

N·E·W·S & E·V·E·N·T·S

Credit Union Growing; Moving to New Quarters

RIT's Employee Federal Credit Union, now almost six years old and approaching the 1.5 million dollar mark in assets, has a new larger office in room A319. It's just down the hall and to the left of its previous home in the basement level of the College-Alumni Union.

"A rapid growth in membership and new services required larger quarters," said Pat Chase, Credit Union office manager. Current membership exceeds 1,200 with over 350 loans worth more than \$896,560 issued this year.

One of the new services contributing to its growth is a shared draft program—a type of checking account service to members. There is no monthly service charge and a minimum balance of \$100 is required to earn interest. A 5.5 percent dividend is paid.

The credit union is currently offering a \$200,000 "Money Sale" through Jan. 30, 1986. Credit card clean-up loans are offered at 14 percent, home improvement loans at 13.5 percent for 36 months and 14 percent for 60 months, new car loans at 11 percent for 36 months and at 12 percent for 48 months, used car loans at 13 percent for 36 months and at 14 percent for 48 months, boat and camper loans at 14.5 percent, and computer loans at 14 percent.

The credit union also offers a 1986 Christmas Club which is paying 7 percent interest on funds left until Oct. 31, 1986.

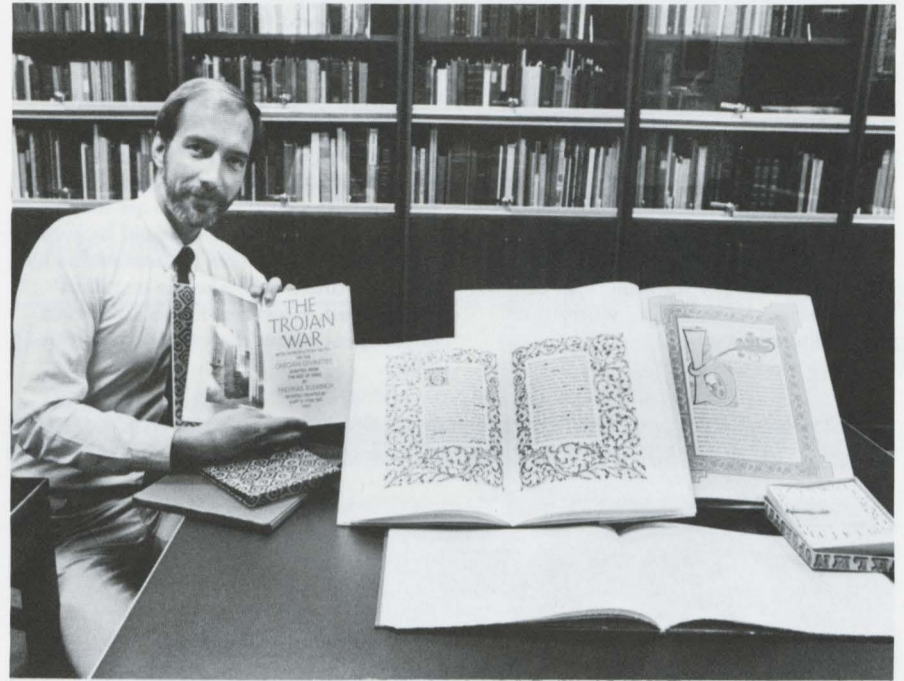
A "Weekend for Two in Toronto" contest is being offered to attract new membership. Members can enter a drawing each time they recruit a new member before Jan. 31, 1986. New members are also eligible. The contest winner will receive free hotel accommodations and \$50 to help with transportation and food expenses. The drawing will be held at the credit union's annual meeting in February.

"Over 1,200 of our 2,600 RIT employees are not yet members of the credit union," said Chase. "Family members including sons, daughters, spouses, aunts, uncles and grandparents are eligible. Many of these can benefit from savings accounts, Christmas Clubs, loans, checking and other services we offer."

Other benefits include: a free \$1,000 Accidental Death and Dismemberment Insurance Policy, payroll savings, savings certificates that pay high rates of up to 8.5 percent, loans that carry free life insurance and inexpensive disability insurance, emergency loans, \$100,000 insurance per account by the National Credit Union Association, and coming soon, home equity loans and IRAs.

Membership in the credit union costs \$2.00 and a deposit of at least \$5.00 to open a savings account. It is required that the account be brought up to \$50 within six months.

Additional information on the credit union can be obtained by calling -6528.



David Pankow, Cary librarian, with the collection of Christmas books donated recently to the Melbert B. Cary, Jr. Graphic Arts Collection.

Cary Library Donation Fitting For the Christmas Season

A collection of rare Christmas books, privately produced by well-known New York City printer Kurt Hans Volk, has been donated to the Melbert B. Cary Jr. Graphic Arts Collection.

