly to the success of the team. Each athlete has been crucial and indispensable. Even though they don't have sticks, helmets, nets, skates, gloves, pads or bats, there have been some stellar performances from newcomers all the way up to fifth year seniors. At the end of this indoor track season, the Tigers will bring several more All America Honors, and perhaps a National Champion or two, home to RIT.

Lady Tigers Win Again

The women's basketball squad split this weekend, posting their third victory of the season versus Clarkson University, and falling to the shooting of the St. Lawrence Saints, making their overall record 3-17 for the season.

In the triumph over Clarkson, the Lady Knights didn't come close, as RIT held a steady lead throughout the match. In the second half, the Lady Tigers opened a 13 point lead following a 9-0 run. Clarkson was able to cut the lead to seven, but RIT answered as Senior Melissa Trambley scored nine points to put the Lady Tigers up by 19. With a solid game and a true team effort, RIT ousted the fourth-place Clarkson squad 59-47, paving the way for their next opponent. Trambley had 17 points, 8 rebounds while Kathy Rice pitched in 11.

RIT came out strong in the first half against St. Lawrence. Coming off a tough loss versus 1st place William Smith, the Saints were hungry for a win, taking it out on the Lady Tigers 44-61. Junior Joan Nunziato pace RIT with 12 points. The women's basketball season is coming to a close, and the squad looks to improve their record and tack on some victories.

ATHLETES OF THE WEEK



Kerri McInerney, a member of the women's swimming team, has been named RIT Female Athlete of the Week for the week ending February 8.

Against Lemoyne, the Tigers' last home meet of the year, McInerney took first place in the 200-yard individual medley in 2:31.81, more than seven seconds ahead of the runner-up. She was a member of the winning 200-yard Freestyle relay and finished second in the 200-yard Freestyle and the 1000-yard Freestyle. RIT is currently 2-7 in dual meets.

"Kerri swam some exciting races," says Coach Kathy Robords. "She came behind to finish second in the 200 Freestyle, just one second behind the winner. She is swimming well and is looking forward to the state tournament."

Todd Paulauskas, a member of the men's basketball team, has been named RIT Male Athlete of the Week for the week ending February 8. This is the second time he has been honored this season.



RIT defeated Hartwick and Rensselaer the weekend of Feb. 8 to improve to 6-3 in the Empire Athletic Association (EAA), tying them with Hartwick for second place in the league. In the 78-78 win against Hartwick, Paulauskas had 28 points, three rebounds, two assists and four steals. He had two big steals at the end of the game that preserved the victory. In the Rensselaer game, he added 15 points and five rebounds in a 78-59 win. The Tigers are currently 14-8 overall.

"Todd made some important baskets over the weekend," says Coach Bob McVean. "His two steals at the end of the Hartwick game were very important to our winning. His continued good play will be important down the stretch as we fight for a post season berth."

-JIM RUSH

SPORTS NOTES

Congratulations to men's basketball player Charlie Bartlett who broke the all-time RIT record for number of blocks in a season.

The men's wrestling team took fifth out of the seven teams competing in the Claude B. Sharer Tournament held at Case Western Reserve University. Placing was Jay Jakubowski who took the championship in the 177 weight class sweeping all of his opponents. Chris Merkel took third in the heavy-weight defeating three out of his four opponents.

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BRICKS + BOOKS = BIG BUCKS

"Why are books so !@#\$\$ expensive?" That is probably one of the most common questions heard during the first week or so of every quarter. (Right up there with "so how was your break?"). Books are expensive. There is no argument about that. Take a quick walk through the aisles of Campus Connection's coursebook department and you will find that the average price for a textbook is in the \$40 to \$60 range. A typical student in the book-using majors could spend up to three Franklins to outfit himself for a fully loaded quarter. And when you multiply that by three quarters, you might find yourself wincing when making out those checks.

Many students assume that RIT, in the "\$\$\$#! priORITY\$\$\$" tradition, makes a bundle of money from textbook sales. This may not exactly be the case. While any profits Campus Connections makes *does* go to RIT, the money is pooled with other institute income (mainly *tuition*) used to run RIT. What this means is that the money from textbooks is actually a hedge against tuition increases, since were RIT to lose these profits, tuition would have to be increased to make up the loss. For example, if you buy a textbook for \$50, and the bookstore makes a \$10 profit from it, this would be the same thing as the bookstore selling it to you at cost, but increasing your tuition bill by \$10. Either way, you pay.

The real shocker, however, comes from how much profit the bookstore actually makes from textbook sales. Maybe you would guess 20, 30, even 40%? Try %1. That's o_n_e percent for those of you who thought that it must be a misprint. This figure comes directly from John Roman, Director of Stores, at RIT. Hard to believe, huh?

Why then, are textbooks so expensive? What accounts for the price tags that are a source of student grumblings across college campuses everywhere? It's not because of the college bookstores, says Roman. "If that were true, all the other stores in the area would be selling textbooks." Well, then, why?

For many reasons, it seems. For one, there's the low print run of most texts. The publishers don't print as many as they would of a best-selling novel, hence sales have a lower volume. Another reason is higher production costs. Things such as sending it out for reviews, neat graphics, illustrators, or color charts all add to the

cost. When the bookstore purchases a book from a publisher it adds a markup. Out of the markup must come shipping costs, handling, and personnel expenses. What is left to the bookstore in the form of a profit (which the store managers prefer to call a "surplus") is 1% of the tagged price. So on a \$60 book, Campus Connections will make all of 60 cents (on the average, of course).

Basically, the process for ordering new books begins when the professors turn in request forms indicating what books they want purchased. They are "sold" on certain books by salesmen from book publishers who visit the faculty

the high price
of textbooks
and what
you can do
to cope

members. Once Campus Connections receives the requests, they begin a search process for used books. Then new books that are needed will be ordered. The tricky part is determining how many of a book to order. Says Peter Briggs, the manager of the coursebook department: "With the add/drop period, anything can happen. As hard as we try, we're going to sell out of a book."

"Our objective is to have 100% of the books for 100% of the students on the first day of classes," says John Roman. That is an ideal goal, but might it be a little too lofty? Roman backs it up: "We're evaluated by the National Association of College Stores. They said we had one of the highest in-stock positions, the first day of class, in the country. And I think that's a real credit to Peter and the staff. It's not just 'Let's order the books.' He doesn't do it the easy way: 'We'll just order all new books.' That's easy. He's trying to balance 'How many used books can I get for the students?' and 'How many do I think the students want?'"

The end-of-quarter book buy-back is where most students hope to recoup some of their losses. Many are disappointed to find that either the book they are trying to resell is not

being bought, or that it is, but it will only fetch a couple of bucks. The bookstore's policy is to pay (with a few exceptions) 50% of the *current new selling price* of the book. "Wait," you say, "this doesn't jibe with what I've gotten for my books in the past." Well here's why, and here's what you can do to get the most money back from buy-back:

Roman explains: "When you go to the buy-back window you may see Peter there, and some other people. To you, the customer, they're just all Campus Connection people. But they're really not. There's Peter, and there's one or two people that work for a wholesaler." When the bookstore's want list for a particular book is filled, from buying back a certain number, the wholesaler is the one who will continue to purchase the books, if at all. But, unlike the bookstore, which pays 50% of the current new price, they will only pay you from 0 to 30% of the current new price for the book, if they buy it at all! Which leads us to the following insider tip: if you want to get the most bucks back for your books, go early to buy-back, when Campus Connections is purchasing for themselves.

Roman and Briggs also discussed some of the alternatives students use to purchasing from the bookstore. "Some students share [books]," said Briggs. "Some students will check elsewhere; other college bookstores, local bookstores. They've tried in the past a student [run] book exchange here on campus. For whatever reason, it never really took off.

"I hate to say it, but there was a little dishonesty going on. [They'd say] 'oh, you're going to need this book for that stat class.' Well, the student wouldn't need that book for that stat class, they need a different one. And money would exchange hands, the student who sold it is long gone, and now the student who bought it through the exchange has a book they don't need."

In comparison to other colleges, the bookstore's buying and selling policies are not that different. The University of Rochester, Brockport, and St. John Fisher bookstores all pay up to 50% for used books at the end of the semester. The difference with these stores, however, is that they are privately owned and operated. Their profits don't go to their respective schools, as Campus Connection's does.

WRITTEN BY MARK NATALE

BLACK HISTORY MONTH'S

Unsung Heroes

BRYANT GRAHAM

Black History Month occurs every February and has been in existence for many years now. However, every February, the stories and events seem to be recycled over and over again. How many times can one look at the same movie on Dr. Martin Luther King, Jr., Rosa Parks or Malcolm X? Are these the only Black people that had an impact on all of our lives; regardless of race, sex, and religion?

