

# N·E·W·S & E·V·E·N·T·S



**HAT TRICK**—Chris Johnstone (center) celebrates third goal during RIT-Oswego hockey contest last Friday. The Tigers downed the Great Lakers (6-1) to win their third straight New York College Hockey Association (NYCHA) title. RIT finished the regular season with a 20-5-1 overall record and 16-1 mark in the NYCHA. ECAC playoff action begins Saturday, March 2, and the Tigers are expected to host the opening round. Last year RIT captured its first ECAC West Division title and hosted the NCAAs finishing third (Photo by Steve Hockstein).

## Contest To Create Fight Song

Strange as it may seem, one of the great traditions associated with institutions of higher learning seems to have been overlooked by RIT all these years. The incredible truth is that RIT has no official "pep" song.

To remedy this situation, the Institute has announced The Write-an-RIT-School-Song Contest. The contest is for lyrics only (a separate competition for the melody will be held in the fall). To spur on the creative talents of all Tin Pan Alley Hall-of-Fame hopefuls, a cash prize of \$750 will be awarded to the winning entry.

"The lyrics should be for a 'pep song' for athletic events and other special occasions," says Dr. Bruce Halverson, assistant dean, NTID; director of General Education; and official administrator for the competition. "The idea is to have a good peppy song that will build school spirit as effectively in the future as it will in the '80s. We want something that will last a lifetime."

The competition is open to all RIT students, faculty, staff and alumni. All entries must include: name, address, phone number, student's college major or alumnus or alumna years of attendance.

Submit all entries to Dr. Bruce Halverson, LBJ Building, Room 2838. Deadline for entries is March 29, 1985. The decision of the RIT Judging Committee is final, and the committee reserves the right not to declare a winner.



**LOVE DAY**—A popular annual event of the RIT/NTID Community Services program is Love Day. About 130 children from Henrietta's Fyle Elementary School and 160 RIT students got together Feb. 12 to play snow football, visit a residence hall, or tour the Game Room. Then all returned to the Fireside Lounge to crayon designs on T-shirts, have them ironed on their shirts and to eat some cookies. RIT students distributed souvenirs of the occasion—heart-shaped balloons.

## Academic, Administrative Computer Upgrading Set

RIT is upgrading its administrative and academic computing systems to keep the Institute at the forefront in computing technology, according to Reno Antoniotti, associate vice president, Academic Services and Computing. "The upgrade is part of a four-year plan to provide the highest possible level of computing support to students, faculty and staff."

Antoniotti says that the new IBM mainframe computer (model 3083-EX1) acquired by the Institute to support administrative computing "is approximately twice as powerful as the two current IBM computers it is replacing. The IBM computer was acquired on a lease basis for four years, but we anticipate upgrading to a more powerful mainframe in two years." He goes on to say that "a new computer was necessary to maintain such administrative systems as registration, the bursar and finance. More computer capacity is also required for planned new systems such as alumni/development, human resources and on-line registration."

Antoniotti says that the upgrade is also part of the Institute's response to an in-

depth study of administrative computing services conducted by the firm of Deloitte, Haskins and Sells.

"Concurrent with this acquisition we will be converting to the newer MVS operating system on the mainframe computer," adds Antoniotti. "This operating system, with its newer technology, will complement the move to a larger computer system."

On the academic side, Antoniotti says that more memory is being added to the VAX computer complex, that the VAX-11/780 computers will be upgraded to the more powerful VAX-11/785 systems over the next two years, and that newer disk technology will be acquired.

Praising the efforts of the staff of Information Systems and Computing (ISC) for their successful work in maintaining a high level of computing support during a period of planning, reorganization and growing demand, Antoniotti emphasized the efforts of Ronald Stappenbeck, director of ISC, and George Hopkins, associate director for Data Center Operations and Technical Support.



**PASSING ON THE DREAM...** Yolanda King, daughter of the late Dr. Martin Luther King Jr., spoke of her father's dream of equal opportunity for all people and of the importance of knowing the contributions of black leaders during a talk here Feb. 4. RIT's College Activities Board sponsored her appearance in observance of Black History Month.

