

NEWS & EVENTS

Vol. 25, No. 2

August 19, 1993

Former Defense Secretary To Speak Sept. 27

Dick Cheney, U.S. Secretary of Defense during the Gulf War and commander of operations Desert Shield and Desert Storm, is coming to RIT to give the fall Frank Horton Distinguished Speaker Series lecture at 7:30 p.m., Mon., Sept. 27, in Clark Gymnasium.

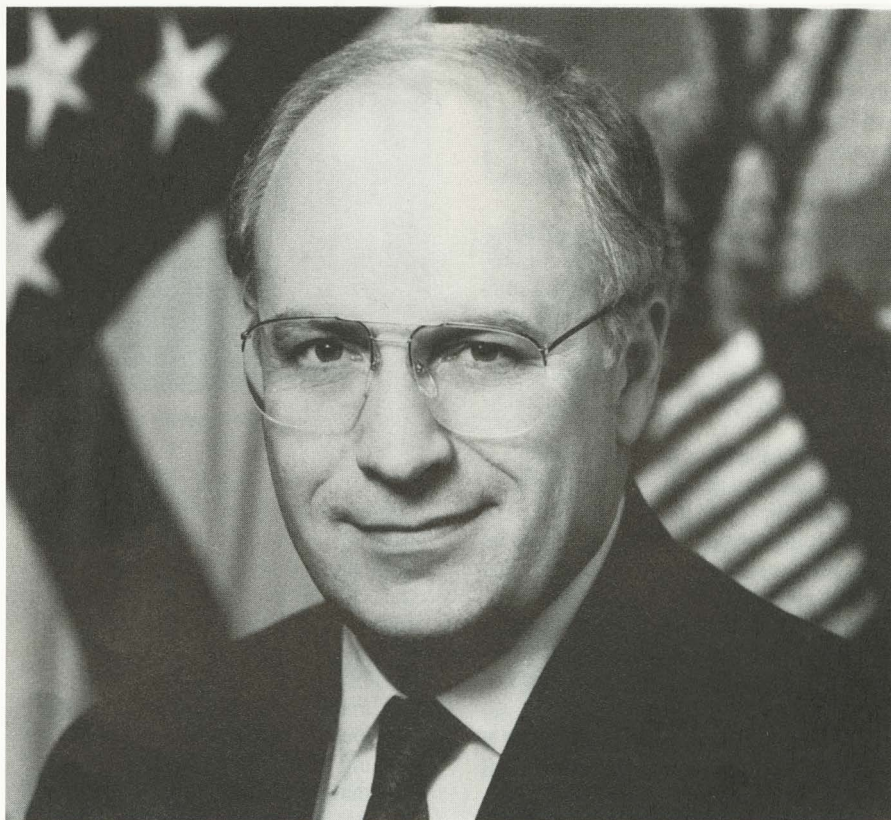
Cheney's visit, sponsored by RIT's Student Government, will feature the public lecture; a discussion with 120 Air Force, Army, and Navy ROTC cadets; and a tour of campus. He will draw on his experience and continuing involvement in domestic and international affairs for his remarks on current geopolitical events.

Known for his cool and confident style, Cheney was the youngest White House chief of staff when he assumed the role in the Ford Administration at the age of 34. He later served in Congress, being elected six times to Wyoming's only seat in the U.S. House of Representatives. He

became the House Republican whip in 1988 and was nominated by President George Bush as secretary of defense in March 1989. The Senate confirmed him one week later.

For Cheney's service to the nation during the Gulf War, President Bush presented him with the Presidential Medal of Freedom, the U.S.'s highest civilian award.

Students and other members of the RIT community have the first opportunity to purchase tickets to Cheney's lecture. RIT student tickets go on sale Sept. 6 at \$5. RIT faculty and staff tickets go on sale Sept. 17 at \$7. Tickets for the general public are \$10 and go on sale in the RIT Student Alumni Union Sept. 20. A special Student Government phone number, -5659, has been set up for ticket information.



Dick Cheney

Linkage Key to NTID Center Philosophy

NTID's announcement of the formation of its new centers marks a milestone in the college's restructuring of its programs, services, and functions in accordance with goals laid out in its 1992 strategic plan.

Establishment of the seven centers is considered a way to underscore and fill the need for enhanced communication, problem solving, and decision making at all levels. A key point in the reorganization is linkage of the centers. All the centers will work collaboratively.