In Milton Meltzer's book, *The Black American: A History in Their Own Words*, the people who helped shape history tell their stories in their own words. They speak through their letters, diaries, journals, autobiographies, speeches, resolutions, newspapers, pamphlets, testimony before courts, and even in legislative hearings.

The following story is just one of many told throughout this book by famous Black Americans such as Frederick Douglass and by

those not so famous Black Americans such as Jourdon Anderson.

When the war ended in 1865, the South was a wreck. Its cities were shelled and burned, its fields and crops ruined, its men dead or wounded. The freed slaves wandered over the land, desperately trying to survive without the help of masters upon whom they had depended all their lives. Food for the table, a roof overhead, education for the children, care for the old folks, work, and jobs; where would it come from, in a desolate, bitter South?

Thousands and thousands of Blacks had left their old places, sometimes because they wanted something different, someplace else, whatever it might be. Sometimes because no one was left to take charge. Sometimes because old masters had returned but had driven them off. One ex-slaveholder, typical of many, tried to get back a former slave who had slipped away to freedom during the war. Here is the freed man's reply.

To my old Master, Colonel P.H. Anderson,
Big Spring, Tennessee.

Sir. I got your letter, and was glad to find that you had not forgotten Jourdon, and that you wanted me to come back with you again, promising to do better for me than anybody else can. I have often felt uneasy about you. I thought the Yankees would have hung you long before this, for harboring Rebs they found at your house. I suppose they never heard about your going to Colonel Martin's to kill the Union soldier that was left by his company in their stable. Although you shot at me twice before I left you, I did not want to hear of your being hurt, and am glad you are still living. It would do me good to go back to dear old home again, and see Miss Mary and Miss Martha and Allen, Esther, Green, and Lee. Give my love to them all, and tell them I hope we will meet in the better world, if not in this. I would have gone back to see you all when I was working in the Nashville Hospital, but one of the neighbors told me that Henry intended to shoot me if he ever got a chance.

I want to know particularly what the good chance is you propose to give me. I am doing tolerably well here. I get twenty-five dollars a month, with victuals and clothing; have a comfortable home for Mandy; the other folks call her Mrs. Anderson, and the children; Milly, Jane, and Grundy go to school and are learning well. The teacher says Grundy has a head for a preacher. They go to Sunday school, and Mandy and me attend church regularly. We are kindly treated. Sometimes we overhear others saying, "Them colored people were slaves" down in Tennessee. The children feel hurt when they hear such remarks, but I tell them it was no disgrace in Tennessee to belong to Colonel Anderson. Many darkeys would have been proud, as I used to be, to call you master. Now if you will write and say what wages you will give me, I will be better able to decide whether it would be to my advantage to move back again.

As to my freedom, which you say I can have, there is nothing to be gained on that score, as I got my free papers in 1864 from the Provost-Marshal-General of the Department of Nashville. Mandy says she would be afraid to treat us justly and kindly; and we have concluded to test your sincerity by asking you to send us our wages for the time we served you. This will make us forget and forgive old scores, and rely on your justice and friendship in the future. I served you faithfully for thirty-two years and Mandy twenty years. At twenty-five dollars a month for me and two dollars a week for Mandy, our earnings would amount to eleven thousand six hundred and eighty dollars. Add to this the interest for the time our wages have been kept back, and deduct what you paid for our clothing, and three doctor's visits to me, and pulling a tooth for Mandy, and the balance will show what we are in justice entitled to. Please send the money by Adam's Express, in care of V. Winters, Esq., Dayton, Ohio. If you fail to pay us for

faithful labors in the past, we can have little faith in your promises in the future. We trust the good maker has opened your eyes to the wrongs which you and your fathers have done to me and my fathers, in making us toil for you for generations without recompense. Here I draw my wages every Saturday night; but in Tennessee there was never any pay-day for the Negroes any more than for the horses and cows. Surely there will be a day of reckoning for those who defraud the laborer of his hire.

In answering this letter, please state if there would be any safety for Milly and Jane, who are now grown up, and both good-looking girls. You know how it was with poor Matilda and Catherine. I would rather stay here and starve; and die, if it come to that; than have my girls brought to shame by the violence and wickedness of their young masters. You will also please state if there has been any schools opened up for the colored children in your neighborhood. The greatest desire of my life now is to give my children an education, and have them form virtuous habits.

Say howdy to George Carter, and thank him for taking the pistol from you when you were shooting at me.

From your old servant,
Jourdon Anderson

From the
Freedmen's Book,
by Lydia Maria
Child,
1865.

The Soul of a Man

The Soul of a Man
Runs deep down inside
It's an inner feeling
that he just can't hide.

The Soul of a Man
Does not play him for a fool
When his inner feelings flow
That is his greatest tool.

When he's feeling bad
It cries for inspiration
When he's feeling sad
It cries for salvation.

It's his greatest source of
protection
Under any kind of attack
The Soul of a Man
White, Yellow, Red, Brown,
Black.

It is the back bone
Of his innermost thoughts and
feelings
It is the foundations of his
actions
And his reason for living and
believing.

It cries out to God
When there's no hope left
It reaches out for God
When there's nothing else to
accept.

The Soul of a Man
Never grows old
It never gets sick
It never grows cold.

When the flesh is dead and gone
The Soul of a Man lives on
It lives gleamfully and happily
While the dead flesh rots on.

It is the root of his existence
the Master of his flesh and bone
When the flesh and bone are
tired
It commands it to take him
home.

The Soul of a Man never sleeps
Nor abandons or leaves him
The Soul of a Man
Never tricks or deceives him.

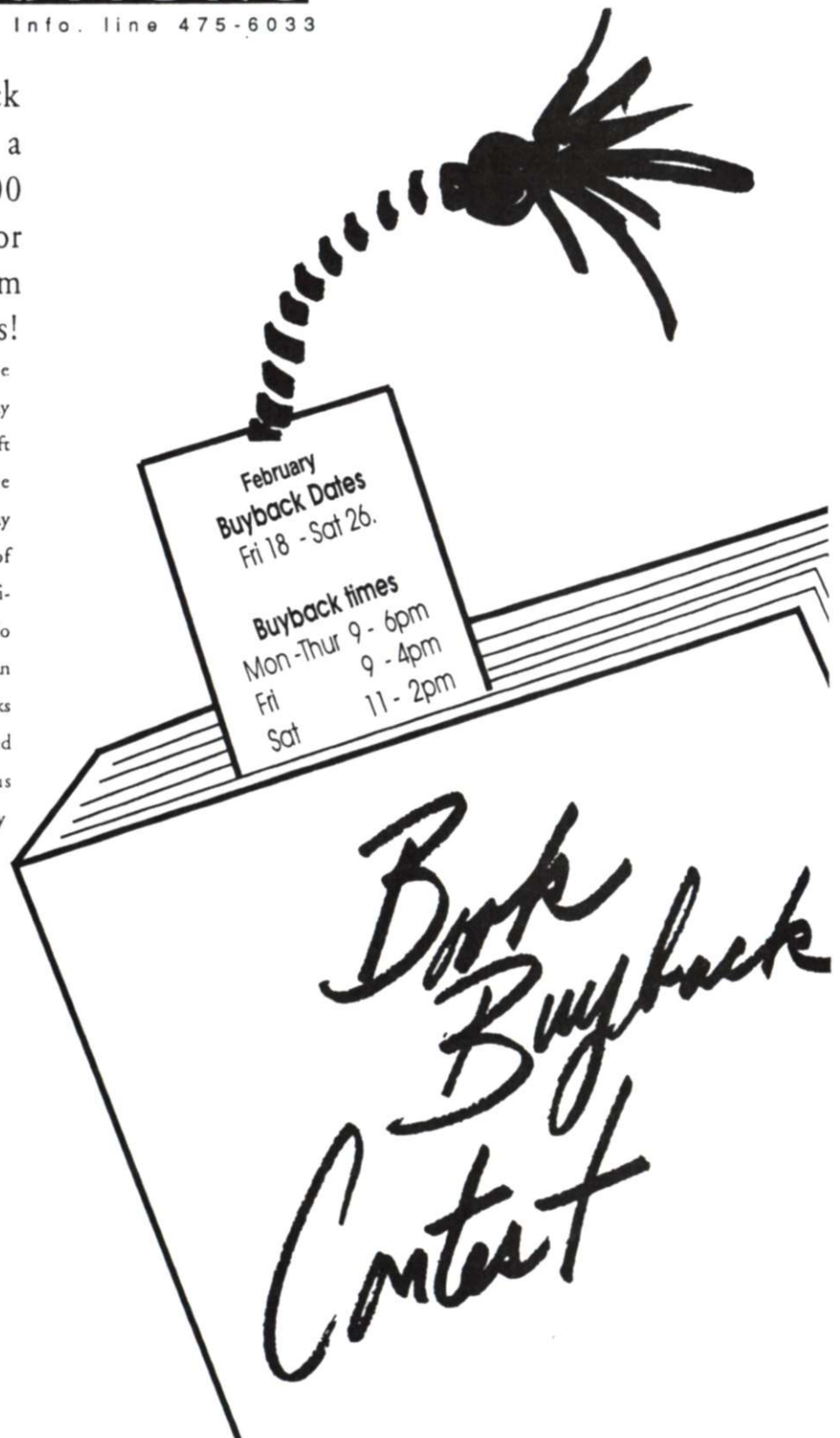
-JERMAINE O. JACKSON

CAMPUS CONNECTIONS

Phone # 475-2501 Info. line 475-6033

Bring your books back for cash and receive a chance to win \$150.00 worth of text-books for spring quarter from Campus Connections!

