

# Institute Research

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**De Filippo, C. , Berent, G., Foster, S., Long, G., McKee, B., & Stinson, M. (2000). Students' satisfaction with their educational experiences at Rochester Institute of Technology: A report of the Research Strand on Student Retention and Success. NTID, Rochester, NY. [AN 1752]**

*Part of the charge given to the NTID Research Strand on Student Retention and Success was to gather information pertinent to NTID's Key Indicator 1.4, which identifies the need to demonstrate student satisfaction regarding educational experiences at the National Technical Institute for the Deaf related to academic program of study, college services, and personal skill growth.*

**De Filippo, C., Dagel, D., Foster, S., McKee, B., Barefoot, S., Crandall, K., & Gustafson, M. (1999). Designing a learning community for young deaf adults: Can we improve program completion rates? In M. Kolvitz (Ed.), Empowerment through partnerships: PEPNet `98 Conference Proceedings (pp.182-190). Knoxville: University of Tennessee. [AN 1628]**

*A learning community based on a model of linked courses was implemented for 14 freshmen with low reading and writing test scores compared to other entering students at a college for student who are deaf or hard-of-hearing. Instructors collaborated on curricular objectives supporting successful learner behaviors, and discussed student progress weekly.*

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*Note: [AN XXXX] represents a local NTID publications designation. Please include when requesting copies of these publications.*