

PRESIDENTIAL CANDIDATE VISITS . . . Mechanical engineering professor Alan Nye explained the operation of Spirit, the student-built solar car, to former California governor Jerry Brown during his visit to campus March 26. Student Government extended invitations to all the presidential candidates to visit RIT during their campaign swings through New York. Brown, a Democratic candidate, responded with a rally in Clark Gymnasium that attracted nearly 2,000 students, faculty, and staff members. Traveling with Brown was a corps of national reporters. Coverage of the visit, including presentation of an RIT sweatshirt by Student Government leaders Adrian White and Todd Lavin, appeared on network television, in The New York Times, and on wire service reports around the country.

B'STRONG Presents Play

RIT's B'STRONG (Black Sisters Together Reaching Out for New Goals) women's student organization presents Elizabeth Van Dyke in *Zora Neale Hurston*. Celebrating B'STRONG'S 1992 theme, "The Unification of Women," the one-woman play, scheduled for 5 p.m., Sun., April 19, in Ingle Auditorium, focuses on the famed novelist, folklorist, journalist, and critic hailed as the "Queen of the Harlem Renaissance."

Hurston, an African American female writer, is renowned for 30 years of prolific writing that reflected the cultural flux and charisma of her time. Her life and works have been rediscovered by "a new generation attracted to her lyrical gifts and strong African American sensibility," say B'STRONG members. "We hope, by presenting this event, that it will bring all women together and provide cultural awareness," says Damali Daniels, B'STRONG vice president and second-year social work student.

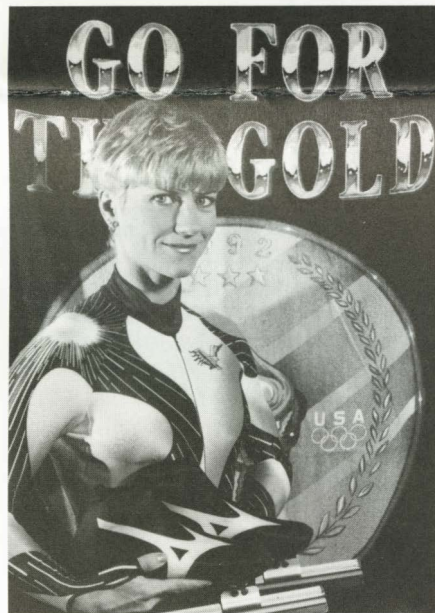
Tickets are \$5 for RIT students; \$7 for faculty and staff; \$10 for groups of 10 or more; \$12 each for the general public; and \$15 at the door. Tickets are available at Kitabu Kingdom bookstore, 300 Genesee St., and Talent Connection, on the sixth



Elizabeth Van Dyke as Zora Neale Hurston

floor of RIT's City Center, 50 West Main St., or by calling faculty adviser Arlette Miller Smith at -2221 or Daniels at -9779.

The performance will be interpreted for the hearing impaired and is handicapped accessible.



Cathy Turner

Gold Medalist Turner To Speak at NTID

Rochester native and Olympic short-track speedskating champion Cathy Turner will talk about her road to the 1992 Winter Olympic Games in Albertville, France, at 1 p.m., Tues., April 21, in the Panara Theatre. This NTID Special Speakers Series event is free and open all members of the RIT community.

A gifted athlete, Turner first qualified for the U.S. world metric speedskating team when she was 16. Several years later, Turner left the world of competitive skating to become a professional singer and songwriter. After working for eight years and establishing a successful music career, Turner decided something was missing from her life. She strapped on her racing blades again in 1988, and, after months of training and competing, became the top-ranked short-track speedskater in the U.S.

In addition to winning a gold medal in the women's 500-meter race and a silver in the 3,000-meter women's relay at the Olympics, Turner holds three American records.

All NTID Special Speaker Series events are accessible to both deaf and hearing audiences. The series is sponsored by the Rothman Family Endowment.

Committee to Examine RIT Structure, Budget

A Priorities and Objectives Committee has been appointed by executive vice president and provost Dr. Thomas Plough to recommend to the president short and long-range alternatives for restructuring the Institute and its budget.

In Plough's memorandum to the RIT community on a financial transition plan for 1992-94, distributed Jan. 17, he indicated that a committee would be formed to recommend strategies to address the transition. On Feb. 7, Plough requested nominations of individuals to serve on the committee. In that memorandum he indicated that these members "will be expected to serve the interests of the entire community and will not represent nor report to any special constituency."

There were 258 total nominations made by 106 individuals for potential membership on the committee. All of these nominations were shared in separate meetings held by Plough with the Faculty Council Executive Committee, the Deans' Council, the Administrative Committee, and the staff group advising the presidential search process.

A slate was prepared based on these consultations and reviewed in another meeting held by Plough with NTID professor and Faculty Council president Joan Stone; College of Liberal Arts professor Tim Engstrom; Student Government president Adrian White; vice president for Enrollment Management and Career Services Jim Miller; College of Continuing Education dean Lawrence Belle; NTID dean James DeCaro; assistant director of production at Instructional Media Services Harvey Carapella; and Government and Community Affairs director Debbie Stendardi. The final membership of the committee was selected by Plough based on this consultation. In selecting the trustee chair of the committee, Plough consulted with Thomas Gosnell, chairman of the Board of Trustees.

The charge to the committee was also reviewed by the previously mentioned group, distributed to Policy Council prior to its March 25 meeting, and discussed at that meeting for additional suggestions prior to its finalization.

The Priorities and Objectives Committee will begin work immediately.

Committee Members and Goals Listed

Committee Members: Larry Matteson, chairperson (trustee); Stan McKenzie, vice-chairperson (professor, language and literature, College of Liberal Arts); Bill Batcheller (director, Business Services); Paul Bernstein (dean, Graduate Studies); Stan Bissell (director, Career and Human Resource Development); Laura Cann (assistant director, Counseling Center); Charles Haines (Mechanical Engineering Department head, College of Engineering); Barbara Hodik (professor, College of Fine and Applied Arts); Isaac Jordan (chairperson, Commission for Promoting Pluralism); Jean-Guy Naud (chairperson of photo technologies, NTID); Nancy Neville (director, Career and Enrollment Research); Carole Sack (acting dean, College of Graphic Arts & Photography); Debbie Stendardi (director, Government and Community Affairs); Joe Voelkel (associate professor, College of Engineering).

Staff Support Reporting to the Vice Chairperson: Barry Culhane (student ombudsman); Robert French (assistant to the vice president, Enrollment Management and Career Services); David Moszak (assistant controller); and John Whitely (director, Institutional Research and Policy Studies).

Charges and Responsibilities: The committee will serve in an advisory capacity to the executive vice president and provost in the near-term, and to the president in the long term. Its responsibilities are:

- To provide observations and suggestions about alternative opportunities for structuring the organization and budgets of RIT in order to achieve a balanced budget in the 1993-94 academic year while avoiding across-the-board reductions. These strategies should not conflict with or impede recommended long-term strategies.
- To recommend to the new president, by Oct. 15, long-term strategies that

could be implemented to better position the Institute to achieve its academic mission and remain financially healthy. The final report of the committee will be presented to the president, who will share it with the RIT community.

In executing these responsibilities, the committee will be expected to:

- Assess the various criteria that have been systematically used in making program and service mix decisions by institutions of higher education engaged in strategic planning.
- Formulate and define those criteria that should be used in making program and service mix decisions at RIT. These criteria might include student demand, centrality to Institute mission, quality, and the like.
- Assess all RIT programs and services in accordance with selected criteria and provide a resultant evaluation of each.
- Categorize programs and services, on the basis of the evaluations, from those considered most essential to the future of RIT to those considered least essential.

The committee will have at its disposal all available organizational and budget data, with the exception of individual salaries. Additional information the committee considers necessary for a fuller overview of the costs and quality of ongoing programs and services will be developed and provided.

The committee will be expected to consult actively with the leadership of program and service areas being assessed. It will also facilitate opportunities for participation of members of the RIT community in each of the steps of the process detailed above. In making its recommendations, the committee should not be bound by current organization or reporting relationships. The committee will report to the RIT community through its chairperson.

Zamboni Driver Named Top Student Employee

He has had an interest in the Ritter Ice Arena since he was a child. He lives for hockey. And he has the distinction of being the youngest ever Zamboni driver at RIT.

Those qualities have helped Paul Monette become RIT's Student Employee of the Year. An employee of the arena since August 1989, Monette has become one of the most valuable employees at the Institute.

"He's extremely responsible," says Lynn Wilkinson, ice rink supervisor. "He is constantly looking for ways to make someone's job easier or to help out a customer."

Monette, a third-year computer science major, grew up in Henrietta and used RIT's rink on a regular basis as a hockey player. When he was accepted into RIT and heard of the job opening at the ice arena, he jumped at the chance to work there.

"I started working here even before I started taking classes," he says. "At first I thought it would be great because I could skate for free, but now I think it's the bene-

fits I enjoy more, like the friends I've made and the responsibility I have."

