

NEWS & EVENTS

Rochester Institute of Technology

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Attorney Honored With NRS Award

Frederick Wiedman Jr., Rochester attorney, has been chosen to receive the highest honor of the Nathaniel Rochester Society of RIT.

Wiedman is the 1982 recipient of the Nathaniel Rochester Society Award, honoring his "significant and outstanding contributions" to RIT. He accepted the award at a reception Sunday, Feb. 21, in the George Eastman House.

The award, given annually, recognizes Wiedman's contributions to the advancement of RIT. Wiedman's efforts on behalf of RIT had an important impact on RIT's decision to build an entirely new campus in suburban Rochester during the late 1960s.

Wiedman, a life-long resident of Rochester, joined his father's law firm after receiving his law degree from Yale University in 1947. He is now a principal in the law firm of Wiedman and Vazzano.

Mr. and Mrs. Brackett H. Clark, chairpersons of the award selection committee, note that both Wiedman and his father conveyed "a high regard for RIT, originally their neighbor in Rochester's business district." Wiedman has been a member of the Nathaniel Rochester Society since 1968. In 1973, he established an endowment fund in Wallace Memorial Library in memory of his parents, Frederick Sr. and Anna Wiedman.

The Nathaniel Rochester Society Award itself, contemporary in design, was created by Hans Christensen, renowned silversmith and the Charlotte Fredericks Mowris Professor in Contemporary Crafts in RIT's College of Fine and Applied Arts.

Former recipients of the award include Maurice R. Forman, Rochester businessman and community leader, in 1981; the Eastman Kodak Company, in 1980; Douglas G. Anderson, 1979; John Wiley Jones, 1977; Ezra A. Hale, 1976; Brackett H. and Ruth M. Clark, 1975; and trustees of the Mary Flagler Cary Charitable Trust, 1974. Gaylord C. Whitaker, founder, charter member and first chairman of the Nathaniel



A moment of congratulations followed presentation of the 1982 Nathaniel Rochester Society (NRS) Award to Rochester attorney Frederick Wiedman Jr. Pictured above left are attorney Alfred M. Hallenbeck (left), vice chairman of NRS and counsel to the RIT Board of Trustees, who described Wiedman as a "modest and good friend of the Institute," with President M. Richard Rose (center) and Wiedman. Above right, Frank M. Hutchins (left), chairman of the RIT Board of Trustees and chairman of the board of Hutchins/Young & Rubicam, enjoyed the NRS reception in the George Eastman House hosted by Lawyers Co-operative Publishing Company, represented here by Thomas H. Gosnell, president of the company and treasurer of the RIT Board of Trustees. Lawyers Co-operative Publishing Company, incorporated in 1882, is celebrating its 100th anniversary.

Rochester Society, received its first award in 1973.

Thomas H. Gosnell, president of Lawyers Co-operative Publishing Company, society member and RIT trustee, will be host for the event. The publishing company will mark its 100th anniversary March 10.

The Nathaniel Rochester Society was founded in 1967 and is named for the founder of the city, who was also the first president of the Rochester Athenaeum, RIT's predecessor institution, in 1829.

Academic Computing Objectives Approved

Policy Council has approved the seven recommended objectives for academic computing contained in the report, "Critical First Steps: Objectives for Academic Computing at RIT." These computer literacy and competency objectives for RIT students and faculty are believed to be among the most comprehensive in the nation.

The objectives specify that all students receiving an RIT undergraduate or graduate degree, independent of their particular major program, demonstrate

fundamental computer literacy; every student graduating from RIT with an undergraduate or graduate degree will demonstrate a level of computer skill appropriate to the current state of computing in his or her field; a substantial majority of full-time faculty in each RIT program will possess a level of basic computer literacy; every RIT program will have a necessary number of faculty

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Eisenhower Calendar Change Planned

When the new academic year begins this September, Eisenhower College will join the other colleges of RIT on the quarter system. The decision to change from two semesters and the January Interim Study Term (JIST) was made after a two-year examination of the advantages and disadvantages of the Eisenhower calendar.

As Dr. Thomas Plough, executive dean of Eisenhower, stated, "I am convinced by what I believe has been an objective analysis that this calendar change results in advantages outweighing the disadvantages, advantages beneficial to the future growth and development of the college."