The Center for Arts and Sciences, headed by Dr. Laurie Brewer, will be a comprehensive, student-oriented academic area that will offer an array of courses to a broad-based population of NTID students, including those who are underprepared, undecided, declared, and pre-baccalaureate. It will offer and develop a coordinated First-Year Experience, pre-baccalaureate program, and curriculum strands in a range of areas.

The Center for Outreach, headed by Dr. Gerry Buckley, will establish and maintain programs and linkages with external audiences, which will serve to enhance opportunities for students and NTID alumni. The center will facilitate cooperative work experiences, graduate placement of students, and career mobility for alumni.

The Center for Baccalaureate and Graduate Studies, headed by Dr. Peter Lalley, will be a comprehensive, student-oriented service area that will offer such programs and services as academic advising, tutoring, notetaking, and interpreting, as well as pre-baccalaureate discipline-related courses.

The Center for Research, Teaching, and Learning, headed by Dr. Mark Marschark, will offer comprehensive services and programs that will enhance those areas for the NTID community. It will conduct research guided by NTID's mission; advance development of programs and curricula, including design and evaluation; and advance professional growth of faculty and staff members to facilitate excellence in teaching and learning.

The Center for Technical Studies, headed by Dr. Thomas Raco, will be a comprehensive, student-oriented academic area for students with declared

majors. It will offer a variety of certificate, diploma, and degree programs and courses. The center will develop a range of technically based curricula and technical courses, as well as opportunities to bring together curricula, faculty, and equipment to maximize innovative instruction and the cost-effective use of emerging technologies.

The Center for Student Resources, headed by Reginald Redding, will be a comprehensive, student-oriented service area that will enhance learning, personal, and social growth for a broad-based population of matriculated students. In conjunction with other centers, the Center for Student Resources will offer instructional

services in audiology, as well as provide support for student life and athletic programs. In addition, such services as career development counseling and advising, learning centers, and a range of clinical audiological, speech/language, and psychological services will be offered by the center.

The Center for Institutional Services, headed by Al Smith, will provide administrative program services to all of NTID. It will coordinate comprehensive support services necessary for ensuring that access to computing and information resources meets the needs of students, faculty and staff members, and administration. In addition, the center will provide facilities

Continued on page 4

President's Address Tues., Aug. 31

President Simone will open the 1993-94 academic year with his traditional Community Address at 9 a.m., Tues., Aug. 31, in Clark Gymnasium. The program will include brief remarks by professor Isaac Jordan, chair of the Commission for Promoting Pluralism; Dr. Paul Wilson, chair of Faculty Council; Alfreda Brooks, chair of Staff Council; and Student Government president Todd Delaney.

A coffee hour preceding the address begins at 8 a.m. in the atrium area outside the gymnasium. Faculty Council will host its reception celebrating the beginning of the academic year at 3:30 p.m. that day in Clark Meeting Room.

Campus a Gracious Host to Empire State Games

When thousands of athletes from around New York State came to Rochester for the Empire State Games earlier this month, more than 2,500 made RIT their temporary home.

It was the first time the Games took place in Rochester. RIT and the University of Rochester hosted 80 percent of the events, which were covered by local and national media.

RIT was the site for archery, basketball, fencing, ice hockey, soccer, synchronized swimming, and tennis. More than 2,000 athletes stayed in RIT residence halls the four nights they were in town.

RIT staff—including those in Food Service, Athletics, Physical Plant, and Campus Safety—earned kudos for their smooth handling of the event. The university registered and provided 2,500 athletes and their coaches with identification cards that doubled as meal cards. Thousands of meals were served in Grace Watson Dining Hall and at a grill stand outside Clark Gymnasium.

"People raved about the food," said Cynthia Gray, community relations specialist in the Office of Government and Community Affairs. Participants and

Games organizers alike said parking was easy, security was excellent, and the staff was friendly and cooperative.

"It was a lot of work, but it was fun," Gray said.

The bookstore sold dozens of RIT

T-shirts, sweatshirts, and other merchandise, and the Eastman Kodak Company film booth sold dozens of single-use cameras.



Archery and tennis were two of the Empire State Games events contested on the RIT campus.

“Enrichment ’93”: A Joy for Scholars, Teachers

Living in the residence halls, eating cafeteria food, and attending classes are typical college experiences, but not so typical for clients of Rochester’s Association for Retarded Citizens, who were welcomed back to RIT’s campus in July for “ARC Enrichment ’93.”

