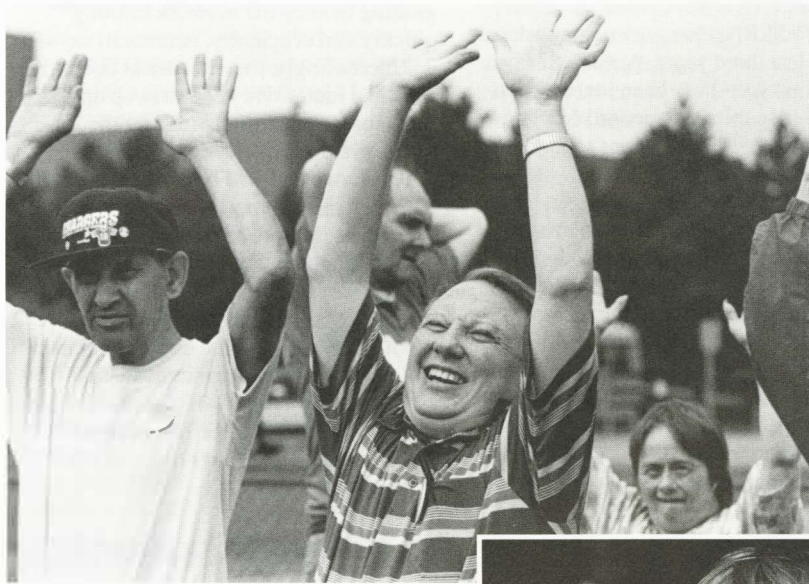


NEWS & EVENTS

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August 20, 1992



AN 'ENRICHING' ALTERNATIVE . . . Earlier this month, RIT provided developmentally disabled adults with an alternative to the traditional summer camp for the handicapped. The Institute teamed with Rochester's Association for Retarded Citizens on "ARC Enrichment '92"—a week-long college experience that helped clients discover new interests and share in campus life. The week ended with a cap-and-gown commencement.



Speaker to Offer Advice on Nurturing Student Self-Esteem

College students stand in the midst of great opportunities—and great risks. The freedom to experiment with lifestyles and new peer group situations can turn to despair for young people who lose themselves in alcohol, drugs, or other self-destructive behavior.

On Mon., Aug. 31, Dr. Richard Keeling of the University of Virginia will speak to these potent issues. An expert on how modern-day culture affects self-esteem, Keeling will discuss ways "we can respond to sustain and nurture young adults," says Dr. Elaine Spaul, associate vice president for Student Affairs. "Our students may not find meaningful relationships and satisfying careers because they don't know how to cope in today's arena. The personal dilemmas these students may face can be overwhelming."

Keeling will speak to interested administrators, faculty, and staff from 3-4 p.m. in Ingle Auditorium, and will offer two evening presentations for new students in Ingle. Students wishing to attend one of the presentations should call -7049 for session times.

Simone Speaks Sept. 1

RIT's new president, Dr. Albert J. Simone, makes his first address to the RIT community Tues., Sept. 1., in Clark Gymnasium. The program will begin promptly at 9 a.m. and will include remarks by Isaac Jordan, chairperson of the Commission for Promoting Pluralism; Joan Stone, chairperson of Faculty Council; and Adrian White, Student Government president. The addresses will be preceded by an 8 a.m. coffee hour outside the gymnasium. Dr. Thomas R. Plough, executive vice president and provost, and Faculty Council will also sponsor a reception at 3:30 p.m. in Clark Dining Room. All in the community are invited.

Walk to Benefit 'Good Days'

Walk to President Simone's Liberty Hill home—to have a barbecue? Why not? But there's more . . . While you work out by hiking the 7.1 miles, you simultaneously help a local charity for seriously ill children.

The community service event, 1-5 p.m., Wed., Sept. 2, benefits Camp Good Days and Special Times. "And it benefits all of us in the RIT community who walk together for this special project," says John Weas, director of Residence Life, the event sponsor. "We hope to bring out that sense of community within all of us at RIT by giving new and returning students an opportunity to get involved . . . to link students, faculty, and staff in a community service project."

Donations for the camp—designed for children with cancer and other life-threatening diseases—will come from regional corporations, replacing individual pledges, says Weas. Wilson Farms Corporation will donate all food and drink for the three rest and refreshment areas along the route.

Groups like RIT/CAN Support, whose members plan to march together carrying their banner, can participate. RIT/CAN offers support to RIT community members with cancer, or who have relatives or friends with the disease.

Walk-a-thon participants will leave the Physical Plant building at 1 p.m. Shuttle service will pick up any who need a lift en route, and will return walkers to campus after the event. At the end of their trek, walkers can enjoy a barbecue feast and entertainment at Liberty Hill.

Anyone wishing to help or participate may call Dawn Meza Soufleris at -2974 or Shelly Stein at -6023.