February 18 through the 24, the Textbook Department will give away five \$20.00 campus connections gift certificates daily. On the 25 the Textbook Department will give away a grand prize of \$150.00 worth of books for spring quarter. These certificates are not redeemable for cash! To enter all you have to do is fill out an entry slip when returning your books at the book buyback window (located in the tunnels beneath Campus Connections). Contest ends on Friday February 25, 1994.



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maximum
protection.



To protect
against AIDS
and other STDs,
always use
latex condoms.

For a free, full-color poster
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Albany, N.Y. 12220
N.Y.S. Health Department

HELP!



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Writers, photographers, and other
cool people join us, call us x-2212

reporter
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LLOYD'S

MONDAY : GAME NIGHT

Pool, Foosball, Darts.... Competition for Cash Prizes
75¢ NIGHT

TUESDAY: COLLEGE NIGHT 9pm til 1am

Fabulous C.D. Player Giveaway

WEDNESDAY: LADIES NIGHT 9pm til 1am

THURSDAY: Fantastic Ski Package Giveaway
from Muxworthy's Ski Loft

FRIDAY and: WEEKEND HOT SPOT !!

SATURDAY Music by D.J. DARBE

SUNDAY: BIGGEST OPEN HOUSE IN TOWN !!

Music by **BEALS ROCK AND ROLL**

NIGHTLY SPECIALS!

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He was charismatic, committed, a great speaker, and a voice for a people facing difficult times. One of the most controversial personalities of the decade, Malcolm X influenced an entire generation of people through his speeches, actions, and life. For better or for worse, whether he left a negative impact or a positive one on the people who heard him, Malcolm invariably left his mark on whomever he came in contact. This week, I saw Malcolm through the eyes of two professors at RIT, Dr. Alufiel Grier and Dr. Keith Jenkins.

You couldn't get much closer to someone than you would by working with them, and for two and a half years, Dr. Grier worked with Malcolm in Harlem, as part of the educational program. Now the coordinator of field instruction for social work at RIT, he has a very vivid memory of Malcolm's impact.

"I was unique, there, in that I was not a Muslim. Over the years, there was never any pressure to join by Malcolm. I would say, for me, it was an excellent experience, for a couple of reasons. One, the relationship I was able to establish with him, and two, he recognized that having been born and raised in Harlem, that I had a feel for the community, which I'm sure helped him, also. Betty, his wife, and I got along very well. Even now, we still communicate. I was also involved with Spike Lee, you know, the movie, and I felt that although you had to throw a little Hollywood in there, it didn't necessarily reflect the true Malcolm. He was always supportive of education, he always had great people working with education. In this he tried to reach out to the children, and get involved with the community. The bottom line was he was a leader, his influence spread internationally."

How did you see the community reacting with Malcolm?

"Well, in those times, the people didn't question a lot, they just listened, and acted. So the reaction of the community, by and large, was very positive. That's why he was able to bring about changes in the community so quickly, better than any other place. Anybody of African-American history, who would be anybody at all, would have to come to Harlem. Harlem made his very presence, his essence. You can be anywhere in the

world, but if you address the people of African-American descent in Harlem, you're going to light a fire."

How do you see the effects of Malcolm X on the students at RIT?

"Not with the kind of understanding that existed back in Harlem. There was a lot of reading by all the children, they all had this feeling about Malcolm. He was really the lifeblood of the community. RIT is one of the more antiquated colleges I have ever seen in my life in terms of the student body. There may be a committee about African-American history, but they have very little knowledge about what has transpired in this country with African-American people, who have really made a tremendous change. So in my mind, the students have not really come forth and tried to understand what's going on with people of African-American descent in this country. There is not the level of excitement, not the level of participation, and the whole understanding, of what took place, what it meant to have a spokesman like Malcolm."

"He was a spokesman for people of African-American descent, whereas Martin Luther King was a spokesman for non-violence. Martin Luther King was accepted by the majority population, whereas Malcolm was feared by the majority because he was a person who could really move people, and Martin couldn't do that. The debates that were held on college campuses, the speeches Malcolm gave, it was just mind-blowing. Malcolm made people understand that this country has a history of not wanting to accept what has happened. He may have used some radical terms, calling them 'White devils' and whatnot, but for the behavior that was going on, that concept was real. And the respect he commanded, from the low

socio-economic level to the very top, was unparalleled by anybody else."

If Malcolm were still alive today, how do you think he'd address the students here?

"I don't think it would be from the perspective that many people want to hear it, because I think he would be rather forceful in indicating that this country was born out of violence, and that it has carried on. I think he would say that there would have to be a recogni-

MALCOLM

tion, that eventually the students would have to take on this society, that they aren't going to be part of a society that is bent on self-destruction. What is it that is going to bring us out of this madness? That violence is the essence of society."

Dr. Keith Jenkins, a professor in the College of Liberal Arts, has been an influential teacher here at RIT.

When you think of Malcolm X, what is your opinion of him? What images come to mind?

"That's a difficult question. Committed, persevering, fearless, strong. Those are the major images that come to my mind. I don't think any negative images, because there's always an anticipation of the negative based

upon what we've received through the media. I guess I don't pick up the negative because I see him and Martin Luther King being alike in many ways. One of those ways being that they were both committed to what they practiced

and preached. I think that's what sets them apart from many

of the leaders of that period. I think that's what stands out when you mention Malcolm X."

You mentioned Martin Luther King. Malcolm and Martin are very often compared, with Martin usually coming out on top, in the media and so forth. They are often seen as opposites, but you see them as more alike?

"I think they are more alike than dislike, particularly because of their religious commitment, one committed to Islam, one to Christianity, and they were both committed to improving the conditions of African-Americans in this country. They both used religion in terms of inspiration to accomplish that goal. So I see them alike in that respect. I think you're right, that because of the media one has been placed on top, but that is because of the media. I find it interesting that in a documentary about the sixties civil rights movement, I'm referring to 'Eyes On the Prize,' that has six parts to it, and Malcolm X is not mentioned and does not

appear until part six. So there are reasons why he has appeared as the lesser of the two, because the media has painted him that way."

Speaking of the media, how do you feel the movie Malcolm X presented his life, in terms of realism?

"Whoa, that's a tough question. Let me see. You had the influences of Spike Lee coming through in the movie, but at the same time I think it was positive, in the respect that it gave many people a first-time exposure to a movie, or anything, about Malcolm X. As a result of that, it opened their minds to at least a deliberation on Malcolm X, so I would say that the most valuable thing about the movie is that it starts people to talk, and reevaluate Malcolm X, and seriously ask yourself, 'Is Malcolm the bad guy?'"

When you look around the RIT campus, do you see any influences of Malcolm X in the students here?

"I see it in terms of self-awareness. Many students are searching for an identity at this point in terms of what it means to be a black American, so I think that there is a great deal of knowledge that is being sought. I talk with students in the residence halls, and they mention various speakers who are providing them with knowledge. I think you can also see Malcolm in the acceptance of self, as is. Whether it is shown in terms of how they wear their hair, what clothing they wear, how they feel free to express themselves without conforming to the norms of society in that regard, I think knowledge is the key, and I think that appreciation of self is being highlighted by the knowledge that they are taking in."

Knowledge is the key, appreciation of self, those are two of the main points of Malcolm X's philosophy, along with a strong background in education. How do you think Malcolm would continue to advance those ideas today?

"There is more in a well-rounded education. Malcolm did make the commitment in his later years, after his trip to Mecca, to work with other groups. When I say a well-rounded education, I am referring to an education where blacks will not be excluded, nor anybody will be excluded in that regard, but you will have the inclusion of great individuals in history. I think that an accurate history, that is inclusive of all the groups throughout history, will dispel a lot of myths that exist. And so, when you talk about knowledge is the key, I think you have to go back to what is being taught at the grade school level, at the high schools, in the colleges and universities around the nation."

