



New York Governor Mario Cuomo presents Alan De Back, assistant director of Cooperative Education and Placement, with the proclamation declaring Sept. 17-21 "Cooperative Education Week" throughout the state.

## Cuomo Declares Sept. 17-21 Co-Op Ed Week

In recognition of career-related work experience provided to students at RIT and other colleges across the nation, New York governor Mario M. Cuomo has designated September 17-21, 1990, as Cooperative Education Week throughout the state.

Gov. Cuomo presented Alan De Back, assistant director of Cooperative Education and Placement, with the proclamation. De Back is president of the New York State Cooperative Experiential Education Association.

"Cooperative education benefits both students and employers," De Back says. "Students are given the opportunity to explore career possibilities before graduation, and employers have the chance to evaluate students as potential employees without making a long-term commitment."

"Co-op programs help strengthen ties between industry and educational institutions," De Back adds. "Business not only reaps the rewards of better educated and better prepared employees, but also can influence an institution's educational agenda through suggestions as to how to better prepare students for the business world."

### Graduating? Make Plans Now

If you expect to complete requirements for graduation during the 1990-91 academic year, please see your department for an application form as soon as possible. Applications must be filed by Oct. 15.

Commencement Day for all graduates is May 25, 1991. Other colleges in the Rochester area are graduating on the same day, so nearby hotel space will be at a premium. Remind your families to make reservations early in order to avoid accommodation difficulties.

## Coombs Named NY Professor of Year

New York State's 1990 Professor of the Year has mastered the fine art of teaching — without always being in the classroom.

Meet Dr. Norman R. Coombs, modern American history professor in the College of Liberal Arts, named the state's Professor of the Year on Sept. 17 by the Council for Advancement and Support of Education. The award is given to professors who demonstrate extraordinary commitment to teaching, service to the institution and profession, and evidence of impact and involvement with students, among other criteria.

Coombs, who began teaching at RIT in 1961, is known campus-wide for teaching his classes and College of Continuing Education telecourses through computer conferencing on RIT's VAX network. The computer has helped break down barriers for Coombs, who has been blind since childhood. No longer in need of someone to read for him, Coombs communicates directly with students on the computer. Class assignments and discussion take place on the computer; videotapes supplement textbooks. Coombs "reads" students electronic messages with the aid of a voice synthesizer.

"I tell them I'm blind, but it's irrelevant," says Coombs, who has master's and doctorate degrees in history from the University of Wisconsin-Madison. "I work on the computer the same as they do. The computer obliterates my handicap."

To his surprise, Coombs found the computer helps him develop closer relationships with students. While they have been reluctant to talk to him in class, on the computer students frequently include personal information, like: "This is my second marriage. I hope it's better this time around."

Coombs' teaching presence has been felt beyond RIT. Through KIDSNET, a national computer network for school children, Coombs was involved with a class of learning disabled third graders. He talked to them about his blindness and all disabilities. This spring, he's offering one of his courses to Gallaudet University students by computer, allowing RIT and Gallaudet students to interact.

Students give Coombs high marks for his teaching style and caring attitude. Former student Alfreda Brooks characterizes the feelings of many when she describes how she learned more about computers through his patient instruction. "I am sure he spends several hours, many days each

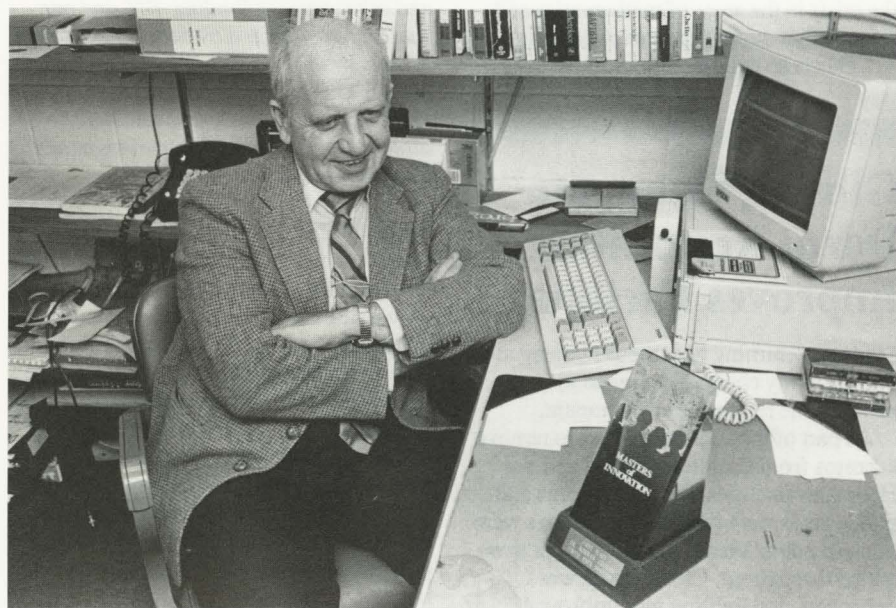
week, responding to messages, comments, questions, etc.," she said. "Consequently, I believe his insight in meeting the needs of his students is far better than most, because of the time he commits to his teaching responsibilities through the computer."