Following its great success last summer, RIT again opened its campus for a week to about 32 developmentally disabled adults who felt honored to be selected to attend on scholarship and excited about experiencing college—something that may be open to their siblings, but not usually to them.

RIT’s unusual partnership with ARC may serve as a national prototype for an unusual alternative to the traditional summer camp for disabled persons. “Enrichment ’93” provides a college experience for these adults—some even in their 60s—who could benefit from this more adult program.

“Enrichment ’93 proved to be even more successful than last year’s initial program. We found the returning ‘scholars’ helping the new students around campus. We were fortunate to have returning faculty and some new members who offered classes that were very exciting for the students,” says Jim Papero, director of the College of Continuing Education’s Precollegiate Programs.

Clients chose from such RIT classes as sign language, microscopic studies, dietetic and nutrition classes, photography, landscaping, creative writing, first



“ARC Enrichment ’93” students learn sign language and work out on RIT’s nature trail.

aid, food service, aerobics and dance, weight training, story telling, balloon sculpting, and art. Evening activities include attending local baseball games, a dance with a band, a trip to the local planetarium, and swimming, bowling, and miniature golf.

RIT faculty and staff like Steve Friedman, superintendent of grounds, contributed their enthusiasm and time to teaching RIT’s special students—Friedman for the second year in a row. “I did it again because I knew they enjoyed it

last year. I personally enjoy explaining nature to other people and they’re very receptive to it,” says Friedman. “I always feel good after I do it.”

The week ended with a cap-and-gown commencement ceremony. Held in the Fireside Lounge, the ceremony drew about 200 family members, friends, faculty, staff, and ARC board members.

“It was truly a very heartwarming event, where some of the clients described their feelings about a week at RIT,” says Papero. “It certainly has helped to make all of our lives fuller.”



Distance Students Enjoy Flexible Learning Options

Technology is breeding a whole new generation of students now taking RIT classes from RIT professors and earning RIT degrees without regular visits to campus. The latest are two electrical/mechanical technology graduates—one in Syracuse, the other in Lansing, Mich.

William Andrews, who works at General Motors in Michigan, was the first to graduate last winter. Jeffrey Carpenter, a product development engineer at The Fleming Group Inc. in Syracuse, earned his bachelor’s degree in May. He was able to apply his associate degree from SUNY Alfred and past credits from Syracuse University toward the RIT degree.

“I liked the flexibility,” Carpenter said. Instead of commuting to RIT, he and a dozen other students attended classes at Onondaga Community College. There, through video and special computers—outfitted with audio and graphic interfaces—the students interact with RIT professors. Local moderators administer tests and collect homework that’s mailed to RIT’s Office of Distance Learning, distributed to professors, and returned.

Since creating the electrical/mechanical technology bachelor’s degree about a year ago, the School of Engineering Technology has attracted more than 100 students to the program. They enter as juniors—with two-year degrees in hand—and apply past college credits and courses taken at other schools toward the RIT bachelor’s degree.

Through distance learning technology—supported by the Office of Distance Learning—and classrooms at distant sites, students are earning degrees in one of the most flexible programs around. Students take technical classes in the College of Applied Science and Technology, communication and liberal arts classes in the College of Liberal Arts, and math and chemistry classes in the College of Science.

Carpenter said the process took some getting used to at first, but provided distinct advantages. “If someone had a question, we would pause the tape and talk about it,” he said. “There’s a lot more student interaction, and we could take our time.” The professor was there in real-time, accessible through audio linkups.

The unique classroom situation is duplicated around the state at community colleges like Cayuga, Jamestown, Tompkins-Cortland, and Broome. A new program at Corning is being proposed and could begin this winter.

In Michigan, GM supports about 20 students at technical education centers in the Detroit area. The degree also is offered at sites in Colorado and Arizona.

Yesterday and Today, NTID’s Changing Lives

This is another in a series of articles commemorating the 25th anniversary of NTID and its influence on the careers and lives of those who have become part of the college over the years.

Although they came to NTID during different eras, Kevin Nolan and Sharon Hensley, both 47, got a fresh start there. In 1968, Nolan was a member of NTID’s first class; today, 25 years later, Hensley is beginning her work toward a bachelor’s degree at RIT.