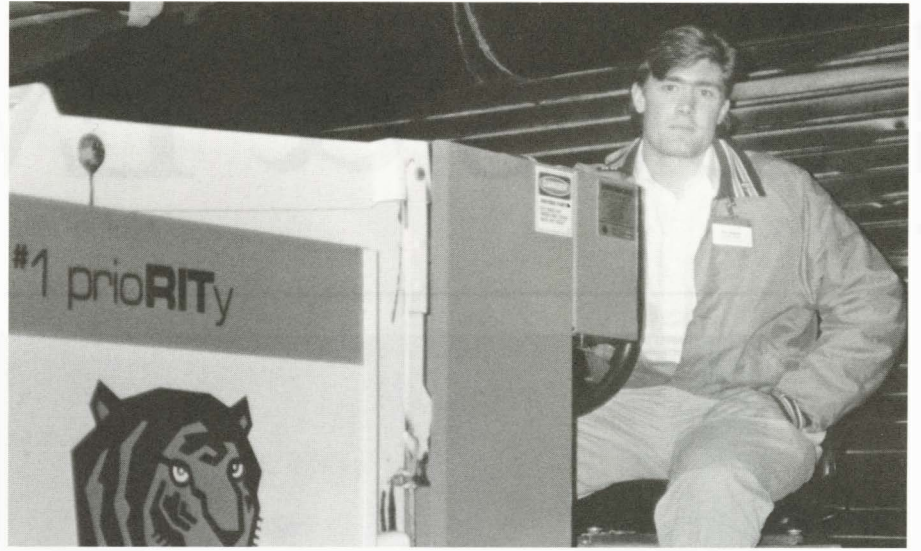
Monette became the youngest Zamboni driver at the ice rink, an honor he doesn't take lightly.

"Everyone has this fascination with the Zamboni, and everyone wants to drive one. I feel pretty lucky that they trusted me to do a good job with the Zamboni," he says.

Wilkinson says Monette's maturity, combined with an ability to effectively supervise the rink, made him an excellent candidate. But his performance last summer clinched his nomination for student employee of the year.

"Right before Summer Quarter began, my assistant was in an accident and was out for eight weeks. Paul gave up his summer job and took over for my assistant. If it weren't for him, I would have had to work from 7 a.m. to 10:30 every night," she says. "Paul just walked in and filled his shoes, and the pressure was off me."

Monette says he appreciates the recognition he is receiving, but it's all in a day's work. "I really enjoy working here. It's not like a job for me. We work like a family."



Student Employee of the Year Paul Monette rides on the Zamboni machine during duties at the Ritter Ice Arena.

PHOTOpremiere Set for April 22

The first Rochester-area photography trade show of its kind, held in spring 1990, brought such an overwhelming response that students decided to organize it again. PHOTOpremiere '92, which is free and open to the public, runs from 10 a.m.-7 p.m., Wed., April 22, in Ritter Ice Arena. It will feature displays and demonstrations by 55 companies in electronic imaging and photographic equipment.

Students from the Technical Photography Student Association (TPSA), School of Photographic Arts & Sciences, are planning the show on an even grander scale than two years ago. Expecting 55 companies to participate, they booked the 15,000-square-foot ice rink for ample vendor space. Firms taking part in the trade show include Adobe Systems, Aetna Optix, Agfa Corp., Canon USA, Eastman Kodak Company, Fuji Photo Film USA, Minolta, Pentax, Polaroid Corp., Sunpak, and Univisions.

"We feel PHOTOpremiere continues the process of enlightenment and education while giving firsthand exposure to new ideas and equipment," says Ken Allen, fourth-year imaging and photographic technology student and TPSA executive director. Spring Quarter timing means freshmen have an inkling of equipment they're interested in, and seniors need to decide what to buy for career work, notes Allen. And Rochester's community of imaging professionals have a chance to

see "all the best" equipment of the day.

Photo House—a special interest group on campus—and members of the Biomedical Photography Student Association will help TPSA with setup and vendor assistance. For more information, call Ken Allen at 292-5902, Jennifer Rossler at 334-7226, or the school at -2716. The ice rink is handicapped accessible.

TPD Establishes New Goals by Rejoining CCE

Four years after it left the College of Continuing Education to function as an independent unit, Training and Professional Development has returned to its parent organization and is well on its way to becoming more fully integrated with RIT as a whole.

TPD is currently building its non-credit training programs around RIT's established areas of expertise to better serve customers, respond faster to emerging opportunities, and support the primary mission of RIT.

The alignment of TPD with CCE is a natural fit, because both units have extensive experience in identifying and meeting the needs of adult learners. The entrepreneurial spirit of CCE provides a supportive environment for TPD as it seeks to

meet the needs of business and industry in enhancing the work force.

"This is a mutually productive move that opens up exciting opportunities for everyone concerned," says Dr. Lawrence Belle, dean of CCE. "We are pleased to have TPD rejoin our college, and we're looking forward to an especially productive year."

In addition to drawing on the resources of CCE, TPD is developing new training initiatives in cooperation with the colleges of Engineering, Business, and Applied Science and Technology. Through the Technical & Education Center, TPD is continuing its historically productive relationship with the School of Printing Management & Sciences.

"These positive, expanded relationships enable TPD to build on RIT's known academic strengths," says Dr. Raymond A. Santirocco, executive director of TPD. "For us, that means producing quality training services on behalf of the Institute. For RIT's other colleges, it means an oppor-

tunity to increase their revenues as well as gain additional recognition in business and industrial settings."

The return of TPD, which took place July 1, was one of several internal changes that enhanced the unit's operation. The recent filling of key staff positions has further stabilized TPD. In addition to Santirocco's appointment as executive director, key appointments include John Peck as director of the T&E Center and Roy Pierce as director of finance and operations.

Renewed leadership at the T&E Center comes at an especially critical time in the organization's history. Working in conjunction with the School of Printing Management & Sciences, the Center for Integrated Manufacturing Studies, and NTID, the T&E Center is positioning itself to be on the leading edge of the electronic prepress revolution that is sweeping the graphic arts industry. A new program in electronic imaging is one of several initiatives under way.

In other program areas at TPD, training directors are developing training that reflects RIT's academic profile, thereby showcasing RIT's faculty and academic strengths. To accomplish that goal, TPD is working proactively with RIT's academic units to gain input on new programs and markets and ensure that non-credit training supports credit activity. Programs in engineering, manufacturing, management, and total quality are among current training efforts.

Quarter System Stays

In a roll-call vote, Policy Council members voted against a change in the RIT calendar from quarters to semesters. The vote was 16 against and 10 for a calendar change. Also approved was a motion that the academic calendar not be an agenda item at RIT for at least 15 years.



HEALTH CARE HEARING... A health care hearing by the U.S. House of Representatives Committee on Government Operations drew local and national experts from around the country to Ingle Auditorium March 27. The all-day session, sponsored by the Office of Government and Community Affairs, was accompanied by a demonstration of health care information systems in the Fireside Lounge.

Cold? RIT Gets Grant to Study Heat Loss

The New York State Energy Research and Development Authority, Rochester Gas and Electric Corporation, and RIT researchers are assessing building heat loss for both residential and commercial customers by using airborne infrared image techniques.

The three-year project, funded by the Energy Authority and RG&E, applies the latest computer and remote sensing imaging technology to the evaluation of heat loss in residential and commercial structures.

"This project is another step by New Yorkers toward an energy-efficient future," says Energy Authority chairman William

D. Cotter. "This kind of cooperative venture among the corporate, academic, and public sectors is a tremendous technology transfer tool."

According to project director Dr. John Schott, head of the Digital Imaging and Remote Sensing Lab in the Carlson Center for Imaging Science, "We believe RIT is the first in the country to link aerial thermography with digital dissemination via computer display."

The imaging technology provides a unique look at building heat loss, insulation, inside air temperature, storm windows, ventilation, and air leaks. In addition

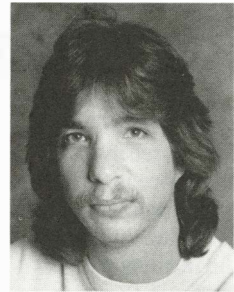
to aerial techniques, ground images will be generated to reveal heat loss on the front and sides of a structure.

"Most utility customers don't realize the amount of heat they lose. Through this technology we have an opportunity to present the information in an easily understandable format. We are able to look at a variety of images on the video screen and actually see the energy loss, then compare that data to an ideal building, and finally determine how to make the building more energy efficient," explains Schott.

A pilot program is taking place in a six-square-mile section of northeast Rochester. RIT will then train RG&E personnel to present the information to customers in the program area.

RG&E is interested in the program as a method of saving energy and stabilizing peak consumption. If peak load does not exceed the peak production capacity at existing power plants, the utility can avoid new capital expenditures and, in the long run, save consumers money.

RG&E hopes to establish a central dissemination center for building owners and tenants in the pilot program area. This center could be in a local mall, school, or RG&E facility. The utility will then offer recommendations and provide follow-up with these customers.



Brian Terheyden

Plant Engineer's Action Helps Avert Fire Catastrophe

Conscientious action by Brian Terheyden, a Physical Plant stationary engineer, helped avert serious damage to a College of Science biochemistry lab that caught fire last month.

Terheyden, making routine rounds of the boiler room in the basement of the Eastman Building at 3 a.m., took a moment to check a computer monitoring system, and discovered an alarm activation in room A131. He notified Campus Safety, which alerted the Henrietta Fire Department.