State Makes It Official: \$9.3 Million to CIMS

The New York State Legislature has approved and Gov. Mario Cuomo has signed into law a \$9.5 million grant to the Center for Integrated Manufacturing Studies (CIMS). During a visit to Rochester in late June, the governor announced that CIMS would be the cornerstone of his economic development plan for the state by helping manufacturers become more productive and vigorous competitors.

"The willingness of the governor and the legislature to commit grants to this critical project and do it this year shows a tremendous belief in the success of CIMS," said Dr. Thomas Plough, executive vice president and provost, who received word from Cuomo himself. "RIT intends for CIMS to be one of the best investments New York State will make in this decade, by supporting innovative approaches for small- and medium-sized manufacturing operations in the state."

Area state legislators L. Paul Kehoe and assemblyman David F. Gantt, strong advocates for the CIMS project, were pleased with the passage of the legislation. "New York State needs to do everything possible to create manufacturing jobs. The CIMS project at RIT will help create those jobs and will enhance RIT's reputation as a leader in manufacturing studies," Kehoe said. Gantt said, "I am pleased the legislation for CIMS at RIT was accomplished this year because it will have an immediate impact on the growth and vitality of manufacturing in the region. Not only will CIMS help stem the erosion of manufacturing from upstate New York, it will also serve as an attraction for new business."

"We are particularly grateful to senator Kehoe and assemblyman Gantt, along with the entire Rochester delegation to

Albany, for their unwavering support of CIMS that led to this grant," said Deborah Stendardi, director of Government and Community Affairs. "Their persistence on our behalf is what made this possible."

In addition to Kehoe and Gantt, area assemblymen Joe Morelle, Susan John, and Joe Robach were co-sponsors of the legislation to provide the funding for CIMS.

Stendardi also noted that community support for CIMS, led by the Greater Rochester Chamber of Commerce and the Industrial Management Council, also helped to demonstrate the broad base of support for CIMS in the Rochester region.

The \$33.4 million CIMS project has been in operation, on a limited basis, since 1990. RIT will use the \$9.5 million for the construction of a 165,000-square-foot building with five demonstration bays for electronics, imaging, printing, advanced materials, and machinery manufacturing. RIT had already received \$13.5 million in gifts to CIMS, including \$8.3 million in money and equipment from Eastman Kodak Company and IBM; \$3.25 million from the federal government; \$900,000 from the state for planning, development, and operating support; and \$400,000 worth of robotic assembly equipment from Xerox Corp.

CIMS was created to help small and mid-sized manufacturers compete in the world marketplace by teaching the adaptation and adoption of proven and advanced technologies. "This grant will help us generate additional corporate and federal government support and allow us to proceed with the implementation plans for the CIMS building," said Balwant Karlekar, director. Construction of the center could begin as early as next year.

Different Financial Plans Provide Students With Payment Options

Students who find themselves a little strapped for cash will now be able to take advantage of a variety of financing plans offered at RIT.

Through an agreement with CoreStates First Pennsylvania Bank, RIT is now offering four plans that lend students and families money for tuition, room and board, and even textbooks.

"These plans are a way to allow students to borrow money for their educational expenses," said bursar Richard Schonblom. "This is also an attempt to provide better service to the students and families and create a more beneficial relationship."

Verna Hazen, financial aid director, added that the new payment plans are mutually beneficial to the families and students and to RIT. "We are trying to fill a gap left by state and federal agencies," she said. "Interest rates on these plans are very competitive, and because the students will be dealing directly with RIT, we'll be able to provide better services to the students."

The first plan, the Tuition Prepayment Plan, allows families to borrow money to prepay two, three, or four years' tuition. Under the plan, the tuition rate when the loan is approved will remain the same throughout the period when the loan applies.

"Through this loan, we are guaranteeing a tuition rate for however many quarters are prepaid," Schonblom said. "The advantage is that tuition is essentially 'frozen' for that time."

There are penalties should the student leave RIT before the loan has been used, he warned. If that situation occurs, the remaining balance of the loan will be refunded, minus any tuition increases incurred during the loan period. "The family is basically losing the benefit of having a fixed tuition rate," he said.

Families do not have to borrow money, however, in order to take advantage of this plan, Hazen said. Any family, financing or not, can prepay a child's education at RIT. Families also have the option of using their own financing rather than going through CoreStates.

The annual percentage rate for this loan is fixed at 9.5 percent for the term of the loan. The loan can be secured with a second mortgage on the family's primary residence, possibly allowing the family to take a tax deduction on interest paid.

The second plan, Annual Costs Line of Credit, allows families and students to borrow a certain amount of money up to the annual cost of tuition, room and board, fees, books, and supplies through a revolving credit line, which is accessed by using special checks.