Provost Thomas R. Plough, who nominated Coombs for the award, says he did so because of consistent feedback from students and colleagues alike about his success.

For his work in the field of computer-aided distance learning, Coombs was the

first place winner in the education category of Zenith Data System's 1989 Master's of Innovation competition, which recognized special campus achievements with personal computers.

Coombs, who is on sabbatical to adapt three of his Black history courses for computer-mediated delivery, is the author of *Black Experience in America*. He has published extensively on computerized instruction and has participated in conferences on computer conferencing and distance learning.



Computers have changed Dr. Norman Coombs' teaching style — and the definition of the typical classroom. CASE recognized his innovative use of the computer and caring for students by naming him New York State Professor of the Year. Coombs sits at his computer with a 1989 Award from Zenith Data Systems' "Masters of Innovation" competition.

## Lecture Series to Illuminate Bill of Rights Controversies

Offensive speech, homelessness, drug testing, pornography: these are the issues of the '90s. How they are resolved depends on the interpretation of a 200-year-old document, the Bill of Rights.

To celebrate the bicentennial of the Bill of Rights, the College of Liberal Arts is sponsoring a second year of study of that document through its Caroline Werner Gannett Lecture Series, "Liberty and Equality in America: The Bill of Rights and Subsequent Amendments." The college

hopes to enlighten students and the community about these emotion-laden topics from the perspectives of public figures, scholars, and local officials close to the issues.

"Constitutional Rights after the 14th Amendment," a talk given by noted scholar Theodore Lowi, John L. Senior Professor of American Institutions at Cornell University, initiates the series. The free lecture is at 7:30 p.m. Sept. 20 in Webb Auditorium, in the Gannett Memorial Building. A witty and dynamic speaker named by his peers as the most influential political scientist of the 1970s, Lowi also delivers the talk at the beginning of the Winter and Spring quarters.

"We're pleased this year to tackle current issues — such as pornography and the right to shelter — that will help our students make informed decisions and choices," said Brian Barry, Gannett Lecture Series director. "This series shows that our Bill of Rights, even after two centuries, remains a viable document."

Campuses nationwide are dealing with increasing occurrences of racist incidents and acts. The Oct. 4 talk, "Responding to Offensive Speech: The Transformation of the Democratic Compact," addresses the First Amendment right of free speech as it relates to racism. Professor Molefi Asante, chairman of Afro-American Studies at Temple University, is the guest speaker.

Drug testing in the workplace is the topic of an Oct. 18 panel featuring Monroe County Public Defender Ed Nowak; other participants will be announced.

Homelessness is the focus of the Nov. 1 talk on "The Right to Shelter," given by attorney Robert Hayes, director of the New York City Coalition for the Homeless and author of the legal brief which led to the recognition of the constitutional right to shelter in New York state.



DECISIONS, DECISIONS... what to do next on the summer orientation agenda. RIT parents and students compared notes on their respective schedules. For more about orientation and student doings on campus, see p. 3.



# Kodak Names Loaned Science Executive

Dr. Patrick J. Grisdale, director of the Exploratory Sciences Division in the Life Sciences Research Laboratories at Eastman Kodak Company, will serve as a loaned executive to the College of Science for a two-year period beginning this academic year.

As a loaned executive, Grisdale will work with the Office of Development and College of Science on their current funding program to meet space and curriculum needs for the future. According to Dr. John Paliouras, dean of the College of Science, Grisdale is familiar with the College of Science as an active member of the college's Biotechnology Advisory Board.

"We are exceptionally pleased to have a professional of Dr. Grisdale's stature working with us as a loaned executive," says Dr. Paliouras.

"Dr. Grisdale's assistance will be of major significance as we strive to educate industry leaders about the values of an RIT College of Science education and the need to participate in the efforts to address the crisis in the areas of mathematics and science that our nation is experiencing."

"This is an exciting opportunity," says

Dr. Grisdale. "It's a challenge from which all involved parties will benefit. In addition, this project enables Kodak to continue to improve its already established working relationship with RIT."

Grisdale, who earned a bachelor's degree in chemistry and a Ph.D. in physical organic chemistry from London University, has been a scientist at Kodak since 1965, when he joined the photochemistry laboratory as a senior scientist.

Since that time, his accomplishments have been numerous. He is credited with

inventing a nonsilver photographic system suitable for microfilm applications; he established a multidisciplinary laboratory to provide basic technology for Kodak's Ektachem clinical analyzer; and he has issued United States patents in radiation detection materials, imaging systems, and dye laser materials.

Grisdale also has to his credit 23 publications in synthetic organic chemistry, photochemistry, and biological chemistry.

