

Inter-college Curriculum Committee (ICC) AY 2020-2021 Final Report

Committee members:

Jessica Bayliss (GCCIS), Quang Neo Bui (SCB), Elizabeth Hane (COS), Mark Indelicato (CET), Chris Licata (Provost's delegate, ex-officio, voting), Uli Linke (CLA), Jason Listman (NTID), James Moon (KGCOS), Manian Ramkumar (Deans' delegate; CET), Marla Schweppe (CAD), Sarah Thompson (Chair, Gen. Ed. Subcmte.; Ex-officio, non-voting), Gretchen Wainwright (co-Chair, Inst. Writing Subcmte.; Ex-officio, non-voting), Kristen Waterstram-Rich (CHST), Chair Sharron Webster (NTID) At-Large rep

The subcommittees of ICC (General Education Committee (GEC) and University Writing Committee (UWC)) each submit their own final report.

Mandate from Policy B2.0:

The Inter-College Curriculum Committee shall study undergraduate curricular proposals from an institute-wide perspective, maintain appropriate inter-college relationships with regards to curriculum, assure that existing undergraduate curricula are periodically reviewed, and make proposals to the Academic Senate for undergraduate curriculum approval or discontinuance. The Inter-College Curriculum Committee shall consist of eight members, each to be elected by his or her collegial faculty, one representative elected at large by the Academic Senate, one representative from the academic deans, one representative from Student Government, and the Provost or his or her delegate (ex officio, voting). Whenever a particular curriculum proposal is being considered in the Senate, the Dean(s) of the respective college(s) making the proposal shall be invited to be present and to speak.

Charges for AY2020-2021

- Review the language governing HCC, GEC and IWC with an eye toward making the language governing those bodies in policy consistent where possible.
- Study undergraduate curricular proposals from a university-wide perspective, maintain appropriate inter-college relationships with regards to curriculum, assure that existing undergraduate curricula are periodically reviewed, and make recommendations to the Academic Senate for action on proposals of new and significantly modified undergraduate programs.
- Review RIT policies that impact undergraduate curriculum that are brought to the committee's attention and propose revisions as appropriate to the Academic Senate.
- Work with the director of the Honors Program to bring revised language in Policy D1 regarding the formation of The Honors Curriculum Committee (HCC) as a subcommittee of ICC to the Senate for discussion and vote.
- Clarify the eligibility for collegial representatives to serve on ICC, and ensure that uniform and consistent language is used between policies B02 and D01, as well as within policy D01 itself, in descriptions of different committees of the Senate.

Status on Charges

The Inter-college Curriculum Committee (ICC) completed all its assigned charges for the year. Below is a summary of the work performed by the ICC during the 2020-2021 academic year.

ICC presented proposed edits to policy D01.0 Policies for Curriculum Development and B02.0 Charter of Academic Governance to Academic Senate in November 2020. The edits were approved at the 3 December 2020 meeting of the Academic Senate. The edits can be located in the meeting minutes of the senate. The edits to the policy completed the charges listed below.

- Review the language governing HCC, GEC and IWC with an eye toward making the language governing those bodies in policy consistent where possible. (had been a carry-over charge)
- Work with the director of the Honors Program to bring revised language in Policy D1 regarding the formation of The Honors Curriculum Committee (HCC) as a subcommittee of ICC to the Senate for discussion and vote. (new charge)
- Clarify the eligibility for collegial representatives to serve on ICC, and ensure that uniform and consistent language is used between policies B02 and D01, as well as within policy D01 itself, in descriptions of different committees of the Senate. (had been a carry-over charge)

ICC presented proposed changes to policy D01.1 Minors Policy and the corresponding minor proposal form to senate in April 2021. This was not a charge, but ICC proposed these change in response to questions raised by college over the past few years. The proposed edit requires the proposer of a minor to obtain approval for any course from an academic unit other than the host of the minor. The edit to the policy is below. The edit to the minor proposal form has similar wording.

D01.1 section III. B. For any course listed in the minor that is from an academic unit(s) other than the unit offering the minor, the proposer of the minor shall obtain documented approval for the inclusion of the course(s) in the minor. Approval includes verification that the course will be offered with sufficient frequency. If the course is co-listed between departments, all prefixes and numbers of the course should be included, but permission is only needed from the offering department.

The edit to the Minors Policy was approved by Senate on 13 May 2021.

In addition to working on edits to policy, during the AY 2020-2021, ICC reviewed the following curricula: seven (7) proposals for minor; one (1) academic program; and one (1) certificate proposal. The titles of the proposals are listed below with reported action taken by ICC or approval dates.

Minors

- CoLA American Indian and Indigenous Studies – approved by provost 11/13/2020
- CAD Glass Minor - approved by provost 2/10/2021
- SCoB Global Food and Beverage Management approved by provost 2/10/2021
- COS Actuarial Science Minor approved by provost 5/18/2021
- CAD Furniture Design – returned with comments; to be reviewed in Fall 2021 (term 2211)

- NTID Deaf Leadership – returned to NTID with comments and questions
- NTID Diversity, Inclusion, and Dialogue (DID) - returned to NTID with comments and questions

Academic Programs

- NTID Applied Internet of Things - returned to NTID with comments and questions
- Certificate in Global Health Management – would not be approved; CHST withdrew proposal