Photograph by Grover Sanschagrin-Reporter



## Alumni Office Offers Speed Reading Seminar

RIT's Alumni House is sponsoring a special speed reading improvement seminar on March 9. The one day program is offered by the Canterbury Press, Inc. and will be held from 10 am to 4 pm, in the 1829 Room, College Alumni Union. Normal tuition is \$195, but a special rate of \$145 has been arranged. In addition a memory improvement course is scheduled for Saturday, March 16.

## Teaching Effectiveness Day Benefits Hundreds of Faculty

Teaching Effectiveness Day was obviously effective—hundreds of faculty members and staff attended the day's activities.

Dr. Kenneth E. Eble, professor of English at the University of Utah and author of several books about higher education, gave the keynote address and participated in an open forum called "A Celebration of Teaching" later in the day.

Three interactive workshops on motivating, responding to and evaluating students were held throughout the day and gave faculty members an opportunity to share ideas and teaching techniques.

The day's activities ended with a reception in the Fireside Lounge.

Teaching Effectiveness Day is organized by a university-wide committee and funded by Provost and Vice President for Academic Affairs Dr. Thomas R. Plough. The Institute Committee on Effective Teaching is made up of representatives from across the Institute. The chairperson of the committee this year was Beverly Price.

## PROFILE

# Deaf, Hearing Students Cope With Similar Problems



"When I came to work here, my supervisor, who is deaf, said I could ask her anything I wanted about deafness. Anything.

"Almost from the onset I found myself running into her office, barraging her with all sorts of professional and personal questions: How do you feel about this? What do you do to handle that?

"The combination of psychology and deafness had such an incredible impact on me that I found myself taking a lot of personal feelings home. Sometimes I'd lie awake in bed for hours, thinking about my own two small children, and wondering about a lot of 'what if's?' What if my child were deaf? What if I were deaf and my child were choking in the middle of the night? What if someone were kidnapping my children and I couldn't hear them screaming for help? What if they were

drowning in the bathtub and I couldn't hear them? What's that like for a deaf person? That kind of thing can be dangerous if you don't have someone with whom to share those feelings and talk them out."

Dr. James Meyer chuckles at the memory. A clinical psychologist, he has been with NTID's Department of Psychological Services since February 1982.

"I had a lot of very personal questions about deafness," he recalls, "and as I look back, I feel that the most important learning opportunity for me was having a hearing-impaired supervisor who was understanding enough to allow me to ask my sometimes very naive questions and give me open and honest responses. She always made me feel comfortable at a time when I felt overwhelmed and embarrassed by my ignorance of deafness."

The person who undertook the formidable task of attempting to satisfy Meyer's insatiable curiosity is Psychological Services Chairperson Dianne Brooks. Brooks says the volley of questions from Meyers left her "kind of amused," and shrugs off his characterization of her as the long-suffering supervisor. His inquisition had its sobering side as well.

"It reminded me," says Brooks, "of all the fears and uncertainties hearing people have when they first meet hearing-impaired persons. We sometimes become so entrenched in our work here that we forget that hearing impairment is still a phenomenon to most people."

"Jim has a remarkable sense of humor; he's an approachable, easygoing, people-oriented person. And I think he really has found a career that suits him, and that is reflected in the degree of motivation he brings to the job. In fact, he's so devoted to his work I sometimes am afraid he'll 'burn out' before his time."

Brooks's fears seem unfounded.

Meyer is a thoughtful and irrepressible conversationalist on the subject of psychology and deafness. Prior to coming to NTID, he had considerable experience with disabled persons, working first in the area of mental retardation, and then for the United Cerebral Palsy Association, some of whose clients had multiple disabilities that included hearing impairment.

Meyer's family is the focus of his extracurricular life. He also is a member of the local Portuguese-American Society, and his long-time interest in foreign cultures has extended to deaf culture, providing him an entree to helping deaf persons solve their problems.

For the most part, the issues that trouble NTID students are remarkably similar to those plaguing college students everywhere: dealing with pressure of anxiety, sexual identity, parental/family concerns, interpersonal relationships.

"Really," he says, "we're talking about a lot of the common developmental processes and issues that college students face on their way to establishing their own values, attitudes, beliefs, and identities."

But there is another frequent problem, particular to this campus. How does a hearing person, relatively new to the field of deafness, counsel a student grappling with the problem of adjustment to deafness?

Meyer's viewpoint, which is shared by Brooks, is that knowledge and training related to deafness can be acquired at a place like NTID, but individuals must also be well trained in their disciplines, and this expertise must be brought with them.