The donation from Kurt H. Volk, Inc. was inspired by an article in a recent edition of the T&E Center newsletter on the Cary Collection.

Each year, from 1926 to 1962, Volk and two associates personally designed and lettered a Christmas book. The volumes, produced in limited editions, were given as gifts to Volk's family, close friends and associates. Volk, who died in 1962, was known as an expert in illuminated manuscripts.

"It is very evident that Mr. Volk lavished a great deal of care and love on each book, an attitude toward bookmaking that we try to instill in all of our students here at RIT," said David Pankow, Cary librarian. "With such exemplars as these to examine, the students and seminar participants can't help but learn the true meaning of craftsmanship and typographic excellence."

Volk was born in Stuttgart, Germany in 1883 and learned his trade as a journeyman compositor in his native country. He formed Kurt H. Volk Inc. in 1927. His son, Kurt E. Volk, began a printing business named for his father in 1937 in Connecticut.

Tigers Drop Opener to Division I Champions; Win Consolation

The RIT men's hockey team put on an impressive display last weekend, competing in the Rensselaer Polytechnic Institute (RPI) Tournament. The lone Division III team in an otherwise Division I field, Coach Bruce Delventhal's Tigers posted a 1-1 tourney record, winning the consolation title. RPI captured the crown with an 8-2 victory over Lake Superior (Mich.).

In opening round action, RIT, defending NCAA Division III champions, locked skates with host RPI, last year's Division I winners. RPI took an early 2-0 lead, but the Tigers bounced back to knot the score in the second period on goals by freshman Scott Brown and senior John Hinrichsen. RIT dominated play early in the third

period, but fell behind at 18-42 when the host Engineers scored. The Tigers removed goalie Rob Rohlfs in the final minute in favor of an extra attacker, but the strategy backfired when RPI scored an empty net goal. Rohlfs was superb in goal, stopping 44 shots in the 4-2 loss.

The following night RIT matched up with University of Alaska, Anchorage, and came away with a stunning 10-5 victory for consolation honors.

"The tournament was a good confidence builder for us," stated Delventhal. "We were able to achieve one of our goals, that of playing consistent hockey for 60 minutes of each game."

"I know we opened some eyes as to how good our team really is. I'm very proud of the way our players represented the team and the Institute."

Co-captain Ritchie Herbert and defenseman John Hawkins were named to the All-Tournament first team while Rohlfs and Hinrichsen received second team honors.

Following the tournament, RIT is 6-2-0, with the next action tomorrow night (Friday) at home against Potsdam. Game time is 7:30 p.m. RIT travels to Canisius on Saturday for an 8 p.m. faceoff.

The next Division I action comes Dec. 27-28 in the Syracuse Invitational when RIT meets Western Michigan (Dec. 27) and Colgate takes on Notre Dame in first round play.



Women's Club Holds Holiday Luncheon

Come and share some holiday cheer! The RIT Women's Club invites you to its annual Holiday Luncheon, Saturday, Dec. 14, at 10:30 a.m., at the Century Club, 566 East Avenue.

This year's program will include an auction of handmade holiday items. Please bring a small ornament, baked good, or a similar gift for the auction. We'll help you trim your tree and decorate your holiday table!

Tickets are \$8. For reservations, call Mary Maher, 436-0164.

Sidewalks, Trees and Shrubs For Circle Beautification Plan

A beautification plan, which will include a new brick sidewalk area in front of the College-Alumni Union and the George Eastman Memorial Building, will begin next May following commencement.

Trees and shrubs will fill two planted areas immediately behind the steps in front of the union. Park benches facing the traffic circle will line the perimeter of the planted areas.

Bricks will be laid from the area stretching from the George H. Clark Memorial Gymnasium to just past the Eastman Building and the entrance to Campus Connections.

During construction, an alternate pedestrian traffic route will be provided to the gymnasium and Campus Connections entrances and exits and to the inside walkways of the College-Alumni Union and George H. Clark Gymnasium tunnel.

"We expect this will greatly improve the appearance and safety of the administration circle area," said Roy S. Dementin, Jr., assistant director of Physical Plant for Operations, who is responsible for overseeing the project.

"I believe the trees, the planted areas and the park benches will give the heart of our campus a much warmer and more human feeling," said Dementin.

Over the years, nature has caused erosion and damage to the bricks that were originally laid for the opening of the new campus in 1969. Asphalt was used to repair surface depressions and cracks.

"The brick surface deterioration was caused in much the same way that potholes are formed on highways," said Dementin. Over a period of time, cracks

form and water penetrates the cracks and moves under the surface material. In the evenings, the water freezes. When it thaws the next day, more water penetrates the cracks. This process repeats itself and causes potholes to appear in springtime, or brick heaving occurs in the case of the administration circle area.

