GEC Charge, The GE SLO Course "Audit" Pilot

Step 1: Data Collection

GEC works with the registrar to get a list of all GE courses offered by SOCI/ANTH department
GEC works with registrar to determine the best method for obtaining this information for all RIT departments offering GE courses
GEC works with the registrar to obtain date which further defines the scope of the problem:

- The number/percentage of courses which are not aligned to the current framework (not mapped to at least one of each Essential Elements outcomes)
- The number/percentage of GE courses which are aligned to more than 5 GE SLOs
- The number/percentage of GE courses which are aligned to GE SLOs which have been removed from the framework

Timeline- April 2018

Step 2: Pilot with SOCI/ANTH Department

GEC meets with SOCI/ANTH to determine the following:
- Overall Course List: Does SOCI/ANTH agree with the list of GE courses? Are there courses which are not being offered?
- Essential Elements Mapping: Focus will be placed on review of Essential Elements outcome mappings. At this time the department can elect to make changes to the Essential Elements mappings, determining which outcomes fit best with the course curriculum and remove alignments that do not make sense. If courses exist without essential element mapping, mapping will be completed.
- Mapping to outcomes which no longer exist in the framework will be removed

*The SOC/ANTH department will have resources available as the complete this work including a list of current course mapping to GE SLOs , GE SLO Rubrics, the ability to consult with GEC, and the Office of Educational Effectiveness Assessment.

GEC works with registrar to make requested changes to SOCI/ANTH GE SLO courses
Timeline- May 2018

Step 3: Develop Process and Implementation Plan

After the pilot, GEC will prepare instructions/guidelines so each department can go through the process. GEC will develop a project timeline and make recommendations for the best way to complete the work based on an estimate of how long it will take departments to do this work, what other information or resources might be needed, and what the consequences of changes will entail for departments and the university.

Timeline- Fall 2018

Foreseeable Challenges, Roadblocks, Resistance:

- When/how/or will departments need to modify course outlines?
- Registrars data- how to update
- Time- this could take departments a long time!
- Communication- how do we share this with departments?