The annual percentage rate for this loan varies and will be equal to the prime rate as published in *The Wall Street Journal* plus 1 percent. The loan can be repaid in

Continued on page 4

Become a Host Family To a Foreign Student

Families take many forms these days, including away-from-home surrogate families for international students. The Friendship Host Program, through Rochester's International Friendship Council, connects foreign students with local families and individuals for shared dinners, events, movies, and conversation. Thirteen hosts work at RIT, but the program needs more volunteer families. If you would like to become involved, call -6943 or 275-8779.

Special Services Seeks Volunteer Readers

The Office of Special Services needs volunteers to read textbooks onto audio cassettes for use by visually impaired students. A particular need at the moment is for readers with an engineering or technical background. To volunteer, call -2832 or visit the office in the corner of the RITreat.

Veterans Learning Center Now Open

The Veterans Learning Center (VLC) in the lower level of the Student Alumni Union is now open. The center is available for the use of veterans; members of the active, reserve, and guard forces; and ROTC cadets. The VLC offers access to Macintosh, IBM, and VAX computers; laser printing and copying; study areas; meeting space; and tutorial services from the Veterans Academic Assistance Program. It is co-sponsored by the Office of Veterans Affairs and AMVETS Post #1829, and is open 9 a.m.-8 p.m., Mon.-Thurs., and Fridays, 9 a.m.-4 p.m. For more information, call -5617/-6642.

Donations

The Microelectronic Engineering Department in the College of Engineering has received a number of donations of equipment and supplies from various national corporations. Included in the donations are a Hamamatsu Wafer Inspection Tool from IBM, valued at \$10,000; seven pieces of microelectronics equipment from Intel, valued at about \$100,000; chemicals from Xerox Corp., Allied Signal, Inc., General Chemical Corp., and Ashland Chemical Co., valued at about \$3,200; and five pieces of equipment from IBM's Endicott offices.

Institute Image Ads To Feature Alumni

Four RIT alumni will be featured in a series of image promotion television commercials planned for broadcast in the Rochester, Syracuse, Buffalo, and Cleveland markets this fall. Alumni featured in the project are Bernie Boston, photographer for the Los Angeles *Times*; Tom Curley, president of *USA TODAY* and RIT trustee; Barbara J. Wood, Commissioner for the Deaf and Hard of Hearing in Massachusetts; and Frederick Elmes, director of photography for major motion pictures, including *Blue Velvet* and *Night on Earth*.

Next Issue Sept. 4

The next issue of *News & Events*, appearing Sept. 4, will be the first of the 1992-93 academic year. *News & Events* resumes biweekly publication as of that date.

Computer Resources Connect Campus

Who'd have thought that one day students would have access to information from libraries around the world with the push of a few buttons? Well, that time came a while ago, thanks to the marvel of computers.

RIT has a number of computer resources on campus to assist students, faculty, and staff members in everything from sending mail to linking up to the supercomputer at Cornell University.

The campus network is extensive, serving more than 3,000 terminals and personal computers, and handles 1,800 simultaneous users, including those who dial in using modems, says Reno Antonietti, associate vice president for Academic Services and Computing.

"We have a central network that covers the whole campus, but there are also some departments that have their own systems, such as the School of Computer Science and Information Technology," Antonietti says.

Users of the campus network can log on to such services as Einstein, a catalog of Wallace Library holdings; Internet, which provides access to a variety of worldwide services; electronic mail; and the VAX computer cluster. Software is available to support programming courses, report writing, documentation preparation, statistical analysis, graph generation, mathematical modeling, and computer-aided design.

"We have 13,920 user accounts assigned to the RITVAX cluster, including students, faculty, and staff," Antonietti says. "At any time, we can have 450 to 550 users signed on to the VAX system at the same time."

Students can access the network from a number of computer labs on campus and some residence halls, or gain access off campus by using a modem. They have access over the network to the VAX Notes conferencing system, which allows them to participate in more than 115 conferences and many more restricted ones.

"The Notes conferencing system is the most popular among students. There are literally hundreds of topics and thousands of conversations taking place on a variety of topics," Antonietti says.

RIT first had an on-line system back in the 1970s, but the modern VAX computer cluster dates from the early 1980s, when the original Xerox system was replaced with VAX computers made by Digital Equipment Corporation. The computers were then "clustered" to maximize their power.

When the RIT phone system was enhanced about five years ago, a fiber-optic backbone surrounded with copper

was installed to further upgrade the data network and connect all major buildings on campus, Antonietti says.

"Today, just about every department on campus is connected to the system," he says.

Since the upgrade was finished, the network has offered a number of services to its users. RIT has been connected to NYSERNet (New York State Educational and Research Network) for four years. Use of NYSERNet has grown tremendously over the last three years, Antonietti says, and the line speed has been increased to T1 (1.54 megabits per second) from an initial speed of 9,600 bits per second.