Fire investigators later determined the fire was caused by an electrical short, but was confined to the lab. The room sustained fire and smoke damage, but should reopen this month.

From Children to the Elderly, They Need Your Help This Spring

Community service projects are popping up all over like spring flowers—and just as much in need of helping, tending hands and hearts. A list of 20 projects, organizations, and events available in RIT's Complementary Education Office shows the tremendous need for volunteers this spring.

One-time volunteer opportunities include staffing tables in area malls April 11-12 during Child Abuse Prevention week (through Adam Walsh Child Resource Center); spring cleaning for the elderly; packing food baskets for senior citizens on April 16; building a basketball court at the John L. Norris Alcoholism Treatment Center; leading games and crafts activities for the Boys & Girls Club of Rochester; driving for Meals on Wheels; driving patients to and from AA support

group meetings; fund raising for Covenant House (a shelter for homeless children in the U.S. and Canada); pitching in at the Hillside Children's Center race on May 9; working on the newest Habitat for Humanity house on Gregory Street; volunteer judging for the 4-H Club science fair on May 7; and helping with food serving and child care at Sojourner House on April 16 and for Easter Sunday dinner.

Ongoing volunteer projects include offering friendship to people receiving mental health treatment; helping with the "Call a Friend" program; working with Monroe County Cooperative Extension on 4-H Club activities; Star Program assistance with lawnwork for the elderly; and planning ahead for special holiday events like the Halloween Spooktacular '92 celebration at Seneca Park Zoo Oct. 27-30.

To take a look at the complete list, or for contact names and phone numbers, call Charline Green, community services coordinator, -6934 (TDD), or stop in and see her in the Student Alumni Union mezzanine, room 2278.

National Artists Display Textiles at NTID Gallery

Hand-painted silk, fabric collages, hand-woven garments, and textile designs using the ancient Japanese art of *katazome* are among the works of 30 textile artists to be featured in "Natural Influence: A National Textile Review," April 6-May 1, in Switzer Gallery at NTID.

Nationally and internationally known textile artists from throughout the United States will display works at the exhibit, sponsored by NTID and co-curated by Sidonie Merkel Roepke, assistant professor in NTID's Visual Communications Support Department, and Lynn Van Campbell, senior artist/designer in NTID's Instructional Design and Evaluation Department. Both have master's degrees from the School for American Craftsmen.

The exhibit is free and open to the public. The gallery is open 8:30 a.m.-4:30 p.m. weekdays.

New Program Planned To Prevent Crime

To help reduce the number of thefts in RIT parking lots, Campus Safety has initiated a new program, the Criminal Activity Reduction Effort (CARE). CARE uses statistical analysis to plan directive patrols, surveillance, and community involvement to reduce criminal activity in targeted areas.

Campus Safety personnel encourage all members of the RIT community to always lock their vehicle's doors and roll up the windows; lock stereos and other valuables in the trunk; and to use an anti-theft device such as "The Club" on their vehicles. Suspicious sound or activity in the parking lots should be reported immediately at -3333 (V); -6654 (TDD); or at one of the blue-light courtesy call boxes located throughout campus.

Holy Week Services

Hillel Foundation

Seder: Fri., April 17, 6 p.m., Skalny Room. \$14; reservations required; call -5171.

Kosher meal plans for Passover will be available for lunch and dinner with tickets purchased in advance from the Hillel Office; call Simeon Kolko, -5171.

Palm Sunday Services

Sat., April 11—Catholic Mass with Blessing of Palms, 4:30 p.m., Allen Chapel
Sun., April 12—Communal Blessing of Palms with the Catholic and Episcopal campus parishes, 9:30 a.m., Fireside Lounge, followed by services in the Allen and Jones chapels; Communal Blessing of Palms with the Catholic and Lutheran campus parishes, 11 a.m., Fireside Lounge, followed by services in the Allen and Jones chapels

African American Campus Parish Services

Worship Services in the African American Tradition: 4 p.m., Sun., April 12, and Sun., April 19, Allen Chapel

Catholic Services

Communal Penance: 12:10 and 7:30 p.m., Mon., April 13, Allen Chapel
Mass: 12:10 p.m., Tues. and Wed., April 14-15, Jones Chapel
Holy Thursday Mass of the Lord's Supper: 7:30 p.m., April 16, Allen Chapel
Good Friday Celebration of the Lord's Passion: 12:10 p.m., April 17, Allen Chapel
Holy Saturday Mass of the Easter Vigil: 7:30 p.m., April 18, begins in the Interfaith Center lobby and continues in the Allen Chapel
Easter Sunday Mass: 9:30 and 11 a.m., Allen Chapel; coffee hour in the lobby

Episcopal Services

Holy Eucharist: 12:10 p.m., April 13 and 16, Jones Chapel; April 14 and 15, Allen Chapel
Good Friday Celebration of the Lord's Passion: 12:10 p.m., April 17, Skalny Room
Easter Sunday Holy Eucharist: 9:30 a.m., April 19, Jones Chapel; coffee hour in the lobby

Lutheran Services

Holy Thursday Eucharist: 12:10 p.m., April 16, Skalny Room
Good Friday Service of the Word: 12:10 p.m., April 17, Jones Chapel
Easter Sunday Eucharist: 11 a.m., April 19, Jones Chapel; coffee hour in the lobby

All services are interpreted.

Contest Focuses on Alcohol Abuse Prevention

The Office of Substance Abuse Prevention (OSAP), part of New York State's Division of Alcoholism and Alcohol Abuse, has announced a contest open to all New York State college students to create and submit alcohol prevention materials for a nationwide alcohol prevention campaign. The contest consists of three categories with cash prizes awarded for each.

• **"Special Issue," a campus newspaper or magazine about alcohol prevention:** First prize is \$1,500; second prize is \$900; third prize is \$600.

• **Alcohol information and prevention booklet or handbook:** First prize is \$1,500; second prize is \$900; third prize is \$600.

• **Alcohol abuse prevention poster:** First prize is \$500; nine runners-up will receive \$300.

Entries will be judged on creativity, originality, accuracy of information, impact, message retention, and overall effectiveness. Winning entries will be published and distributed by OSAP and the National Clearinghouse for Alcohol

and Drug Information. RIT students wishing to enter must include a cover letter with their submission, including RIT's address, the address of the entrant(s), and a signed statement from the entrant(s) assuming responsibility for the entry. Entries should be sent to: OSAP College Contest, 11426 Rockville Pike, Suite 100, Rockville, Md., 20852.

All entries must be received by June 1. Awards will be made in the fall. For more information, contact Karen Pelc, -7081, or call OSAP at 1-800-487-1447.

Interoffice Mailboxes

Inter-campus mailboxes have been installed in two campus locations: Grace Watson Dining Hall and the lobby of the Student Alumni Union. Students now have convenient availability to interoffice communication with RIT departments, professors, and staff.

"We had many requests for this service and we're pleased to be able to provide it," said Hilliary Dunn, manager, Mail and Reprographic Services. Mail service for internal mail is twice daily.

Teaching Winner Serves as Role Model to Students

Reed Gershwind, instructor in NTID's School of Business Careers, received RIT's 1991-92 Provost's Excellence in Teaching Award Feb. 12. Gershwind was recognized as a faculty member with three years or fewer experience at the Institute who has made "a distinct difference in the teaching climate of his college."

The award, which consisted of a framed certificate and a check for \$1,000, was presented by Dr. Thomas Plough, executive vice president and provost.

In presenting the award, Plough remarked that during the award selection committee's visit to Gershwind's class, members were so interested that they felt motivated to register for the class.

Gershwind, an accounting teacher, is a 1988 business administration graduate of California State University at Northridge. The San Diego native is studying for an MBA at RIT. He is faculty adviser to Delta Sigma Phi fraternity; founder and president of the United States Aquatic Association of the Deaf; past chairperson of the American Athletic Association of the Deaf; and past treasurer of the World Recreation

Association of the Deaf. At his alma mater, he was a four-time All-American collegiate swimmer.

"For those of us who work with Reed on a daily basis, it is apparent why he was selected for this award," said Dr. William Rudnicki, chairperson of NTID's Business Occupations Department. "Reed has demonstrated a belief that to be a teacher, to become part of a student's educational process, is to assume an honored position."