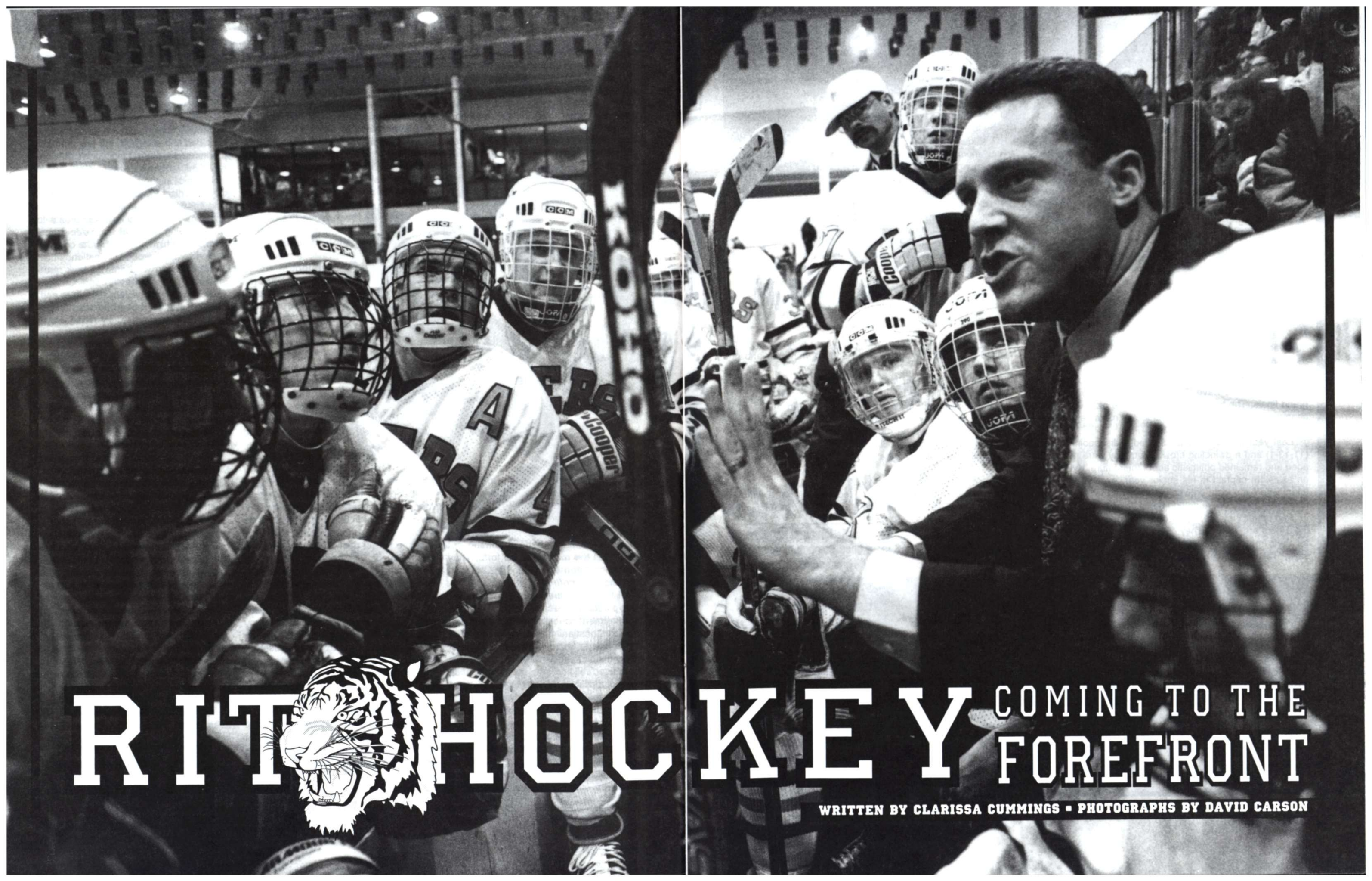
"Only when we begin to look more inward, and turn that around, through education, will the violence begin to end. I think it will always go back to knowledge. How do we actually reach out to the masses of people, and I think it will have to start with the young people, trying to turn their minds around, and getting them to appreciate themselves. But the lost generation, in the words of Malcolm X, we will have to reach by any means necessary, to turn them around. I think they are our target group right now, because we are dealing with a group of people that has lost hope."

Finally, Doctor, why do you think Malcolm X was so well received, that is, why do you think he emerged as a leader during a time of great upheaval?

"It was a distressful situation that needed a leader, a charismatic leader. I think charisma plays a very important role in that, the same as King, again, I think they were very parallel in that respect. These individuals were on the scene at a distressful time. They had the skills, the knowledge, and the timing to reach the people. People also needed an alternative to the passive resistance approach offered by Martin Luther King. Malcolm X touched the people, and he moved the people to action. Malcolm gave the people direction, and he gave them hope."

Perhaps now, in a time when hope is so needed, Malcolm's message will be heard again.

— Matt McNamara



RIT HOCKEY COMING TO THE FOREFRONT

WRITTEN BY CLARISSA CUMMINGS • PHOTOGRAPHS BY DAVID CARSON



What the Orangemen are to Syracuse and what the Hoyas are to Georgetown is what the Tigers are to RIT. The only difference is that the Tigers shoot a puck not a ball. With two men's hockey titles (1983 and 1985), most students will agree that the hockey team is the closest they have to a division one team. With four more crucial games to play determining their attendance at the National Collegiate Athletic Association (NCAA) championship, the Tigers have already clinched their spot in the Eastern College

A t h l e t i c

Conference (ECAC). This season they are hyped about their performance and have their eyes set on a season with a grand finale. The team faithfully touches a picture of a NCAA championship ring hanging in the locker room before they go out on the ice.

Last year the Tigers encountered a disappointing record (11-13-1) and a dwindling crowd. Yet, they were not discouraged and remained optimistic about their future. Kyle O'Brien, an assistant captain in his senior year, explains, "Like anything, when you lose, crowds go down and when you're winning, they go up. We're getting better."

And better they are. Up to date, having played 19 games, the Tigers are 13-6-0. They claim team bonding is the cause for their improvement. Andrew Sherman, a team member, says, "This year is very positive. We have a young group and

excellent leadership. We've lost, and we've grown from our losses. Now, the team is stronger. There is team commitment and we're close-knit. It's like a snowball, we're starting here and getting bigger and bigger with each year."

The Tigers have also made an effort to step out of the shadow and into the light where more people can view them. They are making their presence known and trying to get the RIT students more involved with the spirit of their game. This year, members have been sitting at a table in the Union as well as circulating the dorms in an effort to sell more tickets to students. They have also been selling hockey t-shirts entitling fans to special ticket and drink prices.

Eric Hoffberg, the hockey coach, is the best informant about the Tigers. Pride swims in the words he has to say about his team, but he also doesn't bite his tongue.

Q. What do you have to say about this year's team?

A. From the seniors onto the freshman, this has really been the best group of student athletes, and the most committed students that I have ever seen. They are concerned and they make efforts. Raising the team GPA is just as important to them as winning the ECAC.

Q. Do you find a problem with this year's team being comprised of a majority of freshmen and sophomores and not upperclassmen?

A. Right now we have four seniors and three juniors, and I think we have like 18 freshman and sophomores. But I don't think our competition is aware of how young our team is because they play with such maturity and discipline and a giving effort that would be more indicative of a veteran team. And many people don't realize that next year our team will be filled with veterans, even the following year will be the same.

Q. Were you content with last year?

A. Externally, no. Because the record was not a winning record. There were games where we not only overachieved, but also under-
a c h i e v e d .
Externally, what the public could

Practice is long and hard, as the team goes through rigorous two hour sessions everyday.





RIT's new locker rooms under the stands, give the team a place call their own.

way to turning a corner. Last year there was something like 18 newcomers and record wise we could have had a better year. But, it was a building year, a learning year, that I knew we would have to go through to get to this point. It was a hard year for everybody. Sometimes you learn the hard way and that can be more beneficial.

Q. What would you say is one of the biggest differences between last year and this year?

A. A lot of what gets seen, our success on the ice, our style, the general feel that the people get when seeing us all, has to do with the fact that these guys love each other this year. They stuck together through hard times, like a family. This year they really love each other.