## ALBANY UPDATE: Reverse 'Disinvestment'

*Note: This is the first in a periodic series of articles designed to inform the RIT community about New York State public policies that affect the campus and students. Through financial aid programs and other types of funding, RIT and our students are affected by decisions made in Albany by the Legislature and the Governor. Questions and/or comments related to these updates are welcome and may be directed to the office of Government and Community Affairs, -5040.*

When the 1990-91 state budget was approved by the governor and the legislature last May, independent colleges and universities were very disappointed in the impact of the budget on students enrolled in the independent sector of higher education. While RIT and other independent campuses around the state were seeking additional funds for institutional and student aid, the budget actually *reduced* the state's commitment to these institutions, continuing an unfortunate trend over the past several years of a "disinvestment" in independent higher education.

One may ask why New York state should support the so-called "private," or independent, colleges when it also sponsors two major public university systems—the state and city universities (SUNY and CUNY). First of all, independent colleges and universities represent a major industry in New York state, employing more than 200,000 residents. That's more than three times the number of people employed by IBM in New York.

Second, independent colleges are the *single most productive sector* of higher education in the state. Although these colleges enroll just 41 percent of all students in New York, they award more than 60 percent of all the four-year and graduate degrees. In fact, 58 percent of degrees earned by minority students are awarded by independent colleges.

Further, many independent colleges, including RIT, attract significant numbers of out-of-state students, bringing additional dollars into the New York economy.

Independent higher education is a wise investment for the state. If these colleges did not exist, New York would have to spend far more on higher education than it does now, because students at the public campuses enjoy a substantial subsidy of the cost of their education. In the coming months, RIT will be working with other campuses to urge the state to reverse this trend of "disinvestment" and begin to reinvest in its most productive higher education sector.

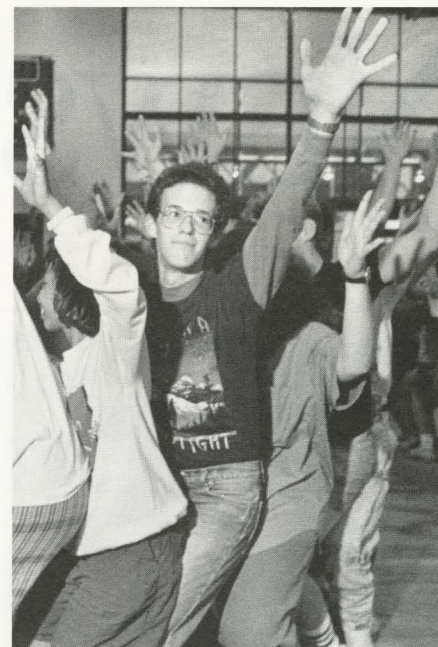
## NTID 'Run In' Set for Oct. 9

The 13th Annual NTID Run In will be held Tuesday, Oct. 9, on the RIT track. Open to all students, faculty, staff, and their families, the Run In includes a 1500 meter Fun Run and a 5K (3.1 miles) race.

Race coordinator Dugan Davies, NTID Physical Education and Athletics Support Team, says Dr. William Castle will be on hand to lead runners through the Fun Run. Refreshments will be available at the completion of the races.

Free "Run In" T-shirts will be available to all entrants who pre-register before October 4. Individuals may pick up an entry form at the NTID Information Booth, NTID 24-hour desk, the Department of Human Development office, the RIT equipment cage, RIT information booth, or at various locations throughout Clark Gymnasium. Those interested may also contact Davies to register by phone, or for more information, at -6530 (V/TTY). Deadline for entry forms is Friday, Oct. 5.

The top finishers of the 5K event in each category receive a sweat shirt. The Run In is sponsored by the NTID Director's Office and the NTID Physical Education and Athletics Support Team.



"DO THAT CONGA"? . . . Not quite. More than 800 new RIT students took part in a unique interactive event — "Celebration of Community" — on Labor Day in Clark Gymnasium. Part of the Student Orientation Services fall program, the gathering helped students get in touch with each other on many levels.

## Gibson, Heumann Dorm Restoration Improves Facilities

Students returning to campus housing are finding many changes designed to enhance the residence environment.

As part of the summer project to remove asbestos from Carleton-Gibson and Sol Heumann facilities, the dorm rooms and public areas were painted, new drapes were hung in public areas, and new carpet was added throughout. Closet space was enhanced, and lighting was improved.

"The restoration, except for the bathrooms, is now complete," says Dick Smith, who coordinated the remodeling through Physical Plant. "We're pleased with the positive comments we're already receiving from students."

Smith says an off-white wall paint was used as a background on which students could hang posters and develop graphics to personalize their living environment. He says the bathrooms will be remodeled continually until all are completed. Four bathrooms were completely reconstructed this summer.

All asbestos removal has been completed in the residence halls.

## Deaf Soviet, US Chess Champs To Compete in NTID Matchup

A chess match between an American and a Soviet: Is it Fischer vs. Spassky, revisited 17 years later? Close, but with two major differences. The players are deaf, and the match will take place in Rochester.

Sergei Salov, a deaf chess champion from Moscow, will meet Russell Chauvenet of Silver Spring, Md., the top-ranked deaf chess player in the U.S., in a match that begins at 8 p.m. Oct. 5 in the 1829 Room of the Student Alumni Union.