Chief among the advantages is the opportunity for better coordination between Eisenhower and the rest of the RIT system. Being on the same academic calendar will facilitate the movement of faculty and groups of students between the two campuses for instructional programs. It also provides the potential for better articulation of new and proposed academic programs at Eisenhower that depend, in part, on a year of study on the Rochester campus. Linkage with graduate level study also will be improved.

In the meantime, Eisenhower is studying ways to incorporate the best features of a JIST-type experience into the quarter system. The opportunities for internships and field work experiences, for example, are being expanded and will be undertaken for three months instead of one.

CCE VAN FOR SALE

Mobile home for sale by CCE: '79 Dodge 318 (small V-8) motor P.S./P.B./12 and 110V service; low mileage; internal gas storage; A.C.; 4 cu. ft. refrig.; 4-burner gas stove with oven; sink with large water reserve. Sleeps 4-5; seats 9-10. Original price \$12,000; sale price \$8,000 (\$250 will be refunded after repainting to remove CCE decals; additional \$250 if repainted within 2 weeks of sale). May be seen at Bldg. 99: call 2858 for appointment. Send sealed bids to Bill Batcheller, Purchasing, Bldg. 99, on or before March 1. Bids will be opened at noon, Bldg. 99, room 01123 (conference room). RIT reserves the right to reject any and all bids.



Brian Jaffe, an editor of *Symposium*, the student literary magazine, presents a plaque for outstanding service to Sam Abrams, a faculty advisor to the publication's staff. The presentation preceded a *Symposium*-sponsored event in the RITskeller. Abrams, visiting lecturer in language and literature, College of General Studies, arranged the program—poetry readings by Ed Sanders, "investigative" poet and former rock star. Sanders accompanied his readings with electronic instruments of his own invention, the pulse lyre and musical necktie.

International Festival Scheduled Next Weekend at Eisenhower

The theme of Eisenhower College's annual International Festival this year will be World Order: Tactics for Survival. To be held next weekend, March 5-7, the festival will feature major addresses by Dr. Paul Lin and Andre Preibish.

Lin, director of the Center for East Asian Studies at McGill University in Montreal, will speak on "The U.S.-China Connection: Implications for the World Future." Born in Vancouver, Lin and his wife lived in Beijing, People's Republic of China, from 1949 to 1964. Lin has visited China every year since 1970, and has been in China this month as a consultant on the betterment of trade relations between Canada, the People's Republic and the United States.

Preibish, whose speech will be "The Church and State in Poland," was born in Poland. He fought against German aggression and was captured and put in a concentration camp in 1939. Escaping the next year, Preibish joined the underground, eventually taking part in the Warsaw Uprising in 1944. There he was wounded and sent to Stalag 11 in Germany, liberated by the U.S. 9th Army in 1945. After study at the Sorbonne and Ecole du Louvre in Paris, Preibish became a journalist and eventually a librarian. In 1969 he became

head of Area Studies at Syracuse University; he is now director of the Collections Development Branch of the Canadian National Library in Ottawa.

Also included in weekend activities will be an international film festival, a model U.N. session, a martial arts demonstration, and an international cabaret and casino. For information and complete details of the weekend, call the Office of the Executive Dean, (315) 568-7261.

LIBRARY SCHEDULE

February

25, Thur., 8 a.m.-11 p.m.
26, Fri, 8 a.m.-9 p.m.
27, Sat, 8 a.m.-4:30 p.m.
28, Sun, CLOSED

March

1-5, 8:30 a.m.-4:30 p.m.
6, Sat, CLOSED
7, Sun, CLOSED
8, Mon, 8 a.m.-11 p.m.
Day School Registration
First Day of CCE Classes
9, Tues., 8 a.m.-11 p.m.
Normal Schedule

Financial Aid News: Looking Into 1982-83

This article is designed to provide an update on the status of federal student assistance programs for post-secondary education for 1982-83.

During the past six months, considerable anxiety has been created by various budget proposals and counter-proposals in the legislative process. The following information has been provided by the Financial Aid Office to offer an accurate reflection of what is in store for students for the coming year. (The information provided herein has been checked and verified by the Financial Aid Office as of Feb. 17, 1982.)

