D01.4 General Education Framework

I. Overview

The General Education Framework includes aspects that provide breadth and depth of study, and because communication and critical thinking skills are essential to the education of every student at RIT, opportunities for students to demonstrate achievement in these domains will pervade the General Education curriculum.

Breadth in the General Education curriculum is achieved through seven Perspective categories that promote different ways of knowing about the world. Courses in these categories will introduce students to fundamentals of liberal arts and sciences (methods, concepts, and theories) while emphasizing general education student learning outcomes. Students achieve deeper learning in a focus area by completing an Immersion, a set of three related general education courses in a theme or discipline.

II. Policy Statement on Requirements

In accordance with RIT Policies and Procedures Section D1, courses considered for general education standing will be evaluated using the criteria set forth by the RIT General Education Student Learning Outcomes and the NYSED Office of College and University Evaluation Policy Statement on Liberal Arts and Sciences. In particular, all general education courses will provide learning experiences designed to achieve at least one student learning outcome in both Communication and Critical Thinking, as described in the General Education Framework.

Each type of degree award requires a different number of general education credits as mandated by NYSED. When providing guidance, NYSED uses the term “liberal arts and sciences” to refer to general education. In accordance with NYSED’s guidelines students must complete, at a minimum, the number of credits indicated in each category, as illustrated in Table 1.

Table 1. The table below shows the minimum number of semester credit hours (sch) required in each category. Details regarding the general education framework can be found on RIT’s General Education website.

<table>
<thead>
<tr>
<th>General Education Framework</th>
<th>BS</th>
<th>BFA</th>
<th>AAS</th>
<th>AS</th>
<th>All Other Baccalaureate Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year Writing</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Perspectives</td>
<td>24</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Immersion</td>
<td>9</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>General Education Electives*</td>
<td>24</td>
<td>3</td>
<td>6</td>
<td>12</td>
<td>3</td>
</tr>
<tr>
<td>Minimum Total</td>
<td>60</td>
<td>30</td>
<td>24**</td>
<td>30</td>
<td>30</td>
</tr>
</tbody>
</table>

* Elective course credits plus other category credits must equal the minimum required
** NYSED requires 20; RIT framework exceeds the minimum requirement

**Responsible Office:**
Academic Senate and the Office of the Provost and Senior Vice President for Academic Affairs.

**For inquiries, contact:**
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