Students in NTID's Chess/Backgammon Club are orchestrating the event with the help of Simon Carmel, assistant professor in NTID's general education instruction department, who met Salov several years ago at the Winter Deaf Olympics skiing competitions in Lake Placid.

"We want to bring world-class experience in chess to RIT," explains Tom Hicks, president of the club. "We also want to learn from another country's strategies."

The world-class match is just one of several activities planned during Salov's three-day visit to campus. From 1 to 2 p.m. Oct. 4, he will play five-minute "lightning" matches against students and faculty

members in the Union lobby on a first-come, first-challenged basis. Later that evening, from 8 to 11 p.m., Salov will play 20 simultaneous games against students in the Hettie L. Shumway Dining Commons.

From 6:30 to 8 p.m. Oct. 5, Salov will play 20 simultaneous games "blindfolded" (he will not look at the board, but will be told each move just once and must remember the board layout).

Salov will lecture on *Solving Tourney in Problem Entries* by American author S. Lloyd and Soviet Georgian author G. Nadareishvili from 1 to 2 p.m. Oct. 6 in the 1829 Room. From 2 to 5 p.m., also in the 1829 Room, he will challenge RIT and Rochester area players in tempo tournament lightning rounds of 20-minute games. A closing awards ceremony will take place after the games.

In addition to Salov's lecture, Igor A. Abramov, chairperson of the Moscow Society of the Deaf, will lecture on "Pere-stroika and Social Problems of the Deaf in the USSR" from 1 to 2 p.m. in the Robert F. Panara Theatre. All events are open to the public.



DOING A BANG-UP JOB . . . Wally Wallbanger, the newest character on campus, is the creation of Lois Goodman, assistant director for Information Services. Wally, the new mascot of the library, was designed as a humorous attempt to keep the feeling positive around campus during construction.

## Tojo Garden Area Boasts Many Changes

New plantings, walkway and accent lighting, benches for seating — all are part of the enhancements being made to the area outside RIT's Tojo Garden.

Near the George Eastman Building and the College of Graphic Arts and Photography, the garden is being enhanced primarily through a gift from the Tojo family.

"The gift, combined with a problem we had with the trees that had been outside the garden, provided an excellent opportunity to make improvements," says Jan Reich, director of operations in Physical Plant.

Reich says the old trees had to be taken out because they were deformed and diseased.

"The new area will provide a wonderful lead-in to the garden, with gently sloping mounds, new trees, lower plantings, accent lighting, and benches," Reich adds. "It will be a wonderful spot for students, faculty, and staff to gather."

## Men's Soccer Is 4-0; Will Face UR Next

Coach Doug May's men's soccer team is off to another impressive start this fall. With contests upcoming at St. Lawrence and Clarkson this weekend, the Tigers are sporting a 4-0 record. Incidentally, RIT has scored four goals in each of its games, claiming Oswego, Alfred, LeMoyne, and Stony Brook as its victims. RIT ranked second in the state and seventh in the nation last week.

With seven of last year's starters gone, May's starting team is young. But last year's NCAA Division III Coach of the Year isn't about to fold his chalkboard and go home. "It's like teaching a class Algebra II when they haven't taken Algebra I yet," says May. "This is our youngest team since 1982. It may look like we're at the bottom of the totem pole, but already a lot of good things are starting to happen."

The Tiger's seek their ninth straight trip to the NCAA's and an unprecedented eighth consecutive Independent College Athletic Conference (ICAC) championship. Last year RIT posted a 18-2 overall mark, losing in the NCAA semifinal round.

Through the early going, senior Don Robbins paces the squad with 11 points. Junior Pete Mojsej and senior Ben Siciliano are knotted at nine points. Junior goaltender Doug Kaufman is 4-0 with three shutouts.

RIT's next game is Wednesday, Sept. 26 against University of Rochester at 3:30 p.m.



# Activities Provide Focus Students Do More than Study!

## Freshman Seminar Emphasizes Teamwork, Problem Solving

"We all had to keep a diary. We talked a lot, and we played on ropes in a barn. And you know what? I got to know a lot of other freshmen. I mean, really know them. We role-played and looked hard at stereotypes, things you just don't think about much but that affect the way you see other cultures, even the opposite sex, even the senior citizens we took food baskets to. . . . I think it may have changed my whole college experience."

The above comments are a synthesis of descriptions from students who have attended required freshman seminars at RIT. Building on the University of South Carolina's original partnership plan of faculty, staff, and students—a philosophy of friendly teamwork that draws out and broadens first-year college students—the seminar focuses on group exposure to leadership training, problem solving, and debunking stereotypes.

In its third year at RIT, the freshman seminar program cuts across cultural, racial, gender, and class barriers. Issues raised range from racism on campus to teachers' roles. "I realized teachers weren't these flat figureheads," says Pat Fleckenstein, entering his second year in applied math studies this fall.