Last year the Wallace Library system added CARL, an index to articles in more than 10,000 multidisciplinary journals; Dow Jones, a data base containing information on world and business events; and connectivity to the catalogs of academic libraries in more than 45 states and 14 countries. The system also has remote, multiple-user access CD-ROM capabilities.

Videotex (VTX) provides displays of employment opportunities, co-op and placement information, placement interview

schedules, facts about the Student Ombudsman, RIT faculty policies and procedures, and other information sources.

Special activities such as distance learning use the campus network to communicate with out-of-town and out-of-state students. Computer networking is a critical technology in the support of distance learning activities.

All of these services require yearly upgrading to keep the network running quickly and efficiently, Antonietti says.

"Increasingly, the network is becoming a critical factor. We need to keep upgrading in order to continue to offer the services on the network," he says.

A future trend will be an increase in the use of electronic mail to relay personal messages, interoffice memoranda, and personnel updates to all faculty and staff members. Eventually, the ability to transmit images will become a vital component of any network, and the use of computer-based networks to communicate and retrieve information will become routine.

"We will begin to see less of a paper flow and more computer network use," Antonietti says.

Data Base Gives Job Information

For the last few years, graduating seniors and co-op students have been able to get the latest in employment information just by logging onto the VAX system. That hasn't changed. But a new computer employment access system has been making the job search easier.

The Job Viewing System (JVS) takes the place of the old Videotex (VTX) employment files, allowing students to access employment information according to major, date of posting, job descriptions, or even location of the job.

"Students are able to look under their specific major to find positions they might fill," says Anne Nowill, assistant director of the Office of Cooperative Education and Placement. "The students can even look at specific areas of the country and see where jobs may be available for them."

The on-line computer employment access system is helpful for students who need to begin their employment search but can't find time to visit the co-op office. "This service is also very helpful for those students who, for various reasons, are reluctant to come into the office. They can receive the same information without stepping foot inside the office," she says.

JVS is easier to use than the VTX system, allowing students many more choices than before. "We will continually be storing information on JVS, so the student will be able to look at past quarters to find which companies hired students," says Jim Bondi, co-op and placement program coordinator.

In addition, JVS will also access information about specific jobs using key words from the student's major. "Most majors have certain buzzwords that are used on a regular basis. Students can type in buzz-

words and receive information on jobs across the board that deal with that buzzword, not just jobs within their major," Bondi says.

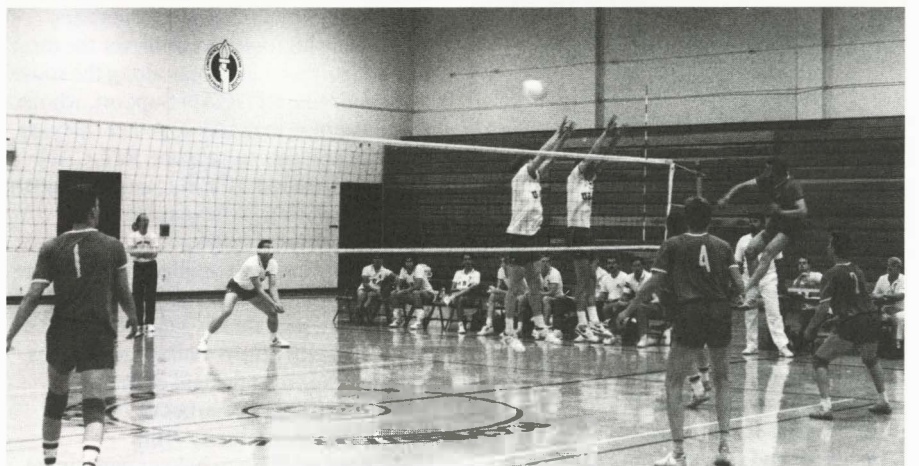
For example, a photography student who types in the term "electronic still photography" will see information regarding jobs pertaining to that buzzword, whether the jobs have been listed under "photography" or "computer technology." "For many people, that makes the job search much easier," Bondi says.

The existing VTX is still in use, Bondi adds, but not for job listings. Instead, VTX is a source of information on interviewing strategies, conferences, and seminars.

VTX and JVS aren't the only sources for employment information at the office, however. It also uses KiNexus, a St. Louis-based data base for graduating students listing major, date of graduation, and interests. The data base is distributed to companies nationwide who have signed up for the service. Graduating seniors at RIT can have their information placed on the data base for one year—free of charge—simply by signing up in the co-op and placement office.

The office also carries Joblink, a computer data base of nationwide employment opportunities. Disks are sent to the office on a regular basis to update the data base and provide the latest listings. National Semiconductor donated a computer and printer so that RIT could provide this service.

Both services were first implemented in 1990, and Nowill says student use has steadily increased over the last two years. "Word of mouth helps. Students don't know we have the services available, so it helps to have other students telling people."



