

NO, PHILOSOPHY OF BIOLOGY DOESN'T COUNT AS EITHER A HUMANITIES OR A SCIENCE CREDIT BECAUSE NEITHER DEPARTMENT ACCEPTS IT. YOU CAN TAKE YOUR PHILOSOPHY OF LOGIC COURSE, THEN COUNT THAT AS A MATH CREDIT, THEN SHIFT A MATH CREDIT TO SCIENCE, WHICH OPENS UP A NEW SLOT FOR A HUMANITIES COURSE, WHICH IS WHAT YOU NEED IN ORDER TO GRADUATE?

IS SUCH A COURSE AVAILABLE?

NOT DURING THE CURRENT DOUBLE-YEAR.



GEC Interim Report AY 2017-2018

5 April 2018

Fun Fact:

"College" is an elaborate experiment to see if undergraduates can solve mazes.

To date, the committee has approved GE status or Perspective designation to 30 courses, and approved changes to four immersions.

Very few courses were rejected for GE status or Perspective designation.

One immersion from SOIS has been held up since it is a single, 9 credit course and policy will need to be changed to accommodate it. It has been temporarily approved by the provost.

GEC 1

Audit General Education courses campus wide, to assess whether i) Perspective courses include assignments/activities by which faculty can assess respective student learning outcomes, ii) whether General Education courses include assignments/activities by which faculty can assess student learning outcomes in Communication, and Critical Thinking, and iii) whether general education courses have registration restrictions.

GEC 2

Determine whether it would be beneficial to have a protocol for awarding a variance to courses that are ill-suited to assessment of the student learning outcomes listed in the Essential Elements category (such courses might include large-enrollment courses in chemistry and biology), and if so, design and adopt such a protocol

Additional Charge

Revise the GE Framework to accommodate a proposed Bachelor of Architecture degree

Revision of the GE Framework

General Education Framework	BS	BFA	AAS	AS	All Other Baccalaureate Degrees
First-Year Writing	3	3	3	3	3
Perspectives	24	15	15	15	15
Immersion	9	9	0	0	9
General Education Electives*	24	3	6	12	3
Minimum Total	60	30	24**	30	30

Passed by Senate 16 November 2017

GE Charge 2: Waiver of Assessment of GE Essential Elements

ESSENTIAL ELEMENT EXEMPTION PROTOCOL

Step 1: Departments Request Exemption

Departments can request in writing an exemption from from one category of the Essential Elements

(Communication OR Critical Thinking.) The request should outline the rationale for an exemption. The exemption applies only to the Essential Element Student Learning Outcomes and not to Perspective Student Learning Outcomes.

GE Charge 2: Waiver of Assessment of GE Essential Elements

Step 2: Exemption Approval

GEC will review and approve, if applicable, an Essential Element Exemption in conjunction with the normal general education course approval process.

GE Charge 2: Waiver of Assessment of GE Essential Elements

The following criteria will not be considered as a factor in the exemption of a general education course from the Essential Elements:

- Course or section size
- Anything related to individual faculty (workload, teaching or assessment methods)
- Mode of instruction

GE Charge 3: General Education SLO Course Audit

A number of things delayed the start of this charge, but we have started with a “pilot” study, looking at one department that has a large number of GE and GE Perspective courses, the Department of Sociology and Anthropology in the College of Liberal Arts

GE Charge 3: General Education SLO Course Audit

GEC works with the registrar to get a list of all GE courses offered by SOCI/ANTH department

GEC works with registrar to determine the best method for obtaining this information for all RIT departments offering GE courses

GEC works with the registrar to obtain date which further defines the scope of the problem:

GE Charge 3: General Education SLO Course Audit

- The number/percentage of courses which are not aligned to the current framework
- The number/percentage of GE courses which are aligned to more than 5 GE SLOs
- The number/percentage of GE courses which are aligned to GE SLOs which have been removed from the framework

Timeline- April 2018

GE Charge 3: General Education SLO Course Audit

Step 2: Pilot with SOCI/ANTH Department

GEC meets with SOCI/ANTH to determine the following:
following:

- Overall Course List: Does SOCI/ANTH agree with the list the list of GE courses? Are there courses which are not not being offered?

GE Charge 3: General Education SLO Course Audit

- Essential Elements Mapping: Focus will be placed on review of Essential Elements outcome mappings. At this time the department can make changes to the Essential Elements mapping alignments that do not make sense. If courses exist without essential element mapping, mapping will be completed.

GE Charge 3: General Education SLO Course Audit

- Mapping to outcomes which no longer exist in the framework will be removed

GEC works with registrar to make requested changes to SOCI/ANTH GE SLO courses

Timeline- May 2018

GE Charge 3: General Education SLO Course Audit

Step 3: Develop Process and Implementation Plan

After the pilot, GEC will prepare instructions/guidelines instructions/guidelines so each department can go through the process.

Timeline- Fall 2018