"We set out initially to help the kids," explains Nancy Shapiro, coordinator of group development, Complementary Education. "As it turns out, we enjoy it as much as they do. Every single one who taught last year wants to teach again."

At RIT the seminar has grown from only one college (of nine) to five colleges' participation, with others contemplating adding the class to their curriculum. Administration strongly supports the program, which has demonstrated an increased retention in the first college (Business) to require the class.

A joint venture between student affairs and academia, the seminar seeks to expose students to a broad range of expertise, stressing volunteerism values. This past fall, the computer science school used its seminar to discuss ethics in the field; the College of Business required students to prepare and deliver food baskets to the elderly and housebound in Rochester; and the photo school assigned students to photograph nursing home patients, giving portraits as free Christmas gifts.

"The seminar provides important, fundamental experiences that these kids will carry throughout their lives," says Renee Camerlengo, area complex director, Residence Life. Involved in the earliest planning for the seminars, Camerlengo sees the program giving students a place to connect with RIT.

"It gives students a chance to reflect on who they are and how they fit in at RIT," agrees Father James Sauers, Campus Ministries, who teaches one of the seminars. "As a reflective learning experience, it's an equally wonderful opportunity for the teachers," he adds.

Working on group problem-solving varies in form with each college at RIT. The teachers—many of whom are staff, not faculty—choose focus areas each year, dealing with pertinent issues such as time management, stress, drug and alcohol awareness, ethics and community service. "Ninety-five percent of what we do with the students is experiential," says Shapiro. Students experience hands-on teamwork as well as discussion, generated through "play" in a barn on campus.

Games take the edge off meeting strangers. For example, "hot ball" puts everyone in the same boat—when you catch the ball, you give your name and

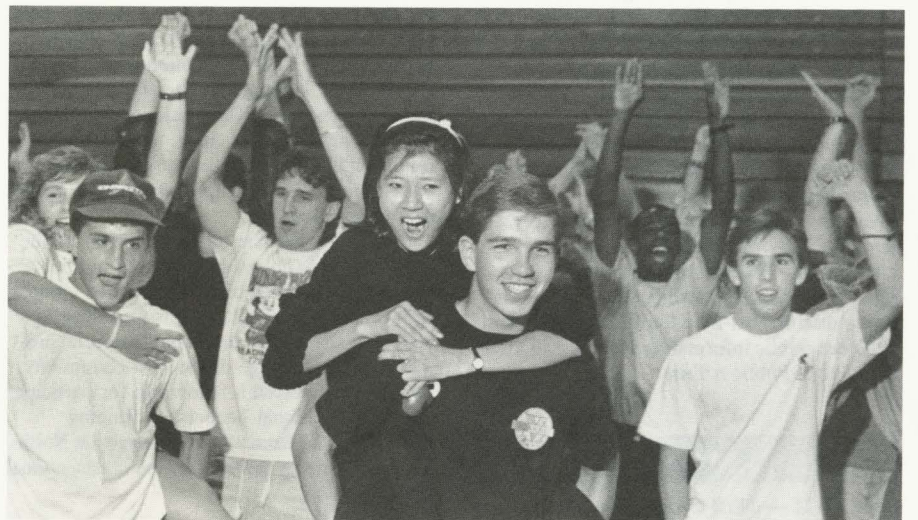
throw it to another. Myers-Briggs personality tests, sex-stereotype awareness exercises, and lessons in assertiveness versus aggressive behavior weave easily into informal groups of 15 or less, allowing students to share ideas without censure.

"It was great. I probably would not be as involved in student activities and student government if I hadn't had the seminar," says Zoe Blitzer, now a senior business student.

## Design Student Wins Source Cover Contest

A campus-wide student design contest for the cover of the 1990-91 *Source* brought in a winner created by Tom Schmitt, a third-year graphic design student from Wilton, Conn.

Honorable Mention winners, also from the College of Fine and Applied Arts, were: Akiko Takahashi, medical illustration; Jennifer Adamowicz, printmaking/illustration; and Ronald Rodriguez, medical illustration. The three runners-up designed their covers as a class project for a two-dimensional design foundation class taught by Lucinda Brogden, assistant professor, CFAA.



"WE'RE ALL IN THIS TOGETHER" . . . The theme of "Celebration of Community" centered on debunking stereotypes of all sorts and aimed at knocking down barriers among new students in a new environment—college life. Program leader Andy Mozenter described RIT students not as a melting pot, but rather as a "tossed salad," each as important ingredients of the whole.

## Student Orientation Services Makes Newcomers Feel at Home

One thousand and fifty new students and 769 of their parents descended upon RIT for three 1990 summer orientation sessions. Most of them had only been to RIT once, maybe twice.

Take yourself back to your initial trappings around campus. Remember what it was like those first few lost hours, days even, trying to find your college or

department, the Union; finally breathing sighs of relief at sight of the cafeteria. Ahh, food and drink, and the Information Desk. For orientation visitors, add the extra relief of red-shirted Student Orientation Services (SOS) student volunteers.