Nolan, who received a bachelor’s degree in business administration from RIT in 1971 and now is guidance counselor and director of alumni affairs at Clarke School for the Deaf in Northampton, Mass., entered NTID as a transfer student from a community college in Franklin, Mass.

“Coming to NTID was the turning point in my life,” says Nolan. “During high school and junior college, I had no support services, so I got very little from my classes. My mind exploded at NTID because I could understand everything in class.”

Hensley, even though she has earned four associate degrees at different junior

colleges around the country, was unable to land a job. Representing a growing group of older students at NTID, Hensley takes her studies seriously because she feels a bachelor’s degree from RIT will improve her chances of employment.

“School is tough,” she says, “but I’m learning a lot. The more I learn, the more I realize how little I know.”

When Nolan and his 70 classmates began their first year at NTID 25 years ago, the world was watching. “Dr. [Robert] Frisina [first director of NTID] told us, ‘I want all of you to know that you are now in the fishbowl,’” says Nolan of his initial experience at a college that did not yet have its own facilities.

Nolan took the responsibility as a representative of a new deaf student body seriously, getting involved in Sigma Pi fraternity, helping to establish the drama club, and working closely with NTID’s new teachers to get courses and programs under way.

“We all knew one another,” says Nolan. “Because we used RIT’s facilities, we also socialized a great deal with hearing students.”

Enjoying technological advances and facilities that have been developed since

Nolan’s graduation, Hensley now is studying social work at RIT. Her daughter, Deborah, 23, also is in her first year at RIT, studying criminal justice.

“RIT has a lot to offer students—technical courses, support services, tutoring—that I didn’t get at other colleges,” says Hensley.

One feature that wasn’t available to Nolan but is important to Hensley is the VAX computer system, which, among other functions, has contained the library’s resource listings since 1978. “I was so surprised to find no card catalogs in the library,” she says. “I had to learn how to use the computer to get information.” Hensley also uses the VAX to send electronic mail via Internet to her husband, a third-year education student at Gallaudet University.

While Hensley has many resources and options to choose from at RIT that were not available to Nolan, the pioneer is happy to have had the opportunity to begin with a clean slate. “I’d do it all over again,” he says. “One of my appreciations,” he says of NTID, “is that the dream became a reality, one that we started from scratch.”

Fall Quarter Registration

Mail-in—Until Aug. 20

Walk-in—Through Aug. 30, Registrar’s Office, Mon.–Thurs., 9 a.m.–6 p.m., Fri., 9 a.m.–3 p.m. Submit registration form to Registrar’s Office and payment to Bursar’s Office.

CCE (courses beginning with 02)

Only—Tues., Aug. 31, Registrar’s Office, 9 a.m.–6 p.m.

Open Registration—Wed., Sept. 1, Clark Gymnasium, 8:30–11 a.m., new students only; 1–4:30 p.m., returning students. See Schedule of Courses for alphabetical entrance times. Enter through Ice Arena.

Evening/Graduate Registration—5–7 p.m.

Late Registration—Sept. 2, 3, 6–10. A \$50 late fee will be assessed to matriculated students who did not previously register.

Drop/Add—Thurs., Sept. 2–Fri., Sept. 10.



THEY’RE SUCCESS STORIES . . . Joan DiFabio (left), a career counselor in the College of Continuing Education, talks with CCE student Beverly Mancuso, one of her advisees. DiFabio and Mancuso were chatting at a reception held by the Office of Part-time Enrollment Services to honor RIT students nominated as outstanding adult scholars to the Rochester Area Colleges Continuing Education Association.

Nathaniel Rochester Society Enjoys Luau Honoring August Brothers



David Mack (left) and Karen Mack (right) chat with NRS guests Roger and Mary Jo Brandt at the Liberty Hill Luau.

Nearly 400 members of RIT's Nathaniel Rochester Society gathered July 29 beneath a tent on the lawn of Liberty Hill, the home of President and Mrs. Simone, to present Burton and Charles August with the Society's highest honor, the NRS Award.

But this was no formal affair. Everyone was decked in Hawaiian garb, complete with flowered shirts and colorful leis. All around were the sights, sounds, and smells of the islands.

The NRS Award is given annually to an individual or individuals who have contributed to RIT in an outstanding manner. The elaborate luau was a small way of saying thanks to the August brothers and to bring together NRS members and their guests.