"We will be using a thicker brick that gives greater resistance to brick heaving," said Dementin. "Also, the bricks are currently on a mortar bed that has very little positive drainage. We will be going to an asphalt bed that gives much better drainage. We also will be putting in a new water proofing membrane over the tunnels to help prevent leaks."

The project will be done by LeCesse Brothers Inc. of Rochester and is expected to take from two to three months to complete.

"We hope this advance notice will help all RIT students, faculty and staff plan accordingly for next summer's classes and activities. We know that inconveniences will exist and appreciate the cooperation of the Institute community," said Dementin.

Science Students Master Effective Communications

Successful chemistry graduates need more than laboratory experience and a chemistry background to succeed at their jobs.

In response to the needs of business and industry, RIT's Department of Chemistry in the College of Science has made a serious effort to improve the writing and communicating skills of its majors.

Employers of RIT chemistry graduates say the students are well-qualified, but there is a need for improvement in writing, such as reports, documentation, memos and articles for journals.

Dr. B. Edward Cain, professor of chemistry, participated recently in a Division of Chemical Education Symposium on "Writing Across the Curriculum," at the National Meeting of the American Chemical Society in Chicago, Ill., where this problem was addressed.

According to Cain, speakers at the symposium considered RIT at the forefront of stressing more work aimed at overcoming students' problems with written and oral expression.

"In our department, as well as across the Institute, students are career-oriented. When we heard from industry, we knew action needed to be taken to remedy the situation," explains Cain.

RIT instituted a writing proficiency requirement that mandated that students demonstrate a command of English appropriate to their career areas. Students have to pass a writing test to get their degree. Those who failed would have to take remedial measures recommended by the department and take the test until they passed. However, it was up to each department to put the requirement into effect.

Cain says that faculty in the Department of Chemistry agreed that a successful graduate should be able to do the following:

- Secure a job. The writing requirement consisted of writing a good resume and cover letter.
- Produce clearly written reports of laboratory results. Students whose reports showed English deficiencies received "writing alert" slips and were referred to the Learning Development Center for assistance.
- Have a basic understanding of the English language. English Composition is required for all students, with placement determined by results from standardized tests and also by a 40-minute sample of spontaneous writing acquired during freshman orientation.

-Write a formal paper. Students in several advanced-level courses must write research papers based on library work.

-Write correctly spontaneously. This requirement is determined by a two-hour exam. Students write about an announced chemical technique in clear, simple English prose. Those who fail must take three writing laboratory courses from the College of Liberal Arts. Students usually take the exam in the third year of the five-year curriculum, so there is time for failures to repeat the exam after remedial work.



WELCOME... Maria Duell, center, a consultant directing programs for the College of Continuing Education's new Computer Applications Training Center, provides informational material during the center's Oct. 24 open house to Pat Balena (left), and Beverly Linzy (right). Both guests are employees of Rochester Telephone Corporation.

Robot Designer Presents Industrial Design Lecture

Alexander Bally, who has won two consecutive design excellence awards from the Industrial Design Society of America, will talk about his winning designs at 7:30 p.m. Friday, Dec. 6, in Webb Auditorium, Frank E. Gannett Memorial Building.

Bally's talk and the reception following in Bevier Gallery are in connection with an exhibit of designs from the WORLDESIGN Excellence Center on display in Bevier Gallery through Dec. 29. The exhibit is cosponsored by the College of Fine and Applied Arts Industrial and Interior and Package Design Department and the Central New York Chapter of the Industrial Design Society of America.

Bally, who is associate professor of industrial design at Carnegie-Mellon University and principal of his own design firm, Bally Design Inc., in Carnegie, Pa., won the excellence awards in the equipment category for an industrial robot he co-designed with Charles Kreuter in 1984 and for a firefighter's helmet designed in 1985.

Alan Reddig, president of IDSA, says, "The robot was one of American Robot's first products and it has achieved a high profile for the company."

Craig McArt, chairman of the Industrial and Interior Design Department in the College of Fine and Applied Arts, says there are works of consultant industrial design offices in Canada and the United States in the show, "but the emphasis is on how the firms represent themselves to the public, through the variety and excellence of what they do, their graphics, packaging, literature and even their stationery."

Participants include the Association of Canadian Industrial Designers, Babcock & Schmid Associates, Inc., Ronald C. Banko, David O. Chase Design, Inc., Cousins Design, Design Spring, Inc., Henry Dreyfuss Associates, Dave Ellis Industrial Design, Frog Design, Inc., Group Four Design, The Hoyt Group, Inc., Innovations & Development, Latham Brefka Associates, The Richard Penny Group, Smart Design, Inc., and the General Motors Advanced Concepts Studio.