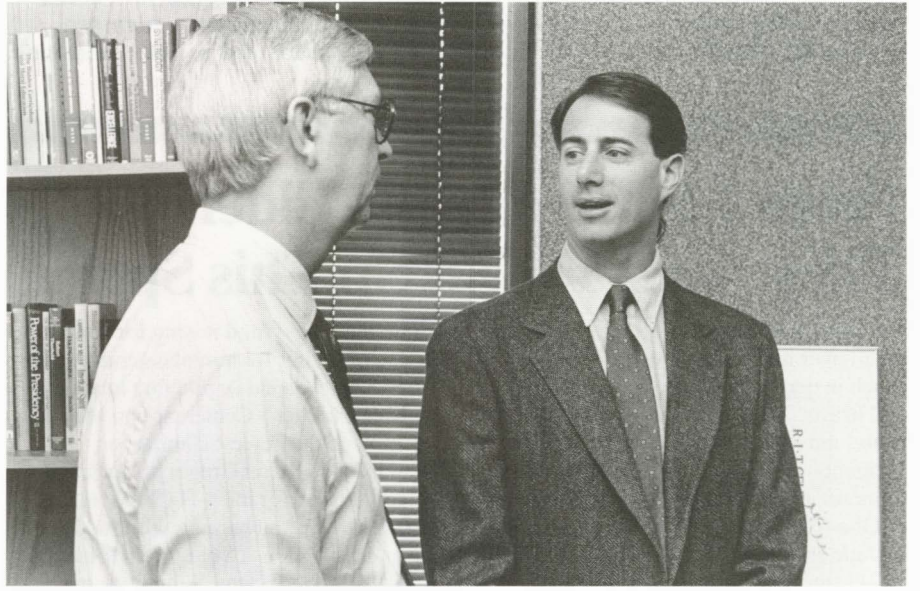
"I'm thrilled to receive this award," says Gershwind. "I decided to go into teaching because I felt that I could contribute to the education of young deaf students. As a former deaf student, I felt I could relate my experiences with them and also serve as a role model."

This year's selection committee included Dr. Andreas Langner, faculty member in the College of Science and last year's award winner; Wiley McKinzie, dean, College of Applied Science and Technology; Dr. Stephanie Polowe, NTID faculty member and council representative; graduate Dean Szajna; Dr. Michael Vernarelli, chairperson of economics,

College of Liberal Arts; Amy Wood, vice president of Student Government; and Dr. Richard Zakia, faculty member in the College of Imaging Arts and Sciences.

The Excellence in Teaching Award was established two years ago when RIT was selected to participate in the Sears-Roebuck Foundation's teaching excellence and campus leadership award program, administered nationally by the Foundation

for Independent Higher Education and in New York by the Independent College Fund of New York. The program was so successful and enthusiastically received at RIT that, when the national program was discontinued, the Provost's Office decided to continue to fund an award each year in recognition of the importance of quality instruction to the value of the education process.



Recipient of this year's Provost's Excellence in Teaching Award, Reed Gershwind (right) receives congratulations from executive vice president and provost Dr. Thomas Plough.

TRIO Offers Special Support To Students with Special Needs

"To convert the energy of discouragement to the energy of achievement" well describes a primary goal of Special Services' TRIO programs. March 19—TRIO Recognition Day—marked the continuing work and success of the programs for RIT students.

"Retention is only a word until it translates into opportunities for success for all students who want an education," says Marie Giardino, Special Services director. All students who get into higher education institutions can be successful, she adds, with the right help and services made available to them.

TRIO programs give a leg up to students often underrepresented and lost in the shuffle on college campuses. Funded by the U.S. Department of Education, TRIO assists students who have disabilities, low income, and/or are the first members of their families to attend college. These sometimes "disappearing" students may encounter discouraging obstacles such as poor academic preparation, unclear career goals, low motivation and self-esteem, nontraditional learning styles, and inability to deal with institutional systems.

Nationally, 1,230 TRIO programs serve 425,000 students each year. Statistics show they help significantly: at RIT, Special Services has a consistent 90-plus percent

retention rate annually. The Special Services staff, at work for 17 years, uses a four-component approach that enlists the student's commitment for tailor-made support.

"At the heart of all our efforts is the belief that students can be successful if given the appropriate resources and support," says Giardino. "We celebrate the student's success through TRIO, making quality in education more than just a promise."

And the Winner Is... College of Science!

The College of Science was the big winner of the College Bowl competition held during Winter Weekend '92.

Science went through four rounds of competition to emerge as champions, beating out the colleges of Engineering, Liberal Arts, and Graphic Arts & Photography.

Members of the winning team were team captain Jef Walter, Scott Davis, Stephanie Leuenroth, Seth Sauve, and alternate Shayne Keddy. For their efforts, each team member received a Montblanc pen, and the college was treated to a pizza party on Feb. 25.

EE Grads Head for Grad School

Have you ever considered attending graduate school at Massachusetts Institute of Technology? Carnegie Mellon? Stanford? Yale? A large number of electrical engineering students have, and many are being accepted.

The University of Illinois, Texas A & M, and University of Southern California have also admitted RIT electrical engineering graduates—all with full scholarships and financial aid.

"We have a steady stream of people attending graduate school directly after receiving their undergraduate degree, and a large number of them are going on to very prestigious schools," says Dr. Raman Unnikrishnan, electrical engineering department head.

An increase in students attending graduate school full time directly after graduation is a growing trend, Unnikrishnan says. Traditionally, electrical engineering students enter the workplace when they receive a bachelor's degree and study for a master's degree on a part-time basis while employed.

But times are changing, and more RIT students are earning MS and even Ph.D. degrees before they enter the workplace. A number of factors are influencing the decision, including the present economy and the experience students receive in cooperative education.

Their acceptance at the top graduate schools in the country makes Unnikrishnan proud. "That says that RIT is providing quality education to its students, an education that is as good as that of the more prestigious schools," he says. "This is a way of saying 'look at us.'"

Michelle Spina, a 1991 graduate who is now working on a master's degree at MIT, says the decision to attend graduate school was an easy one for her.

"I realized while I was working co-op that I would rather be doing graduate-type work than what I would be doing had I gone directly into the work force following graduation," she says. "I saw what type of position a person with a bachelor's degree holds compared to the type of position a person with a master's or Ph.D. degree holds."

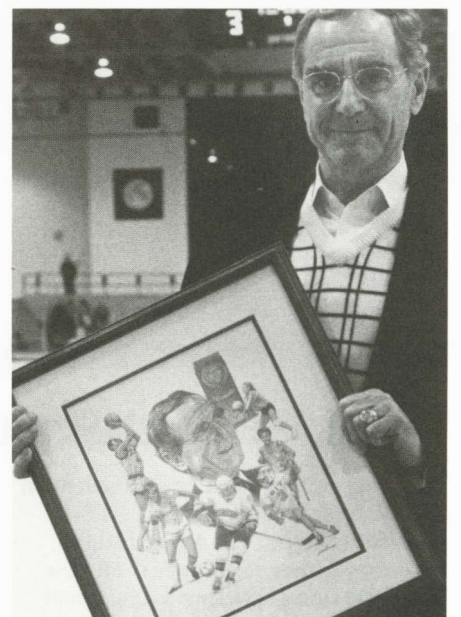
Spina says she didn't consider graduate school until her third year at RIT, but the more she discussed it with her professors, the more she realized she wanted to attend. "Most people want to get out of school as soon as possible and start working, but I enjoy school. And I think the fact that I'm

attending MIT now says a lot about the education I received at RIT."

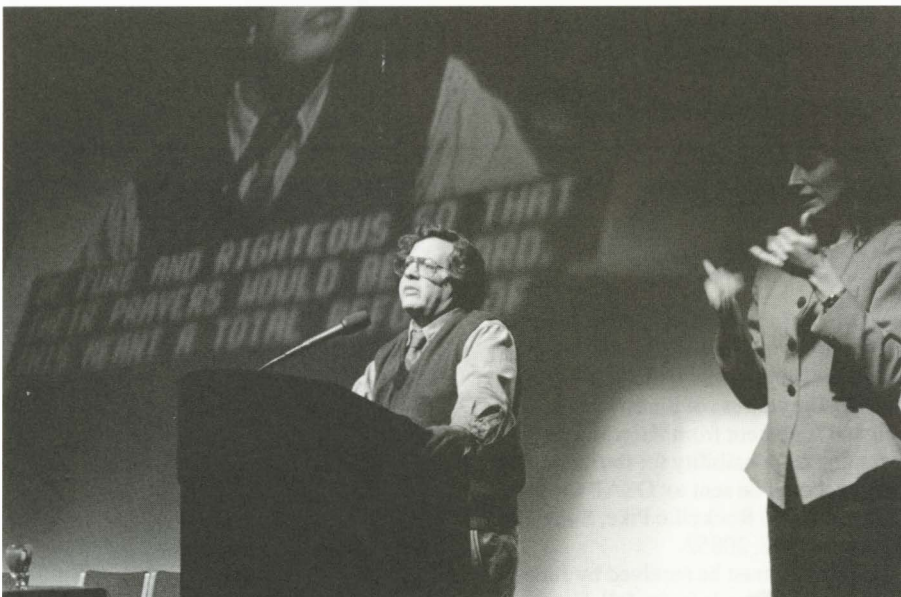
Vernon Schraner, a graduate working toward a Ph.D. at MIT, says the faculty played a large part in his decision, although his co-op experience also had a guiding hand.

"I would never have gone onto graduate school had I not had any influence from Dr. Unnikrishnan and IBM, for whom I co-oped," he says. "Both were instrumental in my application, and both were delighted when I got in."

Unnikrishnan says RIT's unique blend of mentoring and solid academic preparation, including the curriculum and the co-op program, readies students as much for graduate school, if they choose, as for employment. "Our students graduate well prepared. They've got the education and the experience necessary to succeed, whatever they decide to do."



IN HONOR OF HIS SUPPORT... President Rose was presented with this drawing by alumnus Al Landsman, depicting Rose and RIT varsity sports, at the RIT-Oswego men's hockey game Feb. 14. Coaches and athletes of the Department of Intercollegiate Athletics and the RIT Athletic Association made the gift in appreciation of Rose's support of athletics during his presidency.



