Sub-Committee's Summary of Charge #3 - 3/9/2017

ASSA3 Propose steps to ensure that students (and faculty advisers) understand the degree to which health, and academic information is protected from unwanted and unexpected disclosure, either by prohibiting unwanted disclosures or by ensuring student knowledge of potential disclosure.

Suggestions are to address how to

- o Better communicate with students and providers about HIPAA and FERPA
- Promote the Student Behavioral Consultation team (SBCT) among faculty and staff so that RIT employees know how to refer students with medical/behavioral issues while protecting their privacy.

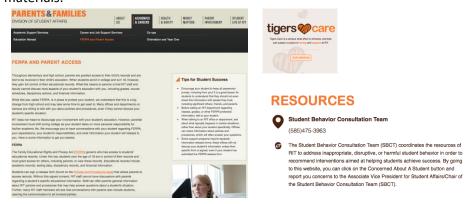
PROPOSALS

I. New Student Orientation

Develop through communications a "slogan" enticing students to review FERPA regulations. For example, "Who can see your grades?" If communications unavailable to help, perhaps project for design class in CIAS?

During new student orientation include "slogan" and site address (url) https://www.rit.edu/studentaffairs/parentsandfamilies/ferpa-and-parent-access on material distributed to students

II. Request announcement at College and again at Department meetings. Send two slides in PPT format for Dean, Chair, or Department heads to use in their presentation or printed materials.



III. Send single half-page information pamphlet to student advisors asking them to distribute to students during scheduling and other consultation meetings.



This continuing charge is set forth in 2016-17 in response to review of Charge 4: Student Health Information Privacy from 2015-16 – "Review current policies related to the confidentiality and privacy of student health information and propose necessary changes to the ways in which policies are communicated to students, faculty, staff, and families (hereafter "consumers")