"The hours were the hardest part." "It's fun!" "I really like that it's v-e-r-y student-run." "You get to meet new people like crazy. So you have to keep your composure and a smile on your face." "You're on stage the whole time; three days non-stop." "When you're in SOS, you become a representative of RIT. You learn how to handle disagreements and problems in professional ways." "It makes you more of a skilled communicator." "Even though it's volunteer, you have to put out as much effort as you can." "As long as the SOS group sticks together, keeps each other up, we'll do our job." "It helps you to work as a group . . . get along with other people's moods and temperaments, their personalities." "I've grown a lot socially; taken on more responsibilities. I'm getting used to doing that!"

The preceding paragraph came from a group interview with four core SOS students who have been SOS volunteers for two to four years: Lisa Pratt, a communications senior; Perry Cluster, an industrial engineering senior; Bob Tamulis, a graduate printing student; and Nicole Medonne, an information systems junior. Through their words come a sense of personal commitment and caring, growth and awareness, and communication skill levels beyond the student norm. Their year-long efforts entail planning logistics and activities for the summer orientation sessions (under advisement from the Orientation and Special Services Department), which begins each fall, recruiting the year's SOS student volunteers, dividing into nine "do-it" committees, and preparing vignettes portraying recognizable student scenes.

"Go FoRIT" may sound like a rousing sports event cheer; in a sense, as title of the student orientation skit presentation this summer, it serves the same purpose. Written and directed by SOS students, the "Go FoRIT" mini-plays aim to help new students adjust and increase awareness of social and health concerns on campus. Themes depicted include alcohol and drug abuse, race relations, and gender bias. The student productions parallel "Letting Go"—skits for parents conducted by Dawn Murley, director, Orientation and Special Programs.

"These students put out 100 percent-plus on our orientation programs," agree Murley and Cheryl Phillips, assistant director, Orientation and Special Programs.



SHARE OUR SMILES . . . A new kind of volleyball arose at the president's picnic for new students and SOS volunteers (left). Two-decker "spiking" on the front lines . . . all's fair in love and a friendly game of volleyball. "United We Stand" was a motto for student SOS volunteers who put in 18-hour days during orientation weekends (right). From left to right: Nicole Medonne, third-year information systems student, second year SOS; Bob Tamulis, graduate printing student, fourth year SOS; Lisa Pratt, fourth-year professional and technical communications student, fourth year SOS; and Perry Cluster, fourth-year industrial engineering student, third year SOS.



## WITR Offers Students Music, Information, Participation

WITR-FM, a 1,000-watt alternative music format radio station, broadcasts talk and music of a sort not heard on commercial radio. Run by RIT students and members of the Rochester community, the station will hold an orientation for interested students at 7 p.m. Sept. 27 in Ingle Auditorium.

"You can learn about all areas of radio, including promotions, engineering/production, news, the library, the business side, and, of course, DJ'ing," says Jill Atkinson, promotions director for the station. WITR's office phone number is -2000; the DJ line is -2271; the concert line is -5100.

Highlights for fall programming on WITR 89.7 FM include:

- *Reach for More* — a varied interview, discussion, and music show; 8-10 p.m., Tuesdays; Sept. 25: "Greenwich Mean Time," part 2 of a 13-part performance art series; also "Helen Caldecott in Moscow" and "The One Hour Orgasm," Oct. 2: "Why Men Like War"
- *Earth Care* — an environmental awareness series; 2:30 p.m., Wednesdays; Sept. 26: "Women's Role in Saving the Environment," Oct. 3: "Environmental Security"



## PROMOTIONS

**Promotions:** **Kenneth Finton**, counselor, SAISD; **John S. Weas**, director of Residence Life; **Donna J. Becker**, secretary IV, College of Business-Marketing Management; **Jean Bondi-Wolcott**, coordinator of outreach programs, NTID-Education Support Services; **Robert Goldstein**, Purchasing/Information Analysis; **Robert A. Henderson**, senior investigator, Campus Safety; **Harry Merryman**, director, Counseling Center; **Laura Cann**, assistant director, Counseling Center; **Joanne Mahan**, administrative assistant II, CCE; **Mary DuBoise**, salad worker, Shumway Dining Commons; **Jeannie Calabrese**, equipment service center assistant, ISC

**Promotion/transfers:** **Susan Terrano**, secretary IV, CAST; **Carole Williams**, facilities coordinator, NTID-Administrative Services; **Dianne Mau**, assistant director and coordinator/counselor, Part-time Enrollment; **Deborah Waltzer**, public information specialist, NTID-Division of Public Affairs

## CALENDAR

**Sept. 17-21** — NYS Cooperative Education Week

**Sept. 22** — sports: Upper NYS Men's Cross Country Championships, 12 noon

**Sept. 22** — meeting: CCE Fall Faculty; 9 a.m. to 1 p.m., Eastman Building & Clark Dining Room

**Sept. 23** — alumni luncheon: Graph Expo East, New York City

**Sept. 24-28** — Native American Cultural Awareness Week

**Sept. 24-Oct. 10** — exhibit: "Images to Stir the Soul," fine arts photographer Sheila Metzner, SPAS Gallery, Frank E. Gannett Memorial Building; noon to 8 p.m., Mon.-Fri., and noon to 5 p.m., Sat. Free.