PELL GRANT (BEOG) Under the educational amendments of 1980, the proposed maximum award for the 1982-83 year is \$1,800. The actual maximum award, however, is contingent on Congressional appropriations. Although final Congressional approval of the 1982-83 Pell Grant formula has not occurred, it is strongly felt within the aid community that the formula will be developed in a fashion that will continue eligibility to those students who are currently receiving funds through this program. Continued eligibility, however, is contingent on Congressional appropriations.

GUARANTEED STUDENT LOAN (GSL) These (state student bank) loans are administered by banks and other major lending institutions and require a separate application. If your family's adjusted gross income is \$30,000 or less, you are eligible to receive a loan up to \$2,500, or the amount of your remaining need for financial assistance.

Emergencies Only For EMU

The RIT Emergency Medical Unit (EMU) no longer provides non-emergency doctor or hospital transportation for students. A campus-based, New York State certified voluntary ambulance service, EMU provides 24-hour emergency medical care and transportation to the RIT community. They found that, when their personnel were off campus on such jobs, the campus was often left without medics and vital emergency equipment.

Reasoning that their purpose is to provide the best possible care with the swiftest response time possible, EMU members decided they could no longer provide non-emergency transportation.

If your family's adjusted gross income is \$30,000 or higher, you may still qualify for a loan to attend RIT. You may borrow only the amount remaining after an expected family contribution has been calculated and all other aid resources have been counted according to the following scale.

A student with a demonstrated need of \$1-499 may get a loan up to the amount of need if the lender will make the loan.

A student with a demonstrated need of \$500-1,000 may get a loan of \$1,000. A student with a demonstrated need greater than \$1,000 may get a loan up to the amount of his need, but not more than \$2,500 per year if he or she is an undergraduate, nor more than \$5,000 per year if he or she is a graduate or professional student.

The application must be forwarded to RIT's Office of Financial Aid for processing. That office will then recommend a loan amount based on the data available. This amount could be less than requested. The application is then returned to the bank for further action. You will be notified by the lender when the funds are available for disbursement.

The amount of the bank loan will not be credited to your account until you present the check to the Bursar's Office.

It is important to note that a \$30,000 income alone will not automatically render the student ineligible to borrow under the GSL program. In calculating eligibility, the cost of attendance at RIT is a major factor. Therefore, it is possible that a family with an adjusted gross income in excess of \$50,000 may still be eligible to borrow funds through this program.

These loan limits have been regulated by the federal government. By law, the bank or other lending institution has the right to loan an amount less than authorized.

PARENT LOANS FOR UNDERGRADUATE STUDENTS

(PLUS) Parents may borrow up to \$3,000 per year for each financially dependent student. The total maximum aggregate for each child is \$15,000. The amount borrowed in any year cannot exceed educational costs, taking into account all other financial aid received. Repayment begins within 60 days from the date you receive the loan. The maximum repayment period is 10 years. The interest rate is currently 14 percent, but can vary.

AUXILIARY LOANS TO ASSIST STUDENTS (ALAS) These loans are available to independent and graduate

students only. An independent undergraduate student may borrow up to \$2,500 per year under this program, less any amounts received under the GSL program. The total amount an independent student may borrow under both the ALAS and GSL programs may not exceed \$12,500.

A graduate or professional student may borrow up to \$3,000 per year, and up to \$15,000 in the aggregate, under the ALAS program. In addition, a graduate or professional student may borrow up to \$5,000 per year and up to \$25,000 in the aggregate under the GSL program.

How to Apply for Loans You can get an application and additional information from a bank, savings and loan association, credit union, or pension and welfare fund.

COLLEGE WORK STUDY PROGRAM (CWSP) This program will be funded for the 1982-83 year. Actual appropriations have not been determined at this time. It is anticipated, however, that CWSP will be funded at approximately the same level as 1981-82.

SUPPLEMENTAL EDUCATION OPPORTUNITY PROGRAM (SEOG) This program will also be funded for 1982-83. The level of funding has not been determined. Some reduction is anticipated.

NATIONAL DIRECT STUDENT LOAN (NDSL) This program funding has not been established. Some funding reduction is anticipated. Eligible students selected for NDSL will be advised of their awards by the Financial Aid Office.