McArt says some of the more familiar displays are designs for Ever-Ready torches, Gillette razors, Sentry safes and Hefty microwave containers by the David O. Chase firm in Skaneateles, "and the excellent designs done on an international scope by Frog Design in California."

College of Fine and Applied Arts students set up the exhibit and will host the reception for Bally. The RIT community is invited.

Engineering Technology Kicks Off Construction Supervisor Program

The state's only supervisory training programs in construction project management are under way. Designed to meet the industry's growing demand for managers who can oversee projects from start to finish, the programs are offered through RIT's School of Engineering Technology.

An upswing in the United States construction industry and the use of increasingly sophisticated technology have created the need for project managers trained in everything from finance to quality control, says Kevin Foley, chairman of RIT's Department of Civil Engineering Technology.

Three training orientation programs in construction project management will be

offered to 60 Kodak construction supervisors during November and December.

The three-day seminars provide training for employees in Kodak's construction division in areas such as leadership and motivation, the role of the supervisor on the job site, and communications.

Task Force Weighs Salaries, Wages

Internal equity, external competitiveness and cost effectiveness will be the goals of wage and salary considerations, according to the RIT Task Force on Institute Salary and Wages.

Methodologies are being developed for soliciting advice from other faculty and staff. Procedures related to future annual salary increases and issues linked to establishing salaries at the time of hire and/or promotion will be established. Work will be coordinated with the Task Force on Benefits in order to prioritize recommendations related to the Institute's total compensation package.

"The members of the Task Force are approaching their charge thoroughly and with a frank exchange of views," said Vice President Robert Frisina, who is coordinating the task force. "Their concern for the Institute and the RIT family is their first priority."

Historical Correction

We regret the historical misinformation published in the 100th Anniversary review in the November 7 issue of News & Events that incorrectly identified the lower left photograph. The photo of the dedication of the Ritter-Clark Memorial Building was taken in early 1956. The woman in the center of the photograph is Adelina Shumway, mother of RIT Trustee F. Ritter Shumway.

Holiday Concert Set

The RIT Philharmonia and RIT Singers will present a holiday concert for the Institute community at 3 p.m., Sunday, Dec. 15, in Ingle Auditorium. Admission is free to RIT faculty, staff and students and their guests.



Institute Says Thanks With Holiday Gift

As a special holiday thank you from President M. Richard Rose and the administration for making RIT a vibrant educational community, turkeys will be distributed to all RIT full-time and permanent part-time employees, Friday, Dec. 20.

Employees may pick up their turkeys from Institute officers in the upper lobby of the Frank Ritter Memorial Ice Arena and in the lobby of the downtown City Center.

Distribution on campus will begin at 2 p.m. for Physical Plant employees, and at 2:30 for all others. City Center distribution will begin at 2:30 p.m.

"Each December, the administrative staff and I look forward to the chance to gather and personally thank employees on an individual basis for their continuing daily efforts," said Rose. "I look forward to doing this on Dec. 20."

Employees are asked to pick up turkeys personally, rather than have someone else do it for them. If for any reason employees cannot be present, they should make arrangements with their department supervisors to receive their turkey.

Ed Steffens, director of the Office of Special Events, who arranges for the distribution of over 2,400 turkeys, said department heads have been sent cards that entitle employees to turkeys.

Mittens to Warm Children's Hands

New and next-to-new children's mittens are now being collected by RIT's Support Staff Advisory Board for the Convalescent Hospital for Children on Scottsville Rd.

The mittens are being collected at and will be used to decorate the Christmas trees in the lobby of the College-Alumni Union and RIT's City Center Atrium.

"We invite all members of the RIT community to participate," said Louise Hill of the College of Continuing Education, and a member of the advisory board, who is sponsoring the project in lieu of their annual Christmas party.

"We ask everyone to search their closets, basements and attics for mittens that have been outgrown and discarded to help make this a happier Christmas for children with problems," Hill said.

The Convalescent Hospital for Children provides resident, day and patient care for children with emotional problems. The mittens will be delivered to the Hospital in mid-December.

Provost Plough: Academic Directions for RIT

We will only achieve the excellence and distinction we seek if we work together. Challenging circumstances will either divide us, one from another, and drive us into isolation and alienation or bring us together in forging a new, finer, and more effective institutional identity. If we are to thrive as a community of teachers and scholars we can do no less than work together.

If we are to succeed in meeting the demands of sterner times, we must actively seek and invent ways to overcome narrowly defined disciplinary, departmental and college interests. In flusher times, narrow interests could be maintained with relative impunity—but no longer.

While individual department, school or college initiatives will not be discouraged, it is quite clear that every one of the broad suggestions for strengthening our institution I have made in this paper will require that we engage in interdepartmental and cross-college collaboration on a scale heretofore unknown. Already there are signs that the academic community is coming to appreciate this new reality.