WORLD-CLASS COMPETITION... The top U.S. and Canadian deaf men's and women's volleyball teams honed their skills July 27-31 against the leading Russian teams in an NTID-sponsored tournament. U.S. men's team members John Macko (right), an RIT graduate, and R.J. Kaufman attempt a block as Matt Teter positions himself to return the ball. The Russian teams swept the competition, which served as a prelude to next year's World Games for the Deaf.

Perspectives: Campus Life Through a Professor's Eyes

As RIT's Faculty-in-Residence for the 1991-92 academic year, Patricia Durr, an assistant professor of human development at NTID, lived on campus in Sol Heumann residence hall. She wrote the following "question-and-answer" column about her experiences and how they better familiarized her with RIT life.

Well, I have survived living on campus and I love it, so I have decided to stay on for another year. I would like to address some of the common questions I get from faculty members and students.

Why did you decide to live on campus?

After teaching at NTID for one year, I saw how little I knew about the other colleges and departments of RIT. I didn't have a sense of being part of a whole, but rather felt part of a separate entity. I wanted to broaden my horizons and work toward making RIT a place for all of its employees and students. Furthermore, in looking back on my college career, I realized my most memorable experiences with faculty took place outside of the classroom. When professors held lectures outside on the lawn or in the dorms or cafeteria, I felt they were meeting us on equal terms. The classroom is often seen as the professors' domain. I wanted to increase my own interaction amongst the student body in hopes of dispelling the image that the faculty is "over there" in the academic towers, and the student is "over here" in the dorms.

How long have you been living in the residence hall?

My husband and I have lived in 1080 Sol Heumann Faculty-in-Residence Apartment since August of 1991. It is important to develop a rapport with the various student organizations and administrative branches, and this would be disrupted with a constant change of faces. Also, understand that it is a big apartment in a residence hall building. Many people have the impression that we're living in a dorm room, maybe even in bunk beds. The apartment is very comfortable and pleasant. Anyone is welcome to come visit.

Doesn't the noise drive you crazy?

Well, I'm deaf, so no, it doesn't bother me much. My husband is hearing and has no complaints about the deaf fraternity that lives directly above us. They are courteous and quiet in the late evenings. Also, the concrete walls seem to help a lot.

How are the fire alarms?

Ugh! That is one big disadvantage of living in the hall. It is unpleasant to wake up to flashing lights and blaring buzzers at 2 a.m., but better safe than sorry.

How is the food?

Not bad. Really, I am very impressed with how well Food Services can supply interesting menus to such a large number of students.

How did you get the job of Faculty-in-Residence?

An announcement of the position went out last spring and I went through the standard process when applying for any position with RIT. Hiring me meant having to strobe the apartment with visible fire alarms, ordering a voice/TDD answering machine, hooking up a light to the doorbell, and dealing with communication issues. These challenges did not deter Residence Life, and I was asked to become Faculty-in-Residence in addition to my regular full-time faculty position.

What are your responsibilities? Are you like a "den mother" or something?

Many faculty members are under the impression that students are pounding on my door at all hours of the night to tell me of their crises. Students do visit the apartment and are always welcomed. But it's always before 11 p.m., and they just stop by to discuss various topics and programming ideas.

Residence Life has a well-developed program with staff members at various levels who are always available for stu-

dents and who have been trained extremely well to deal with various problems.

So what do you do?

My primary responsibility is to increase faculty and student interaction. I have developed a booklet listing faculty interested in giving programs in the halls. I have assisted RAs in inviting faculty to give presentations. I have offered all faculty members "meal-deal" tickets so they can dine with students. I attend student organizational meetings and various campus events. I have held an open house for faculty and students. In addition, I sponsor foreign film programs in which students and faculty view a foreign film, then discuss the film in my apartment. I have given presentations in the halls, and I write monthly reports.

So what is your impression of "dorm life"?

I honestly must say that I am very impressed with RIT's student body. All of the students I have encountered have been extremely helpful and enjoyable. Whenever I have gotten lost in the tunnels, a student will drop his or her laundry and show me to my next meeting location. I have had very pleasant conversations with students in the laundry room, Corner Store, and cafeteria on topics ranging from campus food to homosexuality.

I am continually amazed by how well students manage to budget their time with so many activities available to them. As teachers we tend to forget about the lives our students lead outside of the classroom. I have had the opportunity to attend several student organizations' meetings (Student Government, NTID Student Congress, Residence Halls Association, area government, sororities and fraternities, special-interest houses, and Residence Life). The students at these meetings demonstrate a great deal of maturity, commitment, and responsibility. There are also several extracurricular activities available to students on campus. Then, of course, there are floor meetings, socialization, and studying.

In all my interactions with students, they are always friendly and at ease with me. I was apprehensive about working with RIT at large and leaving the security of NTID, but I was pleasantly surprised by the fact that all the staff in Residence Life know some basic sign, and that the student body in general is comfortable interacting with deaf people.