FOCUS ON WOMEN... Dr. David Noble of York University in Toronto was one of the featured speakers during the Women's History: A Patchwork of Many Lives conference, held at RIT March 20-22. A number of speakers, discussion groups, and panel discussions were held during the two-day conference, focusing on women's issues and celebrating Women's History Month.

COLLEGE PROFILE: Liberal Arts Makes RIT Education Complete

Hunched over a table, deep in a corner of the library, a student pores over the poems of Walt Whitman. In a carrel a few steps away, another student mulls a Supreme Court decision safeguarding freedom of the press. Two floors above, a third is pondering Voltaire.

An ivy-covered hall in Cambridge, Mass.? Close. It's a brick-and-mortar library just yards from a liberal arts college that's teaching literature, pre-law, philosophy and other diverse ideas to thousands of students every year. The library is Wallace Library, and the college is RIT's College of Liberal Arts.

"Liberal Arts is diversity," says dean William Daniels. "But our curriculum is not just a smorgasbord. It has coherence, breadth, and depth."

Every student who comes to RIT is required to complete a liberal arts core—familiar classes like economics, English, fine arts, history, philosophy, and sociology. But there are also less known, but thought-provoking, classes available, such as Literature of the Bible, Modern Latin America, Oriental Art, Energy and the Environment, Philosophy of Peace, Urban Economics, Political Parties and Voting, and Women in Contemporary U.S. Society. They're all part of the palette that makes up the college.

Although liberal arts is part of all degrees and programs at RIT, the college also offers its own degrees and majors. "Liberal Arts can stand alone," says Daniels. "It is comparable to quality liberal arts colleges nationally."

The diverse faculty believes the goal of any liberal arts college is to provide a broad education, and they apply that philosophy to all students, whether they're economics majors or photography students. As a college that serves the entire campus, Liberal Arts treats all RIT majors equally. "Our loyalty is to students and lifelong learning," Daniels says.

Faculty attention to teaching is evident. History professor Richard Lunt remembers what it was like to learn history when he was in school—rote memorization and dry teaching. He's determined to show students, through his teaching, that history isn't something you memorize, but something that evolves and changes with time and perspective. "It isn't something you discover," Lunt says. "It's something you create."

And education goes beyond the classroom with practical co-op experiences and special programs. The college regularly hosts forums such as the Gannett Lecture Series, the History Roundtable, Philosophy Symposia, and the Peace Conference. It invites celebrity novelists and speakers to campus and rounds out RIT's cultural offerings with musical events performed by the RIT Singers and the Philharmonia.

"The college provides intellectual and cultural outlets," says Ed Schell, chairman of the Humanities Division. Many might be surprised to hear that through Liberal Arts, students can earn a concentration in music. Theory is taught along with performance—everything from the Men's Octet to the small RIT Thursday Afternoon Consort. "Liberal Arts is an umbrella rather than an add-on, and it encompasses all aspects of life," says Schell.

That in itself is much of the focus of the college. Technical degree students throughout history have asked why they need literature to design cars, or history to excel in photography.

The answer is clear to faculty like Wade Robison, the Ezra A. Hale Professor in Applied Ethics. "What you ought *not* to do is learn a job. What you ought to do is learn how to *learn*. That, in part, is what liberal arts teaches you," Robison says.

A broad foundation of liberal arts in any degree provides students with a base that enables them to adapt and change to the job market and life, says Robison. It also instills in students a sense of the so-called "big picture" where principles, morals, and ethics play a lead role.



Whether it's participation in the Philharmonia, RIT Singers, or any one of the various roundtable and special lectures, the college is continually striving to provide breadth and depth to education.

VITAL STATS: College of Liberal Arts

Academic Units: Behavioral Science; Humanities; Language, Literature, and Communication; and Social Science.

Faculty: 99

Students: 655

Alumni: 1,566

Degrees, Diplomas, and Certificates Offered: BS in Criminal Justice, Economics, Professional and Technical Communications, and Social Work; MS in School Psychology; certificate in School Psychology and Deafness. Also offers the Technical and Liberal Studies Option for students who are undecided about which degree program to pursue.

"It adds a moral dimension," says Robison. And, perhaps most importantly, the chance for personal growth that may never be as accessible. "When else in your life will you have four years to develop yourself?"

Many faculty members have earned national and international recognition for their work. Thomas Hopkins, the Gosnell Professor of Economics, recently completed a study that shows the costs of federal regulations are rising dramatically. His research and writings have been featured in *The Washington Times*, *The Wall Street Journal*, *The London Financial Times*, and a host of newspapers and journals. His writings about regulatory costs even appear in the 1992-93 U.S. federal budget.

In criminal justice, John Violanti's studies of police suicide and links between

cancer and police use of radar guns have triggered a rush of media inquiry. The journal *Science* wrote about his forthcoming results, and Violanti's research has been featured in newspapers around the country.

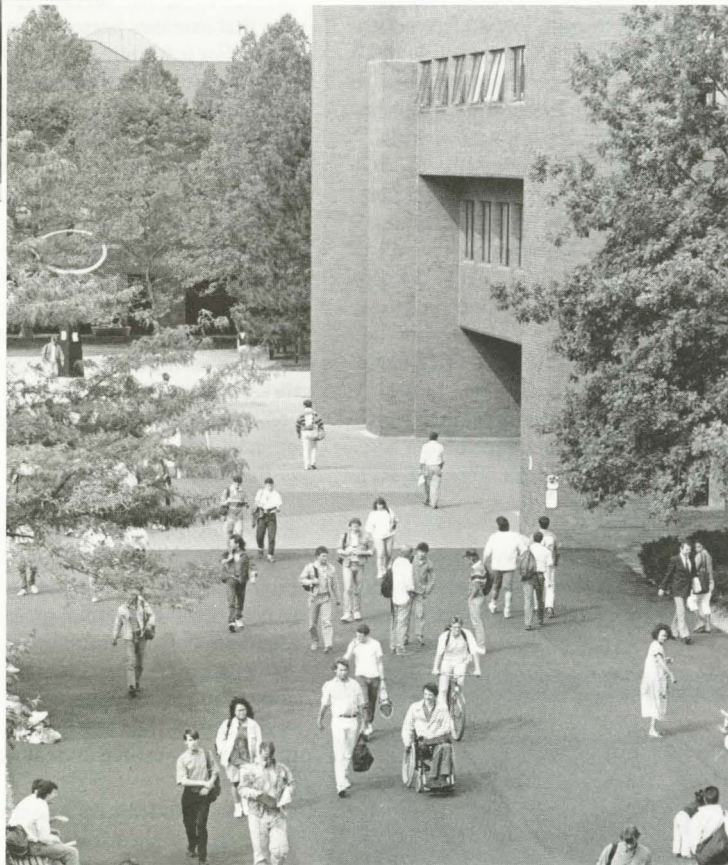
History professor Norm Coombs has earned recognition for his classes taught on computer—showing students that his blindness is neither a handicap nor an obstacle to outstanding teaching, but in some ways an advantage.

Diane Hope, Technical and Professional Communications chairperson, is behind a project that has RIT communications students working in an inner-city elementary classroom, helping kids read and write and get a better sense of themselves and the world in which they live.

Such efforts just hint at what lies beneath the brick veneer of Building 6. New pro-

grams are now being developed to better serve the students of today and tomorrow. A new certificate program, School Psychology and Deafness—aimed at working school psychologists—was created this winter to teach psychologists about the special cultural and social needs of deaf and hearing-impaired students they encounter. It's the first program of its kind in the nation.

The college also is looking ahead to providing additional undergraduate majors that not only give students new reasons to come to RIT, but reasons to stay. Students who have decided to change majors will have more choices for new liberal arts majors right on the RIT campus—an exciting prospect for retaining students and providing even more variety for freshmen—no matter what they choose to study.



The College of Liberal Arts is at the center of campus, both physically and academically. All of RIT's students take core courses in liberal arts.

Pledge Your United Way Funds Any Way You Want

One of the most popular questions asked during the United Way campaign is, "Where does my money go?" Well, donors needn't ask that question any longer, as they have the authority to allocate their gift to any United Way agency. But the United Way wants donors to consider pledging money to the general fund, rather than targeting a specific agency.

Directing your donation to a particular agency is a valid option when pledging money to the United Way. But it also reduces the amount of dollars available to other agencies. Lesser-known agencies that provide critical services such as shelter and support for battered women and children, for example, could be affected. The most effective way of giving to United Way is through the general fund, but donors can also divide their gift to go to agencies targeted by United Way and agencies specified by the donor.

Everyone who pledges money during the United Way campaign has four choices. The first choice, donating your gift to the general fund, will enable United Way to



meet high-priority community needs that have been identified through a community needs survey. The second choice will allow United Way volunteers to allocate all or a portion of your gift to United Way-affiliated agencies that offer programs addressing a particular community need or special group, such as troubled teens, single parent services, homeless/hungry, elderly, and alcohol and drug abuse services.

The third choice enables you to donate all or a portion of your gift to a particular agency funded by United Way. Some of your gift could be allocated by volunteers to benefit agencies while sharing the rest of your gift with a particular agency, or

you may want to direct your entire gift to a particular agency.