Our new programs and new ventures will have to be launched, for the most part, out of the human and material resources we now have at hand or from external sources. Collectively, RIT resources are substantial, but no college or department, on its own, is likely to be able to undertake significant new program initiatives into applied communications technology, improved manufacturing practices or new methodologies for enhanced human productivity; establish centers of excellence; expand graduate programs; or continue its strong undergraduate offerings, while serving the diverse and special needs of a much enlarged population of adult learners.

Further, in addition to undertaking joint and collaborative programs and services, our spirit of collegiality and sense of citizenship in the larger academic community must be expanded and refined. Competitive and adversarial behaviors will severely limit our prospects. Because sacrifices will be required, we will have to discipline ourselves to act generously under stress and in the face of ambiguity.

At RIT we must continually seek a dynamic balance between our diverse entrepreneurial instincts and our need to focus on a clearly defined set of objectives. Every individual at RIT must consciously seek ways to achieve an Institute-wide perspective.

In this regard, the Administrative Committee, Deans Council, Faculty Council, Policy Council and Student Directorate must actively foster and devise methods for developing an Institute-wide perspective throughout the RIT community. Quite aside from the utility of these behaviors in ensuring the distinction and success we want for RIT, what could be a finer example for our students than our own ability to work together towards common objectives.

Regardless of what new Institute themes we may choose to develop, what new programmatic configurations or funded projects we may undertake, or what mix of learners we serve, our core business at RIT is preparing and updating students for professional careers. Our central task at RIT is maintaining an excellent teaching-learning environment.

Effective teaching in a premier technological university requires that a faculty member remain current in his or her discipline, as well as the application of that knowledge to the world of practice, and that his/her instruction is characterized by enthusiasm for the subject and the learner.

A faculty member's concern for the quality of instruction is displayed in professional engagement, the preparation of new materials and new courses, and, often, by the use of innovative forms of instruction. It is in this latter activity that applied communication technologies may have some interesting applications.

By way of encouraging faculty to experiment with new communication technologies, the Institute Committee on Projects Related to Productivity will actively support and encourage proposals dealing with

electronic and other innovative instructional delivery systems. This year the Institute Committee on Effective Teaching will focus its seminar program and Teaching Effectiveness Day on the challenges involved in reaching new learners and the effective use of communications technology.

But as the research in college level instruction plainly shows, and as we are all aware, based on our own experiences as students and teachers, the quality of a student's educational experience consists of more than just the quality and effectiveness of formal instruction.

The quality of a student's everyday experience in our educational enterprise is also importantly determined by whether a faculty member is available in his or her office at scheduled times; whether or not assignments and tests are fairly graded in light of clearly stated course objectives and returned on time; as well as other similar behaviors that represent fairness, concern and academic good manners. We, of course, have every right to expect that our students will keep their appointments with us, hand their work in on time, and make their minds available to us.

Because teaching is of central importance here at RIT there is yet one more thing I want to say about it. I think we are good at imparting knowledge to our students. The technical competence of our graduates is widely recognized. However, they graduate less experienced in the skills of leadership than they and we might want.

I am not entirely sure just what we should do about this, but I am certain that each academic program should seriously examine ways of incorporating leadership experiences into a student's work. This leadership competency would be rooted in an understanding of the management and administration of technology, the management of other individuals and the management of one's own time, energy, and commitments.

Both formal and informal opportunities must be provided for students if their time at RIT is to lead to the development of a capacity for leadership. Student participation in departmental and center research is one excellent vehicle for this. Enrollment in honors tracks and attendance and participation in professional meetings with faculty also are excellent methods.

Professional associations can offer opportunities which foster the development of leadership and broader talents, for example, the investment project of the Finance Club; the pre-law association's legal research publication; and the projects of the special interest computer house. Cooperative work experiences, field placement, community volunteer efforts and other experientially based learning serve to demonstrate to students the differences between knowledge, skills and leadership. Realistic situations, designed to foster written, verbal, listening and interpersonal skills, are essential for creating the potential for leadership.

Sometimes, our students hinder themselves unnecessarily. A number of major employers of RIT graduates have indicated that our students are not very adept at communicating a sense of pride and a high level of confidence about their educational preparation at RIT. Yet our students are often better prepared and perform better than graduates of other institutions who unhesitatingly laud the quality of education they received at their institution.

The fact is that new professionals in a firm are often identified early on as potential leaders based, in part, on the pride and confidence they express about their professional preparation. We all must do a good deal more to communicate to our students the truth, that is, in virtually every field, RIT's career and professional programs are among the very best in the nation.