Q. Why were there so many newcomers?

A. Yeah, it should never be that way, if your doing it right you never want to have a team totally comprised of seniors or freshmen. If you go back to my third year we ran into a streak of situations where everything that could happen happened. Right to the tragedy one of our players losing his life to cancer onto other players leaving because of various personal reasons. We kind of took it on the chin for that. I think we weathered the storm and built the team back on its feet and I never expected having to rebuild it as much as we did. Some situations I couldn't control, and there were others that I did control. There were situations of just wanting different people who wanted to be committed and there were people who were veterans who did not make the team during the trial stage, just because I didn't feel not so much that they weren't talented enough, but that they were not really with us.

Q. To touch on some of the rumors circulating campus, is there really a problem with attendance at the games? If so how do you and the team members feel about it?

A. Well, you know the players are selling tickets, we're that

see, we didn't have a satisfactory year. But internally I knew that we were on our

because I think at this point our team is a fun team to watch this year. And because maybe we haven't had the winning records that RIT has usually had in the last couple of years some people are not as apt to come. They aren't as interested. We've got to win those people back. My main goal is to get more of the RIT students out to the games, and the faculty and staff. Wouldn't it be nice for a student to come and see their professor in jeans and sneakers, outside of the classroom, in a different atmosphere. Coming to a game can be a bonding event.

Q. In the future, do you see RIT hockey becoming a division I team?

A. There would be some fabulous benefits to that, if it's not done right though, it can be disastrous. But there would be some benefits. I would also love it from a personal stand point. I would love to be here coaching a team as it made that move. Since I've been here there have been a sequence of rumors. All that I know is that I think there are people on this campus, who are involved with some of the strategic task force planning, that are looking at this. Up to date no one has called me and asked me my opinion. At this point I've only heard rumors.

Q. What are the plans for next year?

A. Hopefully, we'll end this season successfully and that will help us with starting off next season right. We'll have the same objectives as last year and more, like getting more people interested in us and bringing the crowds back.

Q. What will be your biggest struggle this season?

A. I think our biggest struggle may be playing Elmira. We have had so many one goal games with them. There isn't a player on the team that has seen us win a game against Elmira yet. But I will say that if we played ten games against Elmira then 9 or 8 have been one goal losses. We have found every way to lose to them, and we're right there knocking on their doors and ready to grab the torch from them and close the door on them. Yet, I don't think this needs to be overemphasized to the point that the season is not a success if we don't beat them.

committed. And because the players are committed and put a lot of effort into things like selling tickets they are a little distracted when there isn't much of a crowd there. Now, when you have 900 people in our arena, it could look semi-full. These guys don't know though, that when I first started coaching here there were 1,900 people there. So they don't really know what full is. I think the players are themselves concerned about it. I'm concerned



Above the door in the locker room is a picture of the national championship ring. On their way out the door to the ice all the players touch the picture for good luck.

result is that we have freshmen who are real leaders right now. Adam French, Angelo Papalia, D.J. Robinson, these guys have been allowed to participate in a way that has allowed them to be leaders, and they have done that right away. Jasen Wise is the same way he was last year, he showed great leadership skills. We've got a lot of guys that are stepping up and ready to do some things. I would say Andrew Sherman, John Pallante are two other people who have really come to the forefront of carrying that leadership role even as a non-senior. One of my great dilemmas is that I really can't, at this point, predict who next year's captain is because there are so many guys that can be one.

Q. How do you think your team would describe you?

Q. Who are some of the members that are leaders now and who are the leaders of tomorrow?

A. When you talk about going through the hard times, and really sticking with something and staying committed there is Kyle O'Brien and Jay Murphy. Their leadership and the value of their participation is just immeasurable. I can't say enough about their leading by example, their efforts to improve their leadership skills, and their concern for the program and the guys involved. It's all first class.

There are just so many leaders for tomorrow. What's so cool is that the veterans opened their arms to the newcomers and the

A. I think that they say his face gets real red when he gets mad. I would hope that they feel that I am fair with them to the point that if they are not doing well or responding the way I want them that I tell them. That if they are doing well as a group or individual that I tell them. I think they know that I am proud of them. I think that they feel that I am someone that is always there for them... that bleeds orange.

Recently, there has been concern about the lack of school spirit on the RIT campus. Some of that lost spirit can be found in the Tigers. A team that is dedicated to playing successfully for themselves and for the name of their school.

The hockey team will boast about some of their good games such as the ones against Oswego State (11-4), Mercyhurst (10-7), and Hobart (9-1). Yet, at this point in time the Tigers' hearts bleed for a spot in the NCAA championships. They do realize, however, the important games they still have yet to play, such as Elmira, their petty rival. And most importantly, they know that even if they don't achieve their goal for nationals, next year will bring them even closer. **R**

Of all RIT's sports, hockey commands the most support from fans.



CalendaRIT

March 3-March 21

1 9 9 4

Schedule of Events

Thursday, March 3

- Break ends

Friday, March 4

- Open registration
- Robert W. Fogel, winner of the 1993 Nobel Memorial Prize in Economic Science. "Long Term Trends in Chronic Disease and Implications for Health Reform" Carlson Center Auditorium, 2:30 p.m. Free and Open to the Public.

Saturday, March 5

- Saturday classes begin

Sunday, March 6

- Have a nice day!

Monday, March 7

- Daytime and evening classes begin

Tuesday, March 8

- Dr. Betances' Leadership Workshop presented by RIT Division of Student Affairs in collaboration with Student Government. Workshop topics include: Preparing Ourselves Today for Leadership in Workforce 2000. 6:30-8:30 p.m. in the Student Life Center classroom 1320. In order to attend, you must register with the Student Activities Office by February 25.

Wednesday, March 9

- March meeting of Policy Council. 3:00-5:00 p.m. 1829 room, SAU.

Thursday, March 10

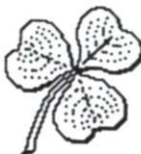
- General Staff Council Meeting 2:00-4:00 p.m. Student Alumni Union, 1829 room.
- The Symbolic Environment of the Toys for Boys Culture. Gannett Lecture Series presented by Dr. Diane Hope. 7:30 p.m.-10:00 p.m. in James E. Booth Memorial Bldg., Webb Auditorium. Reception following the lecture.

Friday, March 11

- TGIF in the RITZ presents Bloom. \$1 at the door, free pizza. 5:00-7:30 p.m.

Saturday, March 12

- Spring Quarter Children's Swim Lessons. All children (ages 4 years and up) of faculty, staff, and students are welcome. Fee must be paid at registration which begins on February 8th. For more information call x5972. 10:00 a.m.-1:45 p.m. (your choice of 1/2 hour). Athletic and Recreational Facilities, Edith Woodward Memorial Pool.



Save for reference after break!

Sunday, March 13

- Alcoholics Anonymous meets at 11:00 a.m. in the SLC.

Monday, March 14

- What causes P.M.S.? Come join an open discussion and get the answers you need. 12 noon-1:00 p.m. Student Health Services Conference Room.

Tuesday, March 15

- Tuesday Treats presents Roxanne Ziegler and Mitzi Collins in the SAU lobby from 12 noon-1:00 p.m.

Wednesday, March 16

- Interim Executive Committee-Policy Council Monthly meeting at 2:30 p.m. 1829 room, SAU.

Thursday, March 17

- Happy St. Patrick's Day!

Friday, March 18

- TGIF in the RITZ presents the Allstonians. \$1 at the door, free pizza. 5:00-7:30 p.m.

Saturday, March 19

- National Theatre of the Deaf. This world renowned theatre company is coming to RIT to present Dylan Thomas' "Under Milk Wood." Ticket sales begin March 14, \$3 for any student, \$5 for all others. For more information, call the NTID Box Office x6254. 8:00 p.m.-10:00 p.m. Lyndon Baines Johnson Bldg., Panara Theatre.

Monday, March 20

- Have a nice day!

Tuesday, March 21

- Have a nice day!



RIT Division of Student Affairs in collaboration with Student Government is pleased to present Dr. Samuel Betances' Leadership Workshop on March

8, 1994. To attend this workshop, you must register with the Student Activities Office by February 25, 1994. The workshop includes dinner with Dr. Betances (by invitation only) which will be held in the Skalny Room, Interfaith

Center, from 5:00-6:15 p.m. workshop topics include: *The Challenges to Reinvent Demming: Can TQM, actualized in homogenous Japan, work in Pluralistic America?* Ingle auditorium from 3:00-4:00 p.m. and *Preparing Ourselves Today for Leadership in Workforce 2000.* Student Life Center, room 1320. 6:30-8:30 p.m.



We hope you enjoy the CalendaRIT listing of events. To publicize your event to the entire campus at no charge, send the name, date, location, time, contact person, phone number, and any other pertinent information to Donna Burke, Student Activities, Student Alumni Union, room 1324 (x2864 V/TDD) by 4:30 pm fourteen working days BEFORE THE ISSUE in which you would like it published.