This is not to say that he was not filled with apprehension during his early days at the Institute.

"I would walk the halls and, with my rudimentary knowledge of sign language,

could see that the students were producing the sign for 'psychologist' whenever I strolled by. So I knew they were talking about me and hadn't the slightest idea what they were saying. It was more than a little disconcerting," he recalls. "I think I began to realize what deaf people face on a daily basis in their interaction with hearing people who are not skilled at communicating with deaf people."

But Meyer made a commitment to take a sign language course each quarter, a promise he has kept, and he is now learning American Sign Language. His improving skills have afforded him the opportunity to venture beyond the confines of his office, conducting personnel training sessions on topics such as crisis intervention, the psycho-social aspects of deafness and deaf and hearing persons working together, and sexual and mental health awareness. He also teaches one general education course each quarter.

He is currently engaged in some clinical research, questioning the ways in which deaf and hearing parents deal with their children's deafness.

"Many parents seem to employ the classic psychological defense mechanisms," Meyer reveals. "Intellectualization, rationalization, denial, or withdrawal."

When he started at NTID, Meyer was convinced that there was such a thing as a "deaf psychology." Now he is not so sure.

"The psychological processes, issues, and dynamics appear similar," he says. "In counseling, however, one of the major differences I see between our students and other college students has to do with a communication/language difference. The only way this can be overcome is through the development of sign language skills and a genuine understanding, openness, respect, and cooperation between hearing and deaf people."

## Closed Caption Video Available

NTID, through its Instructional Television Department (ITV), now offers continuous Line 21 closed captioned decoding of CBS television network programs that are broadcast by affiliate station WHEC-TV, Channel 10.

With the addition of CBS programs, more than 2,000 hours of decoded, closed captioned programming are now available to students through ABC, NBC, CBS, and PBS. All students who reside on campus are able to receive the captioned broadcasts.

This process eliminates the need for hearing-impaired students to purchase telecaption decoder units.

## Freshman, Transfer Orientation Set

Dates for freshman and transfer student orientation programs have been set. According to Joseph T. Nairn, director, Orientation and Special Programs, only one program for transfer students will take place this year and that will be June 16 and 17. Freshman programs are July 7-9 and July 21-23. Nairn asks deans, directors and department heads to note the dates since a large part of orientation involves academic advising.



**TRUSTEES TAKE TOUR...**Sharing a lighter moment during a recent tour of the new bookstore, Campus Connections, are trustees Byron Johnson, Paul C. Jenks and Richard H. Eisenhart, chairman emeritus.



**Presidential Medallion...**Honorary Trustee John E. Shubert, right, was recently presented the Presidential Medallion by RIT President, Dr. M. Richard Rose. An RIT Trustee since 1968, Shubert is a former president, chairman and chief executive officer of the Community Savings Bank of Rochester, now Rochester Community Savings Bank. He has been an active member of RIT's board, serving on the Executive, Finance, Endowment, Personnel and Buildings and Grounds committees.

## Co-op Students Counsel Others

"Students counseling students" was the focus of an evening meeting organized by Marlene Allen in the Center for Cooperative Education and Career Services. Allen arranged for a 10-member panel of retail management students, recently returned from co-op experiences, to address a group of 50 retail students deciding where to go for their cooperative education block.

Allen explains, "I viewed this opportunity as a 'sharing seminar.' At least 50 percent of retail management co-ops work outside the Rochester area. In addition, many of them work a double co-op block, so they are away from RIT for several months. Because of this, it's particularly helpful for retail management students preparing for their co-op experience to find out how other co-ops got their jobs, what their responsibilities were on the job, how they evaluated the total experience, and some really basic information such as how they found a place to live."

After their presentation, the panel answered audience questions. An informal gathering with refreshments followed. All the panelists wore tags indicating their co-op employers, so students also were able to find out about specific employers they were considering.

"I've wanted to have this kind of event for some time," Allen comments, "and with the positive student response, I'm sure we will continue it."

## Experience Considered Best Teacher

"Any time you get the chance for first-hand experience, you learn better. The real thing is better than a film, better than reading, better than a lecture could be."

That's how Jeff Spink, a business student in Dr. Nathan Winstanley's training and development class, describes Winstanley's rather unusual approach to the usual class project.