All of us at RIT need to commit ourselves to the proposition that our programs aim to prepare students for technological professionalism and leadership rather than for technological vocationalism. I have written on several occasions that RIT expects two educational outcomes to characterize our graduates.

Students successfully completing our academic programs should possess a set of applications skills designed for some segment of the employment market, and at the same time a set of transferrable intellectual and communications competencies that minimally include the ability to speak and write clearly, to listen effectively, to use the computer as a tool, to think logically and to be oriented toward problem solving.

Yet technical and professional knowledge alone are not enough. The ability to

speak and write clearly, listen, compute, and think are not enough. An appreciation of the liberal arts and sciences is not enough. Even if all these are enhanced by the ability to carry on a lifetime of learning, they are not enough. If we are to make good on our promise to prepare students "to earn a living and to live a life," not as two separate processes but as one, we must give them — most certainly the best and the brightest of them — a taste for leadership.

Viewpoints: Stronger Academic Community

Dear Colleague,

This section of my paper on "Building a Stronger Academic Community" elicited more comments than the previous three sections.

Clearly, many people would like to have better information about decision making at RIT. Although everyone recognized that RIT is a large and complex enterprise, they also felt there was no excuse for failing to at least communicate the criteria used in deciding to do one thing and not another. Quite a few individuals simply wanted to know what criterias were being used in making key institutional decisions.

A number of those making this point felt no need to have advance notice of decisions and did not want to argue with the decisions. But they emphatically did not want to be placed in the position of having no answer for a student or someone outside the RIT community who asks, "Why did RIT decide to do that?"

A few people felt that RIT would have to be entirely restructured and reorganized if large scale cooperation and a reduction in redundancy of efforts was to be achieved. Others felt that substantially increased opportunities to meet colleagues from other areas of the Institute and, thereby, gain respect for them, was the only effective means for increasing collaborative initiatives.

A fair number of individuals responded to the notion of paying more attention to cultivating the leadership skills of our students. However, several different definitions of leadership emerged. Some respondents thought that RIT should not see leadership only as becoming a top executive in a major organization. Some suggested that leadership be defined as developing a sense of civic responsibility and the disposition to collaborate for a common good or objective as contrasted to an exclusive focus on self-interest.

Others characterized leadership as involvement, initiative-taking, the sharing of time and talents with others, as well as support and pursuit of a cause. This concept of leadership has struck a responsive chord and needs fuller community discussion.

Several other colleagues stressed the very important point that leadership isn't picked up in passing any more than organic chemistry is. When it comes to subject matter learning and professional skills, we explicitly plan experiences, facilitate opportunities for involvement, and critique that involvement. This also is required if we intend to build a capacity for leadership.

In remarks related to leadership, a number of colleagues wrote about the need to be concerned with and foster the total maturation of our students, not just their professional growth. They emphasized the need for increased interaction between faculty and students, not necessarily as friends, but as teachers and learners who discuss important questions that transcend the narrow limits of academic disciplines, professions and the classroom. This line of thought suggests that RIT needs to strive to be a premier living/learning environment, as well as a superb career education university. It is a question of producing both pride and competence in our graduates.

I have enjoyed and profited from the feedback on my paper. I've learned a number of things that I will apply in my own decision making. Don't feel that it is too late to scribble me a note on any of the ideas set out in these essays. I continue to welcome your ideas. Remember, if you don't vote, you can't complain about the outcome.

Sincerely,

Thomas R. Plough
Provost and Vice President for Academic Affairs.

Fred Meyer Dies in Italy



Frederick Meyer

Frederick Meyer, professor of painting and design in the College of Fine and Applied Arts for 35 years, died of a heart attack in Milan, Italy, Wednesday, Nov. 27.

Meyer had gone to Italy to cast some of his bronze sculptures in the foundry at Milan, where he felt the best casting in the world is done.

Dr. Robert Johnston, dean of the College of Fine and Applied Arts, says, "Professor Frederick Meyer has been with the College of Fine and Applied Arts since the summer of 1950 when the School for American Craftsmen was moved here from Alfred University.

"He was a Renaissance man, who was recognized locally, nationally and inter-

nationally as a painter, a sculptor, a playwright, a cinematographer, a published author, an illustrator, a lecturer, and as a master teacher. He was an intellect, a scholar and a delightful raconteur.

"Meyer has influenced innumerable students with his teaching. He was one of those rare artists, designers, teachers, whose influence permeated our college in a most positive manner."

Born in Oshkosh, Wisc., Meyer was 62 years old.

He pursued business degrees at the University of Wisconsin and the University of Notre Dame, as well as in the Harvard Graduate School of Business Administration.