The fourth and final option gives you the opportunity to exclude any agency you wish from receiving any part of your gift. United Way volunteers will use your donation to help other agencies it supports without directing any amount to the agency you exclude.

Details on how to direct your contribution is included in the campaign packet distributed by key captains. The brochure "Donor Choice Contributor Information" explains the four choices and includes a designation card for your gift.

In order to direct a gift to a particular agency, a completed United Way pledge card and a designation card must be filled out, signed, and returned. A minimum pledge of \$25 is required for specified gifts.

Giving to the United Way helps in many ways, but giving to the United Way general fund helps more people and more agencies than giving to a specific group.

Counseling Center Works to Promote 'Mental Fitness'

Just as a weight room or running track can help students become physically fit, RIT's Counseling Center is a resource for achieving mental fitness. Located in the new Hale-Andrews Student Life Center, it offers a variety of services designed to help students be their best.

The center has a qualified, professional, and friendly staff that has researched the needs of college students, says director Dr. Harry Merryman. With an understanding of those needs, the staff offers free educational programming and counseling to all RIT students. These services, and the staff's pledge of confidentiality, help students deal with the decisions and problems associated with college life. From resolving career indecision to direct personal counseling, the center assists any student wishing to be healthy.

Upon a student's initial visit to the center, a counselor meets and discusses the student's concerns. After identifying the problem, the student can take action and resolve the problem personally, or the counselor can assist by referring the student to services offered at the center or outside RIT. Free services offered at RIT are outlined below.

• Career Resources

"When looking at career development, we begin by examining the student's set of values and concerns. From there, we can

start to look toward the future," says assistant director Laura Cann. The center offers services designed to help students realize their career goals, making students aware of what they must do to accomplish them.

Students can start in the Career Resource Center by gaining information on a variety of careers. The center has vocational and educational reference books, college catalogs on microfiche, and Discover, a computer career exploration system that assesses personal interests and goals. For information on RIT courses and majors, or more information on occupations, colleges, and graduate schools, the Career Walk-In Center is open Monday through Friday from 2 to 4 p.m. The center also provides career counseling for students needing a one-on-one setting. The counseling involves an initial interview, and may include in-depth, comprehensive assessments of interests, values, ability, and personality. The counseling takes just a few weeks to complete. Students using this direct counseling method may have an easier time making college and career choices.

• Personal Counseling

Many RIT students experience crisis and relationship problems that seem too difficult to be handled alone. The center provides personal counseling to students to help resolve personal problems associated with college, intimacy, or family. After an initial interview, students seeking counseling are matched with a counselor or the appropriate therapy group, helping the students resolve or deal with their problems.

To help students relieve stress by learning to control their own body's responses to it, the center recently acquired two biofeedback units. One unit monitors electrical impulses of muscles, turning the impulses into audible tones. Stress can then be "heard" by listening to the intervals between tones. Short intervals between tones reveal stress, while longer intervals reveal relaxation. While attached to the unit, a client strives to relax and increase the length of the intervals. The other machine works similarly, but monitors blood temperature. During stress, blood levels are restricted, causing blood temperature to decrease in body extremities, which creates a distinct repeating tone. Upon relaxation, the blood supply increases to the extremities, causing their temperature to rise and the unit to emit a different tone. Clients attached to this machine try for the increased blood temperature tone.

These biofeedback units let the conscious mind manipulate the unconscious mind by changing thought patterns and body positioning. By putting their feet up or thinking about a tropical island, students can become relaxed. After several treatments, most become aware of which

thoughts relax them, and can make their bodies relax without the aid of the units.

• Group Counseling

Each quarter, the center offers special interest therapy groups that meet once a week. "Group therapy is a useful tool because students interact with others who are empathetic with their problems. Since students in the groups may have experienced a similar problem or situation, support can come from each person in the group," says counselor Rosemary Infante.

The center currently has three groups that meet for about an hour and a half each week. One group, Adult Children of Alcoholics, led by counselors Kathleen Kane and Patrick Walsh, examines interpersonal styles of students with alcoholic parents, helping them to develop interpersonal and communication skills. Overcoming Eating Problems, led by Infante and nurse practitioner Julie Leonardo of Student Health Service, helps students (primarily female) who eat uncontrollably. This group is designed to help them identify the underlying issues of their eating habits. Students of Dysfunctional Families, led by Merryman and counselor Laura Fleming, assists students from families in which problems such as divorce, substance abuse, physical or mental abuse, or mental illness perpetuated unhealthy relationships among members. Group members learn how to adjust to college and create healthy relationships.

Note: Times listed for these therapy groups on the corresponding sidebar may change. Students interested in joining a group are encouraged to contact the center.

• Group Programming and Consultation

The center, with the help of Campus Safety, provides programming for the residence halls, from Greeks to special-interest houses to individual floors. The educational programming can help groups understand more about alcohol and drug abuse, rape prevention, effective scholastic approaches, and interpersonal and small-group relationships. The center is also instrumental in summer training for residence hall student supervisors, preparing them with interpersonal skills and ways to better understand others' needs.

The center also welcomes requests from special groups seeking help in developing internal relations and cohesion. Counselors can offer suggestions for groups and help in their brainstorming processes, applying methods and resources best suited to them.

• IMPACT

RIT's Alcohol and Drug Education and Prevention Program, IMPACT, coordinated by Karen Pelc, is located both on the first floor of Nathaniel Rochester Hall and in the Counseling Center. Pelc helps students with alcohol and drug education and

provides counseling for students concerned about substance abuse. IMPACT also educates students in residence halls, special-interest houses, and Greek houses.

"Because I operate the program on a limited budget, IMPACT has become a real community effort," says Pelc. "Students help with programs and by providing their time, energy, and materials. This 'community' makes it easier for students on campus to see IMPACT as a supportive and proactive service. It's somewhere they can turn to."

• REACT

RIT's Rape Education and Counseling Team, REACT, is a program coordinated by Infante and Chris Denninger and Lee Struble of Campus Safety. The program, which relies on volunteer support from the RIT community, offers programming to floors, special-interest groups, and Greeks, and assists victims of sexual harassment or assault. In times of crisis, REACT provides victims with a counselor, regardless of time.

"Sexual harassment and assault are too commonplace and seemingly acceptable in our society. REACT hopes to address these concerns by providing educational programming and giving victims support counseling," says Infante.

• 24-hour Crisis Team

Although the center has set hours, students can get help during a mental health crisis 24 hours a day. The Crisis Team's counselors can be reached through Campus Safety to help resolve a problem or refer it to an outside agency.



John M. Jakopin

Printing Names Miller Professor

John M. Jakopin, an expert in the fields of newspaper operations and commercial printing, has been named the Paul and Louise Miller Distinguished Professor of Newspaper Operations Management for the School of Printing Management & Sciences (SPMS).

The professorship was created in 1977 by a \$750,000 grant from the Gannett Company to provide for scholarships and the establishment of a professorship in the name of Paul and Louise Miller. Paul Miller was a chairman of the board of the Gannett Company.

Jakopin brings more than 20 years' experience as a craftsman, middle manager, consultant, and senior manager to the position. He has worked for major companies such as the *Chicago Tribune*, Pioneer Newspapers, Inc., *The Stars & Stripes*, and Tucson Newspapers, Inc.

"I'm sure the students in the Newspaper Operations Management Program will find his energy stimulating," said George Ryan, interim director of SPMS.

As the Miller Chair, Jakopin will be the academic leader and coordinator of the program for undergraduates and will help in recruitment of qualified students. In addition, he will act as a liaison between the newspaper industry and SPMS, and will coordinate the annual Isaiah Thomas Award.

NTID Hosts Technology Forum

The spotlight will be on technology when NTID hosts National Symposium: Educational Applications of Technology for Deaf Students, May 28 through 30. The symposium is designed to redirect attention to the major role technology will play throughout the 1990s and beyond in providing services to the nation's deaf children, youth, and adults.

The symposium will cover the instructional applications of computers, television, and telecommunications, as well as media development and utilization, administrative applications of technology, and special considerations for mainstreamed deaf students.

Experts including Dr. Robert Davila, Dr. Frank Withrow, and Dr. Ernest Hairston of the U.S. Department of Education, and Samuel Gibbon, former executive producer of children's programs "Sesame Street," "The Electric Company," and "Voyage of the Mimi I and II," will serve as speakers. The symposium will also feature presentation sessions, poster sessions, discussion groups, and technology exhibits.

The registration fee for RIT faculty and staff is \$125, including all materials and admission to all presentations, sessions, and exhibits, including a reception and banquet. For more information, contact Dr. James Carroll at -6510 (V/TDD).

Ford Cancels Lecture

Student Government announced last week that former president Gerald R. Ford has canceled his April 29 lecture in the Congressman Frank Horton Distinguished Speaker Series. The speech may be rescheduled next year, though no arrangements have yet been made.

Ford's doctor insisted he cancel activities following major knee surgery in April, said his press agent last week. Tickets may be returned to the Student Government office, on the second floor of the RITreat, for a refund.