POLICY & INFORMATION

Administrative and Deans' Committee 2/15/82

President Rose reviewed the recommendations to be presented to the Board of Trustees on capital fund projects and the 1982-83 Institute budget. Discussed minority student and faculty recruitment and retention.

Faculty Council 2/18/82

1) Discussed and approved the governance proposal of the Faculty Council Rights and Governance Committee.

2) Called for faculty interest in serving on the Faculty Council Academic Affairs Committee.

Anyone wishing source or additional information, please call 2527.

College of Science: Robust and Growing

Back in 1963, when the College of Science became part of the Institute, only two programs were offered. Today the college offers an associate's degree program in chemical technology and bachelor's degree programs in biology, chemistry, applied mathematics, computational mathematics, physics, biomedical computing, medical technology and nuclear medicine technology. It also has master's degree programs in chemistry, clinical chemistry and materials science and engineering (offered jointly with the College of Engineering.)

"The College of Science is once again following the RIT tradition of responding to the documented needs of various sectors of our society by adding the new ultrasound technology program," says Dean John Paliouras. The program begins this fall (subject to state approval) and is the latest in a sequence of allied health programs that RIT started back in the 1950s.

The need for program development in the allied health area is tied to technological advancements that have created a growing need for formal training of paramedic personnel. "The development of these new programs has

been facilitated by the broad commonality of the curricula already in existence in our college's basic science and mathematics courses," explains Paliouras.

He points out, however, that program development in the college is not confined to allied health. Every department in the college is continually engaged in either reviewing and revising its existing programs or studying the possibilities for new ones.

A case in point is the Biology Department, which is studying the possibility of developing a program in the new field of biotechnology.

The college's faculty have been given increased opportunity for out-of-class professional activity, some of it relating to projects undertaken in collaboration with RIT's Research Corp. Interaction with the corporation's Energy Division, for example, has resulted in the Plasma Chemistry Project. Further possibilities involving mathematics and physics faculty are currently being explored with the Productivity Division of the Research Corp.

"More and more of our faculty are involved in research and other professional endeavors," says Paliouras. "The

ultimate beneficiary of such activities is the student, of course, via the educational process in the classroom and the laboratory."

RIT's College of Science differs from most other science departments or colleges in that it allows its undergraduate students to take part in research projects. Most colleges reserve this experience for graduate students. Another unusual aspect of the college is its co-op program, which provides valuable work experience while students earn their degrees.

An intense effort during the past three years to recruit students has paid off for the college. Beginning in 1979, in close collaboration with Admissions, the college implemented a strategy that gives nearly every member of the college a chance to participate in its recruitment efforts. "Our faculty and staff have cooperated admirably," says Paliouras. "As a result of our team effort, the number of students in our programs has increased from 440 three years ago to 700 this year, and projections are that our enrollment will surpass 800 next year."



Lucius Gordon, RIT trustee, and his wife Toni admire a framed photograph of their sculpture, "The Lure of Flight," which appeared on the cover of the Winter 1981 issue of Focus magazine. The publications staff of NTID's Public Information Office presented the photograph to the Gordons in appreciation for allowing the sculpture, by artist Brian Wilson, to be used.

Student Photo Wins Top Award

An entry in the Eastman Kodak Company's Class Paper Competition paid off for both the student who took the top photograph in the contest and the faculty member who submitted it.

Mark Swisher, third-year photo student, received the Best of Show award—which included a \$750 tuition grant—in the Eastman Kodak competition.

Swisher's photograph was submitted by one of his instructors, Lecturer John Retallack, who received \$500.

Kodak's Class Paper Competition, a national contest open to students studying photography at the post-secondary level, offered prizes in four categories with the best overall entry receiving the Best of Show award.

How About An Apartment?

Campus apartments are an alternative to dormitories that many students don't consider, says John Weas, coordinator of off-campus and apartment living.

Weas notes that the four RIT-operated apartment complexes within the eastern and western boundaries offer more space and privacy as well as a rental contract geared to the college year. The complexes are Colony Manor, Perkins Green, Racquet Club and Riverknoll.