Meyer had nine one-man shows of his work at Midtown Galleries in New York City. In addition, his paintings and sculptures are in the collections of Lincoln Center, Allentown Museum of Fine Arts, Allentown, Pa., the Wichita Art Gallery, Everson Art Gallery in Syracuse and the private collections of John Whitney Payson and Lisa Minelli. He was a Ford Fellow from 1955 to 1956. He illustrated *The Great Gatsby* and *Tender is the Night*

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NEWSMAKERS

- **Stephen Merritt**, College of Continuing Education, will have a second showing of porcelain and earthenware in a pre-Christmas show at 222 Hermitage Rd., Dec. 6-Dec. 8. Photo-imaged wearables by Danica Eskind and gold and silver jewelry by Richard and Barbra Devine are included in the show.
- **Kener Bond**, College of Fine and Applied Arts, has been named program chairman of the Early American Industries Association. More than 350 individuals attended the association celebration of its 50th anniversary at RIT three years ago.
- **Robert Morgan**, associate professor of art history in the College of Fine and Applied Arts, recently presented his films at the Millennium, an experimental film workshop in New York City, as part of the personal cinema program. His article on New York artist Peter Nadin appears in the November 1985 issue of *Arts Magazine*.
- **Dr. Lee Sengbusch**, director of Instructional Technologies in the College of Continuing Education, was seminar leader for the Dealing with Workload Overload seminar held for RIT support staff employees Nov. 4 and 5. More than 100 individuals attended the daily sessions.
- **Dr. Ronald E. Padgham**, College of Fine and Applied Arts, was invited by Jean Houston, director of the Foundation for Mind Research, to be her associate in giving The Possible Society Seminar held at Hunter College in New York City in September. More than 600 attended the seminar designed to take new modes of thinking and learning to those involved with socially concerned groups.
- **R. Roger Remington**, professor of graphic design, College of Fine and Applied Arts, made a presentation, "Design Definitions," at the special educators meeting during the American Institute of Graphic Arts' first national conference at MIT Sept. 26. Remington has been a member of the IGA Education Committee for three years.

CALENDAR

Nov. 22 to Dec. 21—exhibit: "Informal Printmaking" by Hillary Heller, Gallery 1 1/2, Wallace Memorial Library.

Dec. 8—Sports: Annual Tri-Service Volleyball Championship, eight teams will represent the Army, Navy and Air Force ROTC programs, George H. Clark Memorial Gymnasium, 1-5 p.m.

Dec. 9 to 31—exhibit: "Communication Graphics," a traveling exhibit from the American Institute of Graphic Arts, NTID Switzer Gallery.

Dec. 5 and Dec. 19—lecture: The Enduring U. S. Constitution lecture series, 7:30 p.m., Webb Auditorium, Frank E. Gannett Memorial Building. Dr. George Anastaplo, 1985-86 Caroline Werner Gannett Professor, will speak on "The Constitutional Convention and the Executive and Judicial Powers." Public invited; free.

Dec. 11—lecture: "Communication and the New Technologies," fourth in year-long series on Communication and Civilization, by Dr. V. V. Raman, physics professor and 1985-86 Kern Professor in Communications; 7:30 p.m., Ingle Auditorium. Public invited; free.

RIT Students Help Santa Answer Mail

Some RIT students will be donning bushy white beards and rosy cheeks this holiday season as stand-ins for Santa Claus.

From Dec. 2 through 20, members of Alpha Xi Delta sorority and Phi Sigma Kappa fraternity will be answering the telephone at 475-5240, when children place a call to Santa's Workshop (Community Services Office, College-Alumni Union mezzanine).

These students also will be answering letters sent to Santa via the U.S. mail in Rochester. U.S. Postal Service employees will send the Santa-addressed letters to RIT for Santa's reply messages and will contribute postage stamps so the students can mail the letters to the children.

- **William DuBois**, assistant professor in the School of Photographic Arts and Sciences, presented a seminar at the 54th annual convention of the New York State Association of Architects. He also gave a talk on architectural photography to the Western New York Biological Photographic Association.
- **David Robertson**, professor in the School of Photographic Arts and Sciences, traveled with 20 third- and fourth-year photography students to New York City recently, visiting photography studios and contacting art directors and editors of major magazines. Robertson has taken students on such trips for 15 years, in order to give them a realistic view of photography as a profession.
- **Professor V.V. Raman** gave a lecture in the Physics/Philosophy Colloquium of SUNY, Buffalo, on the topic: "Modern Physics and Ancient Philosophies," Nov. 5.
- **Andrew Malcomb**, associate professor in NTID's Division of Communication Programs, presented a paper entitled, "Writing for the Disadvantaged Reader," at the Institute of Electrical and Electronics Engineers (IEEE) Professional Communication Conference in Williamsburg, Va., Oct. 17.
- **Professor V.V. Raman** was guest of Honor and keynote speaker, Nov. 16, at the Indian Institute of Culture, New York, during their Youth Day Celebrations. Dr. Raman's theme for the address was "Towards a Future with a Past."
- **Dr. Paul Bernstein**, dean of Graduate Studies, writes in the current quarterly edition of *Business* magazine that the 1980s have ushered in the "dark side of consumerism—the era of consumer as gyp." With consumer fraud, tax evasion and theft of services rising to unprecedented rates nationwide, the consumer rip-off is becoming an accepted part of the American culture, says Bernstein in his article, "Cheating — the New National Pastime?" For many who steal and cheat, a prime rationalization is the right to participate in the good life," he says. Following the appearance of the article, Bernstein explained his views to radio listeners of the Mutual Broadcasting System.
- **Dr. Nathan B. Winstanley**, distinguished lecturer in management, College of Business, has signed a contract with the Department of Administrative Services of the State of