"No award could fully thank Burt and Chuck August for their volunteer efforts and personal financial contributions that have greatly enhanced the quality of education for RIT students," Gene Dorsey, chair of the NRS Awards Committee, told the crowd.

In accepting the honor, Burt August said, "It fills me with pride to see what RIT has accomplished these past 20 years and to know that I have played a minute part in its development." He thanked the NRS members for their generosity as well. "Your membership helps provide scholarship awards to worthy but needy students who would not be at RIT if financial aid

could not be provided."

Charles August added a moment later, "We're proud to get this award. I hope we'll keep earning your respect."

RIT's new student health and counseling center, the August Center, bears their name. The brothers, who founded and run the successful Monro Muffler Brake Inc., also supported the development and construction of the Kilian J. and Caroline F. Schmitt Interfaith Center. Over the past 20 years, they've helped RIT raise millions of dollars for other projects and scholarships.

"Mahalo," President Simone told the Augusts, drawing on his years as president of the University of Hawaii to express a

"thank you" to the brothers. "Any university these days could not achieve more than mediocrity with its own resources alone," Simone said. "To get to that next level, you need people who are there to support you. Chuck and Burt August are people who consistently demonstrate how they feel about RIT."

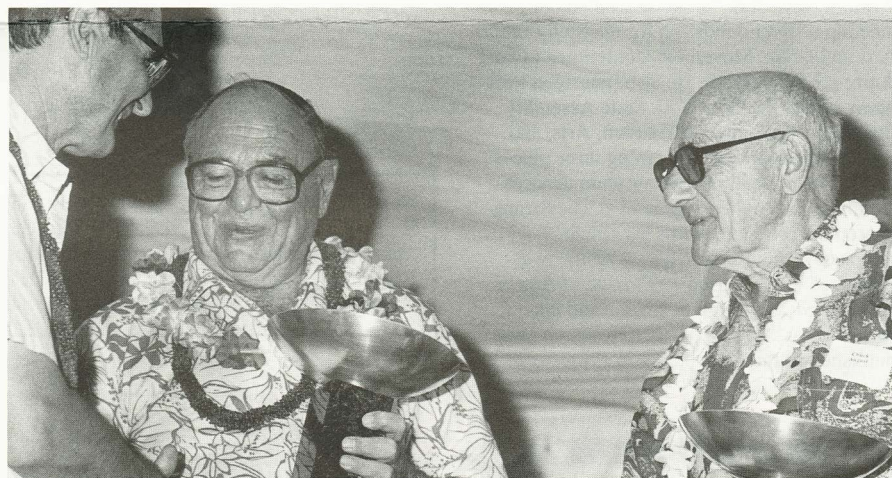
The luau featured authentic music and a dinner of marinated fish—*mahi mahi*—cooked over open coals; papaya-and-cucumber salad; Hualalai fruit-and-nut pilaf; roast pig; poi; and other Hawaiian delights prepared by Food Service. Later, Hawaiian dancers in grass skirts and leis shook their hips and bodies to an appreciative crowd.

"I think this is the best event NRS does," said Judy Wade. She and her husband, Dave, an RIT alumnus, have been members of the Society for three years. "There are so many hard-working students out there who need support, and you feel like you're giving something wonderful and important—and it's fun."

Several of the 100 RIT student scholars who received NRS scholarships this year attended the luau. Past RIT presidents Paul Miller and M. Richard Rose attended with their wives, as did RIT trustees and NRS members from throughout the Rochester community.

"It's really a special night," said the College of Business's Joann Middleton, who was accompanied by her husband, Gerry. "It's exciting to know that there are this many people in the community who support RIT."

"What a wonderful event and a tremendous turnout," said RIT trustee William Buckingham. "Everyone was in a family spirit."



President Simone (left) presents the Nathaniel Rochester Society Award to Burton (center) and Charles August.

Class of 1943 Reminisces at Summer Reunion

On the weekend of July 8–10, the Rochester Athenaeum and Mechanics Institute Class of 1943 celebrated its 50th reunion.

The weekend began Thursday evening, when class members and their spouses and friends enjoyed dining with the students in Grace Watson Dining Hall, and reunion coordinator Barbara Archer shared memories with the participants. On Friday, Lisa Boch and Keith Mortimer of the Admissions Office, along with Dr. Bruce Oliver of the College of Business, conducted alumni on a campus tour.