Winstanley's class recently spent a class session at the RIT pool where they observed Jeff Schnabel, a certified scuba diver from Pisces School of Dive in East Rochester, carefully explain each component of his diving gear. Schnabel also demonstrated scuba diving techniques, discussed the cost and time involved in training, warned students about the sports' dangers and answered their many questions.

Why a lesson in scuba diving basics for a management class in training and development? Dr. Winstanley explains, "Two-thirds of my class involves teaching students the fundamentals of training design. But the kicker is the final third of the class and one-half of the students' grade—the opportunity to apply their knowledge. Students have to learn that optimizing the relationship between management time, money and proficiency is what training is all about.

"Besides," laughs Winstanley, "scuba diving is an interesting subject. I've been scuba diving for years so I'll know if they really know what they're talking about."

He has asked his students to assume that they are training directors for a company manufacturing and selling scuba diving equipment. In that capacity they are to design a training program for 13 sales representatives. The students' program proposals must effectively address the major training issues of time, expense and the resultant diving proficiency of the sales reps.

In addition to the demonstration Winstanley provided students with a text on scuba diving equipment and skills and is available to consult on training design and proposal format.

Apparently his students like the approach. After the demonstration Blaise MacDonald observed, "I knew about scuba diving, but this was the first time I've ever seen a demonstration of the gear



Business Research at the Pool...Dr. Winstanley's training and development class learns that creating a training program can involve getting your feet wet.

and techniques. Actually seeing it happen helps activate your thought processes; it gets you ready to tackle the research end of the project."

## Honorary Society Seeks Nominations

Joseph T. Nairn, director, Orientation and Special Programs, invites RIT students, faculty and staff members to nominate seniors for membership in Alpha Sigma Lambda, Institute honorary society.

The society, founded in 1964, honors students who participate in activities, are responsible leaders and achieve academic excellence. Nominees must be seniors, full-time students with at least a 3.4 cumulative grade point average who have been of service to the Institute and have recommendations from faculty and staff. Nominations must be submitted to the Orientation and Special Programs office by March 13.

Nomination information and forms have been sent to colleges and Student Affairs departments and also are available at the College-Alumni Union Information Desk and in the Orientation and Special Programs office (A level, College-Alumni Union) and Campus Life office, Kate Gleason Hall.

## Faculty, Program Development To Function Within Colleges

As part of RIT's program to reduce overhead expenses, Faculty and Program Development (FPD) staff members will move into positions directly related to the Institute's teaching function or into revenue generating units.

In making the announcement, Dr. Thomas Plough, provost and vice president for academic affairs, said, "The quality and substance of contributions made by the FPD staff to enhance instructional effectiveness and enlarge professional development opportunities at RIT are simply beyond question. However, in the face of revenue shortfalls, it is necessary and desirable to move these talented people closer to the front lines."

Some Faculty and Program Development staff members will move to instructional and administrative positions in areas with high enrollment potential, while others will develop proposals for external funding and contract training.

"It has been an honor and a pleasure working with RIT faculty, and most especially the FPD staff, in making a positive contribution to work and learning at RIT," said Dr. Lawrence Belle, assistant vice president for Faculty and Program Development. Belle's new position will involve working with the provost and vice president for academic affairs.

Faculty and Program Development has provided direct assistance to the teaching faculty in course and curriculum design, evaluation, new methods of instruction, computer training, professional development, proposal writing, allied health program coordination, and domestic and international faculty exchange through the Center for International Education and Services. The department has also coordinated the Productivity Grants Program and the Institute Committee on Effective Teaching. Some of these functions will move to other units, and some will be discontinued.

Especially noteworthy among Faculty and Program Development's recent accomplishments are: the Faculty Computer Workshop series, which has served more than 400 faculty members; the successful internal seminar on electronic communications; Allied Health Career Days, which in 1984 attracted more than 960 high school students; and arrangements for six faculty members to go to China and Mexico as exchange scholars.

In addition, FPD staff wrote a proposal for designing educational software that resulted in a \$100,000 grant, RIT's first from the Fund for the Improvement of Post Secondary Education (FIPSE). Since July of 1984 they have used their expertise in proposal writing to help faculty members write more than \$6.5 million worth of proposals for external funding.