RIT Counseling Center

Hale-Andrews Student Life Center
-2261 (V/TDD)

Regular Hours:

Mon., Tues., Thurs. 8 a.m.-5 p.m.
Wednesday 8 a.m.-8 p.m.
Friday 8:30 a.m.-4:30 p.m.

Available Resources and Times:

- Career Resources**
 - Career Resource Center: regular hours
 - Career Walk-In Center: Monday-Friday, 2-4 p.m.
 - Discover: regular hours
 - Career counseling by appointment
- Personal Counseling**
 - Information: regular hours
 - Counseling by appointment
- Group Counseling**
 - (requires pre-group interview)
 - Therapy group for students with alcoholic parents: Fridays, 2-3:30 p.m.
 - Therapy group for overcoming eating problems: Mondays, 4-5:30 p.m.
 - Therapy group for students who grew up in a dysfunctional family: Mondays, 3-4:30 p.m.
- Group Programming and Consultation**
 - Consultation services and workshops for student groups and organizations by appointment

IMPACT -7081

- Residence hall alcohol and drug educational programming by appointment
- Personal assessment and drug counseling by appointment

REACT -2261/Off-campus 24-hour confidential hotline 258-3399 (V/TDD)

(or call Campus Safety Emergency at -3333)

- Escort Service: -3333
- Educational programming on sexual assault and prevention by appointment
- Crisis-oriented counseling: call Rosie Infante, -5711, or Chris Denninger, -6989

24-Hour Crisis Team -3333

- An emergency crisis intervention service for students experiencing mental or emotional trauma

RIT Donors Range from Industry to Student Parishes

Institutes of higher learning don't exist in a vacuum. They depend on corporations, organizations, and private individuals to provide donations in the form of equipment; money for facilities, programs, scholarships, and fellowships; and collections of lasting value for generations of campus scholars to come.

RIT is typical of many universities in this respect. The past few months have seen gifts bestowed upon the Institute from sources including computer companies, a former professor, a foundation begun by former First Lady Nancy Reagan, and RIT's own campus parishes.

Among recent donations to the Institute were gifts to the following colleges and campus centers.

Engineering

- Cypress Semiconductor Corporation of San Jose, Calif., has established a fellowship in microelectronic engineering that will contribute to a \$23,000-a-year scholarship package for a master's candidate in RIT's Microelectronic Engineering Program.

The first Cypress Fellow is Sheila Stefanski of Salamanca, N.Y., who was chosen because of her outstanding academic performance and faculty recommendations. Her master's project, which will be co-managed by RIT and Cypress, will focus on Flash EPROM, a key semiconductor memory technology.

Cypress Semiconductor is a leader in the design, development, and manufacture of a broad line of high-performance digital integrated circuits, offering a range of products.

- The Electrical Engineering Department has received a \$75,000 grant from the Gleason Memorial Fund to purchase new equipment for laboratories.

The new machines will be used for an electrical machines course, said Raman Unnikrishnan, electrical engineering department head. The department will purchase four sets of machines that will replace existing work stations in the laboratory. Unnikrishnan expects the equipment to be set up in the laboratory by July.

The Gleason Memorial Fund is a charitable foundation set up by The Gleason Works of Rochester to endow research projects, equipment proposals, and student scholarships. It was created in memory of Emmet Blakeney Gleason, former president of the The Gleason Works.

Imaging Arts & Sciences

- When Pearl Hewlett came on board Gannett's premier paper, the Rochester

Democrat & Chronicle, in 1950, she was the first woman press photographer at the paper. She may well have been the first female photojournalist for a daily paper in New York State outside of Manhattan.

In honor of her groundbreaking work in the once staunchly male domain of photojournalism, Hewlett's daughter and son-in-law have begun a scholarship for photojournalism students at the School of Photographic Arts & Sciences—with first preference to women.

The Pearl Hewlett Stutz Scholarship Fund—provided it receives hoped-for further funding—will begin awards to selected students in the fall.

"We have established this fund to encourage the entry of women into journalism and to honor my mother's achievements on the occasion of her retirement," said Carolyn Stutz Kourofsky, director of prospect research and donor relations at RIT. Stutz retired from her second career as director of the Irondequoit Public Libraries in October.

- The School of Printing Management & Sciences has received an electronic scanning densitometer system from X-Rite, Inc.

The turnkey system donated to RIT includes an IBM-compatible computer, software, and printer, and is worth about \$17,000. The system will be used to support the teaching of a color measurement and control course jointly taught by Cliff Frazier and Robert Chung.

"Our quality control and color measurement lab is an integral part of our facilities. This donation by X-Rite, Inc. provides the students with the equipment they will be exposed to in their working environment," said George Ryan, interim director of the school.

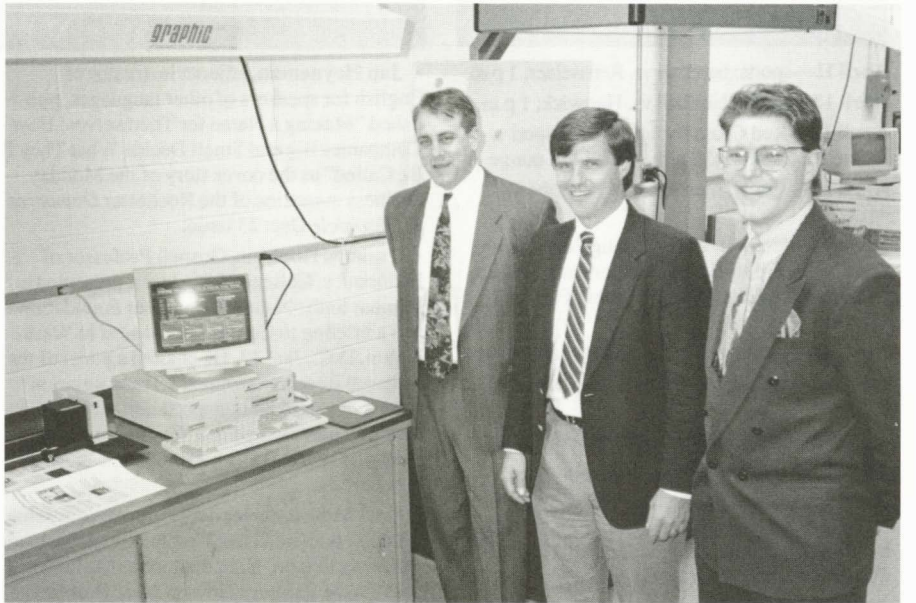
X-Rite, Inc. designs, engineers, manufactures, and markets quality control instruments worldwide to companies in the photographic, graphic arts, medical, packaging, finishing and other industries. X-Rite has also participated in a number of seminars sponsored by RIT's Laboratory for Quality and Productivity in the Graphic Arts.

The company has donated significant equipment to RIT, including hand-held densitometers, spectrophotometers, and software systems for spectrophotometers.

- Professor Emeritus Hans Barschel, of the Graphic Design Department, has donated major pieces of his work dating from the 1930s through the 1960s to RIT. According to peers, Barschel's work rates

with that of major American designers like Lester Beall and Alvin Lustig.

The gift includes a large tempera painting, color renderings for magazine covers, a poster representing his interest in



X-Rite, Inc. recently donated an electronic densitometer system to the School of Printing Management & Sciences. Tom Dlugos, left, and Iain Pike, right, of X-Rite, presented the donation to George Ryan, interim director of the school.

fine arts and commercial work, and a collection of publications he designed for RIT.

NTID

- To help ensure that young deaf adults are fully informed about drug and alcohol abuse, the Nancy Reagan Foundation recently gave \$35,000 to the Volunteers in Prevention—Promoting Education, Encouragement, Resources, and Support (VIP-PEERS) program. Established in 1990 by the Substance and Alcohol Intervention Services for the Deaf (SAISD) program at NTID, the VIP-PEERS program aims to prevent chemical dependency among young deaf adults throughout the Rochester and Buffalo areas.

Through this program, young volunteers, fluent in sign language and knowledgeable about deaf culture, are trained by expert consultants in substance abuse. This core group of volunteers in turn educates deaf and hard-of-hearing high school and college peers about substance abuse. The mutual benefits of the program include the development of volunteers' leadership and presentation skills and the education of young deaf adults by positive role models who can communicate with them. The VIP-PEERS program is designed to be a national model.

SAISD provides drug and alcohol prevention information, short-term needs

assessment, and crisis intervention to the 55,000 deaf and hard-of-hearing people in the Rochester area, as well as to those at RIT. SAISD also offers technical assistance and training to staff members of community-based drug and alcohol programs.

The Nancy Reagan Foundation is a nonprofit organization based in California and established in 1989 to continue Reagan's decade-long campaign against youth substance abuse.

Interfaith Center

- A gift of communication was given in January to the Interfaith Center: a TDD answering machine. With the call for more and better communication methods at RIT, the five faith groups in the Interfaith Center—Catholic Campus Parish, Hillel Foundation, Episcopal Campus Ministries, Lutheran Campus Ministries, and United Methodist Campus Ministries—donated the machine to the office, reports Father James Sauers, director of the center. The office's TDD phone number is -2135.

Conference to Discuss Federal Regulation

Thomas D. Hopkins, Gosnell Professor of Economics, hosts the Public Policy Conference on Government Regulation, Tues., May 4, in the Carlson Center for Imaging Science auditorium. The conference will look at regulatory burdens in the U.S. and Canada, and will focus on business and local government concerns about regulatory costs and responsible ways to moderate such burdens.