College deans and representatives joined the class for lunch in Clark Meeting Room, where President Simone addressed the class. After lunch, individual tours were provided. Friday evening, a reunion dinner was held at the Radisson Inn, where executive director of Alumni Relations Edward Lincoln addressed the class. Vice president emeritus Alfred Davis shared remarks and memories, while Rev. Lawrence Mothersell of Campus Min-

istries offered the invocation and benediction. The RIT Timestompers provided 1940s music.

Saturday, a tour of downtown Rochester and lunch aboard the *Sam*

Patch, and visits to Brown's Race, Strong Museum, and George Eastman House, conducted by 1979 graduate Dean Szajna, concluded the reunion.



The Class of 1943

Don't Forget— Get New ID Now!

A reminder to all faculty and staff—you have until Sept. 1 to obtain your new ID card. It's best to get your card now while there is little, if any, waiting time. It's important to remember that after Sept. 1, you will need to have the new ID card to check out library materials and have access to Student Life Center facilities.

The cards, which take about a minute to produce, are available from the Office of the Registrar.

Science Program: Fun and Learning For Junior Students

"This is the way school was meant to be."

For 125 eighth, ninth, and 10th graders who attended the Center for Science, Communication, and Technology at RIT, this seems to be a prevailing sentiment.

"It's much better," says Javanda Cox, comparing her usual school—Wilson Magnet School—with the July program on campus. "There are so many different things to explore."

A cooperative effort of RIT and the Board of Cooperative Educational Services (BOCES #1), the program featured RIT faculty and school teachers.

The Center for Science, Communication, and Technology, begun in 1986, is the only such program in the state. It is one of many programs RIT hosts for young visitors to campus.

"CCE will be taking a greater interest in CSCT in the future as the program grows," says Jim Papero, director of the College of Continuing Education's Pre-collegiate Programs. "Bill Lisi, who also on a part-time basis helps coordinate the Edison Tech-RIT Enrichment Program, will oversee future CSCT programs. We look forward to expanding the program in the future."

The students were committed. With a special interest in the technologies, the students choose to spend two weeks of their summer attending "school." Even 10th grader Arturo Hoyte liked the fact that classes were three hours long.

The students—from Rochester and its suburbs—weren't sitting in stuffy lecture halls, however. They were:

- building robots and computer gizmos in a robotics class
- creating computer animation
- producing videos with such topics as "How Dogs See the World" and "What a TV Would See if It Had Eyes"
- examining their teacher's retina close-up in Medical Science class—for an hour
- e-mailing around the globe in Internet class.

Classes also included Communications of the Future, Engineering, and Life Science.

"I let them get the concepts through experimentation and then I teach the basics. I kind of teach backwards," says teacher Phil Bickelhaupt of Ogdensburg Free Academy. One day, he proudly pointed out students' projects in Robotics: an electronic air conditioner; a recycling machine that sorts metal from glass with an electronic eye; a remote-controlled "pooper scooper" device to handle hazardous materials—all done in miniature.

"It's been a very good experience," says Cox, who wants to be a doctor. "It will further my career."

In addition to the classes, students also visited the Montage 93 Science and Technology Exhibit in the Rochester Riverside and Convention Center and the Challenger Learning Center in RIT's City Center, and prepared a final project, which they presented to their classmates and over interactive video on the program's final day.

CALENDAR

Through Aug. 28—exhibit: "First Chance," photos of people and places around the world by military photojournalism student Staff Sgt. Lance Cheung, U.S. Air Force; Mon–Fri., 8:30 a.m.–4:30 p.m., Wallace

PROMOTIONS/TRANSFERS

Irene Payne, director, Learning Development Center (one-year appointment effective July 1)