**Sept. 25** — Benefits Sign-Up and New Employee Orientation; 8:30 a.m. to noon, Alumni Room

**Sept. 25** — meeting: MAAC Executive Directors; 6 p.m., Alumni House

**Sept. 26** — membership tea: RIT Women's Network; 4:30-6 p.m., Skalny Room, Interfaith Chapel

**Sept. 26** — CPA Night; 4 to 7 p.m., Fireside Lounge

• At the Sign Instructors Guidance Network (SIGN) conference in Indianapolis, Ind., in July, **Keith Cagle**, instructor at NTID Sign Communication Department (SCD) was elected president of that group.

**Geoff Poor**, assistant professor, NTID/SCD, was elected to the SIGN Executive Board as regional board member. **William Newell**, chair, NTID/SCD, was appointed to a six-year term as chair of the SIGN evaluation team. Newell also received a plaque recognizing his outstanding service as SIGN president from 1986-90. **Barbara Ray-Holcomb**, assistant professor, NTID/SCD, was selected and trained as one of the SIGN evaluators who certify qualified sign instructors.

Cagle also was one of the recipients of the 1990 Stokoe Scholarship presented by the National Association of the Deaf at that group's convention. The scholarship is presented to a deaf graduate student developing a special project on sign language or the deaf community. In July, he received a fellowship for participation in the National Leadership Training Program at California State University at Northridge leading to a master's degree in educational administration.

## Research Grant Deadlines Set

The RIT Research Corporation has set deadlines for the following research and program development grant proposals. To receive a copy of a newsletter outlining grant proposal requirements, call the Research Corporation office at -6547.

- NASA/High Energy Astrophysics Astronomy Research, Sept. 28
- ACLS Postdoctoral Fellowships, Oct. 1
- NEH Young Scholars Awards, Oct. 1
- NSF Research Experience for Undergraduates (REU), Oct. 1
- NYSST R&D Grants Program, Oct. 12
- DOE Propane Propylene Separation, Oct. 30
- DOE PREP, Oct. 30

## NEWSMAKERS

• **Dr. Edward G. Schilling**, associate director and chairman, Graduate Program, Center for Quality and Applied Statistics, attended the International Organization for Standardization biennial meeting in Ottawa on July 23 to 27 as a U.S. delegate. He is a member of the U.S. Technical Advisory Group on the Technical Committee TC69, which determines international statistical standards for use in international trade.

• **Dr. Jerry Adduci**, professor of chemistry, and **Eric Kuckoff**, holder of a master's of science in the college's graduate chemistry program, had the paper "Synthesis and Characterization of Poly(imide-Sulfonamide)s" published in the *Journal of Applied Polymer Science*.

• **Dr. Andreas Langner**, assistant professor of chemistry, **Dr. Joseph Hornak**, associate professor of chemistry and Wiedman Chair in Imaging Science, and **Brian Antalek**, student in the Materials Science and Engineering Program, wrote the paper "NMR Imaging of Counter Diffusion in Porous Media," which was presented at the 31st Experimental NMR Conference.

• **Dr. Laura Tubbs**, associate professor of chemistry, and **Harolyn Hood**, senior in the Chemistry Program, wrote the paper "Evaluation of Carbon Content of Artifacts from Pontigny Abbey for Carbon-14 Dating," presented at the 35th Annual Undergraduate Research Symposium. At the same symposium, co-authors **Dr. Terence Morrill**, professor of chemistry, and chemistry seniors **Eileen George**, **Marcia Bero**, and **Scott Lee** presented their paper "Preparation and Characterization of Hexaaza Macrocyclic Complexes of Lanthanides."

• **Dr. William Stratton**, director, and **Daryl Johnson**, systems and facilities administrator, School of Computer Science and Information Technology, presented a workshop, "Alumni Tracking and Mailing Systems," in May during MacAdemia '90, sponsored by RIT, UR, and Apple Computer, Inc.

• **Andrew Kitchen**, associate professor, School of Computer Science and Information Technology, wrote a review of the book *Communication and Concurrency*, which appeared in the May 1990 issue of *IEEE Software*.

• **Shahin Monshipour**, visiting instructor of economics, NTID's Department of Liberal Arts met with a group of international graduating students of the University of Montana and conducted a workshop entitled "Life After Graduation for International Students Graduating from an American University." Participants included students and faculty members who will be traveling to China, Japan, and New Zealand.

• **Dr. Marietta M. Paterson**, chairperson of the Speech-Language Department at NTID, presented an invited lecture to the Kentucky Chapter of the Alexander Graham Bell Association for the Deaf on March 17. The talk, "Speech and Language Development in the Deaf: College-Aged to School-Aged and Back," dealt with the improvement of teaching and learning environments for all young deaf people in the context of understanding the abilities and needs of college-aged deaf students.