CalendaRIT

Compiled weekly by Department of Student Activities/Student Alumni Union and published by REPORTER Magazine, Rochester Institute of Technology

MAN ON THE STREET

What is the **CRAZIEST** thing you ever did

over spring

BREAK?



"I was on the front of chevy pick up truck, while going 50mph and I was thrown from the hood of the truck directly into the ocean. It was wild."

KRISSY BUSH

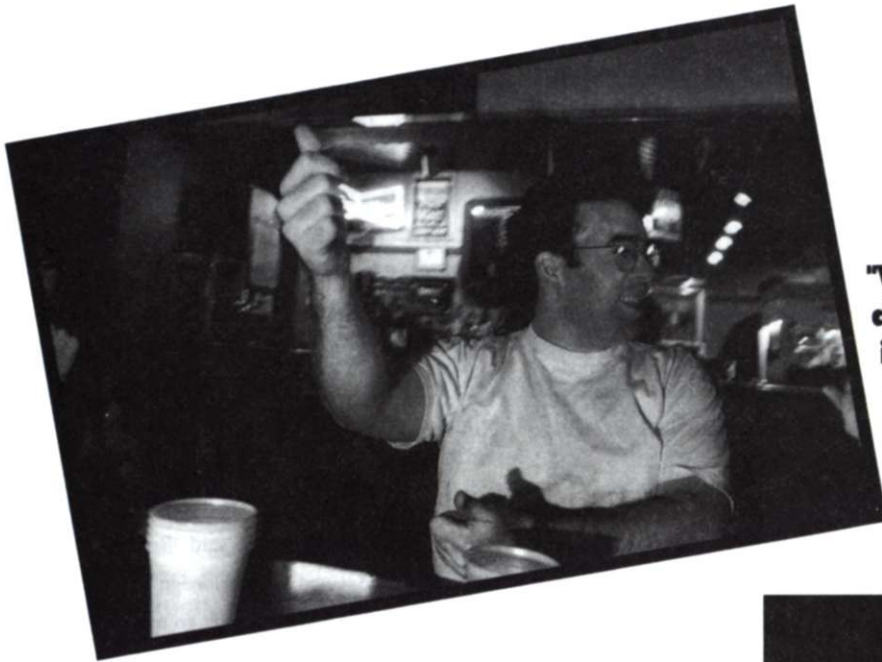
3rd year communications

"I sky dived over the Grand Canyon with my rabbit, not."

MELLISSA RENTZEL

3rd year hotel management





"While thumbing for a ride, I was dropped off and left on the beach in Daytona, to be found sleeping on a construction sign which said Men at Work."

ERIK BRASTH

4th year Bio med photo



"I shared a bottle of tequila, ate half the worm and shared the other half"

JENNIFER FAIR

3rd year bio med photo



"I was just crazy, really crazy, I think Jerry Garcia spit on me!"

CHRIS MAJEWSKI

4th Info tech.

COMPILED BY
Craig Ambrosio
PHOTOGRAPHED BY
Craig Ambrosio

COMMUNICATING

WITH

THE WORLD

BY JERMAINE O'NEIL JACKSON

Many of you at some point in high school took a foreign language class and thought that once you left there you never had to think about it again. However, when you arrived at RIT, you soon discovered that foreign language is a Liberal Arts concentration. Amazed and astonished, you begin to wonder, "Why do they have foreign language as a concentration at this college? Will I really need this stuff in the real world?"

The answer is yes, absolutely yes. It is not necessary to provide a proper communication channel among students here, but also to allow prospective employees (and employers) of U.S. companies to match wits effectively with their foreign counterparts in the global marketplace. As we all know, the major reason why our economy is because we import much more than we export. The root of this problem lies in the lack of knowledge and understanding of foreign languages, cultures, and history.

Have you noticed that many people in other countries, such as Japan, for example, learn English as a second language early in their childhood, while our kindergarten students are just learning their own alphabet? In fact, our students aren't given the chance to learn a foreign language until junior high, and even at that level it is only limited to certain students. As a result, American students by the age of 10 lag far behind those of other countries. Again, the root of the problem is a lack of a foreign language curriculum in the early stages. In Japan, studying a foreign language at a young age is a priority, since they have many investments overseas (including in the U.S.). The motto that they hold fast to is "My language is the language of my customer." In order for us to be competitive in the near future, we must adopt such mottos and apply them.

Liz Luc, Vice President of Student Government, says that foreign language is absolutely necessary to have a competitive edge in any business and to be able to communicate with people all over the world. "It is essentially important to learn about other cultures in order to bring about cultural awareness," she says.

"I have taken a few courses in French and Spanish whenever I had to," she says. She also stressed the dire need for more college professors at RIT. "We definitely need more foreign language professors. Learning a foreign language is a must for all students."

Professor Wilma Wierenga, the Foreign Language Coordinator for the College of Liberal Arts, says that the college offers German, French, and Spanish in regular class settings, with the less commonly taught languages, Japanese, Arabic, and Chinese offered under the Self-Instructional Language Program (SILP). These languages are taught on a modified self-instructional basis because the college does not have the resources to offer them regularly.

Rating the three languages offered as a regular class in terms of popularity with students, as well as the students' purpose for taking them, she ranks Japanese as the most popular language taken, followed by Chinese, with Arabic a distant third. "The reason why a lot of students take Japanese is because they feel they have to learn it once they enter the marketplace, since the Japanese are the groundbreakers in technology and business, and many U.S. companies are owned by Japan. Chinese is the second most popular language taken because it is the most spoken language in the whole world (figure China's billion-plus population). However, Arabic is not real popular among the students. Most people take it because they want to read and understand the Koran."

Although the College of Liberal Arts offers only two years of each language, professor Wierenga hopes that the college offers many more courses in

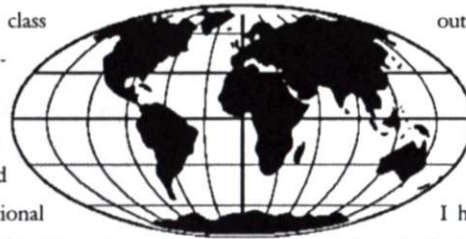
the near future. "I would like to see the SILP program to expand to include Russian and other languages. **It is very important to learn a foreign language because modern technology, for the most part, is based on Internet, the computer network of the world. So we (the U.S.) have to keep up in order to be a viable competitor in the global marketplace.**"

Wierenga has been teaching at RIT since 1981, mostly as an adjunct. "This is my fifth year as a full-time instructor," she said. Born in the Netherlands, she started learning foreign language at age 9. "Where I'm from, you can't go too far without learning another language, because every few blocks you hear another language. It's just a fact of life. Among the languages I have learned are German, French, Latin, and of course, Dutch."

Wierenga cites the wars in Yugoslavia and Russia as a result of language barriers. "The reason why they are fighting like that is because all of these ethnic groups have their own languages and customs. It is likely to intensify because each group wants to retain their identity, language, and customs."

Wierenga is especially pleased to see that the interest in foreign language is growing among RIT students. Enrollments into the curriculum is slightly increasing, with many from the College of Business (primarily International Business students). In the summer, RIT will participate in a student exchange program with Kanazawa Institute of Technology in Japan. The German study program held each summer in Merberg, Germany is very successful. Students go there for a month to study German intensively.

"My ultimate dream is that every student who graduates from RIT will have a minimal proficiency in a foreign language," commented Wierenga.



THE *Cynical* GIRL

I'm running out of stuff to write about, I admit it. Pretty soon I'm going to start repeating myself (if I haven't already) and that will be the week I stop writing my column. There are differing opinions on what I should write about, but it's not like I can get all fired up about just anything. Also, I don't want to belabor the obvious if I think someone else could write about it better—and my specialty is writing about men, women, and relationships. Psychology and people: that's what I know. Not like that improves my life in any significant way—often times, understanding something does very little to aid in dealing with it. Just because I understand why people are the way they are, doesn't mean I like or can deal with them.

Since I'm pretty much at a loss as to another subject for my cynicism, here's another list of things suggested by others, or that I'm considering myself. What should I write about?

-RIT sucks. Well, I know that, but I'm sure you all know that, too. What can I add to the discussion that's new or different? I don't particularly like this place, either, but I'm here now, I'm going to graduate next year, and then I'm gone. RIT has been more of an education out of class than in class—isn't college supposed to be like that? The bureaucracy here really drives me nuts, but I don't have any insights about what to do. What could I possibly say?

-The weather. Well, I've touched on that in a couple of previous articles, but there's a very finite amount of material that can be gleaned from the meteorological misery of western New York State. So the weather is miserable. Oh well. What are any of us going to do about it?