NEWSMAKERS

- **Alan Singer**, Fine Arts Department, exhibited "Coordinates of Color," paintings, drawings, and prints, at Angel Fire Gallery of Rochester Jan. 8–30.
- **Joyce Harvard Smith**, counselor, Higher Education Opportunity Program, presented a workshop, "Healthy Choices for Healthy Living," at the Reuniting of Family conference sponsored by Zion Hill Missionary Baptist Church and the Metropolitan Women's Network, held at Wilson Magnet High School, Rochester, Sept. 18–20.
- **Drs. Gerald A. Takacs and Vladimir Vukanovic**, Department of Chemistry, College of Science, are co-authors with two former graduate students of the Materials Science and Engineering Program, **Dan Tracy and Jian Chen**, of an article, "Photoetching and Modification of Organic Polymer Surfaces with Vacuum UV Radiation." The article will appear in the journal *Polymer Degradation and Stability*. It was a collaborative effort with IBM scientists, who funded and participated in the research projects.
- **Michael Taylor**, professor, School for American Crafts, College of Imaging Arts and Sciences, presented a lecture, "Educational Influences on an Artist's Work," at the Open Center of New York City in conjunction with the opening of the "Americans in Glass" exhibition at Heller Gallery in Soho Jan. 10. The lecture was sponsored by the New York Glass Art Collectors Alliance. His work was also featured in the invitational exhibition. In addition, it is part of an exhibition of gallery artists at Habatat Galleries, Boca Raton, Fla., and Habatat Galleries International Invitational, Farmington Hills, Mich. His sculptural construction *Dichronic Conversion* was exhibited in the Kanazawa International Exhibition of glass at Ishikawa Prefecture, Japan, and was purchased for the permanent collection of the Notojima Museum of Art, Notojima, Japan. Taylor presented a workshop on cold-glass techniques and processes along with a lecture about his work as part of the visiting artist program at Tyler School of Art, Temple University.
- **Dr. Joseph S. Torok**, Department of Mechanical Engineering, College of Engineering, presented the paper "Estimation of Lyapunov Exponents Using a Semi-Discrete Formulation" at the Pan American Conference on Applied Mechanics in São Paulo, Brazil.
- **Dr. John Waud**, head, Allied Health Department, College of Science, presented a paper, "The Immunotoxicological Evaluation of Heavy Metals," at the Division of Animal Clinical Chemistry Symposia, Tarrytown N.Y.
- **Dr. Richard Doolittle**, associate professor of biology, is co-author of the paper.
- **Dr. Michael Yacci**, assistant professor, School of Information Technology, gave a presentation, "A Computer-Based Simulation of Planned Change," at the 1992 Association for the Development of Computer Based Instructional Systems (ADCIS) national conference in Norfolk, Va. The simulation was designed and programmed by Yacci with funding from an RIT productivity grant. The simulation will be extensively field tested in RIT classes.
- Three faculty of the Department of Mathematics, College of Science, gave talks at the Joint Annual Meeting of the American Mathematical Society and the Mathematical Association of America in San Antonio, Texas, in January. **Marcia Birken** presented a paper co-written by College of Liberal Arts professor **Anne Coon**, "When Two Cultures Converge: Faculty Collaboration as a Model for Student Interaction." **Rebecca Hill**, whose co-author was Patricia Clark, presented a poster talk, "Calculus-Differential Equations Sequence," and attended as a governor of the Mathematical Association of America. **Sophia Maggelakis** presented "Modeling the Growth of Cancer Cell Cultures by Incorporating Tumor Growth Factors."

- Two members of the Department of Philosophy, College of Liberal Arts, presented papers at the spring 1993 meeting of The Creighton Club (The New York State Philosophical Association) at Hobart and William Smith Colleges April 23–24. **Dr. John Sanders** presented "Honor Among Thieves: Some Reflections on Professional Codes of Ethics" and **Dr. John Morreall** commented on Carlos Prado's paper "Why Analysis of Humor Seems Funny."
- **Sam Abrams**, College of Liberal Arts, has accepted an appointment for the 1993–94 academic year as scholar-in-residence at Richmond College, London, England, during his professional development leave.
- **Shirley Allen**, associate professor, NTID General Education Instruction, was selected to serve on the Consumer Advisory Board of the National Captioning Institute, 1992–94; was honored as Woman of the Year by the Batavia, N.Y., chapter of Quota Club International in April; and was a guest speaker at a "Woman's Day Program" at Corn Hill AME Church.
- **Patti Ambrogio**, associate professor, School of Photographic Arts and Sciences, College of Imaging Arts and Sciences, has exhibited work she produced during her professional leave at many galleries and exhibition spaces, including Tyler School of Art, Philadelphia; the University of Illinois at Chicago; Hallwalls, Buffalo; Art in General, New York City; and Menschel Gallery, Syracuse.
- **Peter Anderson**, School of Computer Science and Information Technology, College of Applied Science and Technology, presented two papers, "Genetic Algorithm Selection of Features for Hand-Printed Character Identification" and "The Polynomial Method Augmented by Supervised Training for Hand-Printed Character Recognition" at the International Conference on Artificial Neural Networks and Genetic Algorithms in Innsbruck, Austria, in April.
- **Bruce A. Austin**, William Kern Professor in Communications, College of Liberal Arts, gave the presentation "Spreading the Word: Creating, Organizing, and Implementing an Arts and Crafts Exhibition" at the Sixth Annual Grove Park Inn Arts and Crafts Conference in Asheville, N.C., Feb. 24. He presented invited lectures on "The American Arts and Crafts Movement, 1900–1920" to a seminar class at St. John Fisher College April 3 and "The Arts and Crafts Movement in Western New York" at the second annual meeting of the Foundation for the Study of the Arts and Crafts Movement Conference in East Aurora, N.Y., July 10. He also presented testimony before the New York State Assembly Standing Committee on Tourism, Arts, and Sports Development concerning three pieces of legislation dealing with museum deaccessioning policy at hearings held at The Strong Museum May 20. Part I of his article "Rediscovering Frederick E. Walrath" was published in the Spring 1993 issue of *Arts & Crafts Quarterly* (Vol. 6, No. 2), and his review essay "Film Audience Research" was published as the first chapter in *Progress in*