Connecticut to participate in a pilot training program. He will provide training in performance planning and control to senior managers in the state.

● **Dr. Eugene Fram**, Chairman of the Department of Marketing, College of Business, was the featured speaker at the November meeting of the Rochester Sales and Marketing Executives group. His topic was "How to Get Fast and Affordable Research."

Dr. Fram also has begun a stint as manuscript reviewer for the *Journal of Consumer Marketing*.

● **Dr. Joe Hornak**, assistant professor in the Department of Chemistry, College of Science, presented a talk, "Microwave Waveguides and Microwave Cavities," at the Systems Technology Division of IBM Corporation in Endicott, N.Y.

● **Dr. Peter Arzberger**, assistant professor in the Department of Mathematics, College of Science, had his paper, "A probabilistic and Algebraic Treatment of Regular Inbreeding

Systems," published in Volume 22 (1985) of the *Journal of Mathematical Biology*.

● **Dr. Paul A. Haefner, Jr.**, Department of Biology, College of Science, spent the Spring and Summer on sabbatical in the Netherlands doing research at the Netherlands Institute for Sea Research, on the North Sea island of Texel. In addition to conducting studies of the effect of environmental temperature and salinity on blood and tissue glucose levels, he was able to visit other research facilities, including the Institute for Fishery Research in Ijmuiden, the Nuclear Research Institute in Petten and the Museum of Natural History of Leiden University. Haefner's time in the Netherlands was supported by a Fulbright Senior Research Fellowship.



THE RITREAT... Grand opening of the new student center in the space formerly occupied by the old bookstore took place Nov. 15. Cutting the ceremonial ribbon are President Rose; Michael Krivanek, president, Off-Campus Student Association; Frank Caruso, president, Residence Halls Association; and Angela Strode, chairperson, Student Directorate. The center includes a lounge, study areas, a room with typewriters, word processors and printers, offices of Student Directorate and Off-Campus Student Association, and meeting rooms for campus organizations.

AIDS Workshop Scheduled

The RIT community is invited to attend one of two workshops on AIDS (Acquired Immune Deficiency Syndrome) on Tuesday, Dec. 10, from 9:30 to 11:30 a.m., or 2:30 to 4:30 p.m., in the 1829 Room, College-Alumni Union.

The workshop, AIDS—Stop the Spread of Misinformation, is sponsored by RIT's Student Health Service in cooperation with AIDS, Rochester, Inc. Both sessions will be interpreted for the hearing impaired.

Fred Meyer...

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for the Limited Editions Club and is the author of *Sculpture in Ceramics*.

Meyer is survived by his wife, Joan; his son, Michael, and daughter-in-law, Jennifer, of New York City; his daughter, Sarah, and son-in-law, Eric Daniels, of Washington, D.C.

Services are being held in Italy, and at 1 p.m. Wednesday, Dec. 11, at the Interfaith Chapel. The RIT community is invited to attend the service.

Annual Craft Sale Set

Students in the School for American Craftsmen in the College of Fine and Applied Arts will have a show and sale of their work Thursday, Friday and Saturday, Dec. 12, 13 and 14, in the College-Alumni Union. Hours for the sale are 9 a.m. to 6 p.m., Thursday; 9 a.m. to 8:30 p.m., Friday; and 9 a.m. to 6 p.m., Saturday.

Students' work in ceramics, glass, metals, wood and textiles will be on view and for sale.

Event Set for Peace Corps Vets

Peace Corps volunteers who are working or studying at RIT are invited to a brown bag lunch from noon to 1 p.m., Thursday, Dec. 12, in M-2, College-Alumni Union mezzanine. A group met in October to exchange experiences with other Peace

Corps volunteers who served abroad and decided to meet again.

If you served in the Peace Corps or participated in training but are unable to attend the meeting, call Barbara Letvin, director, RIT Office of International Student Affairs, -6943.

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