Shuttle bus service is also available, although three of the four complexes are considered within walking distance of the RIT academic area. Shuttle buses run hourly from 7 a.m. to 9 p.m. daily. Racquet Club residents also receive supplemental bus service during peak periods, mornings, at noon, and from 4 to 6 p.m.

Although most students living in campus apartments prefer to cook their meals, a modified meal plan is available to those who prefer not to prepare their own meals, states Weas. He adds that a community aide is available to help students with questions about apartment living.

Small Business Workshop Offered

An Inner-City Small Business Proprietors' Workshop to assist those who want to start their own businesses or improve their managerial abilities will begin March 18 at RIT's City Center.

Co-sponsored by the College of Continuing Education, SBA/Service Core of Retired Executives, Rochester Business Opportunities Corp., Black Business Council of Rochester, Inc., and Minority Business Service Center of Rochester, Inc., the workshops will be led by people experienced in the development of small businesses. The series of eight sessions will be held on Thursday evenings from 7 to 9 p.m. through May 6.

"The focus will be on the problems, concerns and skills needed to own and operate a small business, and real issues and practical applications will be presented," says Jessie M. James, program consultant for RIT.

The fee for the series will be \$75 and will include all materials. If two or more from the same business attend, the fee will be \$50 per person. For further information on how to register for these workshops, phone (716) 475-2201.



Last Friday night's hockey game against Oswego drew the largest crowd ever in the Frank Ritter Memorial Ice Arena. RIT was defeated, but the Tigers' berth in the play-offs was secure before last week's final game of the season.

Japanese Photographer to Lecture, Exhibit Work Next Month

Eikoh Hosoe, a widely acclaimed Japanese photographer, will be at RIT next month to lecture and to open an exhibition of his work.

RIT, in cooperation with the International Museum of Photography at George Eastman House and Visual Studies Workshop, is sponsoring Hosoe's visit to Rochester.

While in Rochester, Hosoe, a professor of photography at Tokyo Institute of Polytechnics, will deliver a slide-illustrated lecture in Webb Auditorium at 8 p.m. on Monday, March 8. On March 10, Hosoe will discuss his 1960 film, "Naval and Atomic Bomb," following a screening of the film at 8 p.m. in Webb Auditorium.

In addition, Hosoe will speak on his involvement with photographic bookmaking at Visual Studies Workshop at 8 p.m. on Thursday, March 11.

The retrospective selection of 75 of Hosoe's prints, entitled "Eikoh Hosoe: Photographs 1960 to 1980," will be on display in the RIT Photo Gallery of the School of Photographic Arts and Sciences from March 5 through April 5.

In conjunction with Hosoe's visit, the International Museum of Photography at George Eastman House will exhibit

"Eikoh Hosoe: The Human Figure 1960 to 1980" from Feb. 25 through June 14. Visual Studies Workshop will display "Eikoh Hosoe: *Kamaitachi* and Selected Photographic Books" from March 11 to May 5.

Hosoe's visit and the three concurrent exhibits are the result of a master's thesis project by MFA photography student Constance McCabe. McCabe, who earned her bachelor of arts degree from the University of California at Los Angeles, began corresponding with Hosoe about a year ago about the possibility of an exhibit of his work.

"Being acquainted with Japanese people and being involved with photography, I became interested in the Japanese approach to photography in a historical sense," she explains. According to McCabe, there is not a great deal of information available in this country on the development of photography in Japan.

Hosoe's visit and three exhibits mark the first time that three major Rochester institutions involved in photographic education and the history of photography have joined in this sort of undertaking.



The Attica tour group (minus their photographer) outside the prison walls

NTID Students Tour Attica

A few RIT students got a special view of Attica prison, maximum security penal facility, as part of a recent Educational Travel Program pilot tour.

A group of 15 NTID sociology students, accompanied by five faculty and staff members, received a guided tour of Attica Prison ordinarily permitted only to students enrolled in a criminal justice program. This also was the first time a group of handicapped students has visited the prison. Lisa McDaniel and Terry Johnson were the interpreters.