Communication Sciences, Vol. 11 (Ablex Publishing Corp., 1993). Austin also represented RIT at the 53rd Annual George Foster Peabody Awards in New York City May 17.

- **Don Beil**, professor, Applied Computer Technology Department, NTID, presented "Pen-Based Computers in Education" at the Focus on Instruction: Technology Applied to Learning conference at Syracuse University April 7. He demonstrated an IBM pen-based computer on loan to NTID for examining the potential of using the technology to take notes for deaf students.
- **Dr. Lawrence Belle**, dean, College of Continuing Education, was appointed to the New York State Task Force on Upgrading the Skills of the Current Work Force, an organization sponsored by the New York State Job Training Partnership Council that makes recommendations on better ways to link employer needs for training with organizations supplying training.

Ombudsman Award Winners Named

Winners of the 1993 Ombudsman Awards, presented by the Office of the Student Ombudsman, have been announced by ombudsman Barry Culhane. They are John Stratton, associate dean of the College of Applied Science and Technology; Rosemarie Gross, associate bursar, Bursar's Office; and student Tom Yu.

The awards are given annually to one faculty member, one staff member, and one student for outstanding service to students in the process of problem resolution.



CREATING FONTS ON THE MACINTOSH . . . was the order of the day during a seminar hosted by the Goudy International Center for Font Technology and Aesthetics June 4–5. Instructor Tom Rickner (left), a nationally known font designer and SPMS graduate, showed students the basics of using the Fontographer program on the Macintosh system to create their own fonts. With him is Sean Healy, owner of Graphic Ark design studio in Stone Ridge and student in the two-day course.

News & Events is produced biweekly by RIT Communications; Jack F. Smith, vice president. Please send comments to *News & Events*, Communications, Eastman Building. **Editor:** Trudi Marrapodi **Designer:** Pam King **Contributing writers:** Sarah Breithaupt, Roger Dykes, Neil Fagenbaum, Laurie Maynard, Charlene O'Hanlon, John Tonello, Bonnie Travaglini, Diane Zielinski, NTID Public Affairs **Typesetter:** Sarah Southgate

NTID Centers . . .

Continued from page 1

management, including capital project management and space allocation scheduling.

In his new position as associate dean for student affairs, Dr. T. Alan Hurwitz will oversee student and NTID relationships, including academic conduct, student grievances, and student judicial affairs. He also will be responsible for the development and oversight of all NTID student-related policies and procedures. He will represent the Office of the Dean and act as a liaison with NTID student organizations and summer orientation programs as well as with high school personnel, vocational rehabilitation professionals, and other external groups related to student development. In addition, Hurwitz will be responsible for scholarships, emergency loan programs, special events, and parent/student relations.

Dr. Christine Licata, just named associate dean for academic affairs, will be responsible for curriculum planning and coordination; implementation of program review and outcomes assessment; faculty and staff personnel matters, including performance review policies, merit, promotion, and tenure; coordination of the academic leadership program; and representing the Office of the Dean with selected NTID and RIT task forces and committees.

NEWS & EVENTS

Rochester Institute of Technology



One Lomb Memorial Drive
Rochester, NY 14623-0887

LIBRARY
610
• BLDG • 005
JAMES
C BODENSTEDT