-The bricks here start to get on one's nerves. So paper the place over with posters, paint it with a

mural, cover the whole campus in plastic wrap. I don't know!

-The food at Gracie's, for all of us dorm-dwellers, is a constant topic of grumbling. I don't like it either, but what's the point of my complaining about it in print?

These are all the traditional subjects for humor around here, but I find them to be pretty boring and over-used as source material. Oh, we're all a bunch of miserable RIT students who are bound together by our various levels of dissatisfaction with RIT. The red tape, the cost of attending, the oppressive weather, the uninspiring food, the hassle of trying to find a parking space that is less than 10 minutes' walking distance from the building. Should I attempt to write about these already done-to-death complaints? I'd really rather not, since I really couldn't care less about RIT. I try not to think about it, pretend I'm not really here, and write about other things.

-Valentine's Day. Well, I wrote about that last week, and I'm not sure anyone wants to read part 4 of why being single (or not) sucks. I could probably come up with one more such column, but would I still seem original, or would my writing finally succumb to boredom and banality? I could write about how my Valentine's Day went, but I still don't know—it's only February 11th. Everything for Reporter has to be completed a minimum of a week before it will be published, so I won't know 'til I write my next article. I'm predicting that my Valentine's Day will suck, though. It's the last week of classes, very stressful, and I'm going to be terribly sleep-deprived. I don't even want to think about it. I hate holidays.

My birthday is coming up the day after this column comes out. Yay. My birthday, historically, has been a major disappointment. For my 5th birthday, I was spanked and sent

out of the room because I threw a tantrum. For my 10th birthday, I got a cake with white frosting which caused me to throw up all over the floor. For my 16th birthday, I woke up and no one was home, there was no cake, no card, no presents. End of story. I'm not saying "oh, poor pitiful me" for sympathy, I'm just saying that, in my experience, a lot of things have been disappointing. So I'm not expecting much as far as wild fun on my birthday this year, either. One more excuse for me to get all reflective, ponderous, and to have a crisis over where I am in my life at this point.

The ever-present topic of the psychology of my peers is all that's left for me to rant about. Do you really want to hear any more about how impossible men are? Because it's the only thing I really know how to make humorous. When I write my column on anything else, I find it a real struggle to come up with something to say, and it usually goes over like a lead balloon.

Sorry this isn't funny, but I thought it was time for an explanation of what I'm dealing with here. So I guess it's about time for me to quit while I'm still ahead (or at least until I save up a whole brainful of juicy ideas), huh? The one thing I feel most livid about now is not having anything (new, different, or useful) to say. Not to mention that all the complaints I have about men, people, and life in general are starting to get me down. Cynical Girl needs a break. Send me a postcard if you miss me. Maybe I'll be back.

*Getting
Sick
of it
All*

With Love and Hate,
—The Cynical Girl.

TOONS R

QUOTE OF THE WEEK

"Let us swear while we may, for in heaven we will not be allowed."

-mark twain



Angel Kids

BY KIO WARREN™



After being zapped to all the wrong places, Alex, Jim & Fabio finally got to R.I.T. They landed on the quarter-mile in the middle of the "Frozen Funder".

Perky & Slick, ..

WILL NOT BE SHOWN THIS WEEK SO THAT WE MAY PRESENT A SPECIAL EDITION OF...

MAN ON THE STREET

REMOVE THE MICROPHONE OR I'LL STRIKE YOUR SPINE THROUGH YOUR EARS...

How do you HANDLE STRESS at R.I.T.?



"I play Mortal Wombat II, put Leonard Nimoy on the Hi-Fi, and... oh yeah! Masturbate."
PERKY, Painting, 4th Year



"AH HAH HAH! AH HA HA HA HA HA HA HA HA! ...stress... GAH HA HA HA! Oooh... HA HA HA HA HA HA HA HA!"
SLICK, Illustration, 3rd Year

What do YOU think of the OPPOSITE SEX at R.I.T.?



"I guess they're okay. They rate around a 6. Maybe a 5. No, a 4, because the boy/girl ratio blows chunks. It was better at Geneseo."
PERKY, Stand-Up, 3rd Year

Do YOU realize the consequences of your answer?



"Huh? Wait! You're not going to PRINT THIS!! YOU CANT! MY SINGLE LIFE WILL BE TORN APART! YOU MUSTNT! YOU..."
PERKY, Sexless, 5th Year

tab adds R

ANNOUNCEMENTS

Spring Break- From \$299 includes air, 7 nights hotel, transfers, parties and more! Nassau/ Paradise Island, Cancun, Jamaica, San Juan. Earn free trip plus commission as our campus repl 1-800-9-beach-1

Spring break 94- Cancun, Bahamas, Jamaica, Florida and Padre! 110% lowest price guarantee Organize 15 friends and your trip is free! Take a Break Student Travel (800) 328-7283.

Editing, Typesetting, Writing- Term papers, Theses, dissertations, manuscripts, articles: edited, typeset, and formatted to your specifications. Resumes, cover letters: designed and written. All work done by a professional editor. Call Narnia Editorial Services at 473-8529

Greeks and clubs- Earn \$50-\$250 for yourself. Plus up to \$500 for your club! This fund-raiser costs nothing and lasts one week. Call now and receive a free gift. 1-800-932-0528, EXT. 65

Attention Spring Breakers!!! Don't miss out! Panama City \$119, Daytona \$129, Key West \$279, Bahamas \$389, Jamaica \$469, S. Padre \$239. Quality accommodations, free drink parties! 1-800-234-7007.

Part-time Job- Child care. Best job available. In

home business. Watch one angel(8 Months) in our home. Great Pay. Up to 20 hours per week. No weekends or nights. We will fit to your schedule Eight minutes from RIT. Call 321-1464

Lost- Wig at Freedom Rock Party of Feb. 5th. If found please call x3543, reward offered
House mate wanted- Male or female to share large 3 bed 1/2 house in Park Ave area. Has cable, laundry, non-smoking, fun atmosphere. 260 a month + 1/3 utilities. Call 256-2797 leave message

CALCULATOR FOUND: If you lost a calculator recently, I have it. Describe it, tell me when you lost it & it's yours. Bob e-mail BABDIS, x5281V, x6242TTY, 14-1534.

FOR SALE

For Sale - 1992 TroyBilt 5 horse Pony Rototiller - used twice \$900.00 firm. Contact Kelly x 6768 or e-mail KBOGSD.

For sale- Drafting table with parallel bar, lamp, and stool. \$140. Bikes- 10 speed Schwinn and 10 speed huffy, \$45 each. Large Paposon chair with cushion. \$55. All in good condition. Call 271-1885

CSCH- Come and see what we're all about. House meeting Sunday at 5:30pm in Baker D lounge. For more info call Adam(x3345) or Chris(x3347). Hope to see you soon!

Big Brother of RIT- was formed to enable the members of the RIT community to become role models for Rochester youth. We will train you and match you up with a young person who needs you. If you enjoy being with young people and are interested in changing the world, contact Neil Thomas 473-6741

Call 475-3230 For your party and drink specials information at your favorite bars.

Tying Service- Term papers, Manuscripts, Business Letters, Ect. Elizabeth Loy 820 East River Road 272-8119

PERSONALS

Brian J. : Here's your first tab ad!! -M-

To my least favorite person-you know who you are! Grow up and quit your whining...we can't all be as perfect (ly awful) as you! I'm so glad I got to know you better...otherwise I never would have known what a b*tch you really are! No love on my part - your least favorite person.

Spooner- Thanks for everything, you prevented a bad thing...love ya lots! - Cleo

Lynn-

"It's a good thing you're not wearing any lip-stick!!"
CRA

Steph- You are the Greatest friend a person could ever have. Thank you for everything. love ya Bear

Monica- Thank for everything you do for me Love Sean

Katee- Thanks for being such a good friend, and for paying for lunch. I owe ya! Let's just go shopping! Friends forever, Michelle

Lost all my morals- and couldn't be happier Cynical Girls- a babe

Wanted- a man, any man for Brady

Marisa- We know the way you are. 167 house of many smiles

Ren- Offer Shane his freedom for one night. Force it on him if you have to.

Shane and Ren- Get a life

See ya Rob- Enjoy your freedom

Hello Amy- What's up. Love Dave

Yobitch- You can stay over as much as you want. So long as you cook, clean, do dishes, and not watch TV. P.S. don't speak either.

Pufah- A girl is on the phone for you. Yess!! Yes you!

Lynn- It's a good thing your not wearing any lip-stick!! CRA

Bogarc, Bart, Banger- The Viking has landed, where are you!-543

Octagon Club Candidate class #2- is "proud to be" hang in there guys! We're almost there. Dave

To the "King"- Are you a man? Kick me in the jimmy! Dave

To the Octagon Club- Thank for everything so far! Something's changing around here Octagon Club is #1

Hey Chip- Sorry about the thumb! Your little bro.