LEND ME YOUR EAR...Students Kim Kent and Bill Tracey show some of Jansport's spring line of sportswear at a fashion show, "Spring Break 85," Feb. 7 in Campus Connections, RIT's new campus store. The show, sponsored by the store and Jansport, was one of several events planned this month to celebrate the opening of Campus Connections. A 20-percent discount was given on Jansport purchases after the show and on Feb. 8. The store contributed five percent of these sales to RIT's Student Emergency Loan Fund.

## LDC Workshops Offer Variety

The Learning Development Center's (LDC's) winter Spurts of Growth Workshop series has something for everyone. Whether you're interested in career development, relaxation techniques, anger management or learning how to be at ease with computers, this mini-series can help.

Each workshop will be held for one evening, beginning in early March.

The cost is \$25 for each workshop, or \$15 for two people who register together.

## Three Biology Majors Receive Baldwin Award

Three biology majors, Brian Quigley, Jeffrey Sawyer and Deborah Wilcox, are the recipients of the 1985 David M. Baldwin Memorial Scholarship in Biology. The award is given annually to outstanding biology students in the College of Science.

Quigley and Sawyer, sophomores, and Wilcox, a junior, each received a \$1,000 scholarship and certificate.

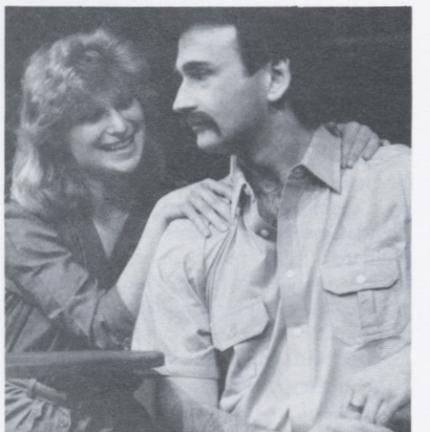
Students are chosen for the scholarships based on academic achievements and service to the Department of Biology, the College of Science and the RIT community.

Dr. Dean Arpag, a 1980 biology graduate, presented the awards to each student in addition to giving a short talk. A graduate of the University of Rochester School of Medicine and currently a resident in general surgery at Strong Memorial Hospital, Arpag was chosen as the Outstanding Alumnus from past graduates in biology.

Begun in 1981, the David M. Baldwin Memorial Scholarship provides \$3,000 annually to be divided among a maximum of three biology students. It is provided by the proceeds of an estate willed to RIT following the death of Professor Baldwin in 1975. Baldwin taught biology at RIT from 1945-1975, and his desire to help students obtain an education is fulfilled in this scholarship fund.



WINTER WEEKEND ROLLS—Accompanied by more winter than the student committees bargained for, RIT's Winter Weekend was filled with many outdoor/indoor events such as posing in Victorian costume for a photograph (above) and, (right) attending the musical production, *Merrily We Roll Along*. Lyssa Brill, fifth year computer science student, and Michael D'Arcangelo, coordinator of Greek Affairs, in a scene from the show.





**TRAINING FOR THE FUTURE...** Sixty-seven people, representing 21 states and three foreign countries, attended RIT's third annual International Nuclear Education Conference. Hosted by the College of Continuing Education, the theme of the conference was "Training: Today's Commitment Prepares for the Future." The keynote speaker was (left) Commissioner James Kilburn Asselstine, of the Nuclear Regulatory Commission. Also speaking at the conference was Rear Admiral Bruce DeMars. A nuclear expert, DeMars is assistant deputy chief of Naval Operations for Submarine Warfare. Dr. Thomas Plough, provost and vice president for Academic Affairs, and Dr. Donald Baker, dean, CCE, delivered the opening remarks.

## PERSONNEL UPDATE

### INFORMATION UPDATE ON YOUR SRA RETIREMENT OPTION:

Many employees are participating in the Supplemental Retirement Option (SRA) within the Retirement Program here at RIT. It is easy to see why this retirement option is so popular, for it allows employees easy access to their savings. In addition, it provides employees with the opportunity to tax defer a portion of their income. The cashable option of the SRAs allows an employee to withdraw money from his/her account in \$1,000 increments or a lump sum (total withdrawal) once every six months. Currently, many employees are considering withdrawals from their SRA accounts. In order to assist you, below is a review of the withdrawal procedure.