One particular evening sticks out in my mind. I was giving a tour of the halls and tunnels to a group of deaf and hearing men from Moscow University who were reviewing NTID's organization for consideration in establishing their own technical college for the deaf in Moscow. These gentlemen spoke little English, so we had

to work through a deaf Russian who understood ASL and could speak Russian. Needless to say, the tour was very slow, and often we would block the flow of traffic in the tunnels. But students were very curious and polite. When a Russian teased a young woman on an exercise bike, she was very friendly.

At one point on the fifth floor of Sol Heumann, I was explaining that each floor was equipped with a TV and microwave oven when three of the Russians walked into an open dorm room. The student inside worked quietly away, unoffended by these men inspecting his room and belongings. When I caught up with them and asked the student if he minded, he said "Not at all" and turned on the overhead light so they might be able to do a more thorough inspection.

Later in the evening, one of the visitors noticed a student studying from a physics textbook. Because three of the men taught physics, the visitor asked to see the book. The student gladly turned it over to him, and the visitor beckoned all of us to exit the waiting elevator to inspect the book. After they were all satisfied, the man returned the book to the student and signed his appreciation to her in Russian Sign Language.

When the Russian delegation and I called upon the brothers of Delta Sigma Phi, we were warmly received, and a representative took the time to explain in detail the purpose of Greek-letter organizations. Upon our visit to the Corner Store, one Russian called his colleagues over to review the latest issue of *Playgirl* magazine. Later, they marveled at the availability of condoms in the vending machines. But their strongest impressions seemed to lie with their interactions with the student body and the mix of deaf and hearing students throughout the Institute.

Because of all these experiences and more, I am looking forward to living another academic year on campus and meeting more students and faculty members. Please feel free to call on me or phone at -6792 (TDD) or -6200 (V).

Hromis Establish CQAS Scholarship

An endowed scholarship has been established at the Center for Quality and Applied Statistics by the center's former director and his wife.

The John D. and Rachel E. Hromi Endowed Scholarship has been established to support deserving students enrolled in CQAS who aspire to professional careers in quality standards and statistical methods, said development officer Jim Tennant.

An initial corpus of \$5,000 has been donated to establish the endowed fund. A trust in the amount of \$108,000 has been added. Once the combined total of the trust and the endowment reaches a guaranteed amount of \$250,000, awards totaling \$5,000 to \$10,000 will be disbursed from the fund.

The scholarship will be available only to students enrolled in CQAS and will be used to offset laboratory, research, and tuition expenses for the recipient.

Maurice Forman Dies

Honorary RIT trustee Maurice R. Forman, a friend of the Institute since the 1930s and a trustee for nearly 20 years, died Aug. 15 at age 88.

A tribute to Forman and his many contributions to RIT will be featured in the Sept. 4 issue of *News & Events*.

Rhody Named President Of RIT Research Corp.

The Board of Directors appointed Dr. Harvey Rhody president of the RIT Research Corporation in July. Rhody, who first came to the Research Corporation seven years ago, served as president between 1985 and 1988. He will continue as a joint appointment tenured full professor in imaging science and electrical engineering, teaching one course per quarter in the Center for Imaging Science. One of his first duties will be to carry out an audit of the needs of regional industry in manufacturing applications. Rhody will report to executive vice president and provost Dr. Thomas Plough.

Program Switches Departments

The College Restoration Program (CRP), formerly a separate department in the Learning Development Center (LDC), has been moved to the LDC College Program Study Skills Department, under the supervision of Jane Munt.

Munt has been involved in the intake process, instruction, and mentoring of CRP students for many years, said Irene Payne, acting director of the LDC. "Jane has capably filled in as CRP administrator twice when I, as CRP staff chair, have had to be away from campus for an extended period. I am confident that CRP will flourish and grow under her leadership."

All CRP inquiries and referrals may be made to Munt's office, 2363 Eastman Building, or at -6947 or via E-mail (JAMLDC).

Appointments

Dr. Daniel Goodwin has been appointed chairman of the Department of Packaging Science, College of Applied Science and Technology. Goodwin has served as acting chair for the past year and has been with RIT since 1972.

Dr. Edward G. Schilling, an expert in the area of statistics and quality management, assumed the position of director of the Center for Quality and Applied Statistics July 1. Schilling has been with CQAS since 1983, where he served as professor and chairman of the graduate statistics department. He replaces outgoing director John D. Hromi, first director of CQAS and an internationally known educator, practitioner, and consultant in the field of quality control.

Honors

Jennifer Turner, a CQAS graduate student, is the recipient of this year's Richard A. Freund Endowed Memorial Scholarship. The Freund Scholarship was established in 1991 in memory of Richard Freund, an internationally recognized expert in quality management and standardization and distinguished lecturer at CQAS.