The purpose of the trip was to give students, members of Dr. Greg Emerton's sociology class, a realistic look at the criminal justice system. Julie Cammeron, Educational Travel coordinator, reports that the group got "an eye-opening . . . look at the penal system." They were shown the prison's reception area, cell blocks, honor housing, the gym, metal shops, commissary, laundry, mess halls, and an area called "Times Square," hub of the prison.

Preparations for the trip included special arrangements that included security clearances of the visitors. Besides Cammeron, preliminary arrangements involved Paul Brule, field placement counselor for the Criminal Justice Department, College of General Studies; Robert E. Alexander, a 1979

graduate of RIT's criminal justice program and a counselor at Attica; and William McAulty, Attica's senior corrections counselor.

During Brule's "teach-in" that preceded the visit, he explained that an adult felony institution like Attica is costly (\$18,000-\$25,000 per prisoner per year); has a high potential for violence; has homosexuality and drug abuse problems; and requires persons trained to deal with the inmates and their special needs.

Brule said Alexander, a guide for the visit, had been a guard at Attica who realized the need for special training to do his job effectively. Alexander enrolled in the Criminal Justice Department in the College of General Studies and continued working as an Attica guard. Upon completion of his studies, Alexander was appointed a counselor at Attica. He is now working toward a master's degree in correctional counseling at Canisius College.

During the teach-in students discussed the purpose of prisons—for rehabilitation or for punishment—the history of prisons in New York State, prison security levels (minimum, medium, maximum), the role of guards, and reasons for the high minority population in prisons.

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En Espanol At Eisenhower

Quick—the Spanish Quarter—a place, time or event? Next quarter it will be all three for students in the School of Food, Hotel and Tourism Management. They will have the chance to immerse themselves in the study of the Spanish language on the Eisenhower College campus.

According to the school's director, George Alley, the Spanish Quarter will expand job opportunities for his students. "By 1990, projections show that one quarter of the U.S. population will be Spanish-speaking, and it will be very important for people in the hospitality industry to have appropriate communications skills."

The program begins March 9, with the start of the Spring Quarter. Twenty students in the program will live in Champion Hall at Eisenhower with a Spanish-speaking head resident and resident assistants.

Coordinated by Eisenhower faculty member Dr. Jacques Comeaux, the 10-week course will include class sessions and language lab workshops five days a week. In addition, the Spanish language dormitory will provide out-of-class exposure to conversational Spanish. Spanish films, guest speakers from the hotel and tourist industry and the preparation of Mexican and South American dishes for participants will also be part of the program.

Alley says the program is aimed at students planning on hospitality management careers in the Sunbelt areas of the U.S., the Caribbean, Mexico or South America. "Learning a foreign language will provide a sound educational investment for our students. It will enhance their future job prospects, increase their understanding of another culture and also improve their mastery of the English language," explains Alley.

He believes that two of the other high points of the program are Comeaux himself and the chance to spend Spring Quarter at Eisenhower.

Program coordinator Comeaux is an associate professor of modern languages and coordinator of the Language Core Program at Eisenhower. A member of the Eisenhower faculty since 1969, Comeaux has studied in Mexico, Paris and Madrid and holds degrees from Florida State University, Southwestern University, the University of Iowa and the University of Salamanca in Spain.

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PROFILE

The Multi-Image Projection Called Clint Wallington

If you spend any time at all with Clint Wallington, you're apt to feel that you need a stopwatch. Unless he's timing a show, he's most likely involved in a half-dozen other projects simultaneously, and even when he's seated (only temporarily) at his desk, his mind is racing in three different directions.

Dr. Clinton J. Wallington is chairman of RIT's Department of Instructional Technology, a seemingly non-stop center of activity in the College of Applied Science and Technology. Wallington can usually be found either in his office, which is stacked to the ceiling with books, manuals and audio equipment, or, more likely, adjusting a bank of slide projectors in the Instructional Technology studios in the James E. Gleason Memorial Building.

Wallington seems to enjoy nearly total immersion in the training and audiovisual communications fields. He directs the two programs offered in the Instructional Technology Department, teaches and can be found at virtually all hours of the night and day in the production studios working with his students.

From a career that began as a high school Latin and French teacher, Wallington emerged as a pioneer in multi-image production. He completed his Ph.D. at the University of Southern California and then went to Washington, D.C., as a Washington Intern in Education—a Ford Foundation leadership program. He then spent 10 years with the Association for Education Communications and Technology (AECT), where he eventually assumed the position of director of research and communications.