For a withdrawal of a partial accumulation or a full cash surrender of SRAs, it is necessary to complete three forms, which are:

1. Request for Partial Withdrawal or Full Cash Surrender—SRA
2. Withholding Certificate for Annuity Payments
3. Waiver of Survivor Annuity Benefits

The above forms can be obtained through the RIT Personnel Office or through TIAA/CREF directly. It is important to note that if a full cash surrender is being made, the SRA contract must be submitted with the above forms.

Upon making a cash surrender of an SRA contract TIAA/CREF will **close the account** from which the withdrawal was made. Because of this, it is important that the employee contact the Personnel Office so that his/her salary

reduction will not continue for a nonexistent account. At this point an employee will have three options:

1. Open a new SRA account
2. Divert SRA contributions to an existing Regular Annuity Account
3. Cancel future SRA contributions

If you have further questions about your retirement, please contact the Benefits Division, 6997.

### LEGISLATURE THAT MIGHT AFFECT YOUR RETIREMENT FUND

At present the Internal Revenue Service (IRS) is reviewing proposed regulations governing salary reduction agreements. Currently, an employee is able to change his/her salary reduction agreement with the Institute once each calendar year, at any time. Proposed IRS rules would limit changes to be effective on January 1 of each calendar year, disallowing mid-year alterations. It is suggested that all employees review their current reduction amounts, determine if change will be necessary in the near future, and make any adjustments as soon as possible. Should the IRS decide in the near future to forbid mid-year adjustment, the regulation could become effective immediately, prohibiting further changes until January 1, 1986. If you are interested in changing your reduction, please contact Charmel Bertram or Chuck Hayes at 6997.

## NEWSMAKERS

● **Dr. Tapan Sarkar**, associate professor of electrical engineering, College of Engineering, recently delivered a paper, "Survey of Numerical Techniques as Applied to Electromagnetics," at the International Conference on Antennas in Nice, France. While in Europe, he delivered the same paper at the Polytechnic School in Lausanne, Switzerland, and at the Superior Electrical Conference in Paris, France. On the same trip, Sarkar spoke on "Center of Antennas and Propagation" at the Polytechnic Institute in Torino, Italy, and on "Adaptive Spectral Estimation" at the International Conference on Circuits and Computers Systems in Bangalore, India.

● **Clint Wallington**, director of Audio Visual Communications and Instructional Technology in the College of Applied Science and Technology, was a panel member at the Rochester Audio Visual Association's February meeting at the Nazareth College Arts Center. The panel reported on developments in audio visual communications that were presented at a recent national audio visual trade show.

● **Robert McGrath**, a faculty member in the Civil Engineering Technology Department of the School of Engineering Technology, has been appointed to serve on the Task Committee on Involvement of Engineering Technologists and Technicians of the American Society of Civil Engineers (ASCE).

● **William C. Larsen**, faculty member in the Civil Engineering Department of the School of Engineering Technology, College of Applied Science and Technology, has received a "Service to People" award from the American Society of Civil Engineers (ASCE). The award, given at a recent meeting of the society's Rochester Chapter, recognized Larsen's numerous community activities, including his involvement in civil engineering self-help projects for residents of the Caribbean Islands.

● A paper entitled "The D'Alembert-Euler Rivalry," by **Professor V.V. Raman**, Department of Physics, College of Science, was published in the January 1985 issue of *The Mathematical Intelligencer*.

● **Henry Etlinger**, a faculty member in the School of Computer Science and Technology, College of Applied Science and Technology, has had a paper—"All Programs Are not Created Equal, But Do Students Know That?"—accepted for publication in the Proceedings of the 16th Special Interest Group on Computer Science Education of the Association for Computing Machinery (ACM/SIGCSE) Technical Symposium, to be held March 14-15 in New Orleans.

● **A. Ray Chapman**, assistant professor in the Department of Packaging Science, College of Applied Science and Technology, and graduate student John Siy recently gave a presentation on "The Use of Micro Computers in the Packaging Industry" to the Central New York Chapter of the Society of Packaging and Handling Engineers. Their presentation included information on micro-computer-based computer-aided-design (CAD) systems and a student-developed shipping container dimensioning program.