George Heltz, an MBA student in the College of Business, is the recipient of the 1992 William L. Mihal Scholarship for his high level of academic and personal achievement and commitment to the graduate program. Heltz earned his undergraduate degree from the College of Business. The scholarship was established in 1990 in memory of Mihal, former chairman of Graduate Business Programs.

John Rushton, 1988 NTID data processing graduate, has won the 1992 AFCOM award. The award, given annually to an NTID data processing graduate by the Association for Computer Operations Management (AFCOM), recognizes outstanding job performance and encourages professional development. Rushton is a computer operator for Citibank's Student Loan Business Data Center in Rochester.

CALENDAR

Aug. 20—Red Cross Blood Drive, 10 a.m.–4 p.m., Fireside Lounge, Union

Opening Sept. 1—exhibit: "Issues and Causes: Propaganda in the Public Interest," traveling art exhibit from the American Institute of Graphic Arts; Mon.–Fri., 8:30 a.m.–4:30 p.m., Switzer

Sept. 1—Address to faculty and staff of College of Imaging Arts and Sciences by dean Margaret Lucas; 10:30–11:45 a.m., CIAS dean's office and Webb; ice cream reception following, noon–1 p.m., Gannett lobby

Sept. 1—Institute Community Address by new president Dr. Albert Simone; coffee hour, 8 a.m.; address, 9 a.m., Clark. Real-time captioned and interpreted.

PROMOTIONS/TRANSFERS

Listed below are the promotions that occurred during the month of July. These promotions are the result of a recruitment process, not a reevaluation process. The current freeze on job evaluation remains in effect.

Elizabeth Dopp, head of circulation services, Wallace Library; **Deborah Kingsbury**, head cashier, Bursar; **Miriam Lebowitz**, staff assistant II, Development; **Edward Lincoln**, executive director of alumni relations, Development

Fall Registration

All registrations must be accompanied by full payment.

Mail-In—Until Aug. 21

Walk-In—Through Aug. 31

The Registrar's Office is open Mon.–Thurs., 9 a.m.–6 p.m.; Fri., 9 a.m.–3 p.m. Submit registration form to the Registrar's Office and payment to the Bursar's Office.

CCE (course numbers beginning with 02) Only—Tues., Sept. 1, at Registrar's Office, 9 a.m.–6 p.m.

Open Registration—Wed., Sept. 2, Clark Gymnasium, 8:30 a.m.–11 a.m. (new students only); 1–4:30 p.m. (returning students); 5–7 p.m. (evening/graduate). See Schedule of Courses for alphabetical entrance times. Enter through ice arena.

Late Registration—Sept. 3, 4, 7–10. A \$50 late fee will be assessed to matriculated students who did not previously register.

Drop/Add—Thurs., Sept. 3–Thurs., Sept. 10. All drop/adds must have departmental signatures.

• An exhibition of recent work by **Albert Paley**, visiting professor and metal sculptor, School for American Craftsmen, is on display at the Harn Museum of Art, Gainesville, Fla., through Nov. 2. The Smithsonian Institution recently published an 80-page catalog of Paley's jewelry work as a reference to an exhibition of his pieces on display at the National Museum of American Art Nov. 22, 1991–March 22, 1992. Paley also spoke at a symposium on contemporary crafts at the Smithsonian's James Renwick Gallery in April. He represented RIT as a lecturer and panelist at the 14th International Sculpture Conference in Philadelphia June 3–7 and at the Southeastern American Craft Council Conference, along with **Wendell Castle** of the Woodworking Program.

• The paper "Harmonic Functions of Three Real Variables" by **Dr. Edwin Hofer**, Department of Mathematics, College of Science, appeared in a special issue of the journal *Complex Variables* honoring Erwin Kreyszig.

• **Abie Abrams** and **Bob Barrett**, interpreters, NTID Interpreting Services; **John Nanavati**, student interpreter; and **Kim Stefani**, a 1992 graduate of NTID's Interpreter Training Program, provided interpreting and guiding services to delegates and support service providers at the 16th Annual Convention of the American Association of the Deaf-Blind in St. Paul, Minn., June 13–19. Barrett received an honorable mention for service to his delegate.

• **Vicki Aspidy**, assistant registrar, was named to the executive board of directors of the Greater Rochester Chapter of the Association of Records Managers and Administrators. ARMA serves nearly 12,000 members internationally in the records and information management profession.

• **Bruce A. Austin**, William Kern Professor in Communications, College of Liberal Arts, was a guest on Paul Baker's WXXI radio talk show July 1. The one-hour interview included discussion of mass media audiences, censorship and regulation of the mass media, and economics of mass communications.

• **Suzanne S. Bell**, computer science librarian, Wallace Library, presented "Connecting with Computer Science Faculty: Tools, Techniques, and Experiences" at the Special Libraries Association 83rd Annual Conference in San Francisco in June. The conference theme was "Information Services: Gateway to Competitive Advantage."