The keynote speaker is James C. Miller, chairman of Citizens for a Sound Economy. Other presenters include Hopkins, who has recently written on the rising costs of federal regulation; John F. Morrall of the U.S. Office of Management and Budget; Robert E. Litan of the Brookings Institute; and Bryne Purchase of the Economic Council of Canada.

Funding for the conference comes from the Arthur J. Gosnell Chair. Those interested in attending can register until April 20. The \$40 registration fee includes lunch in the Skalny Room. For more information, contact Hopkins at -6648.

Bissell Named Head Of CCE Program

Stan Bissell has been appointed director of the Career and Human Resource Development (CHRD) graduate program in the College of Continuing Education.

"Stan brings to the position a rich and varied background of academic and professional experience. He is also an outstanding teacher and exceptionally gifted as an adviser and mentor to graduate students," said dean Dr. Lawrence Belle in making the appointment.

Most recently, Bissell has served as acting director of the CHRD program and—under his leadership—an accelerated summer executive version of the degree is now being offered.

"He has contributed significantly to graduate studies at RIT and has displayed an extraordinary interest in the welfare of our graduate students," said Dr. Paul Bernstein, dean of graduate studies.

Since coming to RIT in 1979, Bissell has been a media specialist in Instructional Media Services and an instructional developer in the Division of Faculty and Program Development. He was appointed to the CHRD faculty in 1986 and had served as its acting director since 1989. Bissell has also served as a visiting professor at Shanghai Institute of Technology. He is currently treasurer of Faculty Council.



Hans Barschel



Pearl Hewlett Stutz

CALENDAR

- April 11**—sports: baseball vs. Rensselaer; 1 p.m.
April 12—sports: baseball vs. Hartwick; 1 p.m.
April 13—Red Cross Faculty/Staff Blood Drive, 8:30 a.m.–2:30 p.m., Fireside Lounge
April 13—sports: men's tennis vs. Hobart; 4 p.m.
April 14—lecture: "ASL Through the Camera Lens" with Emmy Award winner Barry White, part of ASL Lecture Series; 1 p.m., Panara Theatre
April 15—sports: softball vs. Mansfield; 3 p.m.
April 17—sports: men's tennis vs. Clarkson; 3:30 p.m.
April 18—sports: lacrosse vs. Alfred; 2 p.m.
April 21—softball vs. Geneseo; 3 p.m.
April 21—videoconference: "Enforcing the ADA at State & Local Levels"; 1 p.m., Carlson auditorium. Fee required; call 800-343-4146 (V) or 800-365-2724 (TDD)
April 23—sports: baseball vs. St John Fisher; 3 p.m.
April 23—lecture: "Class Bias in the Media" with Gregory Mantsios, part of Gannett Lecture Series; 7:30 p.m., Webb
April 23—sports: softball vs. Elmira; 3 p.m.

Grant Deadlines

The Office of Grants and Contracts Administration would like to remind RIT faculty and staff of the following grant deadlines. Barbara Cohen-King, grants assistant, reports that the April issue of the "Future Funding News" bulletin was sent March 24. If you have not received a copy or have questions, call -6547.

April 15—FIPSE Drug Prevention Program in Higher Education/National College Student Organization Network Program

May 1—NSF General Research Conferences and Workshops Program

May 15—NSF Young Scholars; NSF Undergraduate Research Traineeship Program Materials Development and Research/Instructional Materials

NEWSMAKERS

• **Jan Heyneman**, adjunct instructor of English for speakers of other languages, published "Making a Name for Themselves: How Companies Big and Small Decide What They'll Be Called" as the cover story of the Monday business magazine of the Rochester *Democrat & Chronicle* Dec. 23 issue.

• **Thomas Hopkins**, Gosnell Professor of Economics, College of Business, presented a seminar to the National Chamber Foundation and a briefing to Congressional staff in Washington, D.C., Jan. 13. He chaired a panel of the National Research Council's Transportation Research Board on transportation tolls and fees, and participated in a Washington symposium on Food and Drug Administration user fees Jan. 14.

• **Carl Moore**, career development counselor, NTID School of Visual Communications, made a presentation on "Subpopulations Within Deafness" at the Rayburn House Office Building, Washington, D.C., Jan. 17. The presentation was requested by Congressman Major R. Owens, D-N.Y.

• **Werner Rebsamen**, School of Printing Management & Sciences, lectured an international audience on RIT's newspaper technology training program at a newspaper mailroom technology conference in Darmstadt, Germany, Feb. 4-5.

• **Martin Rennalls**, former chairperson of the Film and Video Department, was appointed to the Order of Distinction last fall by former acting governor general of Jamaica, Howard F. H. Cook, in honor of his substantial contributions to the Jamaican film and video industry. Rennalls headed the Jamaican Film Unit and helped establish the Jamaican Information Service.

• **Susan Rogers**, director, Office of Distance Learning, was elected to the National University Teleconference Network Advisory Board for a five-year term.

• **Edward G. Schilling**, chairperson of graduate statistics, Center for Quality and Applied Statistics, College of Engineering, was invited to present a paper, "Statistical Standards and ISO9000," at the annual quality forum of the Toronto Section of the American Society for Quality Control Feb. 29.

• **Gary B. Smith**, director, Purchasing, took third place in a "Batter Up" Cost Reduction Idea Awards competition sponsored by the National Association of Educational Buyers. His idea was titled "Systems Contracting."

• **Miles Southworth** and **Frank Cost**, School of Printing Management & Sciences, presented a day-long seminar on the subjects "The

Progress of Desktop Publishing in America," "Scanner Alternatives for Good Color Reproduction," "PostScript Imagesetting Technology Update," and "Managing the Transition to PostScript Technology" in Tokyo in December. While in Japan they accompanied **Dr. Cy Young**, vice president for Development, on a visit to the Komori Co., Sakurai Corp., and Toyo Inc., and spent a day at the Japan Printing Academy.

• **Dr. Raman Unnikrishnan**, head of the Electrical Engineering Department, College of Engineering, chaired a review panel for the Instrumentation and Laboratory Improvement Program of the National Science Foundation in Washington, D.C., Jan. 22-25.

• **Dr. John Violanti**, Department of Criminal Justice, College of Liberal Arts, collaborated with Yuri Nazarenko, a psychiatrist and major in the Russian police militia, on establishing rehabilitation programs for Russian police officers with substance abuse and stress problems. The two men met in Southport, Conn.

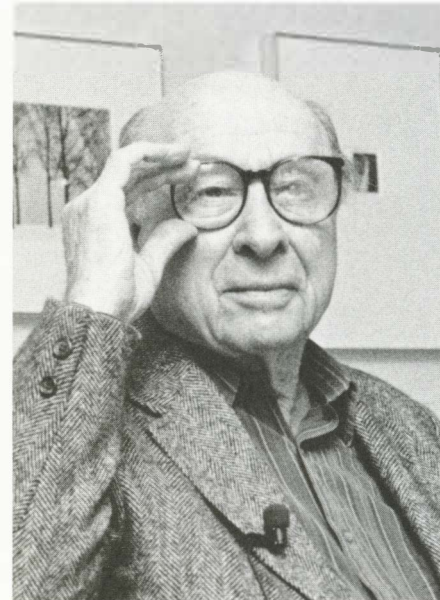
• **Dr. John A. White**, professor, Science, Technology, Society Department, College of Liberal Arts, spoke on "Technology and Ethics" in the Distinguished Visiting Speaker Series at Alfred State College Feb. 26.

• **James Wilson**, systems administrator, NTID Information Services, received a merit award from the Johns Hopkins University National Search in recognition of the submission "A Modular Approach to Communication Using Prediction." The National Search is an annual event soliciting submissions for enhancing the quality of life for people with disabilities through the application of computer technology. A copy of the thesis is available at Wallace Library and the NTID Staff Resource Center.

• **L. Dean Woolever**, art director, NTID Department of Instructional Design and Evaluation, designed a logo that will appear in *American Corporate Identity* 8. The typographic mark represents the healing cycle of repetitive motion disorder, a research project currently under way at NTID.

PERSONNEL UPDATE

The Personnel Office reminds faculty and staff that free help in filing federal tax returns is available from the IRS. Service is available Mon.-Fri., 8 a.m.-4:30 p.m., at the toll-free number 1-800-829-1040. For a tax form, call the IRS at 1-800-829-3676.



WHAT YOU SEE IS WHAT THERE IS... Esteemed photographer Harry Callahan spoke to students in the School of Photographic Arts & Sciences gallery the morning after he served as the spring William A. Reedy Memorial Lecture in Photography guest speaker. His comments struck a matter-of-fact, humble note, as he answered questions in a simple, to-the-point manner. His work, predominantly photographs of cityscapes, nature settings, and of his wife, Eleanor, has spanned 50 years.



ART IS FORM, CONTINUITY, AND COMMITMENT... Award-winning sculptor Martin Puryear critiqued woodworking students' work in Bevier Gallery before he spoke March 18. Art critics at Newsweek and Time magazines reviewed Puryear and his work this winter.

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