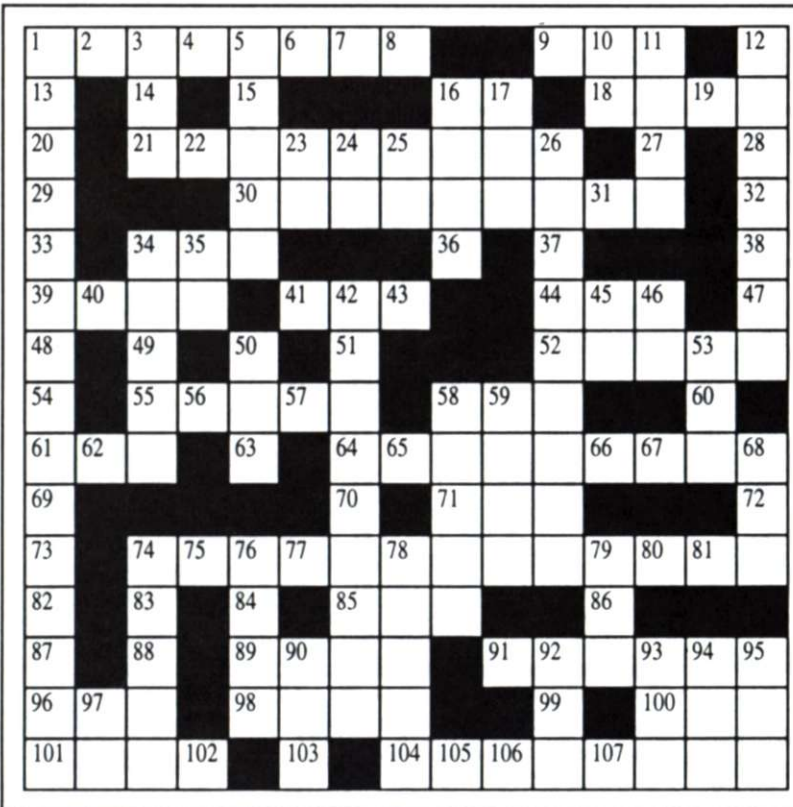
Nice guy- Thanks you for everything!!! Happy Valentine's Day! Love, your girl.

Mama Cannarozzo- Thnx a lot for always being there for me, and understanding how tuff it is being and RIT student. Love ya - Michelle Lee

Lori- We should have continued east to Boston!!! OSIO is the prowl

It- Just wanted to tell you that I'm really proud of you. I love you lots. Michelle

You smile at the world- and the world will smile back at you- Caig



FLOWERS

Last Weeks Answers?
Try page ten.

Across

- 1 July flower
- 9 Toast spread
- 16 Move
- 18 Alone
- 21 August flower
- 30 January flower
- 34 Question
- 39 Sea creature
- 41 less than two
- 44 Three prefix
- 52 Artist stand
- 55 Hot coal
- 58 Beverage
- 61 Go wrong
- 64 October flower
- 71 Canadian province (abbr)
- 74 November
- 85 Take action against
- 89 Astonish
- 91 February flower
- 96 Finish
- 98 Direction
- 100 Exist
- 101 Child's toy
- 104 April flower

Down

- 1 May flower
- 3 Floor covering

- 5 Eat between meals
- 10 Simile word
- 11 Night light
- 12 March flower
- 16 Elated
- 17 Not in
- 23 Attorney
- 24 French verb suffix
- 25 Atop
- 26 "Sweet" birthday
- 34 September flower
- 35 Quiet
- 42 December
- 45 Egyptain god
- 46 Exists
- 50 Aladdin's pal
- 53 Snake-like fish
- 58 By one's self
- 59 Period before Easter
- 68 Body part
- 74 Valentine gift
- 76 June flower
- 78 Mom's sisters
- 79 Self
- 90 Paving substance
- 92 Small land mass
- 93 Track distance
- 94 Before
- 95 Hot drink
- 97 Never

CROSSWORD PUZZLE

Election Committee 1994-95

Election Calendar

Thursday, 10 February 1994

Applications for President / Vice-President running partners and College Senators become Available at Student Government Office in the RITreat

Monday, 14 March 1994

6.00 P.M. deadline for completed applications. They are to be turned in at the Student Office in the RITreat

Tuesday 15 - Wednesday 16 March 1994

All applicants will be verified for eligibility. Candidates will be informed by 9.00 P.M. on 16 March, 1994

Thursday, 17 March 1994

Election campaigning begins!

Friday, 18 March 1994

Kick-Off Party

Tuesday, 22 March 1994

All candidates will be introduced to the Student Government during the Senate Meeting held from 1.00 P.M. to 2.00 P.M. in room 1829 of the Student Alumni Union

Thursday, 31 March 1994

Debate at 6.00 P.M., Place TBA

Monday, 4 April 1994

Election campaigning ends

Tuesday 5 - Wednesday 6 April 1994

Election Days

Friday, 8 April 1994

Open vote count, announcement of results and celebrations!

**MONDAY MADNESS!
MEDIUM PEPPERONI PIZZA**

\$4.99!

Get a medium pizza with cheese and Pepperoni for just \$4.99! (Additional toppings extra. Add \$1 for Deep Dish Pizza.) Valid Monday nights from 8 pm to closing only.



FREE DELIVERY - QUALITY SATISFACTION GUARANTEED!
Not valid with any other coupon or discount offer. Customer pays state and local taxes where applicable. Delivery areas limited to ensure safe driving. Our drivers are not penalized for late deliveries.

Good thru 2/28/94

**NEW! DOMINO'S PIZZA
DINNER DEAL SPECIAL**

\$11.99!

Get a large pizza with cheese and one topping, a 2 liter bottle of Coca-Cola® and an eight piece order of Twistsy Breadsticks for just \$11.99! (Additional toppings extra.)



FREE DELIVERY - QUALITY SATISFACTION GUARANTEED!
Not valid with any other coupon or discount offer. Customer pays state and local taxes where applicable. Delivery areas limited to ensure safe driving. Our drivers are not penalized for late deliveries.

Good thru 2/28/94

**MEDIUM PIZZA WITH
ONE TOPPING & TWO COKES®**

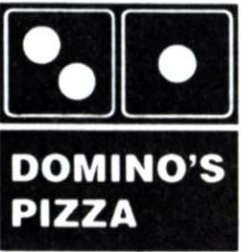
\$7.49!

Get a medium pizza with cheese and one topping of your choice and two 12-oz. cans of Coca-Cola® for just \$7.49! (Additional toppings extra. Add \$1 for Deep Dish Pizza.)



FREE DELIVERY - QUALITY SATISFACTION GUARANTEED!
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Good thru 2/28/94



637-6886
905 South Main St.
Brookport
(SUNY Brookport)

248-3100
Piano Works Mall
East Rochester
(Fisher & Nazareth)



359-3330
359-3333 (TTY)
9087 E. Henrietta Rd.
(RTT)

244-2100
1517 Mt. Hope Ave.
Rochester
(U of R & Strong)



CAMPUS SAVINGS!

**DOMINO'S BUFFALO STYLE
CHICKEN WINGS**

\$2.99!

With any pizza purchase, get a ten piece order of NEW! Domino's Buffalo Style Chicken Wings for just \$2.99! (Limit one order per coupon.) May be used with other offers.



FREE DELIVERY - QUALITY SATISFACTION GUARANTEED!
May be used with any other coupon or discount offer. Customer pays state and local taxes where applicable. Delivery areas limited to ensure safe driving. Our drivers are not penalized for late deliveries.

Good thru 2/28/94

WILDWEEKEND

LARGE PIZZA

\$6.99!

SAVE \$2.50!

Good Friday, Saturday, Sunday Only.



FREE DELIVERY - QUALITY SATISFACTION GUARANTEED!
Not valid with any other coupon or discount offer. Customer pays state and local taxes where applicable. Delivery areas limited to ensure safe driving. Our drivers are not penalized for late deliveries.

Good thru 2/20/94

**TWO MEDIUM PIZZAS WITH
CHEESE & ONE TOPPING**

\$9.99!

Get two delicious medium pizzas with cheese and one topping of your choice for just \$9.99! (Additional toppings extra. Add \$1 for each Deep Dish Pizza.)



FREE DELIVERY - QUALITY SATISFACTION GUARANTEED!
Not valid with any other coupon or discount offer. Customer pays state and local taxes where applicable. Delivery areas limited to ensure safe driving. Our drivers are not penalized for late deliveries.

Good thru 2/28/94