

General Education Committee

Report for Academic Senate

April, 2019

GE Committee Members

- Amanda Bao, CET
- Rebecca Edwards, COLA
- Helen Timberlake, COS
- Ben Steele, GCCIS
- Elizabeth DeBartolo, KGCOE
- Linda Bryant (fall), David Lawrence (spring) –, NTID
- Qian Song (fall) Quang Bui (spring), SCOB
- Sylvia Perez-Hardy, ICC chair
- Andrew Herbert, Jamie Winebrake designee, Deans
- Elizabeth Hane, Faculty Associate, General Education, Provost's Office
- Leah Bradley, Office of Educational Effectiveness Assessment
- Sarah Thompson, CAD, co-chair,
- Kristen Waterstram-Rich, CHST, co-chair

GEC Charges AY 2018- 2019

Carryover charges:

- Continue the audit/review of General Education student learning outcomes and courses.

New Charges:

- Review policy regarding immersions to determine if the policy/definition should be changed to support the inclusion of alternatives to the three-course model, such as the single 9-credit course from SOIS.

Responsibility of the Committee related to Courses and Immersions – status report

- Courses Reviewed
- Courses approved: 50
- Courses pending: 8
- Courses awaiting further action: 8

- Immersions approved:10
- Immersions pending: 1

Carry Over Charge

Continue the audit/review of General Education student learning outcomes and courses

- Courses in COLA and CHST are currently under audit review
- To be completed by the end of spring semester 2185
- Other colleges to be audited in AY 2019-2020

New Charge

Charge:

Review policy regarding immersions to determine if the policy/definition should be changed to support the inclusion of alternatives to the three-course model, such as the single 9-credit course from SOIS.

GEC recommendation:

The committee does not recommend changing the immersion policy to accommodate a single nine-credit course as an Immersion

Rationale for Recommendation related to Wording of the Charge

- A less than optimal grade in a nine-credit course would result in a negative effect on a GPA from which it would be difficult for a student to recover.
- Withdrawing from a nine-credit course would have a significant impact on student access to financial aid and campus housing, and is a substantial setback to progress toward degree.
- Although student advising and support had been available as gatekeeping for a pilot program, this type of oversight is difficult to scale up to the university as a whole
- There are alternatives to the suggested configuration of a single nine-credit hour course, including the current practice.

Result Policy Review: Proposed change to D01.4 General Education Framework

Current Wording

Students achieve deeper learning in a focus area by completing an Immersion, a set of three related general education courses in a theme or discipline.

Proposed Wording

Students achieve deeper learning in a focus area by completing an Immersion, **consisting of a minimum of** ~~a set of three~~ related general education courses in a theme or discipline **totaling at least nine credit hours.**

Rationale for Proposed Change in Wording

Proposed wording:

- reflects original intent of the general education framework.
- reflects current practice in the implementation of the framework.
- recognizes that are not all courses are three credit hours, e.g. science courses with laboratories

Motion

- Academic Senate approves the change to the wording related to immersions in D01.40 as proposed by the General Education Committee.