Social Processes

Bateman, G. (1996). Attitudes of the deaf community toward political activism. In I. Parasnis (Ed.), Cultural and language diversity and the deaf experience (pp.146-159). New York: Cambridge University Press. [AN 1558]*
The author makes a case why Deaf people are not more politically active outside their own community.

Foster, S. (1996). Doing research in deafness: Some considerations and strategies. In P.C. Higgins & J.E. Nash (Eds.), Understanding deafness socially (2nd ed., pp.3-20). Springfield, IL: Charles C. Thomas. [AN 1550]
Three models for understanding and interpreting deafness are examined: medical, social/cultural and political. The impact of each model on research with deaf persons is explored. Writing from an experiential perspective, the author describes her approach to research and the strategies she uses to ensure that her work follows as closely as possible the model she has selected.

Foster, S. (1997). Spitting in the wind: Reflections on prenatal testing for genetic disability. Paper presented at the annual meeting of the Society for Disability Studies, Toronto, Canada, May 22-24. [AN 1618]
This paper discusses prenatal test that allows parents to know if their unborn child will have certain physical disabilities. Foster questions the validity of such testing, and how it causes us to define universal or static parameters of acceptable human variation.

Marschark, M. (1997). Understanding and fostering social behaviour of deaf children. Educating Young Children, 3, 47-49. [AN 1685]
This article talks about the importance of communication with young deaf children. If parents and teachers cannot communicate with young deaf children, and vice versa, about people, events, and place, those children will start school with a handicap that may never be overcome.

Schwartz, M. (1997). Ask not who speaks for the deaf community, but with whom should we speak? Deaf American Monograph, 47, 37-39. [AN 1029]
This article explains how Deaf people can build "bridges" to other communities to find new solutions to old problems.

Vaccari, C., & Marschark, M. (1997). Communication between parents and deaf children: Implications for social-emotional development. Journal of Child Psychology & Psychiatry, 38 (7), 793-801. [AN 1624]
This paper examines the role of effective parent-child communication in the social and emotional development of deaf children. Evidence concerning relations between early communication and social-emotional development of deaf children is reviewed.