Wallington came to RIT in 1977 to direct the audiovisual communications and instructional technology programs—programs that had grown out of findings of his job analysis and instructional media competency project while with the AECT. Wallington states that RIT's programs are rare in that they are not housed in a school of education and have the Institute's other advanced technology programs on which to draw.

His multi-image tech crews run *RIT A to Z* and other multi-image shows for campus groups. To support his programs, he is also active nationally in both the training and audiovisual com-



CLINTON J. WALLINGTON

munications fields, especially in multi-image work. He is the only educational representative on the board of directors of the Association for Multi-Image (AMI). He also serves as chair of AMI's professional development committee and has been nominated as AMI president in 1983. On the training and development side, he has served on the Professional Development Committee of the American Society for Training and Development (ASTD) and is a member of the Planning Committee of ASTD's 1983 national convention.

Wallington finds the world of multi-image extremely exciting, and it's easy to catch that enthusiasm just by talking with him. The impact is even greater when you watch a bank of 24 slide projectors click off and on to a script so carefully orchestrated that it is capable of creating the illusion of animation. The shows are an amazing demonstration of precision control.

The results of Wallington's enthusiasm are apparent. RIT's instructional technology students continue to win national awards for multi-image

presentations and, for the third year, the students will serve as the technical crew for the national multi-image festival. They also have produced numerous multi-image shows for industrial and commercial clients and prepare an annual day-long presentation for Perk Development Corp., owners of the Perkins chain. Wallington and his students are also planning the multi-image concurrent sessions for Audiovisual America, a new conference and trade show that will be held this summer in Chicago.

Wallington's devotion to his students and the field are also clearly visible. He says he makes it a priority to always be available to kibitz on student projects. And around the country, in the worlds of multi-image and training, the name of Clint Wallington is not only well known, but also well respected.



Academic Computing

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with sufficient expertise to offer instruction in computer applications appropriate for that field; every program at RIT will have courses or segments of instruction that specifically represent computer applications appropriate for that field; computer systems will be used to support instructional processes (e.g., making word processing facilities available to the college faculties, and offering, through Academic Computing, computerized test generating, test taking and course management services); and RIT will achieve recognition as a national center for the use of computer graphics in instruction, consulting and research.

President M. Richard Rose and Dr. Robert Quinn, vice president for Academic Affairs, have accepted the objectives and are now taking steps to implement them. It is believed that these seven academic computing objectives, coupled with RIT's recent \$4.2 million computer acquisition, will position the Institute as one of the leaders in academic computing.

En Español

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The opportunity to live on Eisenhower's lakeside campus in the spring is inviting. The campus offers a modern, fully equipped athletic center, marina, golf course, tennis courts and playing fields.

Registration for the Spanish Quarter is still open. Students will receive co-op credit for the Spanish Quarter and will be encouraged to follow up with a co-op education placement that will utilize their new skills.

This pilot program, Alley says, may lead to opportunities for students to pursue French, German, Japanese, Russian and Chinese.

FRISINA AWARD NOMINATIONS SOUGHT

During each Spring Quarter, the Dr. Robert Frisina Award is given to an outstanding RIT student for his or her unusual interest in and dedication to the higher education of the deaf. This \$200 honorarium is named for the founding director of NTID.

To nominate an RIT student who has contributed toward the goals of NTID and the goals of the Institute, fill out the attached form and return it by Friday, Feb. 26, to Nancy Hargrave, Ellingson Hall.

Clip and Send

Return to: Nominations Committee
Nancy Hargrave, ACD
Ellingson Hall

I would like to recommend _____
as a nominee for the Dr. Robert Frisina Award.

S/he is an RIT student majoring in _____.

This student:

1) has been involved in what activities?

2) has what attributes?

3) provides role modeling in what ways?

Add any additional comments deemed necessary.

Recommended by: _____

Date: _____

Attica

Continued from p. 6

A similar trip to Attica is being planned for April, Cammeron announces. Persons interested in participating should call Educational Travel, 6937. The \$10 fee includes cost of transportation and the preparatory teach-in.