Paterson also provided a workshop on strategies for developing speech and spoken language skills in pre-school hearing-impaired children to the Louisville Deaf Oral School, Louisville, Ky., on March 16.

• **Dr. Edward G. Schilling**, chairman, Graduate Statistics, Center for Quality and Applied Statistics, presented a one day seminar sponsored by the ALFA Corporation and the University of Monterrey, Mexico, on design of experiments. While in Mexico, he also presented a talk on acceptance control to the Monterrey Section for the American Society for Quality Control.

He also recently had a paper, "Elements of Process Control," published in *Quality Engineering*. He also spoke at the First Asian Congress on Quality and Reliability in New Delhi, India.

• **Joseph T. Nairn**, director, Office of Part-Time Enrollment Services, has been named acting director, Summer Sessions. OPES will serve as a clearinghouse for information on summer programs and will work with offices to develop new programs. Nairn also will organize an advisory board to discuss future summer initiatives.

• **Dr. James Burke**, associate professor, School of Food, Hotel, and Tourism Management, presented two seminars, People Potential and Tourism Marketing in the 1990s, to the Tourism Conference of the Industry Association of Alberta in Edmonton. He also is co-author of the textbook, *Marketing and Selling the Travel Product*, published by South-Western Publishing Co.

• An article titled "Is There Life After Programming" by **Evelyn Rozanski**, professor and associate director, School of Computer Science and Information Technology, was published in the Spring 1990 *Engineering Horizons*.

• **Rhona Genzel**, chair, English Language Center, and **Martha Cummings**, former Learning Development Center writing instructor, wrote "Simulation/Game Design & Adaptation," a chapter in the book *Simulation, Gaming, & Language Learning*, published by Newbury House.

## Women's Network to Sponsor Tea for Prospective Members

RIT Women's Network, a group dedicated to building links among women who work or have worked at the Institute, has elected its new Board of Directors. Members for 1990-91 are: Gail Kovalik, president; Jo Cone, vice president; Sandra Ebling, secretary; Jane Mullins, treasurer; Anne Hoenig and Fran Richardson, program chairs; Carol Reed and Evie Rozanski, membership chairs; Janet MacLeod-Gallinger, publicity; and Sally Taylor, ex-officio.

The group will hold a Membership Tea Sept. 26 from 4:30 to 6 p.m. in the Skalny Room on the lower level of the Interfaith Chapel. The tea will be hosted by Rhona Genzel, founder of the group and department chair for the English Language Center.

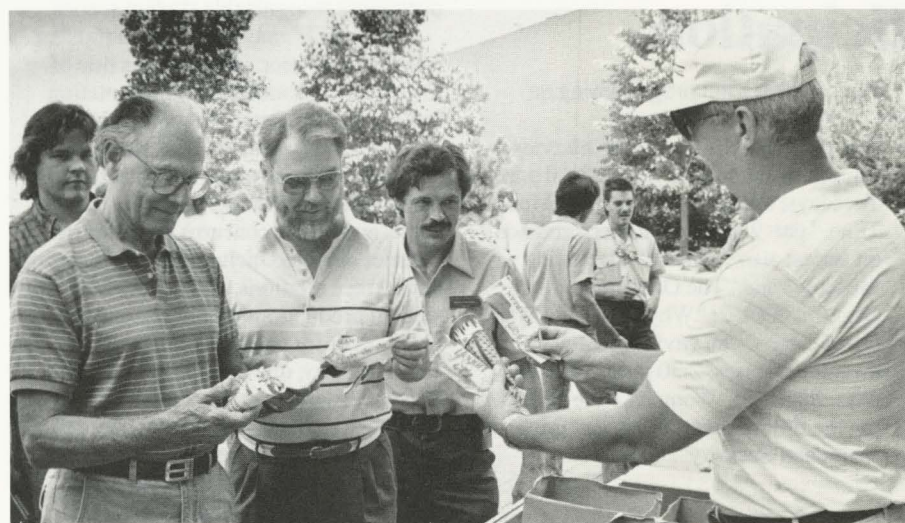
RIT Women's Network is dedicated to bringing together women employed at the

Institute for the purposes of networking, professional development, and sharing ideas and mutual concerns. For more information on the tea or the organization, contact Janet MacLeod-Gallinger, -5222.

### Winter Quarter Phone Registration

Dates	Year Level
Sept. 24-Oct. 26	6
Sept. 25-Oct. 26	4,5
Sept. 28-Oct. 26	3
Oct. 3-Oct. 26	2
Oct. 9-Oct. 26	1

Call -6717 to register. Confirmation of Registration and Billing Statement — Oct. 29. Tuition due to Bursar's Office Nov. 14.



**ICE CREAM GALORE**... Dr. Thomas R. Plough, provost and vice president of Academic Affairs, lends a hand in distributing the snowy treat to RIT employees. To express appreciation to the Institute's 2,540 full- and part-time employees, President Rose declared August 24 a "snow day," allowing them to indulge their sweet tooth and take the afternoon off.

# NEWS & EVENTS

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