● **William A. Nowlin**, lecturer in the Department of Management, College of Business, and labor arbitrator, has been appointed by the New York State Public Employment Relations Board to mediate and fact find causes of impasse in the contract negotiations between the City of Geneva and the Geneva City Employees Association.

● **Michael R. Vetsuypens**, lecturer in the Department of Finance and Economics, College of Business, presented his paper, "Management Buyouts of Divisions—Managerial Discretion and Shareholder Wealth," at a finance workshop, Graduate School of Business Administration, New York University.

● Welcome back to **Pam Smith**, placement counselor in the Center for Cooperative Education and Career Services! Smith, who was seriously injured in a car accident nearly a year ago, defied the odds, stuck with her therapy and has rejoined the center staff on a part-time basis.

● **Lois Goodman**, assistant director for Information Services, Wallace Memorial Library, and **Ann Pompili**, coordinator of the library's Office Services, recently earned kudos from co-workers when they had the winning entry in WBBF's weekly contest for four dozen doughnuts. Appropriately, Goodman and Pompili submitted a book title to win—"Can You Feed 40 People on Four Dozen Doughnuts Without Getting Crumbs in the Stacks?"

● **Dr. Andrew J. DuBrin**, professor of behavioral sciences, Department of Management, College of Business, recently had his book, *Human Relations: A Job Oriented Approach* (Third Edition), reviewed in *Personnel Psychology* by Kenneth J. Miller, human resources specialist for Lockwood, Andrews, & Newman Inc. Miller writes, "DuBrin is fast becoming one of the most prolific writers in the field of applied psychology and seems to be closing in on Argyris' track record as one of the premier disseminators of behavioral and organizational science information. His present text is a state-of-the-art piece on human relations principles and applications."

● **Gretchen Rehberg** has recently joined the Department of Clinical Sciences in the College of Science as clinical education coordinator of the Nuclear Medicine Technology program. She will coordinate and monitor the clinical training of students in the program's affiliated hospital sites in upstate New York. Rehberg received her BS degree from RIT's program in 1976 and had been chief technologist of nuclear medicine at Clifton Springs Hospital and Clinic since 1980.

● **Dr. Richard Marecki**, a faculty member in the School of Food, Hotel and Tourism Management, College of Applied Science and Technology, has been appointed to the Editorial Advisory Committee of the Institute of Certified Travel Agents (ICTA).

● **George Alley**, director of the School of Food, Hotel and Tourism Management, College of Applied Science and Technology, has been appointed to the Board of Directors of the Tourism Industry of New York State Association.

## Library Offers Copy Service

*News and Events* reported earlier this year on the library's initiation of VendaCard as a way for users to pay for copying. Now Chandra McKenzie, assistant director for Circulation Services, gives readers the definitive explanation on how to use the new payment method.

Any library user may purchase his or her own reusable card from a dispenser near the library's circulation desk. The VendaCard never expires or has to be validated. Initial purchase of the card entitles the user to 10 copy units (a copy on the Sharp copier is equal to two copy units). Once the card is purchased it can be used with any of the library copiers.

According to McKenzie, "With VendaCard you no longer have to worry about the coin configurations of audiotrons. Forget about correct change, Canadian change or nickels only. To use the VendaCard, simply insert the card in the VendaCard unit on the copier and watch the display to find out how many copy units are available on your card. Set the copier for the features you require—such as paper size, darkness and number of copies—and push to print.

"When you run out of copy units on your card, you can get more by reinserting your card in the dispenser and adding the value of one dollar at a time. Once you have purchased your card, each dollar you add will net you 20 copy units. If you haven't already guessed by now, that's

cheaper than using coins! To introduce this new card system the cost of copying will remain the same for VendaCard users, but the cost of making copies with coins has increased to meet rising operational costs."

McKenzie explains that the VendaCard may also be used to pay for microfilm and microfiche copies and will be accepted for interlibrary loan charges and computer searches.

### Skater Makes Plea

Laurel Hebden, an international skater representing Great Britain, presently training at the Frank Ritter Memorial Ice Arena, had her skates and other belongings removed from the ice rink lobby on Sunday, Feb. 3, at approximately 10:15 a.m. These skates are vitally important in the training of a skater of this caliber and cannot easily be replaced. It would be very much appreciated if the skates in question were found and returned (no questions asked) to the ice rink office as soon as possible.

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