• **Lawrence Belle**, dean, College of Continuing Education, gave an invited presentation on "Thomas Merton and the Shakers" at the Shares in the Twentieth Century conference held at the University of New Hampshire in June.

• **Mildred T. Berardi (Terry M. B. Rosso)**, cashier, Student Alumni Union, received first-place awards for her mixed-media paintings *Dreamland #2* and *The Artists* in a juried art show in April and May. Her paintings are on display in the SAU lobby through Aug. 31.

• **Dr. Barry R. Culhane**, student ombudsman, was elected vice chairman of Rochester Area Multiple Sclerosis. Culhane has been on the RAMS board since 1987.

• **Andrew Davidhazy**, professor, Imaging and Photographic Technology Program, School of Photographic Arts & Sciences, presented two lectures to 150 area high school students on "Careers in Technical and High-Speed Photography" at the 21st Science Exploration Days, sponsored by CWS-STANYS, May 20–21 at St. John Fisher College. Along with professor **Russell Kraus**, he organized a field trip to the Washington area April 9–10 for 17 imaging and photographic technology students to tour the cartography, prepress, and photographic laboratory at *National Geographic* magazine and the Forensic Photography Division of the FBI, and visit the photography lab at NASA-Langley Research Center, Hampton, Va. His article "Forenklade System for Sveplspalt-och scanningfotografering" was published in the Swedish technical photography magazine *Tidskrift for Medicinsk och Technisk Fotografi* (No. 2, 1992), pp. 16–21. On April 25, Davidhazy organized a Career Encounter and Pizza Party at his High-Speed Photography Laboratory for both current students and graduates working in the Rochester area.

• **Terry Dennis**, professor of decision sciences, College of Business, presented a paper, "An Integrated Approach to Total Quality Management in an Academic Setting," at The Institute of Management Science/Operations Research Society of America's April meeting. Thomas Williams, professor of decision sciences, co-wrote the piece.

• **Henry Etlinger**, associate professor, School of Computer Science and Technology, College of Applied Science and Technology, was appointed a Part-time Visiting Scientist for the summer at the Software Engineering Institute (SEI), a federally funded institute on the campus of Carnegie Mellon University. While at the SEI, he helped define educational objectives for a model undergraduate program in software engineering and helped develop educational/lab materials appropriate to such a curriculum.

• **David Farnsworth**, Department of Mathematics, College of Science, had his review of the book *Introduction to Statistics: The Non-parametric Way* published in the May 1992 issue of *Technometrics*.

• **Dr. R. Ray Gehani**, assistant professor, Department of Management, College of Business, was elected secretary/treasurer of The Institute of Management Science in its College on Innovation Management Entrepreneurship.

Financial . . .

Continued from page 1

up to 120 installments, with a minimum monthly payment of \$100.

The Non-Tuition Line of Credit, the third plan, allows students to borrow through a line of credit for non-tuition expenses. This plan could be used in conjunction with the second plan or as a separate line of credit. Students can have access to up to \$10,000 to pay for room and board, small portions of tuition, textbooks, and supplies.

Payments for this plan begin one month after the account is activated, and the balance can be repaid in 48 installments with a minimum monthly payment of \$50, depending on the account balance. The annual percentage rate of interest on the credit line varies, and will be equal to the prime rate as published in *The Wall Street Journal* plus 2.5 percent. Students are only charged for the money they use, however.

"We believe this plan will be the most used by the students," Fazen said. "It works well for a student who has a slight cash problem but holds a part-time job." As with a credit card, users pay a finance charge only on the unpaid balance of charges they make over the time the account is active, instead of paying interest on a lump-sum loan.

The final plan is a Fixed Rate Installment Loan that allows students and families to borrow a minimum of \$2,000 for tuition and expenses. This plan is ideal for families who need to borrow money to cover one year of expenses. Loan proceeds will be distributed directly to RIT from CoreStates on the borrower's behalf.

The annual interest rate on this plan is fixed at 9.5 percent, and payments can be made up to five years. The payments are fixed for the term of the loan.

To be eligible for any of these plans, the student must be enrolled at RIT. In addition, the applicant must be creditworthy and meet CoreStates' credit requirements.

Applications for the plans have been mailed to all new and returning students and can also be picked up at the Financial Aid or Bursar's offices.

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"THE MOTHER OF ALL ORIENTATIONS!" . . . That's what new RIT parents were calling the sessions organized by Student Orientation Services (SOS) volunteers. Here, more than 500 new students watch and participate in skits in Fireside Lounge. Sessions for freshmen and transfers brought 1,400 new students and 950 parents to campus. Fifty SOS student volunteers came from as far away as Nebraska and Michigan to help run the programs.

NEWS & EVENTS

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